



Moving Forward with High School Redesign

Bringing to life the vision of Inspiring Education

Engaged students
High levels of achievement
Quality teaching

Learning Guide #3

This conversation guide is intended to be used after viewing the video clip, *The Road to Change*

General synopsis

In this short video, teachers and administrators and superintendents make a case for the importance of high school redesign.

Key understandings

- Society today requires that students be able to guide their own learning, with teachers acting as facilitators or mentors.
- High school redesign is centred on what each student needs in order to be successful.
- High school redesign is about moving from a static paradigm to a flexible paradigm; one where the student is at the centre.

Questions for discussion

- What is your first step in redesigning your high school? How did you come to that decision? Where do you want to go? How will you get there? How will you know when you are there? How will you keep it going?
- What does flexibility really mean? Is it just about changing your timetable?
- Richard Elmore states that the time and effort it takes to restructure schools are not warranted unless they directly affect the aspects of teaching that improve student outcomes. How is high school redesign supporting improved student outcomes in your school?

For more information

- <http://ideas.education.alberta.ca/hsc/redesigning/>
- <http://abhsredesign.ca>