

You are Invited

“Success in School for Children and Youth in Care” Provincial Protocol Framework “Sounding Board”

DATE: Tuesday February 8, 2011

TIME: 1:30pm to 4pm

PLACE: Alberta Education 12th Floor Board Room #1220: 44 Capital Blvd: 10044-108St.,
Edmonton AB

Please let us know by Jan 21, 2011 if you would like to attend by video or teleconference from a location near you!

WHO SHOULD ATTEND? Anyone interested in improving educational outcomes for children and youth in care.

Please pass this invitation along to others who may be interested in this work.

Alberta Children and Youth Services (ACYS) and Alberta Education have embarked on a joint initiative to improve school outcomes for children and youth in care. This initiative resulted in the development of a Provincial Protocol Framework (PPF) to guide the working relationship between Child and Family Service Authority (CFSA) and School Authority staff. The initiative promotes the development and implementation of PPF Regional Agreements across the province between CFSA, School Authorities, Delegated First Nation Agencies (DFNAs) and other appropriate partners. This initiative aligns with initiatives in the two ministries such as Setting the Direction, the High School Completion Framework and the ACYS Outcome Based Service Delivery.

The PPF was ratified in the fall of 2010. Minister Fritz and Minister Hancock hosted a celebration in November to thank representatives involved in the development of the PPF and the four demonstration sites. Implementation has now begun around the province as regional partners are busy developing regional agreements and beginning to implement in their areas.

The “Sounding Board” meeting will provide you with an opportunity to receive an update on this initiative and hear from others around the province who are working toward phased implementation of the PPF and their regional agreements. You are invited to participate because of your interest or experience working with children and youth in care.

PLEASE NOTE: Video conference participation is by pre-arrangement.

Questions or comments can be emailed in advance of the videoconference.

Please respond by January 21, 2011 to:

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