

# Emerge One-to-One Laptop Learning

SEPTEMBER / OCTOBER 2009

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## Welcome Back!

You are probably wondering about the strange face staring out at you from the pages of this newsletter. Allow me to introduce myself. My name is Ralph Luedtke and I am the new project manager for Emerge. I had an opportunity to meet many of you at this year's Summer Institute, and I hope to meet with many more of you throughout the course of this school year.

Based on the evaluation results, the Summer Institute was once again a huge success. Thank you to those who took the time to respond to the online survey.

This fall we are fortunate enough to welcome back Michael Furdyk for our Fall Professional Learning Day. Michael and Kat Walraven will be offering workshops on the TIGed tools. Also joining us will be Dr. Margaret Riel leading workshops on iEarn's Learning Circles, and Bruce Dixon and Susan Einhorn from the Anywhere Anytime Learning Foundation. Project leads, do not forget to bring your sustainability plans and teachers remember to bring along a media rich authentic task that you would like to work on with your students.

See you October 19 and 20!



## DON'T FORGET TO REGISTER

Fall Professional Learning Event—**Monday, October 19**

Community of Practice—**Tuesday, October 20**

All project leads, team members and participating teachers are invited to this two-day event.

The Professional Learning Day, scheduled for **Monday, October 19, 2009**, will feature workshops on sustained innovation and collaborative projects on local and global levels.

The Community of Practice day, on **Tuesday, October 20, 2009**, will provide an opportunity for:

- Project leads and administrators to share promising practices and work on their jurisdiction sustainability plan;
- Teachers to work on media rich tasks and assessment criteria; and
- Technical leads to network and discuss issues they are facing.

Participants are asked to bring a copy of their sustainability plans, media rich tasks and assessments. Further information will be available in the **Detailed Program**, which will be available by September 30, 2009 on the Timewise registration page and on the Emerge site.

Participants are encouraged to bring laptops as wireless is available.

Registration and the draft agenda are available at [www.timewiseevents.com/emerge](http://www.timewiseevents.com/emerge).



# 2009/2010 Professional Development Sessions

As you are aware, there are two professional development events sponsored by Alberta Education and Emerge partners in each year of the project.

For the 2009/2010 school year, the first scheduled professional development session is the Community of Practice and Professional Learning Day on October 19 and 20, 2009. The second event will be the Emerge 2010 Summit in Banff on August 15 to 18, 2010. The Emerge Summit is an eligible expense within your grant agreement. Resources allocated for the May Community of Practice event, which has been cancelled, can now be used to attend the Summit.

For more information on the Emerge 2010 One-to-One Laptop Learning Summit, please visit <http://www.1to1alberta.ca/> or contact Ralph Luedtke at [Ralph.Luedtke@gov.ab.ca](mailto:Ralph.Luedtke@gov.ab.ca) or by phone at 780-427-6961.

## Call for Presenters - Emerge 2010

The Emerge 2010 Summit will bring together participants from across Alberta and around the world in exploring the use of one-to-one laptops and related technology to support 21<sup>st</sup> Century teaching and learning. The Emerge Summit will take place at The Banff Centre from August 15 to 18, 2010. It is open to the K-12 education community including leaders, teachers, technical support directors, policy makers and researchers. **Registration opens on September 30, 2009.**

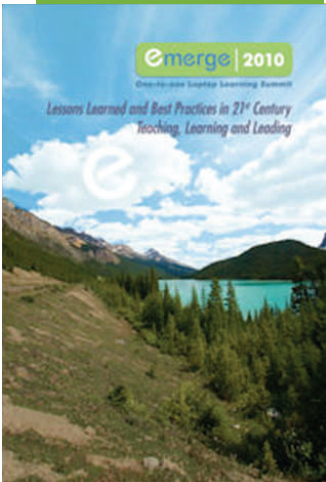
**The deadline for submission of the Call for Presentations form is October 30, 2009.** Presenters are required in four categories.

### Presentation Categories:

1. **Teaching and Learning** – a demonstration of best practices involving one-to-one laptops or other innovative technologies used for teaching and learning.
2. **Leading Innovation** – leadership practices, programs or professional development to support and sustain one-to-one laptop learning and a blend of technologies.
3. **Research** – lessons learned from programs, practices, and/or activities/events in sound educational implementation.
4. **Technical Practices** – practices or policies related to the technical aspects of supporting one-to-one technologies.

To access the Call for Presentations form, or for more information, visit <http://www.2learn.ca/EMERGE2010/CallforPresenters.asp>

For more information please contact Ralph Luedtke at [Ralph.Luedtke@gov.ab.ca](mailto:Ralph.Luedtke@gov.ab.ca) or by phone at 780-427-6961.





