

General Information Bulletin

Provincial Achievement Testing Program Grades 6 and 9

2016–2017
School Year



Alberta  Government

This document was written primarily for

Students	
Teachers	✓
Administrators	✓
Parents	
General Audience	
Others	

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The General Information Bulletin *presents directives of the Minister of Education, under the authority of the Alberta Regulation 177/2003, Student Evaluation Regulation, pursuant to the School Act.*

In this bulletin,

- a. “Executive Director” means the Executive Director, Provincial Assessment Sector, Alberta Education,
- b. “Student” means a student as defined in the *School Act*, and
- c. “Director” means the Director, Exam Administration, Provincial Assessment Sector, Alberta Education.

This bulletin reflects a compilation of several documents produced by Alberta Education and is intended to provide achievement testing information to the education community.

The attempt is to provide easy access for superintendents, principals and teachers requiring information about all aspects of achievement testing.

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General Information Bulletin

Introduction to the Provincial Achievement Testing Program

Purpose of this Bulletin

This bulletin is comprised of directives, test rules, guidelines and procedures related to the administration of the Provincial Achievement Testing Program. Within this bulletin are specific directives issued under the authority of the *Student Evaluation Regulation, Alberta Regulation 177/2003*. The information provided is intended primarily to support school authorities, school administrators and classroom teachers in implementing the Provincial Achievement Testing Program in their authorities and schools.

Purpose of the Provincial Achievement Testing Program

The purpose of the Provincial Achievement Testing program is to

- determine if students are learning what they are expected to learn
- report to Albertans how well students have achieved provincial standards at given points in their schooling
- assist schools, authorities, and the province in monitoring and improving student learning.

Description of the Provincial Achievement Testing Program

Provincial achievement tests are administered annually in English and Français/French language arts, mathematics, science and social studies in grades 6 and 9. Grade 9 provincial achievement tests based on the Knowledge and Employability programs of study in English language arts, mathematics, science and social studies are also administered. French versions of all mathematics, science and social studies provincial achievement tests are available for students in Francophone and French immersion programs.

Writing accommodations are available for students with learning disabilities or physical disabilities and English as Second Language (ESL) students to provide them access to the writing of provincial achievement tests.

Every effort is made to ensure that the provincial achievement tests demonstrate respect for cultural diversity.

In scheduling the provincial achievement tests, some flexibility is provided to allow students who are absent on the day of administration to write. Changes to a scheduled provincial achievement test for one student may be decided by the school administration. If a scheduled change for a group of students is required that change must be approved by the Director, Examination Administration (see the Contacts section). All provincial achievement tests must be returned in accordance with the return shipment schedule.

Given the importance of the purposes of the provincial achievement tests, as listed above, the tests are to be available to all students in grades 6 and 9.

Key Features of Provincial Achievement Tests

A brief summary of provincial achievement tests is provided below. Further information is available in the Provincial Achievement Testing Program *Subject Bulletins* (see the *Resources & Web Documents* section).

Grade	Subject and Test Component†	Number Of Booklets	Answer Sheet	Official Scheduled Time Allotted	Extra Time Allowed
6	English Language Arts Part A	1	No	120 minutes	30 minutes
	English Language Arts Part B	1	Yes	60 minutes	30 minutes
	Français Partie A	1	No	120 minutes	30 minutes
	Français Partie B	1	Yes	60 minutes	30 minutes
	French Language Arts Partie A	1	No	120 minutes	30 minutes
	French Language Arts Partie B	1	Yes	60 minutes	30 minutes
	NEW* Mathematics: Part(ie) A	1	Yes	15 minutes	30 minutes*
	NEW* Mathematics: Part(ie) B	1	Yes	60 minutes	
	Science	1	Yes	60 minutes	
	Social Studies	1	Yes	60 minutes	30 minutes
9	English Language Arts Part A	1	No	120 minutes	30 minutes
	English Language Arts Part B	2	Yes	75 minutes	30 minutes
	KE English Language Arts Part A	1	No	80 minutes	30 minutes
	KE English Language Arts Part B	1	Yes	75 minutes	30 minutes
	Français Partie A	1	No	120 minutes	30 minutes
	Français Partie B	2	Yes	75 minutes	30 minutes
	French Language Arts Partie A	1	No	120 minutes	30 minutes
	French Language Arts Partie B	2	Yes	75 minutes	30 minutes
	Mathematics	1	Yes	90 minutes	30 minutes
	KE Mathematics	1	Yes	75 minutes	30 minutes
	Science	1	Yes	75 minutes	30 minutes
	KE Science	1	Yes	75 minutes	30 minutes
	Social Studies	2	Yes	80 minutes	30 minutes
	KE Social Studies	1	Yes	75 minutes	30 minutes

† All mathematics, science and social studies provincial achievement tests are available in French and English

* An additional 30 minutes of writing time is available to meet individual student needs. Teachers can allocate the extra 30 minutes between Part(ie) A and Part(ie) B as they see fit. For example, a teacher could provide an additional 5 or 10 minutes or more for Part(ie) A. The remainder of the additional time can be used for Part(ie) B, if needed. Students who have an additional writing time accommodation determined at the local level can continue to receive double the standard writing time.

**Grade 6
Mathematics PAT
NEW***

For the 2016-2017 school year, the 2017 Grade 6 Mathematics PAT will have two parts that will be administered on the same day.

Grade 6 Mathematics: Part(ie) A (without a calculator)

15 numerical-response questions

Grade 6 Mathematics: Part(ie) B (students may use a calculator)

40 multiple-choice questions (reduced from the previous 50 questions) that provide students with four response options, of which only one is correct.

Additional Test Administration Information:

- Mathematics 6 Part(ie) A is designed to be administered over 15 minutes.
- Mathematics 6 Part(ie) B is designed to be administered over 60 minutes.
- An additional 30 minutes of writing time is available to meet individual student needs. Teachers can allocate the extra 30 minutes between Part(ie) A and Part(ie) B as they see fit. For example, a teacher could provide an additional 5 or 10 minutes or more for Part(ie) A. The remainder of the additional time can be used for Part(ie) B, if needed.
- Students who have an additional writing time accommodation determined at the local level can continue to receive double the standard writing time. For more information about extra time accommodations, please see the *Accommodation Section* of this General Information Bulletin.
- The Grade 6 Mathematics Part(ie) A and B is administered over 75 minutes. At the teacher's discretion, students can take a break/recess between Part(ie) A and B and teachers have flexibility regarding the length of the break.
- Part(ie) A and B will be administered using separate booklets.
- Students may use manipulatives for Part(ie) A and Part(ie) B.
- Students may not use calculators for Part(ie) A, but may use them for Part(ie) B.

- *NEW • Superintendents may approve the use of a 10x10 multiplication table as an accommodation for Part(ie) A.
- *NEW • If an individual's circumstance leads to a superintendent excusing a student from writing Part(ie) A of the 2017 Grade 6 Math PAT and the student completes Part(ie) B, the student's achievement on Part(ie) B will be used to determine a total score for the student through a prorating process.
- By the end of September 2016, sample number operations questions will be posted on the Alberta Education website for students, parents, and teachers.
- The Math 6 Bulletin also contains information regarding the administration of this test and it will be updated by mid-September 2016.

**Parent/Guardian
Notification**
NEW*

For further information about the 2017 Math 6 PAT, please contact Kelly Rota, Team Leader Math 6 and 9, at Kelly.Rota@gov.ab.ca or by phone at 780-422-4365 (for toll-free access in Alberta, first dial 310-0000). During the administration of Provincial Achievement Tests, Alberta Education collects personal information, including student legal name, Alberta Student Number (ASN), and student responses. The personal information is collected pursuant to section 33(c) of the *Freedom of Information and Privacy Act* (RSA 2000, C. F-25). At the beginning of the school year, **school staff are required to notify parents/guardians that their child will be writing Provincial Achievement Tests**. A Quick Facts for Parents/Guardians document is included *Administration Directives, Guidelines and Procedures* section for school staff to share with parents/guardians.

School authorities should direct questions from staff or parents regarding Alberta Education's collection to Nicole Lamarre, Director, Provincial Achievement Tests, Provincial Assessment Sector, Alberta Education, 6th Floor, 44 Capital Boulevard, 10044 -108 Street, Edmonton, AB T5J 5E6, or at nicole.lamarre@gov.ab.ca or by telephone at 780-427-6204. (Dial 310-0000 to be connected toll-free.)

**Improving
Student Learning**

Careful examination and interpretation of the Provincial Achievement Testing Program results can help reveal areas of relative strength and weakness in student achievement. Teachers and administrators can use this information in planning and delivering relevant and effective instruction in relation to learning outcomes in Alberta's Programs of Study.

**Facilitating
Reporting**

Alberta Education and school authority personnel are responsible for ensuring that high-quality education is provided to all students in the province. Information about student performance on provincial achievement tests is provided to schools, school authorities, parents and the public so that they may know how well students in their schools are meeting local targets and provincial expectations.

Results are reported in such a way as to encourage improved learning and to minimize any possible harmful effects of testing for individual students. The percentages of students who achieve the *acceptable standard* and the *standard of excellence* are reported to enable comparisons of local results with provincial results and with local targets. Group results for fewer than six students are reported to the school and authority but are not reported publicly.

**Interpreting
Results**

Although the Provincial Achievement Testing Program provides high-quality information, it cannot provide all of the information that a school needs to know about students' achievement. Many factors contribute to student achievement overall. School and authority results from provincial tests are best interpreted within the context of local quantitative and qualitative information. Personnel at the authority and

school levels are in the best position to appropriately interpret, use and communicate school authority and school results in the local context.

Home Education Students

Students enrolled in home education programs are expected to write the provincial achievement tests or an alternative assessment that has been approved by the superintendent and reflects standards similar to the provincial achievement tests. If, in the judgment of the parent, a home education student's performance will be adversely affected by taking the tests at a school, an alternative location, such as the home, may be used.

A parent may not administer the tests. The parent may, however, remain in the room while a child is taking the tests. A relative, friend, or person residing at the same address as the student shall not administer the tests to that student. In special circumstances, however, the superintendent may approve a member of the community, such as a member of the clergy, to administer the provincial achievement tests to the student.

The school authority is expected to report to stakeholders the performance of all students in a home education program.

Provincial Achievement Test Administration Window NEW*

Starting in the 2017/2018 school year, grades 6 and 9 Provincial Achievement Tests will be administered to students in an administration window provided by Alberta Education rather than according to pre-set schedules. According to local needs and within the administration window, superintendents will have the flexibility to establish PAT schedules for their respective school authorities.

Preparing for the Provincial Achievement Tests

The knowledge and skills that are assessed by the provincial achievement tests are presented in the Alberta Programs of Study and are part of each student's daily classroom life. Teachers should not have to halt instruction to prepare students for "the big test." Assessments at the classroom, school, school authority, and provincial levels should all support and reinforce important student learning outcomes.

Communicating with Parents and Students

School boards and school staff should communicate information to students and parents about the administration of the provincial achievement tests and, once completed, the results achieved. Prior to the administration, communication should address the following:

- the purpose of the tests
- when the tests will be administered
- what the tests will be like
- how the results will be used
- how student, school and authority results will be reported
- the use of test accommodations for individual students.

School staff may find it useful to adapt the sample letter (see *Samples & Forms*) for use as an item in school authority and school newsletters to parents or as a focal point for discussion at a school council meeting. This will also set the stage for discussing the results later.

