



# Chapter 9

## Grade Level Samples

### Chapter Summary

Introduction  
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Reading the Grade Level Samples

### Introduction

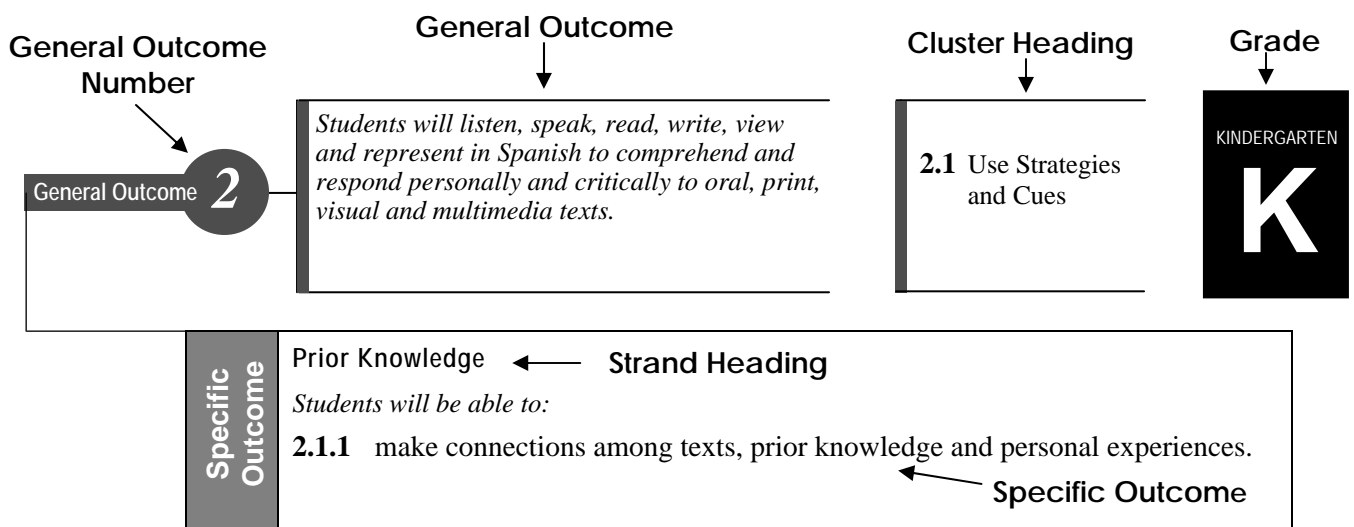
The grade level samples section provides sample teaching and learning activities with complementary assessment strategies for each specific outcome in the program of studies. The prescribed general and specific outcomes for each grade level, which teachers are responsible for achieving with their students, appear in the same order as in the program of studies.

The sample teaching and learning activities and assessment strategies are **suggestions only**. They are provided for the primary purpose of clarifying the intent of each specific outcome. Each sample provides a concrete example of how a specific outcome might be accomplished and assessed in the classroom. Teachers can use the samples to gain clarity as to the intent of each specific outcome and as a springboard for their lesson planning.

## Integrate for Efficiency and Motivation

In the time allotted for each grade level of the program, it is impossible to complete an activity and assessment for each specific outcome as shown in the samples provided in this chapter. Teachers usually plan to cover several outcomes in each lesson. As teachers plan their units and lessons, they are encouraged to integrate outcomes from all seven general outcomes. Such integration motivates students to become active partners in learning and to take personal responsibility for their own learning.

## Reading the Grade Level Samples



Samples of teaching and learning activities follow to help illustrate the intent of the specific outcome.

### SAMPLE TEACHING AND LEARNING ACTIVITIES

Prior to beginning a new unit of study, lead the students in creating a class KWL chart. This chart is added to as students proceed through their inquiry of the topic using a variety of texts.

Suggestions for assessment appear under the heading **Sample Assessment Strategies**.

## SAMPLE ASSESSMENT STRATEGIES

### Focus for Assessment

Do the students:

- make connections among texts, prior knowledge and personal experiences?

#### Checklist and Comment

Create an outcome-based checklist and share it with students before they complete KWL charts during the inquiry process. Use the checklist to assess if students are able to make connections among texts, prior knowledge and personal experiences (see sample blackline master in Appendix E: Checklist and Comments 1 or 2).

