

****NEW Marks, Results, and Appeals***

Diploma Exam Weighting

***NEW**

As of September 1, 2015 (the beginning of the 2015-2016 school year), diploma exam weighting will shift from a 50/50 weighting to a 70/30 weighting where school-awarded marks will be worth 70 per cent.

Improving Marks for Courses with Diploma Exams Completed Prior to September 1, 2015

***NEW**

Final marks for courses with diploma exams completed prior to September 1, 2015 were blended with a 50/50 weighting (school-awarded marks and diploma exam marks received an equal weighting). Students who would like to improve final marks for courses with diploma exams completed prior to September 1, 2015 may:

- re-take the course and/or
- rewrite the diploma exam.

Appendix 1 of the *Marks, Results, and Appeals* section contains detailed scenarios regarding students who would like to improve final marks for courses with diploma exams completed prior to September 1, 2015.

Students Who Have School-Awarded Marks And Did Not Write The Diploma Exam Prior To September 1, 2015

***NEW**

Students who have a school-awarded mark for a course with a diploma exam prior to September 1, 2015 and who did not yet write the diploma exam will be weighted at 70/30.

For example:

- A distance education student completed a course in July 2015 with a school-awarded mark of 75%.
- The student did not write the diploma exam in the August 2015 diploma exam session.
- The student writes the diploma exam in November 2015, and receives a diploma exam mark of 70%.
- The blended final mark (70/30 weighting) would be 74%.

Submitting School-Awarded Marks

The school where a student is formally registered and has completed the course instruction or a challenge assessment must submit a school-awarded mark to Alberta Education for that student.

School-awarded marks for all diploma exam administrations must be postmarked or transmitted to PASI and Student Records by the dates specified in the *Schedules & Significant Dates* section.

Principals must inform all students about their school-awarded marks prior to the writing of the Part(ie) B humanities, and the mathematics and science, diploma exams. School-awarded marks should be expressed as a percentage and rounded to the nearest whole number.

Further directives about reporting student achievement in high school courses are published in the *Guide to Education, ECS to Grade 12*, available on the website at <https://education.alberta.ca/guide-to-education/>.

Processing Official Marks for Results Statements, Transcripts, and Diplomas

Students obtain diploma exam marks via *myPass*. The *Results Statement* shows the diploma exam mark received for the writing session specified, the school-awarded mark received for the writing session specified, and the highest official mark for the diploma exam course. Marks shown on *Results Statements* may or may not correspond to marks shown on the official transcript. The transcript reports the highest school-awarded mark, the highest diploma exam mark, and the highest official mark.

The manner in which official marks are calculated is dependent upon a number of variables. Students are categorized into three broad groups.

1. Students Registered for Classroom Instruction

Most students who write diploma exams are registered at either an accredited Alberta high school or at the Alberta Distance Learning Centre. The highest school-awarded mark that is forwarded by the school is used in the blending process, subject to the following distinctions:

a. Regular Students

For regular students in diploma exam courses, the school mark* (SM) and the exam mark** (EM), after September 1, 2015, are combined on a 70/30 basis to obtain the final mark.

*“school mark” refers to a school-awarded mark.

**“exam mark” refers to a diploma exam mark.

b. Students with Mature Student Status

For mature students, the highest school mark is used in the 70/30 blending process only if it is higher than the diploma exam mark. If the highest school mark is lower than or equal to the diploma exam mark, the school mark is disregarded and the diploma exam mark becomes the final mark. In both cases, all three marks will appear on the *Results Statement*.

	School Mark	Exam Mark	Final Mark
Student A (Regular)	70	60	67
Student B (Mature)	80	70	77
Student C (Mature)	(65)	70	70

2. Students Not Registered for Classroom Instruction in the Current Session But Writing a Diploma Exam

Students rewriting an exam or mature students who are challenging a diploma exam belong in this group. If a school mark(s) has been assigned, the highest school mark is brought forward and used in the blending process, subject to the following distinctions:

a. *Regular Students who write a Diploma Exam for the first time After September 1, 2015*

For regular students, the school mark obtained is brought forward and combined with the exam mark on a 70/30 basis to obtain the final mark.

b. *Regular rewriters who wrote a Diploma Exam Prior to September 1, 2015*

For those rewriters, if they rewrite the diploma exam after September 1, 2015 and their new diploma exam mark is higher than the previous diploma exam mark(s), the school mark obtained previously is brought forward and combined with the new diploma exam mark on with 70/30 weighting to obtain the final mark.

c. *Students with Mature Student Status*

For mature students who write a diploma exam for the first time after September 1, 2015, the school mark is brought forward only if it is higher than the exam mark. It is then combined with the diploma exam mark on a 70/30 basis to obtain the final mark. If the exam mark is higher than the school mark, the school mark is disregarded and the diploma exam mark becomes the final mark.

