

Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks for Parents
- Programs of Study on the Alberta Education Web site.

How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework.

Use Alberta Education and other resources produced for parents, such as:

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.* It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* <http://www.learnalberta.ca>
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* <http://www.2learn.ca>

Alberta Education has produced a resource, **Yes, You Can Help! Information and Inspiration for French Immersion Parents**, that provides information and answers the questions parents may have about French immersion such as: What is immersion?; How can I help my child if I don't

speak French?; Will my child's English suffer?; Should my child remain in French immersion in junior and senior high school? It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.

Schooling in Alberta

Curriculum describes what students are expected to learn. Alberta Education develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

Provincial Achievement Tests

As well as being assessed by their teachers, students write provincial achievement tests in grades 3, 6 and 9. Grade 9 French immersion students write the English Language Arts test, the French Language Arts test and the French version of the tests in mathematics, science and social studies. Parents can obtain information on these tests and their child's test results from their child's school.

Languages Other than English

- Blackfoot
- Chinese (Mandarin)
- Cree
- French as a second language
- German
- Italian
- Japanese
- Punjabi
- Spanish
- Ukrainian
- Other

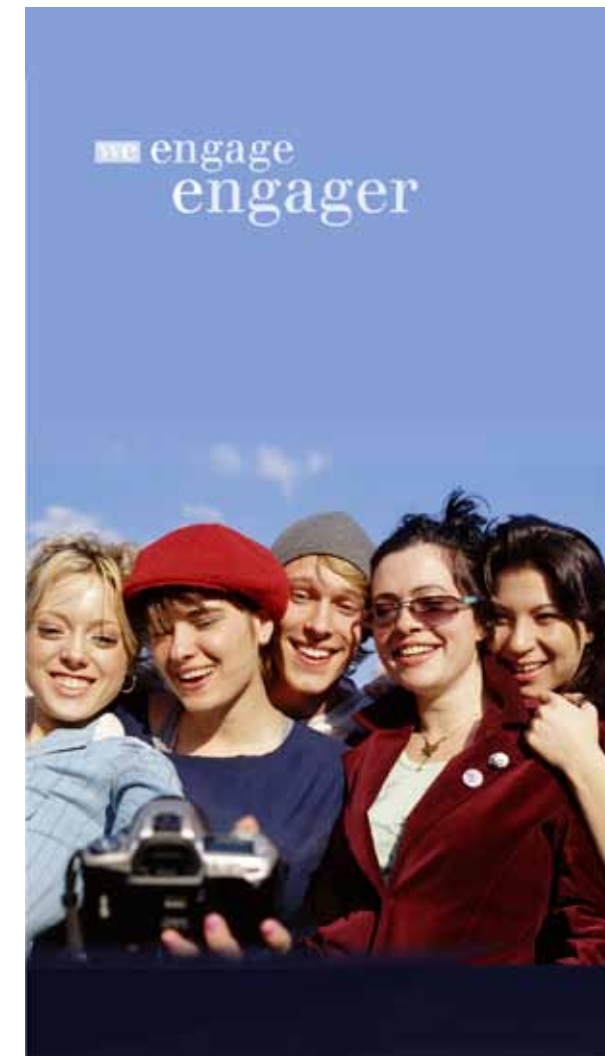
These languages may be available at your child's school. For more information, contact your local school board.

Where Can I Get More Information?

- The Alberta Education Web site
<http://www.education.alberta.ca>
- Arts, Communications and Citizenship
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Digital Design and Resource Authorization
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Distributed Learning
Tel.: 780-674-5350 Fax: 780-674-6561
E-mail: DLB.General@gov.ab.ca
- First Nations, Métis and Inuit Services
Tel.: 780-415-9300 Fax: 780-415-9306
E-mail: FNMISServices@gov.ab.ca
- French Language Education Services
Tel.: 780-427-2940 Fax: 780-422-1947
E-mail: def@edc.gov.ab.ca
- Inclusive Learning Supports
Tél. : 780-422-6326 Téléc. : 780-422-2039
E-mail: inclusivelearningsupports@gov.ab.ca
- Learner Assessment
Tel.: 780-427-0010 Fax: 780-422-4200
E-mail: LAcontact@edc.gov.ab.ca
- Mathematics and Science
Tel. : 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca

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French Immersion | Curriculum Summary Grade 9



GRADE 9 AT-A-GLANCE

HEALTH AND LIFE SKILLS

Relationship Choices
 • refine personal strategies for managing stress/crises.

