



*Teaching Refugees with Limited Formal Schooling* is a website that has been developed by the Calgary Board of Education to support school staff in their work with students and families who are among the approximately 10 percent of immigrants with refugee backgrounds. These English language learners face significant challenges as a result of the circumstances of their migration and their limited opportunities for schooling prior to coming to Canada.

*Teaching Refugees with Limited Formal Schooling* contains information that promotes effective school-based programming for students who are refugees, including:

- background information about different refugee groups in Canada
- language proficiency benchmarks and learning indicators
- ideas for supporting young learners and their families
- resources for addressing socio-emotional development
- exemplars of programming models, supportive practices and teaching strategies
- toolkits with practical materials for teachers and administrators
- links to additional resources and references

This content may be accessed at [www.teachingrefugees.com](http://www.teachingrefugees.com). This website was made possible by a grant from Alberta Education to the Calgary Board of Education, and the content can be accessed by school authorities across Alberta.

[View the website.](http://www.teachingrefugees.com)



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