	School Mark	Exam Mark	Final Mark
Student A (Regular)	70*	60	67
Student B (Mature)	80*	70	77
Student C (Mature)	(65)**	70	70

*School mark brought forward

**School mark not brought forward

If a student has written a diploma exam and no school mark exists the official mark is determined as follows:

a. *Regular Students*

For regular students, an “INC” (incomplete) is assigned as the official mark. Documents issued by Alberta Education will annotate the “INC” with further explanation in a footnote.

b. *Students with Mature Student Status*

For mature students, the exam mark is assigned as the final mark.

	School Mark	Exam Mark	Official Mark
Student A (Regular)		70	INC ¹
Student B (Mature)	NA*	60	60

*Not applicable

¹ Both school and exam marks are required to be awarded an official mark for a diploma exam course.

3. Students Registered for Classroom Instruction But Not Writing the Diploma Exam

If a student has been issued a school mark and does not have a current diploma exam mark, the achievement record is reviewed to determine if an exam mark is available. If an exam mark is found, that mark, or if more than one is found, the highest mark, is brought forward and combined with the school mark on a 70/30 basis, regardless of whether or not the student has mature status. Mature student status is only a factor when a diploma exam is written. If no eligible exam mark is found, the final mark is assigned as “INC” (incomplete). Documents issued by Alberta Education will annotate the “INC” with further explanation in a footnote.

	School Mark	Exam Mark	Final Mark
Student A (Regular)	70	60*	67
Student B (Mature)	50	60*	53
Student C (Mature)	80	70*	77
Student D (Mature)	65		INC ¹

*Exam mark brought forward

¹Both school mark and exam marks are required to be awarded an official mark for a diploma exam course.

NOTE: For more examples and details on how the final course mark is determined, see the examples in the Appendix of this section.

Rounding of Marks

Alberta Education does not award final marks of 48% or 49% for diploma exam courses. Students may receive a school mark or exam mark of 48% or 49%, but in the blending process, a final mark of 48% or 49% is raised to 50%.

Note: If the school mark and diploma exam mark result in a blended final mark of 47.5% this mark is rounded to 48% and then raised to a final mark of 50%.

Reporting to Students

Students who write diploma exams receive their results via *myPass* approximately three and one-half weeks after writing (see *Schedules & Significant Dates* section).

The results on *myPass* for all diploma exam administrations show three important marks:

- the school-awarded mark(s) submitted during the exam session specified
- the diploma exam mark(s) submitted during the exam session specified
- the highest blended official mark(s).

Using *myPass*, students can view or print diploma exam results on

demand. Should students require additional academic information, they will be able to obtain a *Detailed Academic Report* from *myPass*. This is also available for the student to view or print on demand. The *Detailed Academic Report* contains all high school courses taken by a student, and the marks and credits awarded. It does not, however, report the breakdown of humanities diploma exam marks (i.e., written-response and machine-scored raw scores).

Transcripts and Diplomas

Using *myPass*, students can request an official Alberta Transcript of High School Achievement. The transcript is a record of achievement and shows the following information:

- for each course reported: the course name, year completed, term complete, language of instruction, highest school mark, highest exam mark (if diploma exam course), credits earned, and the highest official mark achieved. School information will also be reported if the student consents to this disclosure
- for each diploma exam course the language of exam is also reported.

Transcripts reporting the above information will constitute a complete record for most students. However, the following exceptions should be noted:

- transcripts will show only one mark for courses completed before September 1, 1984, that are now diploma exam courses.

If a student repeats any course or rewrites a diploma exam, the transcript reports only the highest school mark, the highest exam mark, and the highest official mark achieved.

