

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

School Authority	Project	Scope	Description	Purpose
40-Mile Christian Education Society	40124 ICT Outcomes	35 Students, Grades preK to 12, 1 School	Utilize digital multimedia to differentiate instruction and assessments through the use of lead teacher model, sharing effective practices in the use of technology, and the development of telecollaborative projects.	To improve students' demonstrated mastery of skills around the ICT outcomes by providing opportunities for students to use a variety of digital applications and software.
Airdrie Koinonia Christian School Society	40163 Character Development	274 Students, Grades K to 12, 1 School	Develop cross-grade "Houses" as a tool to foster community and help students to serve one another across grades. The character development program will be used to foster and support character behaviour in both individuals and groups of students.	To enhance character development and reduce incidences of student misbehavior.
Alberta Charitable Society of St. Pius X	40162 English Language Arts K-9	89 Students, Grades K to 9, 1 School	Provide release time for teachers to allow them to collaborate as a faculty study group to review the research and promising practices in ELA and develop a common scope and sequence for ELA (including a common assessment practice) that reflects Catholic heritage and practice.	To improve student learning and performance in English language arts.
Alberta Conference of 7th Day Adventist Church	40113 Problem-based Learning (PBL) in Mathematics	725 Students, Grades K to 12, 9 Schools	Engaging students in social action projects, political action projects and community outreach projects that will integrate student learning outcomes across the curriculum.	To develop problem solving skills in Grades K-12

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

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Association for Christian Schooling in Calgary South	40278 Fine Arts in Home Education	204 Students, Grades 1 to 12, 1 School	Explore a variety of ways for home educators to develop appreciation and skills in the fine arts, and, to provide opportunities for the fine arts to be used to develop community.	To provide opportunities for students to develop appreciation and skills in the fine arts.
Association for Christian Schooling in Calgary South	40029 Pursuing Excellence Through Assessment	319 Students, Grades K to 9, 1 School	Assist teachers in designing sound assessments, involving students in self-assessing and setting goals, and using grading practises that accurately communicate student learning.	Improve student learning and achievement through Assessment for Learning assessment practices in all curricular areas.
Banbury Crossroads School	40019 Situational Learning Grades 5-8	34 Students, Grades preK to 12, 1 School	Provide work-based opportunities to apply curricular learning for the older students, and volunteer and service opportunities for the younger students. A teacher coordinator, student, mentor, together with parent(s), will develop a learning plan that connects subject and program outcomes with student interests and personal pursuits.	To foster a greater appreciation of our students' role as citizens, while making the curricula more relevant to them as members of a community.
Bears paw Christian School Society	40158 Character Development and School Climate	537 Students, Grades K to 12, 1 School	Develop and implement a Character Development program with resources such as "Character First", "Heart of the Matter", "Kingdom Living", "With All Due Respect", and "Bruce Brown: Proactive Coaching" that will results in a new school-wide culture where all students and staff are working together.	To improve moral character and school climate.
Bethel Christian Academy Society	40198 Schools of Tomorrow Group Project	37 Students, Grades K to 8, 1 School	Part of the Schools of Tomorrow Group Project - refer to AISI Project #40084(Main)	Part of the Schools of Tomorrow Group Project - refer to AISI Project #40084(Main)

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

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Bosco Homes A Society For Children And Families	40100 Differentiated Instruction to Support Reading	115 Students, Grades 7 to 12, 4 Schools	Utilize Differentiated Instruction (DI) through a Professional Learning Community (PLC) structure which addresses students' challenges in reading across the curricula.	To improve students' skills in reading comprehension.
Calgary French & International School Society	40117 ICT	575 Students, Grades K to 12, 1 School	Develop a scope and sequence framework for ICT outcomes through teacher collaboration and integration of the ICT outcomes with project-based learning using multi-media applications.	To develop ICT skills in Grades K-12.
Calgary Quest Children's Society	40160 Success Maker - Special Needs	170 Students, Grade 12, 1 School	Utilize computer-assisted learning strategies and learning resources such as "Success Maker" to assist students in their learning.	To improve student achievements in Language Arts and Math through increased use of computers.
Calgary Waldorf School Society	40144 Psycho-Motor Assessments of Grade 2 Special Needs	25 Students, Grade 2, 1 School	Complete detail screening (physical and psycho-motor assessments) of all Grade 2 students by the Learning Support Teacher and the subsequent follow-up in programming through one-on-one /small groups and/or in-class strategies, and, the development of Individual Program Plans, as needed.	To improve students' physical and psychomotor development and students' achievement of expected learning outcomes by providing more accurate and effective interventions.
Calvin Christian School Society of the Netherlands Reformed Congregations	40126 Differentiated Instruction in Social Studies, K-12	819 Students, Grades K to 12, 1 School	Implement differentiated instruction and assessment strategies using digital and print technologies by providing teacher professional development and new resources.	To increase student engagement and to improve student learning and performance in Social Studies Grades 1-12.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

