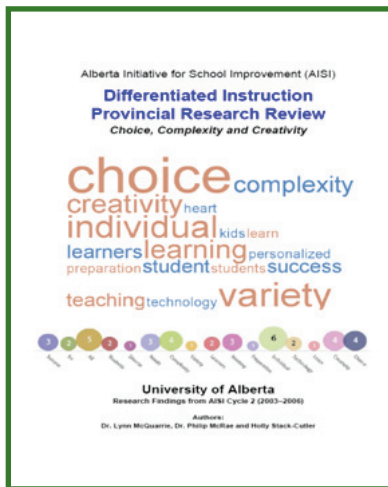


Related Alberta Education Resources that Support Differentiation

AISI – Differentiated Instruction Provincial Research Review (2008)

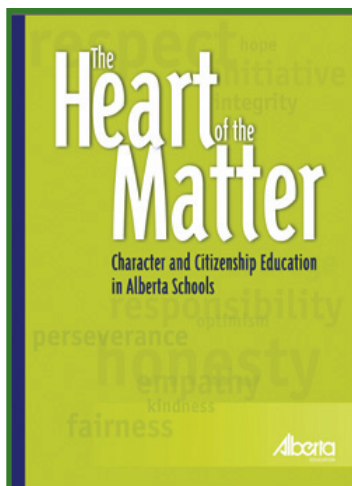
This 2008 research review, conducted by the University of Alberta, focuses on Cycle 2 of Alberta Initiative for School Improvement (AIS) projects on differentiated instruction. The review looks at approaches to planning and instruction that accommodates diverse student learning needs. The review identifies effective teaching strategies, assessment practices and professional development activities as well as the supportive behaviours of administrators, teachers, parents and district office staff.



To find a free PDF version of this resource, go to: http://education.alberta.ca/media/747920/differentiated_aisi99xx.pdf

The Heart of the Matter: Character and Citizenship Education in Alberta Schools (2006)

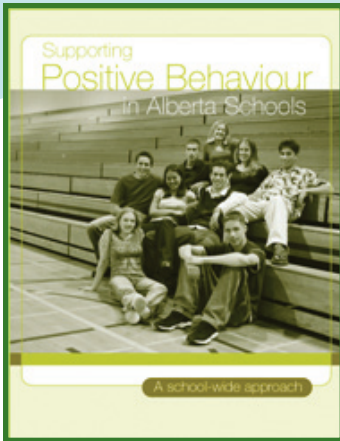
This resource provides an overview of what character and citizenship education is and offers a sample framework for building and sustaining a culture of character. The resource also provides information and sample strategies for choosing an approach; assessing outcomes; fostering a positive school culture; infusing character and citizenship education across subject areas; choosing resources; linking with extracurricular activities; and involving parents and community. (Grades K–12)
Order No. 616542*



To find a free PDF version of this resource, go to: <http://education.alberta.ca/admin/resources/heart/print.aspx>

Supporting Positive Behaviour in Alberta Schools (2008)

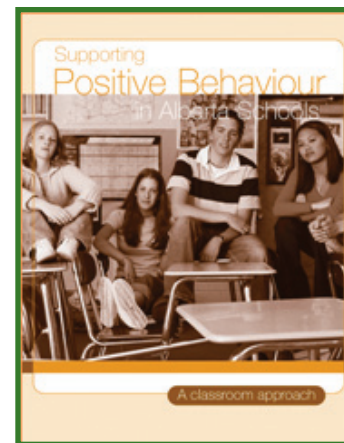
This three-part resource provides information, strategies, stories from schools and sample tools for systematically teaching, supporting and reinforcing positive behaviour. This integrated system of schoolwide, classroom management, and individual student support is designed to provide school staff with effective strategies to improve behavioural outcomes in their school. (Grades 1–12)



Part 1: *A schoolwide approach* describes a comprehensive schoolwide approach that involves *all* students, *all* staff and *all* school settings.

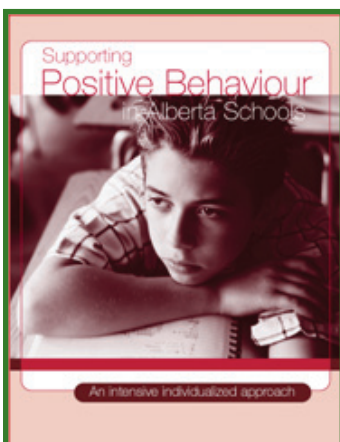
270

Part 2: *A classroom approach* provides information and strategies for systematically teaching, supporting and reinforcing positive behaviour in the classroom.