Once students have completed the prescribed requirements and have accumulated the required number credits, Alberta Education issues the appropriate high school credential. Alberta high school credentials are issued at the end of each semester (February and August). Refer to the [Guide to Education, ECS to Grade 12](#), for more information on the requirements to achieve an Alberta high school credential.

Reporting to Schools and School Authorities

Alberta Education provides multiyear reports on student achievement and participation on diploma exams by school and school authority electronically on the Alberta Education extranet site. Alberta Education also provides detailed reports for the January and June administrations of the diploma exams. These detailed reports are useful for identifying areas of strength and weakness in instructional programs.

The Grade 12 Diploma Examinations Program is intended to develop and maintain excellence in educational standards by certifying academic achievement of individual students and by providing information to educators and the public about the effectiveness of the educational system.

**Maintaining
Consistent
Standards
Through Equating**

A goal of Alberta Education is to make diploma exam results directly comparable from session to session, thereby enhancing fairness to students across administrations. To achieve this goal a number of questions, called anchor items, remain the same from one exam to another. Anchor items are used to find out if the student population writing in one administration is different in achievement from the student population writing in another administration. Anchor items are also used to find out if the unique items (questions that are different on each exam) are different in difficulty from the unique items on the baseline exam (the first exam to use anchor items). A statistical process, called equating, adjusts for differences in exam form difficulty. The resulting equated exam scores ensure that no matter when a student writes, the standard applied to the exam remains consistent.

Exam marks may be adjusted slightly upward or downward depending on the difficulty of the exam written, relative to the baseline exam. These equated marks will be reported to students. As a result of equating to the baseline exam, students' marks will accurately reflect their levels of achievement regardless of the exam administration session in which the student wrote.

When a diploma exam is redesigned in response to a change to the *Program of Study* for that course, the equating process may be temporarily suspended. In such a case, the equating process for that exam is re-introduced following the initial administration cycles for that exam and the reestablishment of a stable baseline.

Note: Additional information on Maintaining Consistent Standards Through Equating available on the Alberta Education website at <http://education.alberta.ca/diploma-exam-administration/provincial-standards/>

**Instructional
Group Reports**

School authorities have the option of having diploma exam results reported by instructional group; i.e., at the class level. This service is available to all superintendents for their schools for the January and June administrations only. The instructional group identifier is an optional data field on Diploma Exam School Mark transmissions. If you wish to have instructional group reports, this data field should be filled out.

The instructional group reports are only available if the Class ID has been provided. Please refer to the Client Services Help Desk (cshelpdes@gov.ab.ca) if you require more specific information about submitting a unique Class ID for each class.

**Reporting to
the Public**

Provincial results for the previous school year are released every fall by the Minister of Education. Prior to this release, an annual summary report containing combined provincial results for all diploma exam administrations is provided to schools. Summary results for the school year are also published in Alberta Education's annual *Results Report*, which forms part of the department's *Annual Report*.

Planning and Results Reporting

Planning and reporting by school authorities and schools throughout Alberta is carried out within the government's *Accountability Framework*, which depicts an ongoing cycle intended to enable continuous improvement and critical reflection. Via the *Accountability Framework*, school authorities and schools

- measure progress, set priorities, and use results to improve education for students on an ongoing basis
- incorporate provincial direction and community input into their plans
- communicate school authority and school directions and results with stakeholders (provincial government, staff, parents, and the public).

School authorities plan and implement three-year education plans aligned with ministry directions, allocate resources to schools and programs, monitor progress, report annually to stakeholders, and use results to plan improvements. Schools plan and implement three-year education plans aligned with school board directions, monitor progress, report annually to stakeholders, and use results to plan improvements that will support student learning. School authorities and schools report results on all performance measures in their education plans, including the following required provincial measure: the percentage of students writing Grade 12 diploma exams who achieved the *acceptable standard* and the percentage who achieved the *standard of excellence*.

For more information on planning and reporting, including target setting, see the *Guide for Education Planning and Results Reporting* on the Alberta Education website at <https://education.alberta.ca/diploma-exam-administration/diploma-results/>. School administrators can also access the *Guidelines for Interpreting Diploma Exam Results* on the Alberta Education Extranet site.

Multi-year Reports

Multi-year reports of diploma exam results, which include results for the 2014–2015 school year, will be available on the Extranet in October 2015.