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Canadian Reformed School Society of Edmonton	40052 Differentiated Instruction - Mathematics K - 12	234 Students, Grades preK to 12, 1 School	Differentiate instructional methods in Mathematics using technology and manipulatives as well as regular professional development to integrate these into the classroom work.	To improve student learning and performance in Mathematics in Grades K-12.
Canadian Reformed School Society of Neerlandia	40133 Differentiated Instruction in Literacy K-12	181 Students, Grades K to 12, 1 School	Implement differentiated instruction and assessment strategies across the grades through professional development, the use of new resources and appropriate technology.	To improve literacy skills and performance for students in Grades K-12.
Canadian University College	40114 Service Learning 10 - 12	115 Students, Grades 10 to 12, 1 School	Implement a service learning component that involves student participation in community-based projects which support curricular learning while extending students' sense of responsibility.	To increase student commitment to community service and to increase their responsibility as global citizens.
Central Alberta Christian High School Society	40107 Assistive Technology	142 Students, Grades 10 to 12, 1 School	Utilize assistive technologies to support students with difficulty in reading, writing, and hearing, as well as, enhancing general classroom learning environments.	To improve student learning and enhance the learning environment.
Clear Water Academy Foundation	40142 Assessment for Learning	402 Students, Grades preK to 12, 1 School	Provide professional development with lead teachers working collaboratively with classroom teachers to integrate assessment strategies, both formative and summative.	To improve student learning and performance in core subject areas in Grades K-12.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

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Coaldale Canadian Reformed School Society	40007 Writing K-12	136 Students, Grades K to 12, 1 School	Develop a unified and consistent approach to teaching and assessing writing by researching new ideas, developing common vocabulary and sets of expectations, and adopting writing strategies based on the 6+1 Writing Method.	To improve student writing skills and foster a positive attitude for students across curricular areas.
Concordia High School	40035 Differentiated Instruction - High School Science	100 Students, Grades 10 to 12, 1 School	Implement a differentiated instruction and assessment project with a focus on the high school Sciences and the use of digital and print technologies.	To improve student learning and performance in Science Grades 10 - 12.
Congregation House of Jacob - Mikveh Israel	40164 Critical Thinking	50 Students, Grades preK to 7, 1 School	Develop a structured approach to increase students' creative and critical thinking skills with specific focus on Science, Hebrew, and Judaic Studies. Implementation will include expanding teacher understanding, development of assessment tools, and use of creative and critical thinking resources.	To improve students' creative and critical thinking skills.
Cornerstone Christian School Society	40460 Science Kits Group Project	50 Students, Grades K to 12, 1 School	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)
Delta West Academy Society	40484 Differentiated Instruction	111 Students, Grades preK to 12, 1 School	Implement differentiated instruction and assessment strategies through the use of digital multimedia and project-based work. Teachers will work collaboratively to explore new ways of engaging students who have different abilities, interests and/or learning needs.	To improve student performance and engagement.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