Creating a Positive Environment

The school should develop a plan for helping students to do their best on the provincial achievement tests. The plan should ensure that:

- the environment for testing is appropriate:
 - a site that meets security and supervision requirements but is familiar and comfortable to students
 - other school activities are scheduled so that there are no competing demands on students' attention before, during or immediately following the administration of the assessments
- pretest activities such as the following are used to develop effective and appropriate test-taking skills and attitudes:
 - familiarize students with test and question formats
 - if administering the tests with the Quest A+ Application, ensure students are familiar with the application
 - encourage students to try questions and tasks even if they are uncertain about them
 - help students relax and be confident
 - copy, distribute and discuss the "Tips for All Students" (see the next page) with students
- excessive test rehearsal and coaching are avoided:
 - base teaching on the full range of expectations in the Alberta Programs of Study
 - familiarize students with the grade-level expectations

Tips for All Students

General Tips

- Before you begin, find out:
 - how much time you will have to write the test
 - what materials you will need to write the test
- Skim through the whole test before beginning
- Read all instructions carefully
- Ask questions if you are unsure of something
- Answer the easy questions first and then go back to the harder ones
- Double-check to make sure you have answered everything before handing in the test

Multiple Choice Tests

- Skim through the entire test. Find out how many questions there are and plan your time accordingly
- Do not spend too much time on any one question. Make a note beside a difficult question and go back to it if you have time
- Read each question carefully, underline key words and try to think of an answer before looking at the choices
- Read all the choices and see which one best fits the answer that you thought of
- When you are not sure which answer is correct, cross out/erase any choices that you know are wrong
- If time permits, recheck your answers

Summary of Revisions for the 2016–2017 School Year

The following major revisions and/or changes to dates, directives, guidelines and/or processes have been made the *General Information Bulletin* for 2016–2017. All changes for the 2016–2017 school year are indicated by ***NEW**. Other minor changes and updates have been made throughout this bulletin, however, they are not noted here. All of these changes may have important implications for administrators, teachers and students/examinees, it is important that school authority and school staff carefully review this bulletin carefully as they prepare for the administration of provincial achievement tests in the 2016–2017 school year.

If you plan to print the Bulletin for reference, please note that there are changes are made throughout the school year and the official finalized copy is that which is posted digitally on the Alberta Education website.

Subject:	Changes made:	Section(s):
Grade 6 Mathematics	Addition of Part(ie) A and B	Introduction & Revisions, Schedules & Significant Dates, Using Calculators & Computers, Field Testing
Provincial Achievement Testing (PAT) Parent/Guardian Information Sheet	School staff must distribute to parents/guardians of all students eligible to write Provincial Achievement Tests the Quick Facts for Parents/Guardians Information Sheet	Administration Directives, Guidelines & Procedures

Summary of Revisions–Winter Update

The following updates and/or changes to Achievement Testing Program dates, directives, and/or processes have been made and are described in The *General Information Bulletin* for 2016–2017. All pages which contain changes made in November, December, or January have the ‘**Winter 2016**’ footer. Other minor changes and updates have been made throughout this bulletin, but are not noted here.

Subject:	Changes made:	Section:
2018 Schedules	<i>New Administration Window</i>	Schedules & Significant Dates, pgs 6–7
Field Testing	Links updated	Field Testing, pg. 2
Technical Personnel	Length of time to retain student work on computers	Using Calculators & Computers, pg. 4

Summary of Revisions–Spring Update

The following updates and/or changes to Achievement Testing Program dates, directives, guidelines and/or procedures have been made and are described in The *General Information Bulletin* for 2016–2017. All pages which contain changes made in February, March, or April have the ‘[Spring 2017](#)’ footer. Other minor changes and updates have been made throughout this bulletin, but are not noted here.

Subject:	Changes made:	Section:
Math 6 PAT	Accommodation for Part A	Introduction & Revisions, pg. 3
10x10 Multiplication Table	Added accommodation	Accommodations, pgs. 1 & 6
General Information for Scribes, Readers, Sign Language Interpreters and Transcribers	Information removed	Accommodations section

Provincial Achievement Test Administration Schedule: January 2017

Note: All Provincial Achievement Tests **must** be administered according to the dates and times indicated in this schedule, unless an alternate schedule has been approved by the Director, Examination Administration (see the *Administration Directives, Guidelines & Procedures* section).

All students are permitted an additional one-half hour to complete a test.		
Thursday, January 19	9:00 – 11:00 A.M.	Grade 9 English Language Arts Part A
	9:00 – 10:20 A.M.	Grade 9 K&E English Language Arts Part A
Friday, January 20	9:00 – 11:00 A.M.	Grade 9 Français/French Language Arts Partie A
Monday, January 23	9:00 – 10:20 A.M.	Grade 9 Social Studies
	9:00 – 10:15 A.M.	Grade 9 K&E Social Studies
Tuesday, January 24	9:00 – 10:15 A.M.	Grade 9 Science
	9:00 – 10:15 A.M.	Grade 9 K&E Science
Wednesday, January 25	9:00 – 10:30 A.M.	Grade 9 Mathematics
	9:00 – 10:15 A.M.	Grade 9 K&E Mathematics
Thursday, January 26	9:00 – 10:15 A.M.	Grade 9 English Language Arts Part B
	9:00 – 10:15 A.M.	Grade 9 K&E English Language Arts Part B
Friday, January 27	9:00 – 10:15 A.M.	Grade 9 Français/French Language Arts Partie B

Significant Dates: January 2017 Administration

November 2, 2016	<ul style="list-style-type: none"> • Deadline for submitting <i>Request for Special Format Materials Form</i> to Alberta Education for the January Grade 9 achievement test administration session • Deadline to submit application to use Quest A+ for written response component
November 14, 2016	<ul style="list-style-type: none"> • Deadline for superintendents to request, in writing, changes to the January Grade 9 achievement test administration schedule
November 16 – December 1, 2016	<ul style="list-style-type: none"> • Schools must confirm their January and May/June Grade 9 achievement test material requirements using the online <i>Achievement Test Confirmation</i> form (see <i>Ordering Test Materials</i> in the <i>Administration Directives, Guidelines & Procedures</i> section)
November 16, 2016 – March 10, 2017	<ul style="list-style-type: none"> • Schools must confirm their May/June Grade 6 achievement test material requirements using the online <i>Achievement Test Confirmation</i> form (see <i>Ordering Test Materials</i> in the <i>Administration Directives, Guidelines & Procedures</i> section)
November 21 – 25, 2016	<ul style="list-style-type: none"> • Exam Administration will confirm the use of Quest A+ for those schools that have applied
January 5 – 12, 2017	<ul style="list-style-type: none"> • Quest A+ codes and MP3 files are distributed to schools
January 6 & 9, 2017	<ul style="list-style-type: none"> • Grade 9 achievement test materials are shipped to schools administering achievement tests in January
January 13, 2017	<ul style="list-style-type: none"> • Last day for schools to inspect their January shipment of Grade 9 achievement test materials and to contact Exam Administration if test materials have not been received or if there are errors or omissions in the shipment (see <i>Receiving and Inspecting Test Materials</i> in the <i>Administration Directives, Guidelines & Procedures</i> section)
January 19 – 27, 2017	<ul style="list-style-type: none"> • Schools on a semester system administer Grade 9 achievement tests
February 2, 2017	<ul style="list-style-type: none"> • Schools return <i>Principal's Statements</i>, <i>Lists of Students</i> and all Grade 9 test materials to Exam Administration <p>Note: For further information, see <i>Packaging and Returning Test Materials</i> in the <i>Administration Directives, Guidelines & Procedures</i> section</p>

Provincial Achievement Test Administration Schedule: May/June 2017

All students are permitted an additional one-half hour to complete a test.
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May 2017

Tuesday, May 9	9:00 – 11:00 A.M.	Grade 6 Français/French Language Arts Partie A
	9:00 – 11:00 A.M.	Grade 9 English Language Arts Part A
	9:00 – 10:20 A.M.	Grade 9 K&E English Language Arts Part A
Thursday, May 11	9:00 – 11:00 A.M.	Grade 6 English Language Arts Part A
	9:00 – 11:00 A.M.	Grade 9 Français/French Language Arts Partie A

June 2017

Friday, June 16	9:00 – 10:00 A.M.	Grade 6 Français/French Language Arts Partie B
Monday, June 19	9:00 – 10:00 A.M.	Grade 6 English Language Arts Part B
Tuesday, June 20 *NEW	9:00 – 10:15 A.M.	Grade 6 Mathematics Part(ie) A and B**
Wednesday, June 21	ABORIGINAL DAY	No Tests Scheduled
Thursday, June 22	9:00 – 10:00 A.M.	Grade 6 Social Studies
Friday, June 23	9:00 – 10:00 A.M.	Grade 6 Science
	9:00 – 10:15 A.M.	Grade 9 Français/French Language Arts Partie B
Monday, June 26	9:00 – 10:20 A.M.	Grade 9 Social Studies
	9:00 – 10:15 A.M.	Grade 9 K&E Social Studies
Tuesday, June 27	9:00 – 10:15 A.M.	Grade 9 English Language Arts Part B
	9:00 – 10:15 A.M.	Grade 9 K&E English Language Arts Part B
Wednesday, June 28	9:00 – 10:30 A.M.	Grade 9 Mathematics
	9:00 – 10:15 A.M.	Grade 9 K&E Mathematics
Thursday, June 29	9:00 – 10:15 A.M.	Grade 9 Science
	9:00 – 10:15 A.M.	Grade 9 K&E Science

**The Grade 6 Mathematics Part(ie) A and B is administered over 75 minutes. At the teacher's discretion, students can take a break/recess between Part(ie) A and B and teachers have flexibility regarding the length of the break. Refer to the *Introduction and Revisions* section for specific test administration details.

Significant Dates: May/June 2017 Administration

November 16, 2016 – March 10, 2017	<ul style="list-style-type: none"> Schools must confirm their May/June Grade 9 achievement test material requirements using the online <i>Achievement Test Confirmation</i> form (see <i>Ordering Test Material</i> in the <i>Administration Directives, Guidelines & Procedures</i> section)
November 16, 2016 – March 10, 2017	<ul style="list-style-type: none"> Schools must confirm their May/June Grade 6 achievement test material requirements using the online <i>Achievement Test Confirmation</i> form (see <i>Ordering Test Material</i> in the <i>Administration Directives, Guidelines & Procedures</i> section)
March 1, 2017	<ul style="list-style-type: none"> Deadline to submit application to use Quest A+ for written response component
March 3, 2017	<ul style="list-style-type: none"> Deadline for submitting <i>Request for Special Format Materials Form</i> to Alberta Education for the May/June achievement test administration session
March 20 – 24, 2017	<ul style="list-style-type: none"> Exam Administration will confirm the use of Quest A+ for those schools that have applied
April 10, 2017	<ul style="list-style-type: none"> Deadline for superintendents to request, in writing, changes to the May/June achievement test administration schedule for grades 6 & 9
April 18–19, 2017	<ul style="list-style-type: none"> Grades 6 & 9 Part(ie) A achievement test materials (Shipment 1) are shipped to schools for the May achievement test administration
April 25 – May 2, 2017	<ul style="list-style-type: none"> Quest A+ codes and May MP3 files are distributed to schools
April 26, 2017	<ul style="list-style-type: none"> Last day for schools to inspect their shipment of grades 6 & 9 Part(ie) A achievement test materials (Shipment 1) and to contact Exam Administration if test materials have not been received or if there are errors or omissions in the shipment (see <i>Receiving and Inspecting Test Materials</i> in the <i>Administration Directives, Guidelines & Procedures</i> section)
May 9 - 11, 2017	<ul style="list-style-type: none"> Schools administer grade 9 Part(ie) A (Shipment 1) provincial achievement tests
May 9 - 11, 2017	<ul style="list-style-type: none"> Schools administer grade 6 Part(ie) A (Shipment 1) provincial achievement tests
May 12–26, 2017	<ul style="list-style-type: none"> Schools locally mark grades 6 and 9 Part(ie) A May written response provincial achievement tests
May 29, 2017	<ul style="list-style-type: none"> Schools return all Shipment 1 <i>Principal's Statements, Lists of Students</i> and test booklets and answer sheets that require marking or scoring to Dentistry/Pharmacy Building using the GREEN label Schools return all secure Shipment 1 test materials that don't require marking or scoring to the Dentistry/Pharmacy Building using the ORANGE label All unused/extra language arts Part(ie) A booklets that are unsecured after administration may be kept at the school or returned to the Dentistry/Pharmacy Building

