



FRENCH as a

SECOND LANGUAGE

NINE-YEAR COURSE
SEQUENCE

PROGRAM ARTICULATION (Interim Edition)

GRADE 7 TO GRADE 9

FRENCH AS A SECOND LANGUAGE

NINE-YEAR

PROGRAM ARTICULATION

(Grade 7 to Grade 9)

DRAFT FOR FEEDBACK

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Preface

The French as a Second Language (FSL) Program Articulation has been prepared to assist teachers with the implementation of the Nine-year FSL Program of Studies. It is meant to support the FSL Nine-year Program of Studies.

What Is the Purpose of the *French as a Second Language Program Articulation*?

The FSL Program Articulation assists teachers with the planning and implementation of the general and specific learner outcomes from the program of studies. As well, this document supports teachers as they work toward the overarching goal of the 2004 French as a Second Language Program of Studies, which is to develop the students' ability to function in French beyond the confines of the classroom. (*French as a Second Language Nine-year Program of Studies, Alberta Education, 2004, p. 8*)

The *FSL Program Articulation* is comprised of three distinct parts:

1. Scope and Sequence

The Scope and Sequence reconfigures the general and specific learner outcomes for planning and for instructional purposes. It provides teachers with the breadth of the program of studies in table format.

2. Communicative Functions (Targets)

The Communicative Functions (Targets) articulate, specifically, what students do in French at each grade level. The numbered Communicative Functions (Targets) statements used in the Program Articulation are not found in the FSL program of studies; however, the headings and statements used have been introduced in the *Program Articulation* document to clarify the purpose and intent of the general and specific learner outcomes of the program of studies.

The use of general learner outcomes, cluster headings, Communicative Functions (Targets) and specific learner outcomes provides teachers with a comprehensive approach to planning instruction and assessment.

3. Planning for Communication

The purpose and intent of the Planning for Communication is to help teachers plan for communicative activities. Teachers can use Planning for Communication to record information about their instruction and assessment.

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