

Individualized Program Planning (IPP) Workshops

Workshop #7: Assistive Technology for Learning

Time	Approximately one hour
Purpose	To give an overview of assistive technology for learning as it relates to the IPP process.
Reference	Chapter 9: Infusing Assistive Technology for Learning into the IPP Process in <i>Individualized Program Planning</i> (2006)
Grouping	Whole group
Resources	<ul style="list-style-type: none">• “Infusing Assistive Technology for Learning into the IPP” PowerPoint slide show• Activity handout (attached)
Process	<ol style="list-style-type: none">1. Introduce yourself and complete an introductory activity such as “Introducing Your Neighbour” or “Four Questions.”2. Go through the PowerPoint slide show:<ul style="list-style-type: none">• Introduction of case study Marti• Review of the steps involved in the Assistive Technology for Learning (ATL) in relation to Marti’s case study:<ul style="list-style-type: none">– identifying needs– identifying the team– gathering the appropriate information (using the SETT framework)– making the decision– putting the decision into action (creating the IPP)3. At the end of the slide show, allow time for the participants to ask questions and discuss answers as a group.
Wrap-up	Complete a culminating activity such as “Looking Back, Looking In and Looking Forward” (see the attached activity).

Workshop #7: Assistive Technology for Learning
Activity 1: Looking Back, Looking In, Looking Forward

Looking Back

What did I learn today?

How does what I learned relate to the students in my class?

Looking In

What questions or concerns do I still have?

Looking Forward

What would I like to learn more about?

Using this new learning, what new goals could I set for myself?