May 29–31, 2017	<ul style="list-style-type: none"> Grades 6 and 9 (Shipment 2) achievement test materials are shipped to schools for the June achievement test administration
June 2 – 9, 2017	<ul style="list-style-type: none"> June MP3 files are distributed to schools
June 7, 2017	<ul style="list-style-type: none"> Last day for schools to inspect their shipment of grades 6 and 9 (Shipment 2) achievement test materials and to contact Exam Administration if test materials have not been received or if there are errors or omissions in the shipment (see <i>Receiving and Inspecting Test Materials</i> in the <i>Administration Directives, Guidelines & Procedures</i> section)
June 16–29, 2017	<ul style="list-style-type: none"> Schools administer grades 6 and 9 June (Shipment 2) achievement tests
June 23, 2017	<ul style="list-style-type: none"> Schools return all Grade 6 Shipment 2 <i>Principal's Statements, Lists of Students</i> and test booklets that require scoring to Dentistry/Pharmacy Building using the GREEN label Schools return all secure Grade 6 Shipment 2 test materials that don't require scoring to the Dentistry/Pharmacy Building using the ORANGE label
June 29, 2017	<ul style="list-style-type: none"> Schools return all Grade 9 Shipment 2 <i>Principal's Statements, Lists of Students</i> and answer sheets that require scoring to Dentistry/Pharmacy Building using the GREEN label Schools return all secure Grade 9 Shipment 2 test materials that don't require scoring to the Dentistry/Pharmacy Building using the ORANGE label
August 25, 2017	<ul style="list-style-type: none"> Schools and school authorities access their Achievement Testing Program results reports via Alberta Education's extranet site and review them for errors or omissions
September 6, 2017	<ul style="list-style-type: none"> Last day for schools and school authorities to report any errors or omissions in their reports to the Director, Achievement Testing (see the <i>Contacts</i> section)
September 29, 2017	<ul style="list-style-type: none"> Alberta Education releases Individual Student Profiles, which schools may access via Alberta Education's extranet site
Late September 2017	<ul style="list-style-type: none"> Alberta Education releases multiyear reports, which schools may access via Alberta Education's Extranet site

****NEW Provincial Achievement Test Administration Schedule:
January 2018***

<p>Part(ie) A Written Response Tests are to be administered any time between January 17 and 23 according to schedules set by school authority superintendents. All students are permitted an additional one-half hour to complete a test.</p>	
Test Time	Test Name
2 hours	Grade 9 English Language Arts Part A
2 hours	Grade 9 Français/French Language Arts Partie A
1 hour, 20 minutes	Grade 9 K&E English Language Arts Part A

<p>Part(ie) B and Machine Scored Tests are to be administered any time between January 24 and 31 according to schedules set by school authority superintendents . All students are permitted an additional one-half hour to complete a test.</p>	
Test Time	Test Name
1 hour, 15 minutes	Grade 9 English Language Arts Part B
1 hour, 15 minutes	Grade 9 Français/French Language Arts Partie B
1 hour, 15 minutes	Grade 9 K&E English Language Arts Part B
1 hour, 15 minutes	Grade 9 K&E Mathematics
1 hour, 15 minutes	Grade 9 K&E Science
1 hour, 15 minutes	Grade 9 K&E Social Studies
1 hour, 30 minutes	Grade 9 Mathematics
1 hour, 15 minutes	Grade 9 Science
1 hour, 20 minutes	Grade 9 Social Studies

****NEW Provincial Achievement Test Administration Schedule:
May and June 2018***

<p>Part(ie) A Written Response Tests are to be administered between May 7 and 11 according to schedules set by school authority superintendents. All students are permitted an additional one-half hour to complete a test.</p>	
Test Time	Test Name
2 hours	Grade 6 English Language Arts Part A
2 hours	Grade 6 Français/French Language Arts Partie A
2 hours	Grade 9 English Language Arts Part A
2 hours	Grade 9 Français/French Language Arts Partie A
1 hour, 20 minutes	Grade 9 K&E English Language Arts Part

<p>Part(ie) B and Machine Scored Tests are to be administered between June 11 and June 28 according to schedules set by school authority superintendents. All students are permitted an additional one-half hour to complete a test. No tests are to be scheduled on June 21, National Aboriginal Day.</p>	
Test Time	Test Name
1 hour	Grade 6 English Language Arts Part B
1 hour	Grade 6 Français/French Language Arts Partie B
1 hour, 15 minutes	Grade 6 Mathematics Part(ie) A and B**
1 hour	Grade 6 Science
1 hour	Grade 6 Social Studies
1 hour, 15 minutes	Grade 9 English Language Arts Part B
1 hour, 15 minutes	Grade 9 Français/French Language Arts Partie B
1 hour, 15 minutes	Grade 9 K&E English Language Arts Part B
1 hour, 15 minutes	Grade 9 K&E Mathematics
1 hour, 15 minutes	Grade 9 K&E Science
1 hour, 15 minutes	Grade 9 K&E Social Studies
1 hour, 30 minutes	Grade 9 Mathematics
1 hour, 15 minutes	Grade 9 Science
1 hour, 20 minutes	Grade 9 Social Studies

**The Grade 6 Mathematics Part(ie) A and B is administered over 75 minutes. At the teacher's discretion, students can take a break/recess between Part(ie) A and B and teachers have flexibility regarding the length of the break. Refer to the *Introduction and Revisions* section for specific test administration details.

****NEW Provincial Achievement Test Administration Schedule:
January 2019 - DRAFT***

<p>Part(ie) A Written Response Tests are to be administered any time between January 16 and 22 according to schedules set by school authority superintendents. All students are permitted an additional one-half hour to complete a test.</p>	
Test Time	Test Name
2 hours	Grade 9 English Language Arts Part A
2 hours	Grade 9 Français/French Language Arts Partie A
1 hour, 20 minutes	Grade 9 K&E English Language Arts Part A

<p>Part(ie) B and Machine Scored Tests are to be administered any time between January 23 and 30 according to schedules set by school authority superintendents . All students are permitted an additional one-half hour to complete a test.</p>	
Test Time	Test Name
1 hour, 15 minutes	Grade 9 English Language Arts Part B
1 hour, 15 minutes	Grade 9 Français/French Language Arts Partie B
1 hour, 15 minutes	Grade 9 K&E English Language Arts Part B
1 hour, 15 minutes	Grade 9 K&E Mathematics
1 hour, 15 minutes	Grade 9 K&E Science
1 hour, 15 minutes	Grade 9 K&E Social Studies
1 hour, 30 minutes	Grade 9 Mathematics
1 hour, 15 minutes	Grade 9 Science
1 hour, 20 minutes	Grade 9 Social Studies

***NEW Provincial Achievement Test Administration Schedule:
May and June 2019 - DRAFT**

<p>Part(ie) A Written Response Tests are to be administered between May 6 and 10 according to schedules set by school authority superintendents. All students are permitted an additional one-half hour to complete a test.</p>	
Test Time	Test Name
2 hours	Grade 6 English Language Arts Part A
2 hours	Grade 6 Français/French Language Arts Partie A
2 hours	Grade 9 English Language Arts Part A
2 hours	Grade 9 Français/French Language Arts Partie A
1 hour, 20 minutes	Grade 9 K&E English Language Arts Part

<p>Part(ie) B and Machine Scored Tests are to be administered between June 10 and June 27 according to schedules set by school authority superintendents. All students are permitted an additional one-half hour to complete a test. No tests are to be scheduled on June 21, National Aboriginal Day.</p>	
Test Time	Test Name
1 hour	Grade 6 English Language Arts Part B
1 hour	Grade 6 Français/French Language Arts Partie B
1 hour, 15 minutes	Grade 6 Mathematics Part(ie) A and B**
1 hour	Grade 6 Science
1 hour	Grade 6 Social Studies
1 hour, 15 minutes	Grade 9 English Language Arts Part B
1 hour, 15 minutes	Grade 9 Français/French Language Arts Partie B
1 hour, 15 minutes	Grade 9 K&E English Language Arts Part B
1 hour, 15 minutes	Grade 9 K&E Mathematics
1 hour, 15 minutes	Grade 9 K&E Science
1 hour, 15 minutes	Grade 9 K&E Social Studies
1 hour, 30 minutes	Grade 9 Mathematics
1 hour, 15 minutes	Grade 9 Science
1 hour, 20 minutes	Grade 9 Social Studies

**The Grade 6 Mathematics Part(ie) A and B is administered over 75 minutes. At the teacher's discretion, students can take a break/recess between Part(ie) A and B and teachers have flexibility regarding the length of the break. Refer to the *Introduction and Revisions* section for specific test administration details.

Security of Testing Materials

Security of Testing Materials

Unless otherwise designated, all tests and testing materials are secured before, during and after test administration and must be handled accordingly.

No secured test, written response exemplar, or other secured testing material may be kept at a school or school authority office following test administration. Copying of any secured test material in whole or in part is prohibited. To do so is a breach of security.

After each achievement test administration session, a principal must sign a declaration that is part of the *Principal's Statement* attesting that these security requirements have been met.

Access to Testing Materials Before, During and After Test Administration

Students may only access secured achievement test materials while writing those tests.

Under the principal's supervision, a teacher of students writing an achievement test may view it within the 24 hour period immediately preceding its scheduled date and time of administration. Teachers may also access their students' tests after administration to mark or score them before the return of that material to Alberta Education.

No notes about, or copies of test items, may be made during or after the viewing of a secured achievement test. It is a breach of security to create, use, or distribute test items that imitate or closely resemble secured achievement test questions in appearance, content, or style.

Security Status of January Testing Materials

All Grade 9 achievement tests and testing materials administered in January are **secure** before and after administration. **All** tests and other materials must be returned after administration, as scheduled.

Security Status of May Testing Materials

All English and French language arts exemplars are **secure** before and after administration in May and **all** copies must be returned as scheduled (see the *Schedules & Significant Dates* section). The K&E English Language Arts Part A test booklet is **secure** and **all** test booklets must be returned after administration, as scheduled.

The grades 6 and 9 English language arts and grades 6 and 9 Français/French language arts Part(ie) A test booklets are **unsecured** after test administration. **Unused** copies of these test booklets may be kept at the school after their May administration.

Security Status of June Testing Materials

All achievement test materials administered in June are **secure** and must be returned after administration, as scheduled.

Return of Secured Tests and Testing Materials

All test materials that require **marking** (written response answers in test booklets) or **scoring** (answer sheets) must be returned to the **Dentistry/Pharmacy Building, University of Alberta.**

All **other secured tests and testing materials** must be returned to the **Dentistry/Pharmacy Building, University of Alberta.**

For further information about where and how to return test materials to Alberta Education, see *Packaging and Returning Test Materials* in the *Administration Directives, Guidelines & Procedures* section.

Photocopying of Students' Written Responses

Following test administration, teachers may make a photocopy of a student's writing from any English, Français, or French Language Arts Part(ie) A achievement test for inclusion in a portfolio of the year's work. Copies may also be made for parents who request them.

Note: The Grade 9 English, K&E English, Français, and French Language Arts Part(ie) A achievement tests remain secured after the January administration. Consequently, **photocopies of student writing from the January administration must remain secured and may not be provided to students or parents until the completion of the May test administration session.** The Grade 9 K&E English Language Arts Part A achievement test remains secured after the January and June administrations. Consequently, photocopies of student writing from these administrations must remain secured and may not be provided to students or parents.

Previously Secured Test Forms That Are Now Released

Released items from specific achievement tests that may be used by schools, for educational purposes only, are available on the Alberta Education website.

Additional released items can be accessed on Quest A+ at <https://questaplus.alberta.ca>.

All other previously administered tests and testing materials that have not been released remain secured.

Provincial Achievement Test Rules

The achievement test rules listed below apply to the administration of all achievement tests.

