

# Composer un cinquain

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## **SITUATION:**

The Student Council is sponsoring a contest during School Spirit Week. To enter the contest, students need to write a poem about a classmate. You decide to enter.

## **COMMUNICATIVE TASK:**

Writing a *cinquain* poem about a classmate in order to enter a contest.

## **INSTRUCTIONS:**

1. Read the assessment criteria on page *Tâche n° 1b* to become familiar with how you will be assessed.
2. Review the structure of a *cinquain*.
3. Using *Feuilles d'activités n<sup>os</sup> 2a* and *2b*, choose the information you want to use in your *cinquain*.
4. Prepare your *cinquain* on the contest form on page *Tâche n° 1c*. Make sure you fill out all portions of the form.
5. Verify that you have spelled your words correctly and that you have followed the format of a *cinquain*.
6. Share your *cinquain* with a partner who will use page *Tâche n° 1d* to provide you with feedback on your poem.
7. Use your classmate's feedback to make any necessary changes to your poem.
8. Hand in your original and corrected poem and page *Tâche n° 1b* to your teacher for assessment.

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## TEACHER RATING SCALE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Criteria:</b> You were able to ...	<b>Successfully</b>	<b>With some success</b>	<b>Unsuccessfully</b>
• indicate the first and last name of your classmate			
• identify three of your classmate's personality traits			
• describe two of your classmate's physical features			
• identify two of your classmate's preferences			
• make appropriate adjectival agreements			
• spell your words correctly			
• use the correct word order for your two sentences			
• follow the pattern of a <i>cinquain</i> poem			
• use your classmate's feedback to improve your poem			
<b>Comments:</b>          			

**Prends ta plume et écris un CINQUAIN  
sur un ou une de tes camarades de classe!**

**Sois CRÉATIF/CRÉATIVE!**

**Prix à gagner : 25 \$**

**Nom :** \_\_\_\_\_ **Âge :** \_\_\_\_\_

**Date :** \_\_\_\_\_ **Année scolaire :** \_\_\_\_\_

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## PEER ASSESSMENT

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

I am giving feedback to: \_\_\_\_\_

<b>You were able to ...</b>	<b>Yes</b>	<b>No</b>
• indicate the first and last name of the classmate you chose to describe.		
• identify three of his or her personality traits.		
• describe two of his or her physical features.		
• identify two things he or she prefers.		
• make appropriate adjectival agreements.		
• spell your words correctly.		
• follow the pattern of a <i>cinquain</i> poem.		
<b>Something I really liked about your poem:</b>		
<b>A suggestion for improving your poem:</b>		

To verify your work, I used the following references: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Décrire deux nouveaux camarades de classe

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## **SITUATION:**

The organizers of this year's Science Fair (*Expo Science*) have decided to include a literary section in the competition. Since the theme is Science and Technology, you decide to write about inventing new classmates.

## **COMMUNICATIVE TASK:**

Writing a description of two new classmates so that someone else can create these people.

## **INSTRUCTIONS:**

1. Read the assessment criteria on the page *Tâche n° 2 b* to become familiar with how you will be assessed.
2. Think about what your new male and female classmates might be like.
3. On a separate piece of paper, describe your new classmates in the following manner:
  - indicate their names and ages
  - indicate their height and weight
  - indicate three of their personality traits
  - indicate what their faces look like by naming at least four facial features and providing detail for each one
  - indicate two activities they like to do.
4. Start your descriptions with the phrase *Mon nouveau camarade de classe s'appelle.../ Ma nouvelle camarade de classe s'appelle...*
5. Use reference materials to verify that you have spelled your words correctly, that you have followed the rules for adjectival agreements and that you have used the correct form of the verbs.
6. At the bottom of your descriptions, indicate what reference materials you used.
7. Hand in your description for assessment of your learning.

## **ASSESSMENT CRITERIA:**

### *Description (Written Production)*

1 mark for indicating each classmate's name and age	/2
1 mark for indicating each classmate's weight and height	/2
1 mark for each personality trait mentioned	/6
1 mark for each facial feature mentioned	/8
1 mark for each facial feature described	/8
1 mark for each activity mentioned	/4
0.5 of a mark for each appropriate convention used related to height, weight and age	/3
9 marks for using appropriate vocabulary, correct subject-verb and noun-adjective agreements, correct word order and correct spelling	/9
<small>(0.5 of a mark will be deducted for every two errors)</small>	
1 mark for indicating the reference materials used	/1
2 marks for taking the risk to create a new message	/2

**Total for the Task: /45**