Appeal of School-Awarded Mark

A student who is concerned with a school-awarded mark may:

- appeal to his/her principal under the appeal policy set by the local school board, or
- re-take the course.

Changes to school-awarded marks for diploma exam courses must be reported to PASI and Student Records before the official release date of the *Results Statements* (see *Schedules & Significant Dates* section).

Retaking a Course

Students may re-take a course to obtain a new school-awarded mark. Students are not required to rewrite the diploma exam.

Concern About a Diploma Exam Mark

A student who is concerned with a diploma exam mark may:

- request a rescore on [myPass](#) or by forwarding a completed [Diploma Exam Rescore Application Form](#)
- rewrite the exam at a later administration
- re-take the course and rewrite the exam, or
- appeal to Special Cases Committee.

Rescoring an Exam

A student who decides to have a diploma exam rescored must ensure that the application is received before the deadline (see *Schedules & Significant Dates* section). Students must pay a fee of \$26.25 for rescoring each exam. If a diploma exam mark is increased by 5% or more as a result of rescoring, the fee is fully refunded. The **rescore mark** is **considered the final mark** for that particular exam whether the mark is lowered, increases, or remains the same.

Payment for the rescore of a diploma exam can be made on [myPass](#) or complete and submit with payment the [Diploma Exam Rescore Application](#) form.

Rewriting an Exam

A student who wants to raise a diploma exam mark may rewrite that exam, whether or not he/she is retaking a course. Students must be **pre-registered** to write or rewrite diploma exams in November or April.

A student who rewrites a diploma exam that was previously written in the current or two previous school years is required to pay an administration fee of \$26.25 per re-written exam. The administration fee for foreign students (students from outside Alberta) is \$50.00 per re-written exam.

Students must register for rewriting diploma exams and pre-pay administration fees in advance of the diploma exam session.

Payment for the rewrite of a diploma exam can be made on [myPass](#).

Further information about rewriting diploma exams is available in the *Information for Students Planning to Write Diploma Examinations* brochure, which is available on the Alberta Education website at: <https://education.alberta.ca/writing-diploma-exams/diploma-exam-faqs/>

****NEW Appendix 1: Improving Marks for Diploma Courses and Diploma Exams Completed Prior to September 1, 2015***

Improving Marks for Courses with Diploma Exams Completed Prior to September 1, 2015

Final marks for courses with diploma exams completed prior to September 1, 2015 were blended with a 50/50 weighting (school-awarded marks and diploma exam marks received an equal weighting). Students who would like to improve final marks for courses with diploma exams completed prior to September 1, 2015 may:

- re-take the course and/or
- rewrite the diploma exam.

In order for the 70/30 weighting to take effect for courses with diploma exams completed prior to September 1, 2015, **either the new course mark or the new diploma exam mark after September 1, 2015 must be higher**. When a mark obtained prior to September 1, 2015 is blended with a mark obtained after September 1, 2015, this is referred to as cross-blending. For example, prior to September 1, 2015, a student has an 80% school-awarded mark and a 60% diploma exam mark (under the 50/50 blend, the final course mark is 70%). If this student rewrites the diploma exam after September 1, 2015 and achieves a 65%, cross-over blending of the 65% diploma exam mark and the 80% school-awarded mark with 70/30 weighting would occur. The student's final course mark would be 76%.

In all cases, to determine the final course mark, the following calculations that are applicable are done and then the highest result is reported on the student's transcript.

- The 50/50 blend obtained prior to September 1, 2015.
- If eligible, the 70/30 cross-over blend weighting.
- If a student has both new school-awarded and diploma exam marks obtained after September 1, 2015, 70/30 weighting applies.
- If the student has mature student status, the diploma exam mark will be the final course mark if this mark is achieved when the student has mature student status and it is higher than the school-awarded mark.

The first section below contains 14 examples that apply to students who do not have mature student status. The second section repeats the examples from the first section, but relate to students who have mature student status as of September 1, 2015.

