

Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks for Parents
- Programs of Study on the Alberta Education Web site.

How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework.

Use Alberta Education and other resources produced for parents, such as:

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.* It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* <http://www.learnalberta.ca>
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* <http://www.2learn.ca>

Alberta Education has produced a resource, **Yes, You Can Help! Information and Inspiration for French Immersion Parents**, that provides information and answers the questions parents may have about French immersion such as: What is immersion?; How can I help my child if I don't

speak French?; Will my child's English suffer?; Should my child remain in French immersion in junior and senior high school? It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.

Schooling in Alberta

Curriculum describes what students are expected to learn. Alberta Education develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

Students write provincial achievement tests in grades 3, 6 and 9.

Languages Other than English

- Blackfoot
- Chinese (Mandarin)
- Cree
- French as a second language
- German
- Italian
- Japanese
- Punjabi
- Spanish
- Ukrainian
- Other

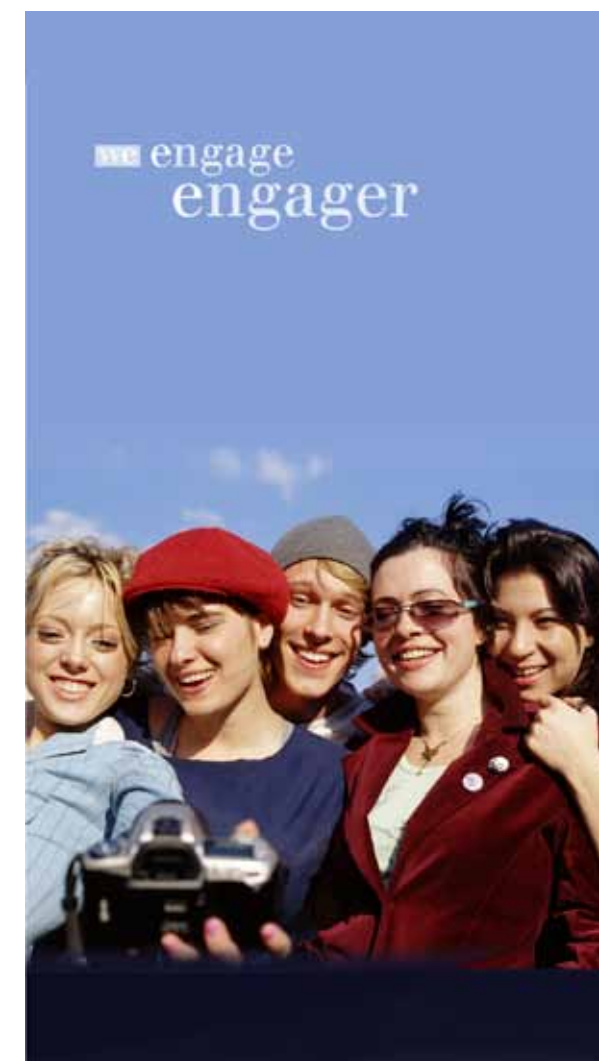
These languages may be available at your child's school. For more information, contact your local school board.

Where Can I Get More Information?

- The Alberta Education Web site
<http://www.education.alberta.ca>
- Arts, Communications and Citizenship
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Digital Design and Resource Authorization
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Distributed Learning
Tel.: 780-674-5350 Fax: 780-674-6561
E-mail: DLB.General@gov.ab.ca
- First Nations, Métis and Inuit Services
Tel.: 780-415-9300 Fax: 780-415-9306
E-mail: FNMISServices@gov.ab.ca
- French Language Education Services
Tel.: 780-427-2940 Fax: 780-422-1947
E-mail: def@edc.gov.ab.ca
- Inclusive Learning Supports
Tél. : 780-422-6326 Téléc. : 780-422-2039
E-mail: inclusivelearningsupports@gov.ab.ca
- Learner Assessment
Tel.: 780-427-0010 Fax: 780-422-4200
E-mail: LAcontact@edc.gov.ab.ca
- Mathematics and Science
Tel. : 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca

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French Immersion Grade 7 | Curriculum Summary



GRADE 7 AT-A-GLANCE

HEALTH AND LIFE SKILLS

Relationship Choices
 • refine personal strategies for managing stress/crises.

Life Learning Choices
 • refine goals and priorities for learning and career paths.

Wellness Choices
 • develop strategies that promote healthy nutritional choices.

Comprehend various kinds of texts
 • choose strategies for generating ideas and focusing topics
 • interpret texts around key ideas
 • create texts that are unified by point of view.

ENGLISH LANGUAGE ARTS

Communicate clearly
 • present ideas and opinions confidently
 • use reference materials to confirm spelling and usage
 • revise to add coherence and clarify meaning.

Explore thoughts and ideas
 • listen and respond constructively to alternative ideas
 • identify and use structural features of textbooks
 • talk with others to elaborate ideas.

Manage ideas and information
 • consider audience, purpose, point of view and form in presentation
 • evaluate gathered information; address information gaps
 • distinguish between fact and opinion.

Respect and support others
 • discuss ideas, people, experiences and cultural traditions in various texts
 • assume a variety of roles in a group, depending on needs.

SCIENCE

Interactions and Ecosystems

Planet Earth

Plants for Food and Fibre

Heat and Temperature

Structures and Forces

Students develop oral comprehension by:
 • working in groups
 • listening to texts from various subject areas
 • listening to audio tapes (e.g. documentaries)
 • viewing audiovisual materials.

Students develop oral skills by:
 • using expressions or words to describe events and personal experiences
 • using words or expressions that support and encourage partners
 • using verbs and expressions to express their preferences, feelings and opinions
 • respecting the rules for the agreement of nouns and adjectives according to number and gender.

Number
 • develop a number sense for integers, decimals, whole numbers and fractions
 • apply arithmetic operations on decimals, fractions and integers
 • use percents to solve problems.

Statistics and Probability
 • demonstrate an understanding of probability
 • graph collected data, and analyze the graph to solve problems.

FRENCH LANGUAGE ARTS

Students develop reading comprehension by:
 • reading texts of 700 to 900 words related to everyday life
 • reading texts of over 900 words if reading with partners in a group project, or longer for narrative texts
 • reading texts in different ways depending on the purpose of their reading.

Students develop writing skills by:
 • writing short texts that emphasize structure and organization
 • writing short stories that establish links between the feelings of characters and their actions
 • integrating the following basic elements:
 – a plan – introduction, development and conclusion
 – the agreement of subject and verb in the present conditional, future and imperative
 – the position of the personal pronoun
 – punctuation and spelling.

MATHEMATICS

Shape and Space
 • solve problems involving the properties of circles
 • perform transformations in the Cartesian plane
 • perform geometric constructions.

Patterns and Relations
 • analyze and graph linear relations
 • evaluate expressions
 • solve one-step linear equations.

PHYSICAL EDUCATION

Health Benefits
 • analyze one's abilities and develop an individual plan for growth
 • discuss performance-enhancing substances.

Activity
 • develop and apply age-appropriate skills through experiences in the dimensions of:
 – Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

Cooperation
 • identify positive active living role models
 • select and apply practices that contribute to teamwork.

Do it Daily...for Life!
 • evaluate ways to achieve an activity goal
 • appraise physical activity that promotes an active, healthy lifestyle.

SOCIAL STUDIES

Toward Confederation

Following Confederation:
 Canadian Expansions

OPTIONAL COURSES

Career and Technology Studies

Environmental and Outdoor Education

Locally Developed Courses

Fine and Performing Arts:
 Art, Drama and Music

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.