Test Administration Supervision

1. All achievement tests must be administered according to the directions specified for each test. This is the key responsibility of supervising teachers.
2. Supervising teachers may not provide any assistance to students writing an achievement test or otherwise interfere in any way that would undermine the validity or reliability of their responses, unless that assistance has been approved by the superintendent and will be documented as a test accommodation.
3. No answer keys or scoring guides are permitted in the test room, and no achievement tests may be marked, while students are writing an achievement test.
4. Students who have turned in their test materials may not be asked to complete unanswered questions or revise portions of a test unless they have misunderstood test administration directions.
5. Any request for a student to complete unanswered questions or revise portions of a test must be authorized by the principal and must be documented and reported as a test administration anomaly on the Principal's Statement.
6. Supervisors are not to make or encourage changes or alterations of any kind to the test responses made by students on their test booklets and answer sheets during or after the test administration.
7. No marks or notations of any kind may be added to a test booklet or answer sheet when marking or scoring those materials after a test administration.

Alberta Student Number

All students must have, and use a valid Alberta Student Number when writing achievement tests.

Entrance Into and Exit From the Test Room

1. Students may not enter or leave the test room without the consent of the supervising teacher.
2. Students who must leave the test room while the test administration is underway must be accompanied by a test supervisor or other teacher.

Materials Allowed in the Test Room

The only student materials that are allowed to be used while writing a particular test are those specified in the subject bulletin for that achievement test.

Materials Not Allowed in the Test Room

1. All classroom materials in a testing room that could provide assistance to a student writing an achievement test, other than those items specifically noted in the subject bulletins, must be removed or covered (e.g., word lists, templates, maps, timelines, wall charts, multiplication tables, formulas).
2. No notes in any form, papers, informal dictionaries, electronic dictionaries, or books relating to a test may be brought into the test room, or used by a student, unless expressly permitted to so by the test administration instructions.
3. No electronic or paper templates and/or graphic organizers are allowed for the writing of written response achievement tests.
4. Students may not bring into the test room or use any headsets, digital audio players, wearable digital devices, cell phones, or other electronic devices.

Discussion and Sharing

1. Students may not talk, whisper, or communicate in other ways with one another while a test is being written, unless specifically permitted to do so as part of the testing activity.
2. Students may not share or exchange any test writing tools or materials while in the test room, unless specifically permitted to do so as part of the testing activity.
3. Once a test administration session has officially started, students may not discuss the achievement test with the supervising teacher unless the test booklet is incomplete or illegible.

Breaches of Security and of Achievement Test Rules

Managing Breaches of Security and of Achievement Test Rules

Immediately following the administration and scoring or marking of an achievement test, the principal must report any circumstances that occurred that may affect the validity of the results of any student or group of students.

If a breach of security or of test rules occurs or is suspected, the school principal must immediately report the incident to the superintendent and to the Director, Exam Administration (see the *Contacts* section). Where a breach of security or of test rules occurs, the superintendent shall make recommendations to Alberta Education regarding the validity of the students' results (see the *Protocol* in this section).

**Consequences of
Inappropriate
Student Behavior**

Students who interfere with the security of test materials, violate Achievement Test Rules, falsify test responses or results, disrupt other students, or commit any other act that may enable them to fraudulently represent their or another student's achievement test performance may have their tests invalidated.



**COLLEGE OF ALBERTA SCHOOL SUPERINTENDENTS
and
PROVINCIAL ASSESSMENT SECTOR, ALBERTA EDUCATION**

**Protocol for Superintendents Investigating
Allegations of Inappropriate Examination/Test Administration
And/Or
Alleged Contravention of the Examination/Test Rules**

Introduction

The following guidelines for investigating examination/test administration or student behaviour during testing are provided to assist Superintendents of Schools and the staff of the Provincial Assessment Sector in ensuring:

- security of Diploma Examinations and Provincial Achievement Tests
- consistency and fairness in examination/test administration processes
- validity of the results.

Time is of the essence in any investigation, especially concerning diploma examinations, as students' entrance to post-secondary studies or the workforce depends on resolution.

The *Student Evaluation Regulation 177/2003* is the basis of authority for directives about examination/test administration.

Identifying a Problem

In the event of any inappropriate circumstance or inappropriate student behaviour during the administration of a Diploma Examination or Provincial Achievement Test:

- the school principal submits written notification to the Superintendent of Schools and to the Director, Examination Administration
- the Director ensures that the results for the school, or the individual student(s), are withheld until the Superintendent of Schools provides a recommendation on the results validity and conveys this in writing to the Director, Examination Administration.

Investigating Inappropriate Examination/Test Administration or Allegations of a Contravention of the Examination/Test Rules

The Superintendent will use the following procedures for an investigation requested by the Director, Examination Administration:

- Start the investigation as quickly as possible because the validity of results may be in question.
- Contact the Executive Director, Provincial Assessment Sector or the Director, Examination Administration, Provincial Assessment Sector at any time throughout an investigation for advice or clarification.
- Conduct an investigation independent of the school.
- Ask the College of Alberta School Superintendents (CASS) to appoint a Superintendent from a neighbouring school authority to investigate on your behalf in any awkward and/or conflict of interest cases.
- Consider the *Freedom of Information and Protection of Privacy Act (FOIP Act)* when discussing the situation with others.
- Collect facts from as many sources as possible and keep a written record of all pertinent details and dates.
- Obtain corroboration from as many sources as possible.
- Collect any physical evidence that might support the case—for example, study notes that include secured material.
- If an allegation of unprofessional conduct appears to be appropriate, contact the Alberta Teachers' Association (ATA) and provide relevant information.
- After the investigation is complete, send a written summary and recommendation to the Director, Examination Administration, Provincial Assessment Sector. Include documentary evidence including student's written statement and any confiscated student materials.

Provincial Assessment Sector Follow-up


On the basis of the Superintendent's recommendation, the Executive Director, Provincial Assessment Sector will use the following procedures to conclude the investigation.

- If the school results, or an individual student's results, are determined to be valid, the Executive Director, Provincial Assessment Sector ensures that the results are released and the outcome of the investigation communicated to the Superintendent, the Principal, and the student where necessary. If the data files for the school and school authority reports have not yet been closed, the student's results are included in the reports. If a student's Provincial Achievement Test is involved, a revised *Individual Student Profile* is included with the Principal's letter. In the case of an individual student's Diploma Examination, a revised results statement is sent to the student.
- If a student's Diploma Examination results are determined to be invalid, the school report and the school authority report are prepared accordingly if the data files for the reports have not been closed yet. Invalid student scores are not included in the calculations of school and school authority results. However, the students may be included in the participation rates calculations.
- If a student's results on a Diploma Examination are determined to be invalid, the Executive Director, Provincial Assessment Sector sends a letter notifying the student that the results of the Diploma Examination have been declared invalid and informing him or her about any consequences. The letter also informs the student about the right to appeal to the Assistant Deputy Minister, Student Learning Standards Division, Alberta Education.

The consequences for students will vary, as appropriate. A maximum consequence would have the student wait one calendar year before rewriting the Diploma Examination. There is also a provision for the student's record to be annotated to state that a contravention of the *Examination Rules* has occurred.


Barry Litun
Executive Director
College of Alberta School Superintendents

2016.07.29
Date


Paul Lamoureux
Executive Director
Provincial Sector

July 29, 2016
Date

Provincial Achievement Testing Administration Directives

Provincial achievement testing directives identify requirements and expectations related to the administration of provincial achievement tests. These directives are issued by the Minister of Education under the authority of the *Student Evaluation Regulation, Alberta Regulation 177/2003* pursuant to the *School Act*. The directives in this section outline what should occur to prepare for, supervise and complete the administration of all provincial achievement tests. These directives apply to all superintendents of schools, principals of private schools, principals, test supervisors, teachers and/or students who will be writing provincial achievement tests. Additional directives related to the administration of provincial achievement tests, including those that pertain to the use of computers, calculators, and/or writing accommodations, may be found in the respective sections within this Bulletin.

General Provincial Achievement Testing Program Directives

Who Writes Provincial Achievement Tests

Students registered in grades 6 and 9 and ungraded students* in their sixth and ninth years of schooling shall write provincial achievement tests, subject to the following caveats and/or exceptions:

1. A superintendent may, on an individual basis, excuse a student from writing a provincial achievement test for the following reasons:
 - a. the student is not capable of responding to the assessment in its original or approved accommodated form
 - b. participation would be harmful to the student
2. Upon advice from the teacher, the principal in consultation with the parent/guardian, shall recommend to the superintendent that a student be excused from writing. A copy of the documentation in support of the recommendation, including the student's Individual Program Plan, if applicable, shall remain in the school for auditing purposes

Note: If a parent withdraws a student from participation, the school is obligated to mark the student "absent" not "excused" on the List of Students. A copy of the parent's letter indicating that the child will not be participating should be attached to the *Principal's Statement*

3. Students in English as a Second Language programs and those in special education programs shall complete the provincial achievement tests, unless excused by the superintendent under the conditions noted above in point (1)

* Ungraded students are funded students registered in classes that are not considered equivalent to one of the grades classified as elementary (grades 1 to 6), junior high (grades 7 to 9), or senior high (grades 10 to 12)

4. Students with a learning disability or a physical disability shall complete the provincial achievement tests, with or without approved accommodations, unless excused by the superintendent under the conditions noted above in point (1) (see also the *Accommodations* section)
5. Students who are repeating grades 6 or 9 shall write provincial achievement tests in their repeating year
6. A private school student shall complete provincial achievement tests. In applying point (1), the board of directors shall act as the superintendent
7. A home educated student at a level equivalent to grades 6 or 9 must be given the opportunity to write the grades 6 or 9 provincial achievement tests, according to the published schedules, and under the supervision of the associate board or associate private school, in accordance with the *Home Education Regulation, Alberta Regulation 145/2006*

**Adherence to the
Official Test
Administration
Schedules**

Provincial achievement tests shall be administered according to the official administration schedules, subject to the following caveats and/or exceptions:

1. If a school system or private school is unable to administer provincial achievement tests according to the official published schedule, because they operate on an alternate school year, the superintendent or principal of a private school may propose and implement an alternate testing schedule, subject to the written approval of the Director, Exam Administration
2. If a class or group of students in a school is unable to write a provincial achievement test during the official scheduled administration, because of their unique circumstances, the superintendent or principal of a private school may propose and implement an alternate schedule for those students, subject to the written approval of the Director, Exam Administration

Note: Schools and school authorities are expected to set up their school year calendars taking into account the official test administration schedules (see the *Schedules & Significant Dates* section). Requests for alternate provincial achievement testing schedules to accommodate field trips, extra-curricular or professional development activities and other school events that were planned after the publication of the official test administration schedules will not be approved

3. To accommodate specific circumstances in a school, a school may administer a provincial achievement test on the date scheduled for that test, but at a start and finish time other than what was officially

scheduled, subject to the written approval of the superintendent or principal of a private school and as long as that alternate start and finish time is implemented in a manner that maintains the security of the provincial achievement test being administered

4. To accommodate specific circumstances, a school may implement multiple consecutive administrations of a provincial achievement test on the date scheduled for that test, subject to the written approval of the superintendent, or principal of a private school, and as long as those administrations are implemented in a manner that maintains the security of the provincial achievement test being administered
5. A school may implement an alternate test administration schedule for a student who leaves school early (e.g., to go on vacation), subject to the written approval of the superintendent, or principal of a private school, and as long as that schedule is implemented in a manner that maintains the security of the provincial achievement tests being administered (see the *Administration Guidelines*, below) and honours the published return shipment date(s) for those testing materials (see the *Schedules & Significant Dates* section)
6. Students who are absent on the day of the test are expected to write when they return, up to the published return shipment date(s) for those testing materials (see the *Schedules & Significant Dates* section)

Directives for Superintendents of Schools and Board of Directors of Private Schools

Test Administration Preparation

Prior to each provincial achievement test administration, the superintendent of schools or principal of a private school shall:

1. Review this bulletin and update or modify provincial achievement test related processes, procedures and schedules within the school authority or private school to ensure that they conform to current directives, expectations and requirements
2. Establish, review with principals, and implement appropriate procedures and schedules within the school authority or private school to:
 - a. Maintain strict security of all test materials while they are in the custody and control of the school authority or private school
 - b. Immediately upon their receipt, inspect received test materials for errors or deficiencies (see *Receiving and Inspecting Test Materials* below)
 - c. Remedy test shipment errors or deficiencies (see *Receiving and Inspecting Test Materials* below)