Part 3: *An intensive individualized approach* provides information and strategies for providing intensive, individualized support and instruction for the small percentage of students requiring this level of intervention.

Order No: 708951*



To find a free PDF version of this resource, go to: <http://education.alberta.ca/admin/special/resources/behaviour.aspx>

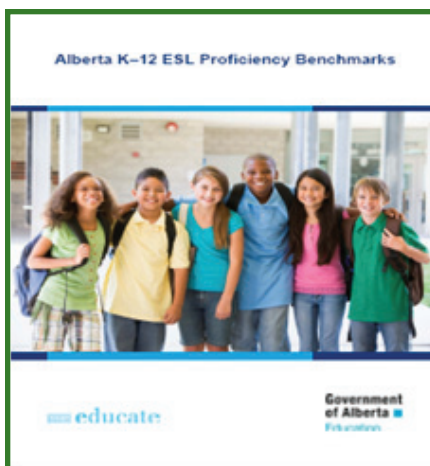
English as a Second Language (ESL) Guide to Implementation Kindergarten to Grade 9 (2007)



This resource provides an overview of English language learners and English as a second language (ESL) programming in Kindergarten to Grade 9, and includes information on second language acquisition, suggestions for the reception, placement and orientation of English language students, guidelines for ESL programming and connections to Alberta's programs of study and suggestions for assessment and evaluation of student learning and progress. (Grades K–9) **Order No: 708266***

To find a free PDF version of this resource, go to: <http://education.alberta.ca/teachers/com/esl/resources.aspx>

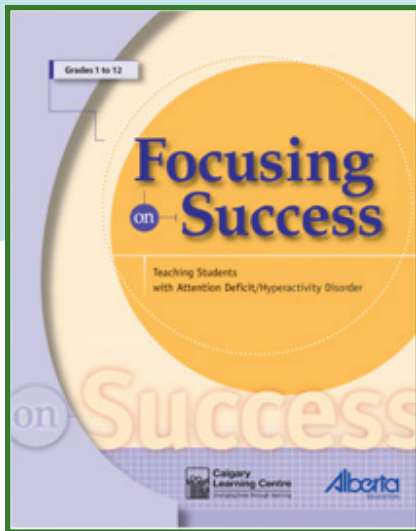
Alberta K–12 English as a Second Language (ESL) Proficiency Benchmarks (2009)



These benchmarks provide a description of the English language abilities that students typically demonstrate at each of the five proficiencies (at Kindergarten and each of the four grade-level divisions). These benchmarks can help teachers plan for language instruction within everyday classroom situations. (Grades K–12)

To find a free PDF version of this resource, go to: http://education.alberta.ca/media/1111060/esl_benchmark1.pdf

Focusing on Success: Teaching Students with Attention Deficit/Hyperactivity Disorder (2006)



This research-based resource provides classroom teachers with information and practical strategies to better meet the needs of students with attention difficulties.

(Grades 1–12)

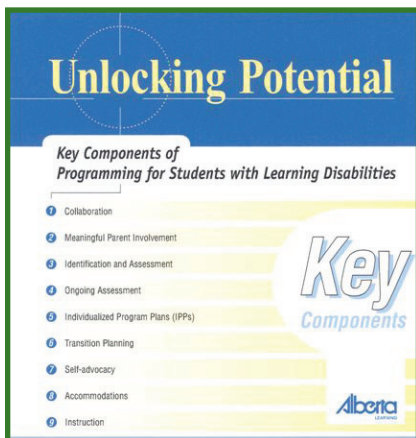
Order No: 673667*

To find a free PDF version of this resource, go to:

<http://education.alberta.ca/admin/special/resources/adhd.aspx>

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Unlocking Potential: Key Components of Programming for Students with Learning Disabilities (2003)



This resource identifies nine key components of programming for students with learning disabilities and contains sample strategies and outcomes for each of the components.