Below is a quick reference for these examples:

	Scenario	Marks Achieved	Final Blend
Example 1	Retakes the course and rewrites the exam	Both marks are higher	70/30
Example 2	Retakes the course and rewrites the exam	Both marks are lower	50/50
Example 3	Retakes the course and rewrites the exam	Both marks are lower	70/30 **
Example 4	Retakes the course and rewrites the exam	Both marks are higher	50/50**
Example 5	Retakes the course and rewrites the exam	The SM is higher and the EM is lower	Cross-over blending with 70/30
Example 6	Retakes the course and rewrites the exam	The SM is lower and the EM is higher	Cross-over blending with 70/30
Example 7	Retakes the course and rewrites the exam	The SM is higher and the EM is lower	50/50**
Example 8	Retakes the course and rewrites the exam	The SM is lower and the EM is higher	50/50**
Example 9	Rewrites the exam	The EM is higher	Cross-over blending with 70/30
Example 10	Rewrites the exam	The EM is higher	50/50**
Example 11	Rewrites the exam	The EM is lower	50/50
Example 12	Retakes the course	The SM is higher	Cross-over blending with 70/30
Example 13	Retakes the course	The SM is higher	50/50**
Example 14	Retakes the course	The SM is lower	50/50

**Highest blend used to determine final mark.

Students who do not have mature student status as of September 1, 2015

Example 1:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives higher marks in both components.
- In this example, the final course mark would be 82%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	85	75	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	82

The 70/30 blend is used instead of the cross-over blending since the 70/30 blend is the highest result.

Example 2:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives lower marks in both components.
- Since both marks are lower, neither of the marks is eligible to be carried forward for cross-over blending.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	70	55	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	66

Example 3:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives lower marks in both components.
- Since both marks are lower, neither of the marks is eligible to be carried forward for cross-over blending.
- In this example, the final mark would be 73%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	79	59	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	73

Example 4:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives higher marks in both components.
- Since the 50/50 blend for the marks obtained before September 1, 2015 is higher than the 70/30 blend for the marks obtained after September 1, 2015, the final course mark will remain 70%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	60	80	Before September 1, 2015	50/50	70
Best After September 1, 2015	61	81	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	67

Example 5:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives a higher school-awarded mark and a lower diploma exam mark.
- Since one of the two marks (in this case, the school-awarded mark) is higher than marks obtained before September 1, 2015, the marks are eligible for cross-blending.
- In this example, the final course mark is 78%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	85	55	Cross-Over Blending	70/30	78
			After September 1, 2015	70/30	76

Example 6:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives a lower school-awarded mark and a higher diploma exam mark.
- Since one of the two marks (in this case, the diploma exam mark) is higher than marks obtained before September 1, 2015, the marks are eligible for cross-blending.
- In this example, the final course mark is 76%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	75	65	Cross-Over Blending	70/30	76
			After September 1, 2015	70/30	72

Example 7:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives a higher school-awarded mark and a lower diploma exam mark.
- Since one of the two marks (in this case, the school-awarded mark) is higher than marks obtained before September 1, 2015, the marks are eligible for cross-blending. However, the final mark derived from the 50/50 blend before September 1, 2015 is higher than the other blend scenarios.
- In this example, the final course mark remains 70%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	60	80
Best After September 1, 2015	62	60

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	67
After September 1, 2015	70/30	61

Example 8:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives a lower school-awarded mark and a higher diploma exam mark.
- Since one of the two marks (in this case, the diploma exam mark) is higher than marks obtained before September 1, 2015, the marks are eligible for cross-blending. However, the final mark derived from the 50/50 blend before September 1, 2015 is higher than the other blend scenarios.
- In this example, the final course mark remains 70%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	60	80
Best After September 1, 2015	55	85

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	68
After September 1, 2015	70/30	64

Example 9:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student does not re-take the course but rewrites the diploma exam. A higher mark is obtained on the diploma exam.
- Since the diploma exam mark is higher than the mark obtained before September 1, 2015, the marks are eligible for cross-blending.
- In this example, the final course mark would be 76%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	N/A	65	Cross-Over Blending	70/30	76
			After September 1, 2015	70/30	N/A

Example 10:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student does not re-take the course but rewrites the diploma exam. A higher mark is obtained on the diploma exam.
- Since the diploma exam mark is higher than the mark obtained before September 1, 2015, the marks are eligible for cross-blending. However, the final mark derived from the 50/50 blend before September 1, 2015 is higher than the other blend scenarios.
- In this example, the final course mark remains 70%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	60	80	Before September 1, 2015	50/50	70
Best After September 1, 2015	N/A	85	Cross-Over Blending	70/30	68
			After September 1, 2015	70/30	N/A