3. Establish and review with principals appropriate procedures within the school authority or private school to:
 - a. Distribute and manage secured provincial achievement test materials before, during and after an official scheduled test administration
 - b. Prepare, package and return secured test materials to Alberta Education (see *Packaging and Returning Test Materials* below)
4. Establish and review with principals appropriate procedures within the school authority or private school to receive requests and communicate decisions related to the:
 - a. Excusing of students from writing
 - b. Use of accommodations when writing
 - c. Changing of official test administration schedules
5. Establish, and review with principals, appropriate procedures within the school authority or private school to ensure that students enrolled in home education programs complete the provincial achievement tests or an alternative form of assessment in accordance with the *Home Education Regulation, Alberta Regulation 145/2006*
6. Establish, and review with principals, appropriate procedures within the school authority or private school to investigate and report:
 - a. Test administration anomalies (see the *Security & Test Rules* section)
 - b. Suspected breach of security (see the *Security & Test Rules* section)
7. Establish, and review with principals, test administration contingency plans that may be implemented, as required, to address unexpected issues or problems that arise while provincial achievement tests are being written

**Test
Administration
Completion**

Following each provincial achievement test session, the superintendent of schools or principal of a private school shall:

1. Notify the Director, Exam Administration, of any breaches of test rules that occurred, and report in writing, any circumstances that may affect the validity of the results of any student or group of students who wrote a provincial achievement test
2. Ensure that all secured test materials and associated forms are accounted for, appropriately prepared for shipment, and returned to Alberta Education

Directives for Principals

Test Administration Preparation

Prior to each provincial achievement test administration, the principal shall:

1. Review this bulletin and update or modify provincial achievement test related processes, procedures and schedules within the school to ensure that they conform to current directives, expectations and requirements
2. Communicate to students and teachers their roles, responsibilities and deadline related information pertaining to the administration of provincial achievement tests (see the *Test Administration Guidelines* below)
3. Establish and implement appropriate procedures and schedules within the school for teachers to submit recommendations and supporting documentation for requests related to the following and to communicate official responses to these requests to the student and parent/guardian about:
 - a. The use of writing accommodations for eligible students
 - b. Being excused from writing one or more provincial achievement test
4. Establish and implement appropriate procedures and schedules within the school to:
 - a. Confirm that appropriate provincial achievement test forms have been ordered for all students
 - b. Order special format materials from Alberta Education for all students for whom their use has been approved
 - *NEW c. Distribute the *Quick Facts for Parents/Guardians* sheet to parents/guardians of all students eligible to write Provincial Achievement Tests in the current school year (see pages 25 and 26 of this section)
5. Establish and implement appropriate procedures and schedules in the school to:
 - a. Maintain strict security of all test materials while they are in the custody and control of the school
 - b. Immediately upon their receipt, inspect received test materials for errors or deficiencies
 - c. Implement timely and appropriate remedies to correct test shipment errors or deficiencies (see *Receiving and Inspecting Test Materials* below)
6. Establish appropriate procedures within the school to:
 - a. Distribute and manage secured provincial achievement test materials before, during and after an official scheduled test administration

- b. Prepare, package and return test materials to Alberta Education (see *Packaging and Returning Test Materials* below)
- 7. Establish appropriate procedures within the school to enable teachers to mark and score provincial achievement tests in a manner that:
 - a. Maintains the security of student responses and the test materials
 - b. Ensures that test materials are returned according to the dates published in this bulletin (see the *Schedules & Significant Dates* section)
- 8. Establish guidelines and procedures within the school that will ensure appropriate use and reporting of students' preliminary scores from the provincial achievement test administration
- 9. Establish appropriate procedures within the school to investigate and report (see the *Security & Test Rules* section):
 - a. Test administration anomalies
 - b. Suspected breaches of security
- 10. Implement appropriate procedures to ensure that all students writing provincial achievement tests use a valid Alberta Student Number
- 11. Establish a test administration emergent response protocol that can be implemented, as required, to address unexpected issues or problems that arise while tests are being written
- 12. Designate teachers to act as test administration supervisors and ensure that they are appropriately prepared for that role (see *Test Administration Guidelines* below)
- 13. Implement appropriate procedures to enable teachers whose students are writing a provincial achievement test to view that test, *under supervision*, up to 24 hours prior to its scheduled administration
- 14. Designate and schedule the facilities to be used as test rooms when administering provincial achievement tests (see *Test Administration Guidelines* below)
- 15. If it is appropriate and feasible to do so, establish and implement procedures and schedules within the school to administer:
 - a. Part(ie) A tests using computers
 - b. Grades 6 and 9 machine scorable tests using *Quest A+*

**Test
Administration
Supervision**

Immediately prior to and during each provincial achievement test administration, the principal shall:

- 1. Ensure that provincial achievement tests are administered in accordance with:

- a. The dates and times published in this bulletin (see the *Schedules & Signification Dates* section)
 - b. The directives, policies, rules and procedures outlined in this bulletin
 - c. The specific test related processes and procedures established at that school
2. Ensure that all facilities and materials that have been set up for test writing purposes are secured and remain secured until after the test writing session and follow-up administrative procedures are completed
3. Ensure that appropriate procedures for the administration of writing accommodations are being followed, including the completion of necessary forms and documents (see the *Accommodations* section)
4. Implement appropriate procedures, as required, to investigate and report (see the *Security & Test Rules* section):
 - a. Test administration anomalies
 - b. Suspected contraventions of security breaches
5. Implement a test administration emergent response protocol, as required, to address unexpected issues or problems that arise while a test is being written
6. Ensure that students who are absent on the scheduled administration day of a test write the test when they return, up to the published return date for test materials (see the *Schedules & Significant Dates* section)

Test Administration Completion

Following each provincial achievement test administration, the principal shall:

1. Notify the Superintendent and the Director, Exam Administration, of any contraventions of the *Provincial achievement Test Rules* (see the *Security & Test Rules* section) that occurred, and report in writing, any circumstances that may affect the validity of the results of any student or group of students who wrote a provincial achievement test
2. Ensure that if computers and/or other digital devices were used for test administration purposes, all provincial achievement test information, including student responses, have been removed from those devices
3. Implement appropriate procedures within the school to enable teachers to mark and score provincial achievement tests in a manner that:
 - a. maintains the security and integrity of student responses
 - b. protects the security of all test materials
 - c. ensures that all secure test material is returned in accordance with the dates and times published in this bulletin (see the *Schedules &*

Significant Dates section)

4. Implement procedures within the school to enable appropriate use and reporting of students' preliminary scores from the provincial achievement test administration
5. Complete the *List of Students* and complete and sign the *Principal's Statement* (see the *Test Administration Forms* section)
6. Record on the *List of Students* the names of any students excused by the superintendent from writing the test and any students who transferred from the school or who were absent from writing
7. Ensure that all secured test materials and associated documents and forms are accounted for, appropriately prepared for return shipment, and shipped to Alberta Education (see *Packaging and Returning Test Materials* below)
8. Following the June test administration, provide a summer contact name and phone number (which is not the school phone number)

Directives for Provincial Achievement Test Supervisors

**Test
Administration
Preparation**

Prior to each provincial achievement test administration, test supervisors shall:

1. Collaborate with the principal and other test supervisors to review and update existing, or establish new, test administration supervision procedures and processes to ensure that they conform to current Alberta Education and school system directives, expectations and requirements
2. Collaborate with the principal and other test supervisors to review and update the school's test administration contingency plan that may be implemented, as required, to address unexpected issues or problems that arise while tests are being written
3. Review and, where applicable, be able to implement the directives, rules, processes and procedures that relate to the administration of provincial achievement tests using:
 - a. Computers (see the *Using Calculators & Computers* section)
 - b. Calculators (see the *Using Calculators & Computers* section)
 - c. Writing accommodations (see the *Accommodations* section)
4. If the supervision duties of an upcoming scheduled provincial achievement test administration are to be shared with other supervisors, collaborate to develop a roster of duties for each supervisor, to ensure that all required test administration processes and procedures will be implemented as planned (see the *Test Administration Guidelines* below)

**Test
Administration
Supervision**

Immediately prior to and during each scheduled provincial achievement test administration, the test supervisor shall:

1. Ensure that the test room is appropriately set up and free of materials or distractions that could affect the outcomes of the test (see the *Security & Test Rules* section)
2. Ensure that the test writing environment is quiet and free of distractions
3. Ensure that all required test materials, equipment and forms are in the test room and are kept secured before, during and after the scheduled provincial achievement test administration.
4. Verify the identity of each student and record their location in the test room
5. Verify that each student uses a valid Alberta Student Number
6. Prior to the commencement of the official scheduled test administration, ensure that all students are aware of, and understand, the rules and procedures for writing a provincial achievement test and their responsibilities for adhering to those rules
7. Ensure that all test accommodations used by students are indicated on their written-response booklet(s) and/or answer sheets and recorded on the *Principal's Statement*
8. Implement procedures to ensure that:
 - a. Authorized materials only are brought into and used by students in the test room (see the *Security & Test Rules* section)
 - b. Appropriate materials are distributed to and returned by students before and after the official scheduled writing time
 - c. Students understand and comply with all requirements related to the use of all documents, forms and test materials that are distributed to them while they are in the test room
9. Ensure that tests are administered during the official scheduled writing time (see the *Schedules & Significant Dates* section)
10. Actively observe and supervise all students who are in the test room before, during and after the official scheduled writing time to ensure that they are complying with all test rules (see the *Test Administration Guidelines* below)

**Test
Administration
Completion**

Immediately following each scheduled provincial achievement test administration, the test supervisor shall:

1. Document any unusual circumstances or contraventions of rules and/or

directives that occurred during the test administration and forward this information to the principal (see the *Security & Test Rules* section)

2. Complete and sign all required test administration forms
3. Collate and appropriately prepare all used and unused test materials, and other related equipment, forms and documents, and return them to the principal (see *Packaging and Returning Test Materials* below)
4. If computers and/or other digital devices were used for test administration purposes, remove all provincial achievement test information, including student responses, from those devices

Directives for Teachers of Students Writing Provincial Achievement Tests

Test Administration Preparation

Prior to each provincial achievement test administration, teachers of students writing provincial achievement tests shall:

1. Ensure that students are aware of, and understand, the rules and procedures related to writing a provincial achievement test, and their responsibilities for adhering to those rules (see the *Test Administration Guidelines* below)
2. Ensure that students have and use a valid Alberta Student Number
3. Submit recommendations and supporting documentation related to the following requests and communicate the official responses of these requests to the student and parent/guardian:
 - a. Writing accommodations for eligible students
 - b. Being excused from writing one or more provincial achievement test

Test Administration

During each scheduled provincial achievement test administration, teachers of students writing provincial achievement tests shall follow the procedures established by the principal to view a provincial achievement test.