# TakingITGlobal

INSPIRE INFORM INVOLVE

Article submitted by Michael Furdyk

TakingITGlobal (TIG) is an online social network for positive change – a community of youth who want to find inspiration, access information, get involved, and make an impact in their local and global communities. TIG seeks to engage and empower young people around the world who are interested in making a difference by connecting them to each other, providing information about pressing global issues, and offering opportunities and resources to support leadership and activism.

Available in 12 languages, the award-winning [tigweb.org](http://tigweb.org) has reached 10 million young people worldwide since its launch in 2000, and currently has a dedicated membership of more than 260,000 individuals in over 200 countries. The site offers information about more than 50 global issues, from climate change, to good governance, to online safety and security, and contains pages for every country and territory in the world. It encourages self-expression by offering an online art gallery (now comprising close to 16,000 submissions), discussion boards, blog spaces, and a magazine written by TIG members. It facilitates activism by allowing youth to organize projects and groups, create and sign petitions, make commitments, download action guides, get involved in public policy processes, and more!

  
***tigweb.org has reached 10 million young people world-wide***

As TIG's vibrant global community has evolved, educators inspired by its young members have sought to integrate its resources and focus on action-based learning into their teaching. This was made easier beginning in 2006, with the launch of the TakingITGlobal for Educators (TIGed) program. TIGed provides rich, interactive global learning experiences by allowing educators to leverage the resources of the world's most popular online community for youth who want to make a difference in ways that meet the needs of their learning environments. We bring a global education perspective to the most innovative applications of online social networking and digital media to create relevant, engaging, and student-centered learning opportunities.

TIGed offers:

- A community of 3,500 global educators and 14,000 stu-

dents in 82 countries around the world who are interested in collaborating, sharing, and learning together.

- A resource centre with lesson plans, activities, games, and thematic classrooms linked to Mid-continent Research for Education and Learning (<http://www.mcrel.org/>) curriculum benchmarks and 21<sup>st</sup> Century skills.

- Virtual classroom communities that teachers create, moderate, and control to fit the needs of their students and objectives of their curriculum. Classroom tools include blogs, podcasts, maps, image galleries, live video chats, discussion boards, and online file storage, allowing students to demonstrate their learning, express themselves, engage in constructive dialogue around important topics, and develop a portfolio of their work - all within a private, secure, and advertising-free online environment, anytime, anywhere!

TIGed not only provides students with an online space to customize, connect with others, and share ideas on a global level, it also gives educators an additional level of access to support meaningful student research and literacy on major social issues. TIGed is a community in which students are empowered as learners and leaders beyond the classroom.

*As a follow up to Michael Furdyk's keynote, Emerge and TakingITGlobal will be working together to bring support for TIGed and global collaborations to the Emerge community, beginning with workshops he will lead with Katherine Walraven, TIGed's Program Manager, on October 19.*

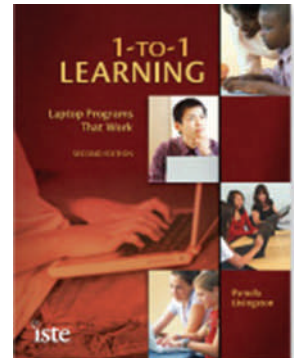


## Featured Resource

### 1-to-1 Learning: Laptop Programs That Work Second Edition

By Pamela Livingston

A book about laptops in schools and the how, what and why of successful one-to-one programs. Livingston updates this new edition with chapters on one-to-one leadership, tablet PCs, and the shift toward learner-centric educational environments. Also included in the new edition is a handy resource mapping the new Web 2.0 tools to various subject areas.



## Update from Galileo

Reminder to Project Leads:

Teachers within the Emerge initiative have access to a 21<sup>st</sup> Century planning and professional learning environment called Intelligence Online ([www.iomembership.com](http://www.iomembership.com)). Each school jurisdiction within Emerge has ten memberships provided by Alberta Education at no cost to jurisdictions. IO is a vibrant community of teachers interested and dedicated to creating learning environments for 21<sup>st</sup> Century learners. To ensure the Emerge teachers in your school jurisdiction do not miss out on this valuable resource:

1. List the ten teachers, (first names, last names, and e-mail addresses) you wish to have access to IO for the third year of Emerge;
2. E-mail your list to [cam.mcnicol@axia.com](mailto:cam.mcnicol@axia.com) and [gladston@ucalgary.ca](mailto:gladston@ucalgary.ca); and
3. If you are unsure who has your current IO memberships, e-mail [cam.mcnicol@axia.com](mailto:cam.mcnicol@axia.com) and/or [gladston@ucalgary.ca](mailto:gladston@ucalgary.ca) and your current list to update will be sent to you.

### School Technology Branch

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