Example 11:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student does not re-take the course but rewrites the diploma exam. A lower mark is obtained on the diploma exam.
- Since the diploma exam mark is not higher than the mark obtained before September 1, 2015, the marks are not eligible for cross-blending.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	N/A	55	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	N/A

Example 12:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course but does not rewrite the diploma exam. The student obtains a higher school-awarded mark.
- Since the school-awarded mark is higher than the mark obtained before September 1, 2015, the marks are eligible for cross-blending.
- In this example, the final course mark would be 78%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	85	N/A	Cross-Over Blending	70/30	78
			After September 1, 2015	70/30	N/A

Example 13:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course but does not rewrite the diploma exam. The student obtains a higher school-awarded mark.
- Since the school-awarded mark is higher than the mark obtained before September 1, 2015, the marks are eligible for cross-blending. However, the final mark derived from the 50/50 blend before September 1, 2015 is higher than the other blend scenarios.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	60	80	Before September 1, 2015	50/50	70
Best After September 1, 2015	64	N/A	Cross-Over Blending	70/30	69
			After September 1, 2015	70/30	N/A

Example 14:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course but does not rewrite the diploma exam. The student obtains a lower school-awarded mark.
- Since the school-awarded mark is lower than the mark obtained before September 1, 2015, the marks are not eligible for cross-blending.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	75	N/A	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	N/A

Example 15:

- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course but does not rewrite the diploma exam. The student obtains a lower school-awarded mark.
- Since the school-awarded mark is lower than the mark obtained before September 1, 2015, the marks are not eligible for cross-blending.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	60	80
Best After September 1, 2015	55	N/A

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	N/A
After September 1, 2015	70/30	N/A

Students who have mature student status as of September 1, 2015

The examples below are repeated from the section above, and in each example the student has mature student status as of September 1, 2015. For the Mature Student blending rate in the tables below, 0/100, means the school awarded mark weighting is 0% and the diploma exam weighting is 100%. The Mature Student blending rate is only applicable to students with Mature Student status whose diploma exam mark is higher than their school-awarded mark.

Example 1:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives higher marks in both components.
- The mature status is not applicable because the school mark is higher than the exam mark.
- In this example, the final course mark would be 82%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	85	75	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	82
			Mature Student	0/100	N/A

Example 2:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives lower marks in both components.
- Since both marks are lower, neither of the marks is eligible to be carried forward for cross-over blending.
- The mature status is not applicable because the school mark is higher than the exam mark.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	70	55	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	66
			Mature Student	0/100	N/A

Example 3:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives lower marks in both components.
- Since both marks are lower, neither of the marks is eligible to be carried forward for cross-over blending.
- The mature status is not applicable because the school mark is higher than the exam mark.
- In this example, the final mark would be 73%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	79	59	Cross-Over Blending	70/30	N/A
			After September 1, 2015	70/30	73
			Mature Student	0/100	N/A

Example 4:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives higher marks in both components.
- Since the diploma exam mark is higher than the school-awarded mark and the student has mature student status, the final course mark will be equal to the diploma exam mark, 81%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	60	80
Best After September 1, 2015	61	81

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	N/A
After September 1, 2015	70/30	67
Mature Student	0/100	81

Example 5:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives a higher school-awarded mark and a lower diploma exam mark.
- Since one of the two marks (in this case, the school-awarded mark) is higher than marks obtained before September 1, 2015, the marks are eligible for cross-blending.
- The mature status is not applicable because the school mark is higher than the exam mark.
- In this example, the final course mark is 78%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	80	60
Best After September 1, 2015	85	55

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	78
After September 1, 2015	70/30	76
Mature Student	0/100	N/A

Example 6:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives a lower school-awarded mark and a higher diploma exam mark.
- Since one of the two marks (in this case, the diploma exam mark) is higher than marks obtained before September 1, 2015, the marks are eligible for cross-blending.
- The mature status is not applicable because the school mark is higher than the exam mark
- In this example, the final course mark is 76%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	75	65	Cross-Over Blending	70/30	76
			After September 1, 2015	70/30	72
			Mature Student	0/100	N/A