Test Administration Completion

Following each scheduled provincial achievement test administration, teachers of students writing provincial achievement tests shall:

1. Mark and/or score provincial achievement tests in accordance with Alberta Education standards and school based procedures and in a manner that:
 - a. Maintains the security and integrity of student responses
 - b. Protects the security of all test materials
 - c. Ensures that all secure test material is returned in accordance with the dates and times published in this bulletin (see the *Schedules &*

Significant Dates section)

2. Implement school based procedures related to the appropriate use and reporting of students' preliminary scores from the provincial achievement test administration

Directives for Students Writing Provincial Achievement Tests

Test Writing Preparation

Prior to a provincial achievement test administration, students who will be writing a provincial achievement test, and/or their parents/guardian, shall:

1. Ensure that they are aware of, and understand, the rules, procedures, requirements and deadlines related to writing a provincial achievement test, and of their responsibilities for adhering to those rules (see the *Test Administration Guidelines* below)
2. Discuss with school personnel their needs and intentions with respect to the use of writing accommodations (see the *Accommodations* section)
3. Discuss with school personnel their intentions with respect to the use of a computer to write provincial achievement tests (see the *Using Calculators & Computers* section)

Test Writing

Immediately prior to and during each scheduled provincial achievement test administration, students writing provincial achievement tests shall:

1. Write his/her provincial achievement test(s)
2. Adhere to all directives, rules and procedures related to the writing of provincial achievement tests (see the *Test Administration Guidelines* below)

Test Administration Guidelines

Preparing Students

To prepare students to write provincial achievement tests, schools should communicate to students and/or their parents their roles and responsibilities and deadline related information pertaining to:

1. Test schedules
2. Provincial achievement test directives and rules
3. Using calculators or computers when writing provincial achievement tests
4. Accessing and using writing accommodations

Preparing Test Supervisors

Appropriate preparation to serve as a test administration supervisor includes being aware of and able to implement:

1. Provincial achievement test directives and rules
2. Provincial achievement test schedules and test administration instructions
3. Use of calculator and computer rules and procedures
4. Contingency plans and emergency procedures
5. Procedures to:
 - a. confirm student identification and track seating arrangements
 - b. maintain the security of test materials, including knowing which materials to secure after test administration
 - c. actively observe and supervise student behavior before, during and after the officially scheduled test administration
 - d. identify and document test administration anomalies
 - e. administer provincial achievement tests using writing accommodations and alternate format materials

**Selecting and
Setting Up Test
Writing Facilities**

Test writing facilities must ensure the security of all test materials before, during and after their administration and must be free of materials and/or distractions that could affect the outcome of a test. When selecting and preparing test rooms it is important to ensure that they enable:

1. The removal or covering of any instructional materials in the room that may be of assistance to students writing a test (see the subject bulletins for details about specific materials that are allowed in the test room)
2. Active observation and supervision of student behavior before, during and after the officially scheduled test administration
3. The appropriate use of writing accommodations and special format materials without distraction to other students
4. Quiet and secure printing of student work, during and after the official scheduled test administration, if students are writing Part(ie) A tests using computers
5. The seating of students in the room in a manner that protects their test answers, whether on paper or in electronic form, from unauthorized observation during and after the official scheduled test administration
6. Secure custody and control of all test materials before, during, and after the officially scheduled test administration

**Setting Up and
Communicating
Test Schedules**

Test schedules should be communicated to teachers, parents and students well in advance of the official scheduled dates of administration and should be published in a form that clearly indicates:

1. Students are required to be in the test room at a set time prior to the official scheduled test start time to enable proper implementation and

completion of all of the required preparatory test administration procedures

2. The official scheduled test start and completion times and notice that students may take *up to one half hour* of extra time after the official completion time, if required, to complete most provincial achievement tests

Creating a Test Administration Plan and Roster of Duties

A test administration plan should be prepared prior to each test administration. This plan should define all of the steps and procedures required to prepare for, supervise and complete the administration of a provincial achievement test. Roles and responsibilities related to these steps and procedures should be defined and assigned in advance of each test administration.

A typical roster of duties to initiate and prepare for a provincial achievement test administration might include the following:

1. Determine if it is appropriate to administer provincial achievement tests using computers
2. Propose changes to the provincial achievement test administration schedule, if required
3. Publish the test schedule
4. Confirm test materials requirements for all students who will be writing provincial achievement tests
5. Inform students, parents and school personnel of their provincial achievement test related roles and responsibilities
6. Prepare and assign rosters of duties (see below) and ensure that personnel know how to perform those duties
7. Request writing accommodation approvals and approval to excuse students
8. Order approved special format materials
9. Communicate with parents, teachers and supervisors about writing accommodations and the excusing of students, as required
10. Identify and schedule test room(s) and any required equipment
11. Establish and implement procedures to maintain and supervise the secure storage of all test materials while they are in the custody and control of the school
12. Receive, inspect and distribute test materials prior to their administration

A typical roster of duties to set up test administration facilities, materials, and equipment prior to the administration of a provincial achievement test might include the following:

1. Prepare a checklist of materials and equipment required for the test administration
2. Arrange furniture and equipment in the room so as to ensure the security

of the test administration

3. Prepare a seating assignment plan that will ensure the security of the test administration
4. Remove or cover any instructional materials in the test room that may be of direct assistance to students
5. Configure all computers, word processing applications, printers and other electronic equipment, as required, and check their functionality
6. Prepare for distribution permitted materials required for the test administration (e.g. forms, pencils, blank paper, calculators)
7. Pick up secure test materials from the secure lock-up area and prepare them for distribution (e.g. sort into class groupings)
8. Secure the test room and all materials and equipment in it until the scheduled test administration.

A typical roster of duties to receive students into the test room and prepare them to write a provincial achievement test might include the following:

1. Receive students, assign seating and document seating plan
2. Confirm student identity and ensure that all students use a valid Alberta Student Number
3. Review the following information with students:
 - a. Provincial achievement test directives and rules, students' responsibilities related to them, and the consequences for not following them
 - b. Procedures to be followed in the event of an emergency or interruption while the test is being administered
 - c. Procedures for completing and returning test materials to the test supervisor at the end of the test administration
 - d. Other specified procedures related to expected conduct before, during and after the official scheduled test period (e.g. procedures to follow if using computers and printers for test writing purposes)
4. Verify no prohibited materials have been brought into the test room
5. If calculators are permitted, verify that students have cleared them, as required
6. If computers and/or printers are being used to write a provincial achievement test, check that they are set up and functioning as required
7. Review the test administration instructions provided in the test booklet(s)
8. If a reader, scribe, or sign language interpreter is assisting a student, review the test administration instructions that are pertinent to that form of test administration assistance
9. Review time limits and the process that will be used to inform students about the time remaining in the test session.
10. Distribute secured and permitted test materials and have students prepare them for the administration:
 - a. Add labels in the appropriate locations
 - b. Enter required information (e.g. names; use of accommodations)

- c. Review the test materials for errors or deficiencies including, but not limited to, misprinted and missing pages and replace those materials as required or contact the Director of Exam Administration for resolution
- d. Remove all tear-out materials (e.g. answer sheets, data sheets, rough work sheets)
- e. If approved writing accommodations are being used, ensure that they are distributed and set up as required

A typical roster of duties for supervising the official scheduled test administration might include the following:

- 1. Commence and begin timing the test
- 2. Actively observe and supervise the behavior of all students in the room (see *Active Supervision* below)
- 3. Supervise scribes, readers and/or sign language interpreters to ensure that they are adhering to the procedures established for that form of test administration assistance
- 4. Supervise students who must leave and return to the test room while the test is being administered
- 5. Receive students who arrive late and prepare them to write the test
- 6. Document any unusual circumstances or contravention of rules or directives
- 7. Provide ongoing information about time remaining in the administration.

A typical roster of duties for collecting materials and completing a test administration might include the following:

- 1. Conclude the official scheduled test administration
- 2. Actively supervise students while they collect and return their tests and other distributed test materials or equipment and ensure that students have cleared their calculators, as required
- 3. Complete a *Student Registration Form* for all unregistered students
- 4. Sort and bundle all secured and unsecured test materials, forms and other test administration materials, as required
- 5. If computers and/or other digital devices were used for test administration purposes, remove all provincial achievement test information, including student responses, from those devices.
- 6. Return all secured tests, test materials and forms to the secure lock up area
- 7. Document the use and non-use of all approved writing accommodations on the Principal's Statement and on the student's response sheet
- 8. Provide documentation about absent students, transferred students, unusual circumstances, and contraventions of test administration rules and directives to the principal.

Active Supervision Active supervision refers to specific actions taken by supervisors to ensure that provincial achievement test directives and rules are appropriately

adhered to and implemented and that all students have access to the writing of their provincial achievement tests. Individuals who are active supervisors have a clear understanding of provincial achievement test directives and rules. They use that knowledge, along with forethought and planning, to predict the types of behaviours that would enable a directive or rule to be contravened. Then, to reduce the opportunity for these contravening actions to occur, they implement deliberate and proactive strategies to control student behaviour, before, during and after the test session.

Test directives and rules are generally contravened through three types of behaviours:

1. Giving, taking, or receiving information from someone inside or outside of the test room
2. Using prohibited material during the test period
3. Taking advantage of people and processes before, during or after the test period.

Some specific strategies that can be employed to mitigate the opportunity to contravene test directives and rules include:

1. Randomizing and assigning seating so students cannot choose or know in advance where they will be sitting, and documenting where each student is actually seated
2. Ensuring that all desks in the test room are empty before, during and after the test administration
3. Creating, communicating and enforcing clear rules of conduct for students that allow supervisors to be aware of and able to control their movements at all times while they have access to secured test materials
4. Making and maintaining frequent eye contact with students
5. Setting up the room and positioning test supervisors so that students and their behaviours can be viewed from all directions and so that students are aware that they are being observed
6. Establishing and implementing specific strategies to verify that:
 - a. No prohibited materials have been brought into the test room
 - b. No secure materials are removed from the test room
 - c. Student work has been removed from all computers, calculators and rough drafts are sent with the exam booklets and materials to Alberta Education

Completing the *List of Students*

Prior to packaging materials for return to Alberta Education, principals must complete a *List of Students* form and return it and a signed and completed *Principal's Statement* (see the *Forms & Samples* section) with the test material shipment. The *List of Students* is sent to principals as part of each provincial achievement test shipment and contains information specific to that school. All grades 6 and 9 students in a school, including home schooled students, Knowledge and Employability program students, and all

ungraded students in their 6th and 9th years of schooling must be accounted for on the *List of Students*. When it is sent to a school with the provincial achievement test shipment, the *List of Students* contains the names of all registered grades 6 and/or 9 students in that school and what test materials have been sent to the school for them.

In preparing the *List of Students* for return to Alberta Education, the principal's task is to do the following:

1. Validate the information that was printed on the form, noting any changes that are required
2. Add the names and Alberta Student Numbers of all unregistered students, *whether or not they wrote a provincial achievement test*, alphabetically, in the space provided at the end of the *List of Students*
3. If a student is registered in a Home Education program write "Home Ed. Student" next to the student's name on the *List of Students*
4. If an out of grade student writes a provincial achievement test (e.g., he or she is in Grade 5 or 7 when writing a Grade 6 test) write "Out of Grade" next to the student's name on the *List of Students*
5. Use the following legend to indicate the participation status of all registered and unregistered students who wrote or were expected to write a provincial achievement test:
 - ✓—test written (paper format)
 - D**—test written (digital format using *Quest A+*)
 - A**—absent **E**—excused **T**—transferred

Before returning the *List of Students* form with the signed *Principal's Statement*, make and retain a copy of it for future reference.

Ordering Test Materials

Confirming Test Material Requirements

To ensure that schools are receiving the number and types of testing materials required for their students, schools must confirm their provincial achievement test material requirements using the online *Provincial achievement Test Confirmation* application, which is available on Alberta Education's extranet website at <https://phoenix.edc.gov.ab.ca>. As this site is secured, a username and password are required. Information on how to obtain a login is available using the link above. After logging on to the extranet website, the *Provincial achievement Test Confirmation* order form can be accessed by following the Provincial Assessment Services link.

In 2016–2017, schools must confirm the following test material requirements for each of their students:

Grade 6	Grade 9
Type of French language arts test (Français or French language arts)	Type of French language arts test (Français or French language arts)
Language of mathematics, science and social studies test material (English or French)	Language of mathematics, science and social studies test material (English or French)
	Type (regular or K&E) of English language arts, social studies, mathematics and science test material

Receiving and Inspecting Test Materials

Receiving Test Materials

Formal procedures for handling test materials when they are delivered to the school should be established to ensure that the test materials are available when needed and are kept secured at all times while in the custody and control of the school. In setting up these procedures, the following points should be kept in mind:

1. All queries and concerns about the receipt of test materials should be directed to Exam Administration. These queries should be made via email at exam.admin@gov.ab.ca. The following subject line should be used for all queries about provincial achievement test shipments: **AT Shipment - your school name and school code** (e.g. **AT Shipment – Ben Hur School, 9999**). Please include your name and phone number in the email message, so that we may speak with you directly, if required.

