

Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks for Parents
- Programs of Study on the Alberta Education Web site.

How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework
- reading to and with your child.

Use Alberta Education and other resources produced for parents, such as:

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.* It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* <http://www.learnalberta.ca>
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* <http://www.2learn.ca>

Alberta Education has produced a resource, **Yes, You Can Help! Information and Inspiration for French Immersion Parents**, that provides information and answers the questions parents may have about French immersion such as: What is immersion?; How can I help my child if I don't

speak French?; Will my child's English suffer?; Should my child remain in French immersion in junior and senior high school? It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.

Schooling in Alberta

Curriculum describes what students are expected to learn. Alberta Education develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

Provincial Achievement Tests

As well as being assessed by their teachers, students write provincial achievement tests in grades 3, 6 and 9. Grade 6 French immersion students write the English Language Arts test, the French Language Arts test and the French version of the tests in mathematics, science and social studies. Parents can obtain information on these tests and their child's test results from their child's school.

Languages Other than English

- Blackfoot
- Chinese (Mandarin)
- Cree
- French as a second language
- German
- Italian
- Japanese
- Punjabi
- Spanish
- Ukrainian
- Other

These languages may be available at your child's school. For more information, contact your local school board.

Where Can I Get More Information?

- The Alberta Education Web site
<http://www.education.alberta.ca>
- Arts, Communications and Citizenship
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Digital Design and Resource Authorization
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Distributed Learning
Tel.: 780-674-5350 Fax: 780-674-6561
E-mail: DLB.General@gov.ab.ca
- First Nations, Métis and Inuit Services
Tel.: 780-415-9300 Fax: 780-415-9306
E-mail: FNMIServices@gov.ab.ca
- French Language Education Services
Tel.: 780-427-2940 Fax: 780-422-1947
E-mail: def@edc.gov.ab.ca
- Inclusive Learning Supports
Tél. : 780-422-6326 Téléc. : 780-422-2039
E-mail: inclusivelearningsupports@gov.ab.ca
- Learner Assessment
Tel.: 780-427-0010 Fax: 780-422-4200
E-mail: LAcontact@edc.gov.ab.ca
- Mathematics and Science
Tel. : 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca

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French Immersion Grade 6 | Curriculum Summary



GRADE 6 AT-A-GLANCE

HEALTH AND LIFE SKILLS

Relationship Choices
 • develop personal strategies for dealing with stress/change.

Life Learning Choices
 • expand strategies for effective personal management.

Wellness Choices
 • evaluate the need for balance and variety in daily activities.

Students develop oral comprehension by:
 • listening to texts from various subject areas
 • listening to short stories or chapters from novels
 • viewing audiovisual materials
 • gathering information during classroom discussions.

Students develop reading comprehension by:
 • reading texts of 600 to 800 words related to everyday life, or longer for narrative texts
 • choosing texts to suit their needs and organizing their notes to retain information
 • becoming more independent in planning their research.

Health Benefits
 • explain the relationship between nutritional habits and performance in physical activity
 • plan for personal positive benefits from physical activity.

Activity
 • develop and apply skills through experiences in the dimensions of:
 – Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

FRENCH LANGUAGE ARTS

Students develop oral skills by:
 • emphasizing the correct use of connective words to organize their message
 • emphasizing the gender and number agreement for common words and expressions.

Students develop writing skills by:
 • writing texts consisting of a few paragraphs
 • writing stories describing more than one event
 • integrating the following basic elements:
 – the choice and organization of ideas (web or plan)
 – sentence variety and proper punctuation
 – the choice of verb tense and verb agreement in common tenses
 – the agreement of nouns and adjectives in common and irregular forms.

PHYSICAL EDUCATION

Cooperation
 • identify leadership and followership skills used while participating in physical activity
 • identify and demonstrate positive behaviours that show respect for self and others.

Do it Daily...for Life!
 • select safe practices that promote an active, healthy lifestyle
 • analyze and create different ways to achieve an activity goal that is personally challenging.

ENGLISH LANGUAGE ARTS

Comprehend various kinds of texts
 • experiment with sentence patterns, imagery
 • create texts with plot, setting and character
 • use reference materials to verify word usage
 • identify and use themes encountered in texts.

Manage ideas and information
 • use note taking to focus ideas, topics
 • use bibliographies, thesauri, electronic searches and technology in research
 • establish own goals for enhancing research skills.

Respect and support others
 • demonstrate respect by choosing appropriate language and tone
 • work collaboratively to revise and enhance various texts.

Communicate clearly
 • revise to provide focus and eliminate inessentials
 • present with controlled voice, pacing and gestures
 • write legibly, at a pace appropriate to context.

Explore thoughts and ideas
 • explore techniques in various texts
 • assess personal language use to enhance language learning
 • share personal responses and develop interpretations.

Number
 • solve problems involving whole numbers and decimal numbers
 • demonstrate an understanding of ratio
 • demonstrate an understanding of percent (limited to whole numbers).

Shape and Space
 • develop and apply formulas for determining perimeter, area and volume
 • construct and compare triangles
 • perform transformations on a single 2-D shape.

Citizens Participating in Decision Making

SOCIAL STUDIES

Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy

Depiction

Reflection

ART

Expression

Composition

MATHEMATICS

Statistics and Probability
 • use appropriate methods for collecting data
 • demonstrate an understanding of probability.

Patterns and Relations
 • represent and describe patterns and relationships using graphs and tables
 • express a problem as an equation in which a variable is used to represent an unknown.

SCIENCE

Air and Aerodynamics

Flight

Trees and Forests

Sky Science

Evidence and Investigation

Form

Melody

MUSIC

Harmony

Expression

Rhythm

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.