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Destiny Christian School Society	40115 Science Kits Group Project	123 Students, Grades K to 9, 1 School	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)
Devon Christian School Society	40137 Writing K - 9	52 Students, Grades K to 12, 1 School	Develop writing skills of K - Grade 9 students through the use of programs such as 6+1 Writing Traits, writing software programs and the involvement of special writing guests.	To develop, demonstrate and improve students' writing skills across the curricula and to increase students' enthusiasm for writing.
Eastside City Church	40123 Music K - 12	116 Students, Grades K to 12, 1 School	Expand the music program through computer-assisted learning and the use of digital technologies such as midi instruments (violins, keyboards, drums, etc.), recording technology and teaching software for music and games that reinforce music theory.	To increase student music knowledge and understanding as well as improving student skills in creating and performing music.
Edison School Society	40147 Improving Student results in Mathematics	161 Students, Grades K to 12, 1 School	Augment the Mathematics program by increasing time spent in class, changing the Math curriculum (Singapore Math), purchasing and using manipulative materials, and teacher professional development around the new curriculum.	To improve student achievement in Mathematics in K-Grade 12.
Edmonton Academy Society for Learning Disabled	40597 Structured Spelling Grades 4-12	59 Students, Grades 4 to 12, 1 School	Enhance the ELA program by implementing the Structured Spelling program which is a compilation of a variety of resources and strategies effective in developing spelling skills.	To improve the spelling skills of students in Grades 4-12.
Edmonton Islamic School Society	40134 Differentiated Instruction in Language Arts K-9	742 Students, Grades K to 9, 1 School	Implement research-based practices and strategies for differentiation through a comprehensive approach of in-class training and practice for teachers.	To improve student achievement in elementary and junior high Language Arts.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

School Authority	Project	Scope	Description	Purpose
Edmonton Khalsa School Educational Association	40136 Mathematics K-9	192 Students, Grades K to 8, 1 School	Provide professional development, new resources, and collaboration time for teachers to implement conceptual changes to the new Mathematics Program of Studies.	To improve students' performance in basic Mathematics skills.
Elves Special Needs Society	40071 Special Needs	124 Students, Grades preK to 12, 1 School	Increase learning opportunities by developing a professional learning community focused on strategies and resources to appropriately modify student programs.	To maintain and extend existing physical and cognitive skills of students with severe disabilities.
Equilibrium International Education Foundation	40161 What it means to be Canadian?	30 Students, Grades 10 to 12, 1 School	Expand ESL curriculum to include a series of activities, school events, in-class instruction and group projects about Canadian history, geography, government and identity.	To increase student knowledge of Canada within the context of teaching ESL.
Evangelical Free Church of Champion, Alberta	40085 Reading Comprehension At Risk Students	116 Students, Grades 3 to 6, 1 School	Develop an early intervention remedial reading program at each site and establish libraries to help facilitate and encourage student reading.	To improve students' skills in oral reading and reading comprehension.
Evangelical Free Church of Champion, Alberta	40084 Schools of Tomorrow Group Project	124 Students, Grades K to 12, 1 School	Provide professional development to address students' reading across the grades and curricula with release time for one-on-one or small group instruction.	To improve students' skills in reading comprehension.
Foothills Academy Society	40235 Differentiated Instruction in Mathematics	198 Students, Grades 3 to 12, 1 School	Utilize lead teachers to assist integration of differentiated instruction (DI) and assessment strategies in Mathematics. Engage students through the use of print and digital teaching resources including Smart Board interactive technology and telecollaborative projects.	To improve Grades 4-12 students' Mathematics skills.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



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School Authority	Project	Scope	Description	Purpose
Green Learning Academy	40435 Inquiry-based Learning	82 Students, Grades preK to 9, 1 School	Provide a systematic emphasis on critical thinking and developing higher order thinking skills through inquiry-based learning activities /opportunities. Professional development will include working with the Galileo Network at the University of Calgary and collaborative teams.	To increase intellectual engagement for students and help them to be more informed and creative, to communicate more effectively, and to be better problem solvers.
Headway School Society of Alberta	40439 Differentiated Instruction in Math Grades K-12	287 Students, Grades K to 12, 1 School	Provide professional development, new resources and collaborative planning time for teachers to implement conceptual changes to the new Mathematics curriculum.	To improve students' performance in their basic mathematics skills
High Level Christian Education Society	40075 Science Kits Group Project	52 Students, Grades K to 9, 1 School	Develop classroom-ready Science kits for use in K-12 science classrooms. Each Kit will have a complete set of classroom materials and teaching plans designed to improve student learning, interest and participation.	To improve the quantity and quality of hands-on Science instruction for kindergarten to grade 12 students.
Hillcrest Christian School Society	40573 PLC to Support Math Improvement	27 Students, Grades 1 to 9, 1 School	Develop a Professional Learning Community focused on Differentiated Instruction themes including common goals, continuous dialogue regarding instruction, student performance and teaching strategies.	To improve student performance and engagement in Mathematics in Grades 1-9.
Independent Baptist Christian Education Society	40613 Mathematics	77 Students, Grades K to 12, 2 Schools	Provide professional development, new resources, and collaboration time for teachers to implement conceptual changes to the new Mathematics Program of Studies.	To improve students' performance in basic Mathematics skills.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



