

Identification Label

Student ID:

Student Name:

# Test Booklet

Test booklet for "The Natural World" Reader

# R

# PIRLS

Main Survey 2001

**IEA**  
Progress in  
International Reading  
Literacy Study

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## Directions

In this test, you will read stories or articles and answer questions about what you have read. You may find some parts easy and you may find some parts difficult.

You will be asked to answer different types of questions. Some of the questions will be followed by four choices. You will choose the best answer and fill in the circle next to that answer. Example 1 shows this type of question.

### Example 1

1. How many days are there in a week?

- A 2 days
- B 4 days
- C 7 days
- D 10 days

The circle next to “7 days” is filled in because there are 7 days in a week.

For some questions you will be asked to write your answers in the space provided in your booklet. Example 2 shows one question like this.

### Example 2

2. Where does the little boy go after he finds the book?



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Example 2 has a pencil with a 1 next to it. This means the question is worth 1 point.

Example 3 shows a question with a pencil with a 3 next to it. This means the question is worth 3 points.

### Example 3

3. What makes the ending of the story both happy and sad? Use what you have read in the story to help you explain.



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You will have 40 minutes to work in your test booklet and then we will take a short break. Then, you will work for another 40 minutes.

Do your best to answer all the questions. If you cannot answer a question, move on to the next one.



## **Stop**

Do not turn the page until you are told to do so.



## Questions Hare Heralds the Earthquake

1. What was the hare's greatest worry?

- (A) a lion
- (B) a crash
- (C) an earthquake
- (D) a falling fruit

2. What made the whole earth shake?

- (A) an earthquake
- (B) an enormous fruit
- (C) the fleeing hares
- (D) a falling tree

3. Things happened quickly after the hare shouted "Earthquake!"  
Find and copy **two** words in the story that show this.

 1. \_\_\_\_\_

 2. \_\_\_\_\_

2

1

0

8

9

4. Where did the lion want the hare to take him?



\_\_\_\_\_

5. Why did the lion drop the fruit onto the ground?

- (A) to make the hare run away
- (B) to help the hare get the fruit
- (C) to show the hare what had happened
- (D) to make the hare laugh

6. How did the hare feel after the lion dropped the fruit onto the ground?

- (A) angry
- (B) disappointed
- (C) foolish
- (D) worried


1

0

8

9

7. Write **two** ways in which the lion tried to make the hare feel better at the end of the story.

 1.

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 2.

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8. Do you think the lion liked the hare? What happens in the story that shows this?

 1.

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2

1

0

8

9

1

0

8

9

9. How did the hare's feelings change during the story?



At the beginning of the story the hare felt

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because

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At the end of the story the hare felt

---

---

because

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2

1

0

8

9

10. You learn what the lion and the hare are like from the things they do in the story. Describe how the lion and the hare are different from each other and what each does that shows this.



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11. What is the **main** message of this story?

- (A) Run away from trouble.
- (B) Check the facts before panicking.
- (C) Even lions that seem kind cannot be trusted.
- (D) Hares are fast animals.



**Stop**

End of this part of the booklet.  
Please stop working.

## Questions    Nights of the Pufflings

1. Why are puffins clumsy at takeoffs and landings?

- (A) They live in a land of ice.
- (B) They hardly ever come to shore.
- (C) They spend time on high cliffs.
- (D) They have chunky bodies and short wings.

2. Where do the puffins spend the winter?

- (A) inside the cliffs
- (B) on the beach
- (C) at sea
- (D) on the ice

3. Why do the puffins come to the island?

- (A) to be rescued
- (B) to look for food
- (C) to lay eggs
- (D) to learn to fly

4. How does Halla know the pufflings are about to fly?

- (A) Parents bring fish to the pufflings.
- (B) Flowers are in full bloom.
- (C) Chicks are hidden away.
- (D) Summer has just begun.

5. What happens during the nights of the pufflings?

- (A) Puffin pairs tap-tap-tap their beaks together.
- (B) Pufflings take their first flight.
- (C) Puffin eggs hatch into chicks.
- (D) Pufflings come ashore from the sea.

6. What could the people in the village do to stop the pufflings from landing there by mistake?

- (A) turn off the lights
- (B) get the boxes ready
- (C) keep the cats and dogs inside
- (D) shine their flashlights in the sky

Questions 7 and 8 ask you to explain how Halla rescues the pufflings.

7. Explain how Halla uses her flashlight to rescue the pufflings.



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8. Explain how Halla uses the cardboard boxes to rescue the pufflings.



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9. According to the article, which of these is a danger faced by the pufflings?

- (A) drowning while landing in the sea
- (B) getting lost in the burrows
- (C) not having enough fish from their parents
- (D) being run over by cars and trucks

2
1
0
8
9

2
1
0
8
9

10. Why does it need to be daylight when the children release the pufflings? Use information from the article to explain.



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11. What do the pufflings do after Halla and her friends release them?

- A walk on the beach
- B fly from the cliff
- C hide in the village
- D swim in the sea

12. Write **two** different feelings Halla might have after she has set the pufflings free. Explain why she might have each feeling.



1. \_\_\_\_\_

\_\_\_\_\_



2. \_\_\_\_\_

\_\_\_\_\_

1  
0  
8  
9

2  
1  
0  
8  
9

13. Would *you* like to go and rescue pufflings with Halla and her friends? Use what you have read to help you explain.



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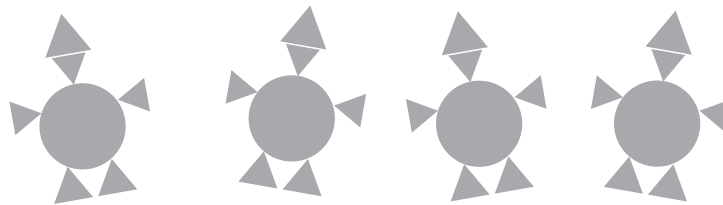


## Stop

End of this part of the booklet.  
Please stop working.







**Test Booklet R**

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Main Survey 2001



International Association for the Evaluation  
of Educational Achievement (IEA)

PIRLS International Study Center  
Boston College

PIRLS Ref. No. 01-0012