This self-reflective bookmark provides individuals with a tool that allows them to take a step back and reflect on how they are modeling wraparound principles in their collaborative practices.

The bookmark provides a brief description of the elements of the wraparound principles. A complete definition of the principles that serve as a foundation for Alberta’s Approach to Collaborative Practices are available in booklet format on the Alberta Education web site noted above.

In addition, visit the web site for:

- **Alberta’s Approach to Collaborative Practices Introductory Video.**
  This 6 minute video provides an introduction to the 11 wraparound principles and a starting point for conversations related to local collaborative practices.

- **Wraparound Principles Video Series.**
  11 videos each focused on a specific wraparound principle, complimented by a collaborative conversation guide. The videos are intended to stimulate conversations that supports schools and their community partners as they:
  - Examine
  - Reflect
  - Celebrate, and
  Commit to a call to action to embed wrap around principles in the foundation of their local collaborative practices.

- **Additional tools and resources** to enhance collaborative practices that support children, youth and communities.
Self-reflective Tool
I model collaborative practices in my own work by demonstrating the following principles:

- **Collaboration** is setting collective priorities, and for the blending of perspectives, expertise, resources, shared accountability and responsibility.

- **Shared leadership** is evident when we model the value of collective wisdom. When we focus on developing meaningful partnerships a culture of collaboration develops.

- **Team based** demonstrates a commitment to work toward the success of our work, through shared accountability and celebrating success.

- **Persistent** means not giving up on, blaming or rejecting an individual or group when faced with challenges or setbacks.

- **Establishing links** between partners, results in team planning and implementing strategies in the most inclusive, most responsive and most accessible settings, to promote collaboration.

- **Voice and choice** ensures that an individual’s perspectives are intentionally elicited and valued.

- **Natural supports** means actively seeking out and encouraging the full participation of team members drawn from an individual’s network of interpersonal and community relationships.

- **Cultural responsiveness** builds upon the values, preferences, beliefs, culture and identity of an individual and their community.

- To achieve the operational and project goals, teams develop and implement **individualized** strategies to ensure success of all team members.

- **Strength based** builds on and enhances the capabilities, knowledge, skills, and assets of the individual and team members.

- **Data informed** means the team uses observable or measurable indicators of success, monitors progress and revises the work accordingly.

www.education.alberta.ca/collaborativepractices