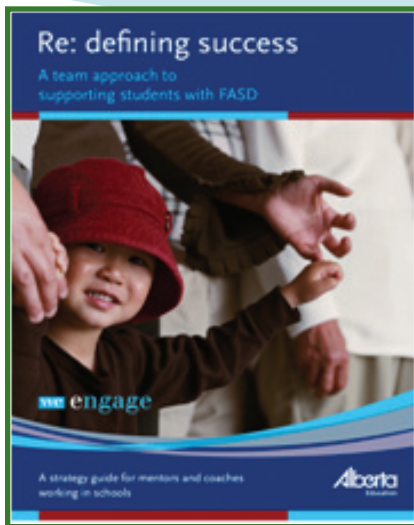
(Grades 1–12)

Order No. 510851*

To find a free PDF version of this resource, go to:

<http://education.alberta.ca/admin/special/resources/unlocking.aspx>

Re: defining Success: A Team Approach to Supporting Students with FASD: A Strategy Guide for Mentors and Coaches Working in Schools (2009)

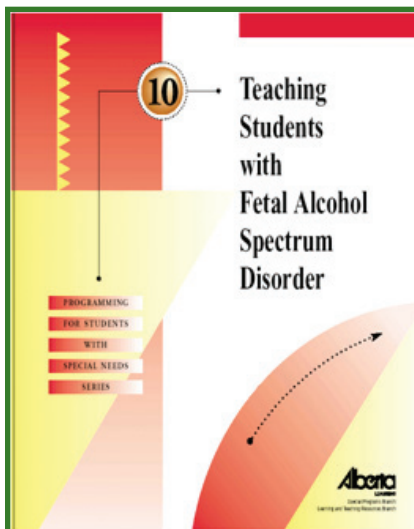


This guide offers ideas, actions and strategies for mentors, community support workers and coaches to use for supporting students with FASD in their school environment. (Grades 1–12)

Order No: 752858

To find a free PDF version of this resource, go to: <http://education.alberta.ca/admin/special/resources/re-defining.aspx>

Teaching Students with Fetal Alcohol Spectrum Disorder (FASD): Building Strengths, Creating Hope (2004)

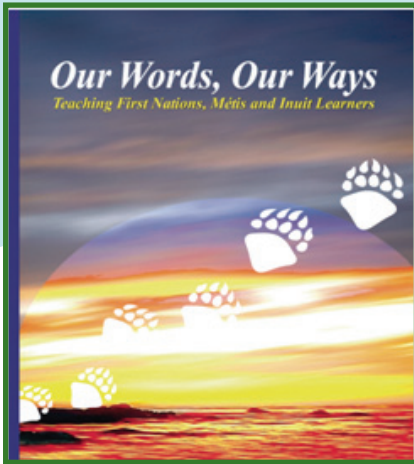


This guide includes information on what FASD is, and strategies for creating positive classroom climates, organizing for instruction and responding to the needs of individual students. (Grades 1–12)

Order No: 538019*

To find a free PDF version of this resource, go to: <http://education.alberta.ca/admin/special/resources/fasd.aspx>

Our Words, Our Ways: Teaching First Nations, Métis and Inuit Learners (2005)

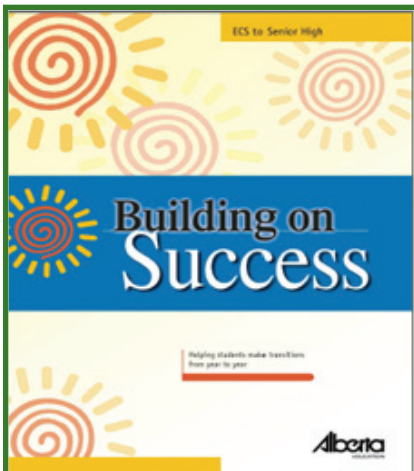


This resource offers information and sample strategies that classroom teachers can use to create opportunities for First Nations, Métis and Inuit (FNMI) students to be successful learners. The resource provides information on FNMI cultures and perspectives, and discusses the importance of family and community involvement. It includes shared wisdom from Elders and FNMI scholars, and related stories from teachers of FNMI students. The resource also includes information on learning disabilities and recognizing the gifts of individual students. (Grades K–12) **Order No: 619166***

To find a free PDF version of this resource, go to:
<http://education.alberta.ca/teachers/resources/cross/ourwordsourways.aspx>

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Building on Success: Helping Students Make Transitions from Year to Year (2006)



Provides practical strategies and sample tools for helping students make successful transitions from one school year to the next. The sample tools can be used to help students, parents and teachers collect, organize and share information about a student's individual strengths, abilities and learning needs.

Order No: 672594*

To find a free PDF version of this resource, go to:
<http://education.alberta.ca/admin/special/resoruces.aspx>

*All resources with order numbers are available for purchase from the Learning Resources Centre (LRC) at www.lrc.education.gov.ab.ca.