
Spanish Language Arts

Grade 4–Grade 6

Guide to Implementation

2009

Alberta Education Cataloguing in Publication Data

Alberta. Alberta Education. Curriculum Sector: Arts, Communications and Citizenship.
Spanish language arts grade 4 – grade 6 : guide to implementation.

ISBN 978–0–7785–8140–6

1. Spanish language – Study and teaching (Elementary) – Alberta.
2. Education – Alberta – Curricula. 3. Spanish language – Alberta – Outlines,
syllabi, etc. 4. Language and education – Alberta. I. Title.

PC4065 A333 2009

460

For further information, contact:

Alberta Education
Curriculum Sector: Arts, Communications and
Citizenship
8th Floor, 44 Capital Boulevard
10044 – 108 Street NW
Edmonton, Alberta T5J 5E6
Telephone: 780–427–2984 in Edmonton or
toll-free in Alberta by dialling 310–0000
Fax: 780–422–0576



This resource is available on the Alberta
Education Web site at
<http://education.alberta.ca/teachers/program/interlang/spanish.aspx>.

Copies of this resource are available for purchase from
the Learning Resources Centre. Order online at
<http://www.lrc.education.gov.ab.ca> or telephone
780–427–2767 in Edmonton (toll-free in Alberta by
dialling 310–0000).

The primary audience for this resource is:

Teachers	✓
Administrators	
Students	
Parents	

Several Web sites are listed in this resource. These sites are listed as a service only to identify potentially useful ideas for teaching and learning. Alberta Education is not responsible for maintaining these external sites, nor does the listing of these sites constitute or imply endorsement of their content. The Crown and its agents, employees or contractors will not be liable for any direct or indirect damages arising from the use of any of these sites. The responsibility to evaluate these sites rests with the user.

Note: All Web site addresses were confirmed as accurate at the time of publication but are subject to change.

Copyright © 2009, the Crown in Right of Alberta, as represented by the Minister of Education. Alberta Education, Curriculum Sector: Arts, Communications and Citizenship, 44 Capital Boulevard, 10044 – 108 Street NW, Edmonton, Alberta, Canada, T5J 5E6.

Every effort has been made to provide proper acknowledgement of original sources. If cases are identified where this has not been done, please notify Alberta Education so appropriate corrective action can be taken.

Permission is given by the copyright owner to reproduce this resource for educational purposes and on a nonprofit basis, with the exception of materials cited for which Alberta Education does not own copyright.

Acknowledgements

Alberta Education gratefully acknowledges the many teachers, groups and other individuals who contributed to the writing and/or provided suggestions, feedback and language validation over the course of development of the *Spanish Language Arts Grade 4 to Grade 6 Guide to Implementation*.

The former Learning and Teaching Resources Branch staff involved in the development, production and distribution of this guide include:

Joan Engel	Director
Greg Bishop	Assistant Director, Resource Development
Xenia Bubel	Resource Manager, International Languages
Ron Sperling	Resource Manager, International Languages
Alan Chouinard	Assessment Manager, International Languages
James Hamilton	Resource Manager, International Languages
Wai-Ling Lennon	Resource Manager, International Languages
Kim Blevins	Document Production Coordinator/Copy Editor
Dianne Moyer	Desktop Publishing
Liliya Pantelyuk	Desktop Publishing
Esther Yong	Desktop Publishing
Sandra Mukai	Copyright

Table of Contents

Acknowledgements	iii
Chapter 1: Introduction	1
Benefits of Second Language Learning	1
Purpose of This Guide	3
Understanding the Learner	4
Learning the Spanish Language	9
Multiple Intelligences and Second Language Learning	10
Brain Research and Second Language Learning	13
Bloom’s Taxonomy	16
Chapter 2: Language Arts Instruction	19
Literacy Development	19
The Six Language Arts	20
Early Intervention	31
Language Cueing Systems	36
Grammar in the Spanish Language Arts Classroom	37
Chapter 3: Planning	39
Introduction	39
Program of Studies	39
Planning Considerations	40
The Physical Environment	45
Understanding the Spanish Language Arts Outcomes	46
Planning Approaches	53
Year Plans	54
Unit Plans	55
Lesson Plans	60
Chapter 4: Learning and Instructional Strategies	63
Learning Strategies	63
Instructional Strategies	67
Using Technology in the Classroom	99
Chapter 5: Students with Special Education Needs	109
Characteristics of Students with Special Education Needs	109
Differentiated Instruction	111
Using Collaborative Learning	114
Strategies for Students with Attention Difficulties	115
Strategies for Students with Memory Difficulties	117
Strategies for Students with Listening Difficulties	120
Strategies for Students with Reading Difficulties	121
Cognitive Strategy Instruction	123
The Importance of Motivation	123

Chapter 6: Students Who Are Gifted	127
Characteristics of Students Who Are Gifted	127
Implications for Learning and Teaching	132
Advanced Thinking Processes	138
Mentorships	140
Providing Additional Opportunities	141
Chapter 7: English as a Second Language Learners	143
English as a Second Language (ESL) Learners	143
Implications of Learning Multiple Languages Concurrently	150
Second Language Acquisition	150
Choosing Instructional Strategies	153
Suggestions for Assessment	155
Chapter 8: Classroom Assessment	157
Introduction	157
Assessment	157
Evaluation	158
Assessment for Learning (Formative), Assessment of Learning (Summative) and Diagnostic Assessment	159
Determining the Assessment Purpose	161
Principles of Effective Classroom Assessment	164
Assessment Accommodations for Students with Special Education Needs	167
Student-directed Assessment	168
Teacher-directed Assessment	176
Assessment and Evaluation Resources	185
Chapter 9: Grade Level Samples	187
Introduction	187
Integrate for Efficiency and Motivation	188
Reading the Grade Level Samples	188
Grade Level Samples for Grade 4	191
Grade Level Samples for Grade 5	295
Grade Level Samples for Grade 6	397
Appendices	1
Appendix A: Specific Outcomes Chart	
Grade 4	A-1
Grade 5	A-17
Grade 6	A-31
Appendix B: Vocabulary and Classroom Expressions	B-1
Appendix C: Planning Tools	C-1
Appendix D: Graphic Organizers	D-1
Appendix E: Assessment Blackline Masters	E-1
Bibliography	1