Life Learning Choices
 • refine personal goals and priorities relevant to learning and career paths.

Wellness Choices
 • develop strategies to promote harm reduction/risk management.

Comprehend various kinds of texts
 • create texts interrelating plot, setting and character
 • analyze creative uses of language and visuals in popular culture
 • consider historical context
 • preview complex texts for intent, content and structure.

Manage ideas and information
 • select types and sources of information for balance
 • obtain information reflecting multiple perspectives
 • communicate ideas in a variety of texts.

ENGLISH LANGUAGE ARTS

Communicate clearly
 • share sample treatments of a topic with peers
 • explore the derivation and use of words
 • present with a variety of media and display techniques.

Explore thoughts and ideas
 • express and respond to ideas on the same topic, in a variety of texts
 • explain preferences for texts by particular writers
 • examine ideas, experiences to find patterns.

Respect and support others
 • analyze how texts reflect different cultures, communities
 • share responsibilities for the completion of team projects.

Number
 • demonstrate an understanding of operations on powers
 • demonstrate an understanding of rational numbers
 • explain and apply the order of operations.

MATHEMATICS

Statistics and Probability
 • develop and implement a project plan for the collection, display and analysis of data
 • demonstrate an understanding of the role of probability in society.

Patterns and Relations
 • graph a linear relation, analyze the graph, and interpolate or extrapolate to solve problems
 • model and solve problems using linear equations
 • model, record and explain operations involving polynomial expressions.

Shape and Space
 • solve problems and justify solution strategies using circle properties
 • demonstrate an understanding of similarity of polygons
 • demonstrate an understanding of line and rotation symmetry.

FRENCH LANGUAGE ARTS

Students develop oral skills by:
 • using expressions or words to describe events and personal experiences
 • using appropriate verb tenses to express past, present and future experiences
 • using correctly possessive and demonstrative pronouns.

Students develop writing skills by:
 • paying particular attention to the way they express their feelings and opinions
 • selecting a text structure consistent with their communicative intent
 • integrating the following basic elements:
 –agreement of past participles with “avoir”
 –verb agreement when the subject includes nouns and pronouns in different persons
 –spelling and punctuation.

Students develop oral comprehension by:
 • working in groups
 • listening to texts in various subject areas
 • listening to short stories or excerpts from plays or novels
 • noting points on which they wish clarification
 • tolerating ambiguity.

Students develop reading comprehension by:
 • reading news items, documentaries, letters or texts presenting a point of view
 • reading narratives and poems
 • developing various ways of annotating texts.

PHYSICAL EDUCATION

Cooperation
 • discuss positive behaviours demonstrated by active living role models
 • demonstrate positive behaviours that show respect for self and others.

Do it Daily...for Life!
 • develop strategies to counteract influences that limit involvement in physical activity.

Health Benefits
 • monitor and analyze nutrition programs that will affect performance
 • assess fitness changes as a result of physical activity.

Activity
 • develop and apply skills through experiences in the dimensions of:
 –Alternative Environments,
 Dance, Individual Activities,
 Types of Gymnastics.

SOCIAL STUDIES

Issues for Canadians: Governance and Rights

Issues for Canadians: Economic Systems in Canada and the United States

SCIENCE

Biological Diversity

Matter and Chemical Change

Space Exploration

Electrical Principles and Technologies

Environmental Chemistry

OPTIONAL COURSES

Locally Developed Courses

Environmental and Outdoor Education

Career and Technology Studies

Fine and Performing Arts: Art, Drama and Music

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.