Example 7:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives a higher school-awarded mark and a lower diploma exam mark.
- Since one of the two marks (in this case, the school-awarded mark) is higher than marks obtained before September 1, 2015, the marks are eligible for cross-blending. However, the final mark derived from the 50/50 blend before September 1, 2015 is higher than the other blend scenarios.
- Since the diploma exam mark that was higher than the school-awarded mark was obtained prior to receiving mature student status, the mature status is not applicable to this situation.
- In this example, the final course mark remains 70%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	60	80
Best After September 1, 2015	62	60

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	67
After September 1, 2015	70/30	61
Mature Student	0/100	N/A

Example 8:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course, rewrites the diploma exam, and receives a lower school-awarded mark and a higher diploma exam mark.
- Since the diploma exam mark is higher than the school-awarded mark and the student has mature student status, the final course mark will be equal to the diploma exam mark, 85%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	60	80
Best After September 1, 2015	55	85

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	68
After September 1, 2015	70/30	64
Mature Student	0/100	85

Example 9:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student does not re-take the course but rewrites the diploma exam. A higher mark is obtained on the diploma exam.
- Since the diploma exam mark is higher than the mark obtained before September 1, 2015, the marks are eligible for cross-blending.
- The mature status is not applicable because the school mark is higher than the exam mark
- In this example, the final course mark would be 76%.

School Year	School Mark	Exam Mark	Blending Timeframe	Blending Rate	Student Mark
Best Before September 1, 2015	80	60	Before September 1, 2015	50/50	70
Best After September 1, 2015	N/A	65	Cross-Over Blending	70/30	76
			After September 1, 2015	70/30	N/A
			Mature Student	0/100	N/A

Example 10:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student does not re-take the course but rewrites the diploma exam. A higher mark is obtained on the diploma exam.
- Since the diploma exam mark is higher than the school-awarded mark and the student has mature student status, the final course mark will be equal to the diploma exam mark, 85%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	60	80
Best After September 1, 2015	N/A	85

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	68
After September 1, 2015	70/30	N/A
Mature Student	0/100	85

Example 11:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student does not re-take the course but rewrites the diploma exam. A lower mark is obtained on the diploma exam.
- Since the diploma exam mark is not higher than the mark obtained before September 1, 2015, the marks are not eligible for cross-blending.
- The mature status is not applicable because the school mark is higher than the exam mark.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	80	60
Best After September 1, 2015	N/A	55

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	N/A
After September 1, 2015	70/30	N/A
Mature Student	0/100	N/A

Example 12:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course but does not rewrite the diploma exam. The student obtains a higher school-awarded mark.
- Since the school-awarded mark is higher than the mark obtained before September 1, 2015, the marks are eligible for cross-blending.
- The mature status is not applicable because the school mark is higher than the exam mark.
- In this example, the final course mark would be 78%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	80	60
Best After September 1, 2015	85	N/A

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	78
After September 1, 2015	70/30	N/A
Mature Student	0/100	N/A

Example 13:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 60% and 80%, respectively.
- A student re-takes the course but does not rewrite the diploma exam. The student obtains a higher school-awarded mark.
- Since the school-awarded mark is higher than the mark obtained before September 1, 2015, the marks are eligible for cross-blending. However, the final mark derived from the 50/50 blend before September 1, 2015 is higher than the other blend scenarios.
- Since the diploma exam mark that was higher than the school-awarded mark was obtained prior to receiving mature student status, the mature status is not applicable to this situation.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	60	80
Best After September 1, 2015	64	N/A

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	69
After September 1, 2015	70/30	N/A
Mature Student	0/100	N/A

Example 14:

- The student has mature student status as of September 1, 2015.
- Prior to September 1, 2015, the highest school-awarded mark and diploma exam marks were 80% and 60%, respectively.
- A student re-takes the course but does not rewrite the diploma exam. The student obtains a lower school-awarded mark.
- Since the school-awarded mark is lower than the mark obtained before September 1, 2015, the marks are not eligible for cross-blending.
- The mature status is not applicable because the school mark is higher than the exam mark.
- In this example, the final course mark would remain 70%.

School Year	School Mark	Exam Mark
Best Before September 1, 2015	80	60
Best After September 1, 2015	75	N/A

Blending Timeframe	Blending Rate	Student Mark
Before September 1, 2015	50/50	70
Cross-Over Blending	70/30	N/A
After September 1, 2015	70/30	N/A
Mature Student	0/100	N/A