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School Authority	Project	Scope	Description	Purpose
Inner City Youth Development Association	40671 High School Retention - Adventure Based Education	90 Students, Grades 10 to 12, 1 School	Provide adventure educational experiences to high school students who are at-risk of dropping out completely or not attending classes. Small groups of students will be involved in camping/hiking/orienteering type programs.	To increase student retention and classroom attendance of at-risk students.
International School of Excellence (ISE)	40094 Science Kits Group Project	160 Students, Grades preK to 12, 1 School	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)
Janus Academy Society	40088 Improving Movement through Kinesthetic Learning	43 Students, Grades 1 to 12, 2 Schools	Augment the physical activity program by adding specific knowledge and activities from a kinesiology/ physiotherapy perspective.	To improve students' gross motor skills by engaging in activities targeted at strengthening balance and coordination.
Khalsa School Calgary Educational Foundation	40154 Reading Comprehension	155 Students, Grades preK to 7, 1 School	Augment the reading comprehension program by implementing the "Success Maker" computer program, providing inservicing, and hiring an additional partime Teacher Assistant to work with students and staff.	To improve students' reading comprehension skills.
Koinonia Christian School - Red Deer Society	40077 Science Kits Group Project	171 Students, Grades K to 12, 1 School	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)
Lakeland Christian School Society	40196 Schools of Tomorrow Group Project	22 Students, Grades 1 to 6, 1 School	Part of the Schools of Tomorrow Group Project - refer to AISI Project #40084(Main)	Part of the Schools of Tomorrow Group Project - refer to AISI Project #40084(Main)

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

School Authority	Project	Scope	Description	Purpose
Lighthouse Christian School Society	40108 Citizenship and Character	88 Students, Grades preK to 12, 1 School	Develop character ed and citizenship program by building the vision of character and citizenship education within a Caring School community and the subsequent direct classroom instruction using "The Leader in Me" by Steven Covey. All classes will engage in service learning projects to further develop citizenship.	To increase student understanding and use of positive character qualities, and, to promote active citizenship development.
Living Waters Christian Academy	40437 Assessment for Learning	230 Students, Grades K to 12, 1 School	Provide professional development and release time for teachers to collaboratively develop and use student learning matrixes and assessment for learning strategies.	To improve student learning and performance through the implementation of "assessment for learning" strategies.
Lycee Louis Pasteur Society	40165 Inquiry-based Learning	325 Students, Grades preK to 10, 1 School	Develop strong inquiry component to core programs in both the Alberta and French national curricula through inquiry-based learning projects and the development of critical thinking practices. Digital hardware and software as well as partnerships with Galileo Network and Critical Thinking Consortium (TC2) will provide support.	To increase student engagement, achievement and performance through inquiry based learning opportunities and the development of critical thinking practices in Social Studies.
Maria Montessori Education Centre Ltd.	40538 Peaceful School Initiative	60 Students, Grades K to 6, 1 School	Implement a Peaceful School Initiative through the Skill Streaming process designed to help students mediate their own behaviour and incorporate pro- social skills into their social interactions.	To foster students' pro-social behaviours and reduce incidence of inappropriate student behaviour.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