Note: Couriers, including Purolator, offer their customers a *No Signature Required* (NSR) option. If this policy has been activated, your school will **not** be able to receive Alberta Education secured shipments, including test and examination booklets. Exam Administration strongly advises all administrators, especially those new to their positions, to make sure that an NSR policy is not in place. Your local courier driver, or agent of the courier company, can confirm if your school has a No Signature Required option in place.

2. A specific individual should be responsible for receiving all test materials when they are delivered by the courier. This person should know when those materials are expected to arrive (see the *Schedules & Significant Dates* section) and should contact Exam Administration if:
 - a. No-one will be at the school when the test materials are scheduled to be delivered
 - b. The test shipment has not been received within two or three days of when it was expected to arrive.
3. When test materials are delivered by a courier, the shipment should immediately be visually inspected to determine if:
 - a. The shipment is complete (if more than one box was included in the shipment from Exam Administration, the boxes will have been identified as a set by numbering them as such, for example, 1/3, 2/3, 3/3). If there are boxes in the shipment that have not yet been delivered, discuss with the courier when they are expected to arrive.
 - b. The shipment has been damaged or tampered with in any way. Damage or tampering may indicate that the security of the test materials has been compromised. Consequently, before signing for and accepting receipt of the shipment, the damage or tampering should be discussed with the courier to determine how and when it occurred. This anomaly must be noted on the *Principal's Statement*. Dependent on the circumstances, it may also be prudent to immediately contact Exam Administration to discuss this potential threat to security.
4. After formally receiving a shipment of test materials, the box(es) should be immediately moved to a secure location where they can be opened and inspected.

Inspecting Test Materials

All test material shipments should be **opened and inspected immediately upon their receipt**. The purpose of this inspection is to determine if there are any errors or deficiencies in the shipment that need to be addressed prior to the scheduled administrations of the tests.

Formal procedures for inspecting test materials should be established. In setting up these procedures, the following points should be kept in mind:

1. Before inspecting a test shipment, an updated list of test material requirements, by subject and grade and including any special format materials that have been approved for that session, should be prepared and validated
2. Test shipments should be checked against this updated list of test material requirements to determine if:
 - a. All required types and quantities of test materials were ordered
 - b. The required quantity of each type of test material has been shipped (test booklets must be counted **without opening** the shrink-wrap)
 - c. The quantity of materials shipped matches what is indicated on the enclosed packing slips (these packing slips should be set aside for safekeeping as they need to be returned with the test material when it is sent back to Exam Administration)
3. Any identified errors or deficiencies in a shipment should be addressed immediately by submitting a *Request for Supplemental Shipment* form to Exam Administration. This form should be forwarded, by email, to exam.admin@gov.ab.ca, using the subject line: **AT Supplemental Shipment - your school name and school code** (e.g. **AT Supplemental Shipment – Ben Hur School, 9999**). Please include your name and phone number in the email message, so that we may speak with you directly, if required.

Testing Materials Shipped to Schools

January Shipment Contents

Depending on the programs offered at the school, all or some of the following testing materials may be included in shipments to a school that administers Grade 9 provincial achievement tests in January:

- a. School Packing Slip(s)
- b. Principal's Kit
 - Return envelope(s)
 - Coloured return address/identification label(s)
 - Return waybills
 - Instruction sheets for applying labels to test booklets and packaging and returning test materials
- c. List of Students Form
- d. Test Labels
- e. Test Materials
 - Grade 9 and K&E English Language Arts, Français and/or French Language Arts Part(ie) A test booklets
 - Grade 9 and K&E English Language Arts, Français and/or French Language Arts Part(ie) B test booklets
 - Grade 9 and K&E mathematics test booklets
 - Grade 9 and K&E science test booklets
 - Grade 9 and K&E social studies test booklets
- f. Extra copies of test materials for unregistered students

- g. Scoring criteria and exemplars for English Language Arts, K&E English and Français/French Language Arts Part(ie) A tests,
 - h. Answer keys for multiple-choice and numerical-response questions
- Note:** Approved special format materials (if requested) are shipped to schools separately from print materials.

Shipment 1
Contents: May
Administration –
Grades 6 & 9

Depending on the programs offered at the school, all or some of the following testing materials may be included in a Shipment 1 delivery to a school that administers grades 6 and 9 provincial achievement tests in May:

- a. School Packing Slip(s)
 - b. Principal's Kit
 - Return envelope(s)
 - Coloured return address/identification label(s)
 - Return waybills
 - Instruction sheets for applying labels to test booklets and packaging and returning test materials
 - c. List of Students Form
 - d. Test Labels Test Materials
 - K&E English Language Arts, and grades 6 and 9 English Language Arts, Français, and French Language Arts Part(ie) A test booklets
 - e. Extra copies of test materials for unregistered students
 - f. Scoring criteria and exemplars for English Language Arts, K&E English Language Arts, Français, and French Language Arts Part(ie) A tests
- Note:** Approved special format materials (if requested) are shipped to schools separately from print materials.

Shipment 2
Contents: June
Administration –
Grades 6 & 9

Depending on the programs offered at the school, all or some of the following testing materials may be included in a **Shipment 2** delivery to a school that administers grades 6 and 9 provincial achievement tests in June:

- a. School Packing Slip(s)
 - b. Principal's Kit
 - Return envelope(s)
 - Coloured return address/identification label(s)
 - Return waybills
 - Instruction sheets for applying labels to test booklets and packaging and returning test materials
 - c. List of Students Form
 - d. Test Labels
 - e. Test Materials
 - K&E English Language Arts, and grades 6 and 9 English Language Arts, Français, and French Language Arts Part(ie) B test booklets
 - Grades 6, 9 mathematics and K&E mathematics test booklets
 - Grades 6, 9 science and K&E science test booklets
 - Grade 6, 9 social studies and K&E social studies test booklets
 - f. Extra copies of test materials for unregistered students
 - g. Answer keys for multiple choice and numerical response questions
- Note:** Approved special format materials (if requested) are shipped to schools separately from print materials.

Home Education Materials Those authorities that have all their home education students registered under a Home Education code will have their test materials shipped to the authority office.

Packaging and Returning Test Materials

Dates for Returning Test Materials All secured test materials, *Principals Statements*, *Lists of Students* and other administration related forms and documents must be returned to Alberta Education in accordance with the dates specified in the *Schedules & Significant Dates* section of this bulletin.

Return Shipment Locations **IMPORTANT: Refer to the *Significant Dates* section for shipping location instructions**

Exam Administration – Alberta Education
Room 2-2074 – Dentistry/Pharmacy Building
11304–89 Avenue NW
Edmonton, AB T6G 2N8

Receiving hours at the Dentistry/Pharmacy Building are Monday to Friday 8:00 A.M. to 4:00 P.M. Specific arrangements must be made (see the *Contacts* section) for the receipt of shipments that will arrive outside of these hours.

Preparing Materials for Return Formal procedures for preparing and packaging test materials for return to Alberta Education should be established. In setting up these procedures, the following points should be kept in mind:

1. All queries and concerns about the packaging and return of test materials should be directed to Exam Administration, by email, at exam.admin@gov.ab.ca. The subject line: **AT Return Shipment - your school name and school code** (e.g. **AT Return Shipment – Ben Hur School, 9999**) should be used. Please include your name and phone number in the email message, so that we may speak with you directly, if required.
2. A specific individual should be tasked with the responsibility of preparing and packaging all test materials for return to Exam Administration. This person should know what materials must be returned and how those materials should be packaged and prepared.
3. Return envelopes and coloured return address/identification labels were included in each shipment of provincial achievement test materials sent to schools. These return envelopes and coloured address/identification labels **MUST** be used when packaging and returning test materials. Do not cover the bar code on the coloured return labels.

4. The following materials are returned to the Dentistry/Pharmacy Building
 - test booklets and answer sheets that require marking or scoring
 - *Packing Slip*
 - *Principal's Statement*
 - *List of Students*
 - secure materials that do not require marking or scoring.
5. Materials to be returned for marking or scoring should be prepared as follows:
 - a. For each type of test booklet or answer sheet being returned, sort the unregistered and registered student materials into separate piles
 - b. Sort each pile of answer sheets or student booklets in alphabetic order, by student name, and bundle them with a paper clip or elastic
 - c. Place sorted answer sheets into the envelopes that were provided for that purpose
 - d. Complete the *Packing Slip, Principal's Statement and List of Students* as required
 - e. Place the *Packing Slip, Principal's Statement and List of Students* in the envelope provided for that purpose
 - f. Put the envelope containing the *Packing Slip, Principal's Statement and List of Students* on top of the piles of answer sheets or test booklets to be returned to the Dentistry/Pharmacy Building for marking or scoring.
6. Materials to be returned that do not require marking or scoring (this includes CD versions of tests) should be sorted by type and put into piles that are consistently oriented e.g., all booklets in a pile should have their spines and covers oriented in the same direction.
7. If test materials will be shipped to Alberta Education in boxes that have been previously used, all previous address information on them should be covered or removed to ensure that they are not shipped to the wrong address.
8. If more than one box will be shipped to Alberta Education, they should be identified as a set by numbering them as such, for example 1/3, 2/3, 3/3. A coloured return address/identification label should be affixed to each box in a prominent location.

Using Couriers for the Return of Test Materials

The following courier services may be used to return test materials to Alberta Education:

Loomis

Dispatch Telephone Number: 1-800-225-5345

Purolator

Dispatch Telephone Number: 1-800-387-3027

Schools or school authorities located within Edmonton, St. Albert, or Sherwood Park can also be return test materials via:

Mr. Courier

Dispatch Telephone Number: (780) 464-5719

DV Delivery

Dispatch Telephone Number: (780) 868-5503

**School Authority
Procedures for the
Return of Test
Materials**

School authorities may choose to have schools return their test materials directly to Alberta Education, or to have these materials returned to Alberta Education through their school authority office. Prior to the dates of administration, schools should confirm with their school authority what approach to the return of test materials is being implemented within their school authority.

Unless given specific alternative directions by a school authority, all materials being returned to the Dentistry/Pharmacy Building should be shipped “collect” by courier or truck transport. If a school or school authority returns materials by mail or bus, the school/school authority will be responsible for all costs incurred.



Grades 6 and 9 Provincial Achievement Tests (PATs) Quick Facts for Parents/Guardians

What are PATs?

Provincial Achievement Tests (PATs) are administered to students in grades 6 and 9 and have three main purposes:

- to determine if students are learning what they are expected to learn;
- to report to Albertans how well students have achieved provincial standards at given points in their schooling;
- to assist schools, authorities, and the province in monitoring and improving student learning.

When are PATs administered?

PATs are administered in May and June annually in English and French language arts, mathematics, science and social studies in grade 6 and grade 9. Some grade 9 students write PATs in January of each year.

Are there any practice questions my child can do before writing PATs?

Yes. Students can try out the released questions from previous PATs that are located at <https://questaplus.alberta.ca/PracticeMain.html>.

When will I find out my child's PAT results?

After PATs are administered, schools share the preliminary results with parents. Each fall, Individual Student Results (ISPs) are made available to schools that contain official student results. Schools then share the ISPs with parents and keep a record of the ISP on the student's record in accordance with the *Student Record Regulation*.

Want to know more?

More information and resources for the PATs are available on the Alberta Education website at <https://education.alberta.ca/provincial-achievement-tests>.

The personal information collected in the Provincial Achievement Testing program is collected pursuant to section 33(c) of the ***Freedom of Information and Protection of Privacy Act*** (RSA 2000, C. F-25). This information will be used for the purpose of administering the Provincial Achievement Testing program as well as support program and policy evaluation and measurement.

Questions regarding the program and collection, use and disclosure of information may be directed to the Director, Provincial Achievement Tests, Student Learning Standards, Alberta Education, 6th Floor, 10044 -108 Street, 44 Capital Boulevard, Edmonton, AB T5J 5E6 or by telephone at 780-427-6204. (Dial 310-0000 to be connected toll-free from outside the Edmonton area.)