School Authority	Project	Scope	Description	Purpose
Montessori School of Calgary	40166 Language Arts in Montessori	21 Students, Grades 1 to 6, 1 School	Explore the effective use of digital multimedia and provide resources to assist students in the development of individual projects, digital yearbooks, school calendars, and newsletters.	To improve students' creative writing skills in all areas of the elementary curriculum.
Morinville Christian Fellowship	40097 Home School Support	1080 Students, Grades K to 12, 1 School	Develop a support program for home school students and parent-teachers by providing new resources, learning materials in the areas of fine arts, wellness and healthy living, technology, and, cultural heritage.	To increase students' interest and participation in Fine Arts, awareness of personal wellness, and, understanding of Canadian history and culture.
Mountain View Academy Society	40167 Reducing Test Anxiety	115 Students, Grades K to 12, 1 School	Contract professional counsellors and an Emotional Freedom Technique (EFT) specialist to train teachers and students in anxiety reduction.	To reduce test anxiety and improve students performance on provincial achievement tests.
Muslim Community Foundation of Calgary	40155 Inquiry-Based Learning	740 Students, Grades K to 9, 1 School	Increase use of inquiry-based learning experiences in cross-curricular activities involving Social Studies through professional development, partnerships, project development, and, the use of print and digital resources.	To increase student engagement, achievement and performance through inquiry based learning opportunities and the development of critical thinking practices in Social Studies.
New Heights Early Learning Services Society	40087 Generalization of Self Regulation Skills	42 Students, Grades preK to 12, 1 School	Augment the self-regulation skills program by adding specific activities for students to learn to generalize appropriate behaviours and to bridge these to settings outside the classroom.	To build students' self-regulation skills and the ability to generalize these skills outside of school.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



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Newell Christian School Society	40459 Differentiated Instruction	50 Students, Grades K to 8, 1 School	Implement differentiated instruction and assessment across all grade levels and subjects through professional development and the use of new resources, including digital technologies.	To improve student performance and engagement in Social Studies.
Newell Christian School Society	40438 Online Tutoring for Home School Students	422 Students, Grades 7 to 12, 1 School	Develop online tutoring for home school students through the eLLUMINATE learner management system (LMS) which provides online tutoring as well as a virtual learning community for the students to have the opportunity for discussion and interaction with other students.	To improve student learning by supporting home school families with immediate and appropriate tutoring.
Olds Mountain View Christian School Association	40197 Schools of Tomorrow Group Project	12 Students, Grades K to 5, 1 School	Part of the Schools of Tomorrow Group Project - refer to AISI Project #40084(Main)	Part of the Schools of Tomorrow Group Project - refer to AISI Project #40084(Main)
Parkland Community Living and Supports Society	40060 Augmentive Communication	42 Students, Grades 1 to 12, 1 School	Augment, revise and update communication devices and systems for non-verbal students by hiring a communication specialist and designing individual programs.	To improve students' communication and their engagement in social activities.
Phoenix Home Education Foundation	40506 Health and Wellness Program - Home School Students	163 Students, Grades K to 12, 1 School	Initiate a health and wellness program by providing lead teacher support and developing activities to promote healthy lifestyles for all of our students. The HAPI program encourages Healthy eating, Active living, Positive social environments and Interactive learning.	To improve the physical fitness and health habits of students.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



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School Authority	Project	Scope	Description	Purpose
Ponoka Christian School Society	40109 Literacy K-9	69 Students, Grades K to 9, 1 School	Develop a consistent and unified approach to teaching literacy skills through Balanced Literacy and specific resources such as 6+1 Writing Traits.	To improved students' literacy skills in Grades K-9.
Progressive Academy Education Society	40140 Science Kits Group Project	123 Students, Grades K to 12, 1 School	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)
Providence Christian School Society	40125 Differentiated Instruction in English Language Art	117 Students, Grades K to 12, 1 School	Implement Differentiated Instruction and Assessment techniques in order to recognize students' range of abilities and learning styles in all subjects, and adapt teaching to support individual learning needs.	To improve student performance in English Language Arts in Grades K-12.
Renfrew Educational Services Society	40089 Cultural and Physical Learning Environments	513 Students, Grades K to 6, 5 Schools	Enhance the learning environment of students by adapting the physical environment in classrooms and expanding multi-cultural activities and resources for students with physical, socio-emotional, and cognitive challenges.	To provide a more positive learning environment for students.
River Valley School Society	40544 Inquiry-Based Learning K-6	146 Students, Grades K to 6, 1 School	Develop an inquiry-based learning model (inquiry-based processes and projects) through Professional Learning Communities, mentorships and partnerships with Galileo Network and the Critical Thinking Consortium.	To increase student engagement and performance (especially in ELA) through inquiry-based learning opportunities and the development of critical thinking practices.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



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School Authority	Project	Scope	Description	Purpose
Rundle College Society	40128 Critical Thinking in Mathematics K to 3	125 Students, Grades preK to 3, 1 School	Develop critical thinking strategies by building teacher capacity through collaborative leadership, developing implementation strategies, hiring a resource consultant, and using new technology and resources for the new Mathematics curriculum.	To improve student achievement in Mathematics Grades K-3.
Rundle College Society	40129 Leadership and Social Action 7-12	499 Students, Grades 7 to 12, 2 Schools	Develop a comprehensive service learning program to strengthen commitment to global citizenship and to develop leadership qualities in Gr. 7-12 students. The basis for volunteer activities and projects will be Citizenship, Leadership, Social Action and Character Development.	To increase students' interest, leadership skills, commitment and participation in volunteerism through service learning.
Rundle College Society	40024 Inquiry Into Social Studies, 4-6	157 Students, Grades 4 to 6, 1 School	Increase use of inquiry based learning experiences in cross-curricular activities involving Social Studies through professional development teams and partnerships.	To increase student engagement, achievement and performance through inquiry based learning opportunities and the development of critical thinking practices.
Rundle College Society	40131 AT to Support Reading for LD Students 4-12	198 Students, Grades 4 to 12, 1 School	Utilize Assistive Technologies (AT) to support reading instruction through resources like Word Maker and the establishment of AT stations to provide inclusive reading support to all students.	To improve students' reading and independent literacy skills for Grade 4-12.
Slave Lake Koinonia Christian School Society	40076 Science Kits Group Project	30 Students, Grades K to 12, 1 School	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

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St. Matthew Evangelical Lutheran Church of Stony Plain, Alberta	40132 Differentiated Instruction in Literacy	120 Students, Grades K to 9, 1 School	Implement a differentiated instruction and assessment project for grades K-9 with a focus on literacy. Professional development activities to develop new skills and the use of new resources, including digital technologies, will be included.	To improve student literacy skills and performance.
Strathcona-Tweedsmuir School	40541 Character Education	661 Students, Grades preK to 12, 1 School	Integrate character education into instruction by developing methodologies and programming designed to enhance character development. The school community will be involved in developing common vocabulary and identifying traits and expectations of good character.	To increase student understanding and use of positive character qualities and to promote active citizenship development.
Tanbridge Academy	40150 Reading Comprehension	49 Students, Grades 4 to 8, 1 School	Augment the reading program by purposefully addressing reading across the grades and curricula with a focus on oral reading, reading for comprehension, and reading across the curricula through the use of digital and print resources and teaching staff collaboration.	To improve students' reading skills across curricula in Grades 4-8.
Tempo School	40135 ESL Reading	75 Students, Grades K to 3, 1 School	Provide a targeted ESL reading program through a structured "pull-out" with small-group comprehension activities as well as supports for at-home reading.	To improve reading comprehension skills of ESL students.
The Calgary Jewish Academy	40106 Service Learning	254 Students, Grades K to 9, 1 School	Implement a program of service learning by hiring a service learning coordinator to directly work with students participating in service learning activities/projects.	To increase student understanding and awareness of needs in the community and the importance of volunteering.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

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The Calgary Society for Effective Education of Learning Disabled	40017 Reading Strategies for Special Needs Students	629 Students, Grades 2 to 12, 2 Schools	Provide professional development, new resources and collaboration time for Gr. 2-12 teachers to learn ways to incorporate phonics, reading strategies and vocabulary development in all subject areas.	To improve student reading comprehension, self confidence and achievement in all curriculum areas.
The Canadian Reformed School Society of Calgary	40191 Phys Ed Grades 1-10	54 Students, Grades 1 to 10, 1 School	Develop and enhance the K-9 Physical Education (PE) program by hiring a PE specialist to work with students as well as work withing teachers to integrate K-3 PE program across the curricula, and, expanding the use of PE resources for unstructured play time.	To increase students' daily physical activity by enhancing the K-9 PE program.
The Edge School For Athletes Society	40182 E-Assessments for Learning	280 Students, Grades 6 to 12, 1 School	Provide resources and teacher release time for collaborative development of formative and summative e-assessments. Online tools such as Google Apps will be used to monitor student progress and adjust instructional strategies accordingly.	To improve student achievement in Social Studies through extensive use of formative and summative E-Assessments.
The Edmonton Lutheran School Society	40186 Science Kits Group Project	32 Students, Grades K to 9, 1 School	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)	Part of the Science Kits Group Project - refer to AISI Project #40075 (Main)
The Lacombe Christian School Society	40112 Differentiated Instruction in Math	351 Students, Grades K to 9, 1 School	Differentiate instructional and assessment practices through the use of in-school facilitators, teacher release time for collaboration and new digital resources to support a wide variety of student learning needs in Mathematics.	To improve student learning and performance in Mathematics.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

School Authority	Project	Scope	Description	Purpose
The Rimbey Christian School Society	40138 Reading Across the Curricula, K-9	84 Students, Grades K to 9, 1 School	Address reading in a systematic, purposeful, and intentional way through staff collaboration on reading strategies, and the use of digital and print resources. Oral reading, reading for comprehension, and reading across the curricula will be addressed in grade- age- and gender-specific ways.	To improve students' reading skills across the grades and curricula using both print and digital resources.
The Rocky Christian School Society	40111 Differentiated Instruction in Math	102 Students, Grades K to 9, 1 School	Implement a differentiated instruction and assessment project through teacher collaboration to integrate strategies and new resources including digital technologies.	To improve students' skills in Mathematics in Grades K-9.
The Society for Christian Education in Southern Alberta	40127 Inquiry-Based Learning - 7 to 12	253 Students, Grades 7 to 12, 2 Schools	Develop strong inquiry component to core programs through inquiry-based learning projects and the development of critical thinking practices. Digital hardware and software as well as partnerships with Galileo Network and Critical Thinking Consortium (TC2) will provide support.	To increase student engagement, achievement and performance through inquiry based learning opportunities and the development of critical thinking practices in Social Studies Grades 7-12.
Third Academy International Ltd.	40156 Reading through Mentorship	295 Students, Grades preK to 12, 3 Schools	Develop a mentorship program in which high school students will be paired with elementary students to foster a spirit of student engagement while addressing elementary students' reading skills.	To improve the reading skills of elementary students and promote positive character development among school students.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

School Authority	Project	Scope	Description	Purpose
Trinity Christian School Association	40190 Mediation of Student Learning	2683 Students, Grades 1 to 12, 1 School	Implement parent training programs in Mediated Learning (ML) methodology through a series of regional workshops, the use of ML materials and Instrumental Enrichment tools, and, the development of parent resources to support students in the home school environment.	To improve student learning by enhancing the home school environment.
Tween Valley Fellowship/Tween Valley Christian School	40081 Canadian Geography Challenge	49 Students, Grades 1 to 12, 1 School	Develop Geography Clubs at each grade level for students to learn about their world from their neighbourhood and outward to places beyond their provincial borders.	To build students' geographic understanding and skills.
Universal Educational Institute of Canada	40051 ESL Writing Support 5-12	16 Students, Grades 5 to 11, 1 School	Enhance the English Language Arts program for ESL students through the use of new strategies, resources and increased instructional time.	To improve ESL students' writing abilities in English Language Arts.
Victory Christian School Society	40170 Fine Arts	125 Students, Grades K to 9, 1 School	Enhance the Fine Arts program through extensive teacher training, provision of resources, and increased opportunities for students to explore a wide range of instruments, drama experiences and art appreciation.	To increase student participation in Fine Arts activities.
Webber Academy Foundation	40168 E-Assessment in grades 7-12 Science	801 Students, Grades preK to 12, 1 School	Provide resources and teacher release time for collaborative development of formative and summative e-assessments. Digital assessment tools such as the Moodle Learner Management System will be used to monitor student progress and adjust instructional strategies accordingly.	To improve students' performance in science.

**Alberta Initiative for School Improvement (AISI)  
Cycle 4 Project Summaries**



**Private Schools**

School Authority	Project	Scope	Description	Purpose
West Island College Society of Alberta	40090 Assessment for Learning 7-12	480 Students, Grades 7 to 12, 1 School	Develop new assessment strategies and a more formative approach to assessment through Professional Learning Community structure, collaborative release time and digital assessment tools.	To improve student achievement in Social Studies through extensive use of formative and summative E-Assessments.
Yellowhead Koinonia Christian School Society	40512 Differentiated Instruction K-12	67 Students, Grades K to 12, 1 School	Explore ways to differentiate instructional and assessment practices across the curricula through the use of digital multimedia, collaborative groups and the use of new resources.	To improve student performance and engagement in all core subjects.