Tests de rendement provinciaux de 6^e et de 9^e année

Points saillants à l'intention des parents ou des tuteurs

Qu'est-ce que les tests de rendement provinciaux?

Les tests de rendement provinciaux sont administrés aux élèves de 6^e et de 9^e année. Ils ont trois objectifs principaux :

- déterminer si les élèves apprennent ce qu'ils sont censés apprendre;
- informer les Albertains du rendement des élèves par rapport aux normes provinciales à certains niveaux scolaires;
- aider les écoles, les autorités scolaires et le Ministère à suivre et à améliorer l'apprentissage des élèves.

Quand les élèves passent-ils les tests de rendement provinciaux?

Les tests de rendement sont administrés chaque année en mai et en juin aux élèves de la 6^e et de la 9^e année dans les matières suivantes : English Language Arts, français/French Language Arts, mathématiques, sciences et études sociales. Certains élèves de 9^e année passent les tests de rendement en janvier chaque année.

Existe-t-il des modèles de questions avec lesquels mon enfant peut s'exercer avant de passer les tests de rendement provinciaux?

Oui. Les élèves peuvent s'exercer avec les questions rendues publiques des tests de rendement antérieurs, qui se trouvent à <https://questaplus.alberta.ca/PracticeMain.html>.

Quand connaîtrai-je les résultats obtenus aux tests de rendement provinciaux par mon enfant?

Une fois que les tests de rendement provinciaux ont été administrés, les écoles communiquent les résultats préliminaires aux parents. Chaque automne, les résultats individuels officiels de chaque élève (Individual Student Profile ou ISP) sont communiqués aux écoles. Les écoles communiquent ensuite les ISP aux parents et en conservent un exemplaire dans le dossier scolaire de l'élève conformément à ce qui est indiqué dans *Student Record Regulation*.

Comment obtenir plus d'information?

Vous trouverez de l'information détaillée et des ressources concernant les tests de rendement provinciaux à <http://education.alberta.ca>.

Les renseignements personnels recueillis dans le cadre du programme de tests de rendement provinciaux le sont conformément à l'alinéa 33(c) de la **Freedom of Information and Protection of Privacy Act** (RSA 2000, C. F-25). Ces renseignements serviront à administrer le programme de tests de rendement provinciaux et à appuyer l'évaluation et la mesure des programmes et des politiques.

Si vous avez des questions concernant le programme ainsi que la collecte, l'utilisation et la communication des renseignements personnels, vous pouvez les adresser à Nicole Lamarre, Director, Provincial Achievement Tests, Student Learning Standards, Alberta Education, 6th Floor, 10044 -108 Street, 44 Capital Boulevard, Edmonton, AB T5J 5E6 à Nicole.Lamarre@gov.ab.ca ou appeler le 780-427-6204 (sans frais en Alberta en composant le 310-0000).

Using Calculators

BACKGROUND

Provincial achievement tests are developed to reflect the learning outcomes and expectations specified in Alberta's Programs of Study for each course, including those that relate to the use of calculators.

To ensure compatibility with provincial programs of study, and fairness and equity to all students, mathematics and science provincial achievement tests must be administered in accordance with the rules that follow. For further information about the use of calculators when writing provincial achievement tests, see the *Subject Bulletins* for each course that are available on Alberta Education's website at:

<http://education.alberta.ca/admin/testing/achievement/bulletins.aspx>.

RULES

1. Mathematics and science provincial achievement tests may only be administered with the use of calculators as follows:

Grade 6 Mathematics

- *NEW • Part A: Use of calculators is not permitted
- Part B: Students may use calculators; however, use of scientific or graphing calculators is not permitted

Grade 9 Mathematics

- Students may use calculators; however, use of graphing calculators is not permitted

Knowledge and Employability Mathematics

- Students may use calculators; however, use of graphing calculators is not permitted

Grade 6 Science

- Students may use calculators; however, use of scientific or graphing calculators is not permitted

Grade 9 Science

- Students may use calculators; use of a graphing calculator is not permitted

Knowledge and Employability Science

- Students may use calculators; use of a graphing calculator is not permitted

2. Students may bring approved calculators and extra batteries into the test room, *for their exclusive use*, when writing a mathematics or science provincial achievement test.
3. The following calculator materials, properties, and/or configurations are **not** permitted in the test room:
 - programmed memory content
 - built-in notes, libraries, or formulae (e.g., definitions or explanations in alpha notation),
 - upgraded or downloaded programs
 - remote communication capability
 - symbolic manipulation capabilities

- external (peripheral) devices and other support materials such as manuals, printed or electronic cards, printers, memory expansion chips or cards, external keyboards
 - calculator cases
4. Prior to the commencement of a provincial achievement test and before being taken from the testing room, calculators must be cleared of all information that is stored in programmable or parametric memory.
 5. Calculators must be set to operate in silent mode.

Using Technology to Complete Extended Written Response Test Questions

BACKGROUND

Students who have been taught to compose text using a word processor, and who normally produce their written work in this way, may be disadvantaged if they are required to respond to written response provincial achievement test questions by hand. Consequently, when it is appropriate to do so, students may use technology when completing extended written response achievement test questions. The principles, directives, rules, and procedures that follow address the requirements associated with the use of computers for this purpose.

GUIDING PRINCIPLES

Computing devices and word processing applications may be used when administering the extended written response portions of language arts tests. The use of technology for this purpose must not compromise the security of the tests or the validity and fairness of their administration.

A school principal may allow a student who normally produces extended written work on a computing device, and who is proficient at using that school's devices and word processing application, to use them when writing any of the aforementioned provincial achievement tests.

Students who choose to use technology when writing a provincial achievement test are responsible for ensuring that they understand and follow all of the directives, rules, and procedures established for writing provincial achievement tests in this manner.

DIRECTIVES

Principal

1. The principal shall decide whether to provide the opportunity for students to write language arts written response provincial achievement test questions using school technology. This decision shall be based on the principal's certainty that the school can comply with all test writing and administration rules, and with the directives, rules, and procedures that follow.

2. The principal shall communicate to students and teachers the availability of and requirements related to the use of computing devices and word processing applications when writing written response questions on language arts provincial achievement tests.
3. The principal shall ensure that only those students who understand and are able to follow all of the directives, rules, and procedures established for writing provincial achievement test written response questions using technology are permitted to do so.
4. The principal shall ensure that only school-owned devices that have been properly configured are used when administering extended written response provincial achievement test questions. Student-owned PC or Mac OS computers can be used with the Quest A+ Application.
5. The principal shall ensure that all computing devices, applications, and printers used for test administration purposes are appropriately configured to safeguard test security, validity, and fairness, and to minimize distraction to students.
6. The principal shall ensure that all facilities and equipment that have been set up for test writing purposes are secured and remain secured until after the test writing session and follow-up administrative procedures are completed.
7. Before implementing the use of technology for writing provincial achievement tests, the principal shall establish technical and test administration contingency plans and emergency procedures to address unexpected issues and problems that may arise.
8. The principal shall ensure that teachers who are designated to supervise the administration of provincial achievement tests that are being written using technology are appropriately prepared for that role, including being aware of and able to implement contingency plans and emergency procedures, should the need arise.

Technical Personnel

1. Technical personnel shall configure all devices, word processing applications, and printers so as to ensure the security, validity, and fairness of the test administration (see *Rules and Procedures* below).
2. Technical personnel shall develop and implement a system testing plan prior to each test administration session to ensure that all equipment and processes function as required (see *Rules and Procedures* below).
3. In cooperation with the principal and test supervisors, technical personnel shall develop a **technical contingency plan** that can be implemented, as required, to address unexpected network, device, or printer problems.
4. Technical personnel shall ensure that the facility and all designated and configured devices are secured until the time the scheduled test is written.

5. Following the test writing technical personnel shall ensure that **devices are cleared of all student work and individual devices can no longer access student responses.**
6. Following the test administration, technical personnel **in schools using local word processing solutions** shall ensure that student work is archived securely until marking has been finalized (end of July). This also applies to provincial achievement tests written in January, for which central marking only occurs at the end of the school year. Archived files must only be accessible to a school authority network administrator.
7. After marking has been finalized technical personnel shall ensure that all archived student work is permanently deleted.
8. If Quest A+ is used for written-response provincial achievement tests, the Quest A+ Locked Browser is installed and tested in advance of the testing session.
<https://questaplus.alberta.ca/help/requirements.html>

Test Supervisors

1. Teachers who are designated to supervise the administration of provincial achievement tests that are being written electronically shall be familiar with and able to implement the guiding principles, directives, rules, and procedures related to the administration of provincial achievement tests using technology.
2. Test supervisors shall develop and implement procedures for the pick-up and distribution of printing during and after the official scheduled test administration period. These procedures shall safeguard test security, validity, and fairness and minimize distraction to students.
3. In cooperation with the principal and technical personnel, test supervisors shall develop a **test administration contingency plan** that can be implemented, as required, to address unexpected issues or problems that arise while tests are being written using technology.
4. Test supervisors shall ensure that students are aware of and understand the rules and procedures for writing a provincial achievement test using technology, *and their responsibilities for implementing them*, prior to the commencement of the official scheduled test administration.
5. Test supervisors shall ensure that no student accesses search engines, research tools, online dictionaries or other prohibited online or electronic resources while writing a provincial achievement test using technology.

Students

1. If a principal allows technology to be used for the writing of language arts provincial achievement test written response questions, the decision to participate shall be the individual student's.
2. Students who choose to write provincial achievement tests using a technology shall be proficient at using the devices and word processing applications as a normal means of producing written work.
3. Students who choose to write provincial achievement tests using a technology shall be familiar with and *are responsible for implementing* all of required rules and procedures for writing a provincial achievement test using a computer (see *Rules and Procedures* below).

RULES AND PROCEDURES

Technical and Administrative Set-Up

1. Prior to the commencement of the official scheduled test administration, all devices to be used for written response test writing purposes must be networked and configured to:
 - Enable secure and ready access to designated printers only, during and after the official scheduled test administration
 - Enable the saving of each student's written work in a manner and/or to a network location that ensures its security during, and permits school personnel to *readily access and remove those documents following*, the official scheduled test administration
 - Disable access to the internet and other online or electronic resources that are **not** permitted

If printing is not enabled from individual devices, student responses shall be saved at a network location to be retrieved and printed by test supervisors.

2. Prior to the commencement of the official scheduled test administration, all word processing applications to be used for test writing purposes must be configured to enable:
 - Insertion of footers that include the student's index number on each page of written work
Note: The index number (test booklet number) is the six digit number that appears in the bottom right corner of the student's label. Unregistered students will not have an index number, so they must create a six digit number and place that number on the back of their test booklet.
 - Automatic and frequent saving of word processing documents to a designated location only
 - Access to routine tools, such as a spell checker, that are integrated into the software.
Note: The "auto correct" and template features of these tools must be disabled. For local word processing solutions, **online dictionaries and online thesauri are not permitted**.
3. Prior to the commencement of the official scheduled test administration, all computing devices, printers, and word processing applications must be online and ready for use.

Test Administration

1. Students writing written response questions using technology must be given a paper form of the test prior to the commencement of the official scheduled test administration and must staple a hard copy of their word processed written work to that booklet at the end of the test session.
2. Students responding to written response provincial achievement test questions using technology may access all of the test materials that are available to students who respond to those questions by hand (e.g., print references such as an English dictionary or a thesaurus when writing a language arts test).
3. Students may revert to writing with pen or pencil at any time during the test administration.
4. Students may do rough work or planning in whatever manner they choose (i.e., either in the test booklet or on the computer).
5. Students may print interim hard copies of their written work at any time during the test administration.
6. Students may compose and edit their written work until the end of the official scheduled administration time.
7. Student may not access search engines, research tools or other prohibited online or electronic resources while writing a provincial achievement test using a computer. To do so is a breach of security.

Preparation and Submission of Written Work

1. It is the **students'** responsibility to print and staple their final written response(s) to their test booklets. This includes verifying that the final printed hard copy of their writing is accurately and completely printed and attached to their booklet in proper page order. This step may occur after the officially scheduled time limit; however, this verification step does *not* allow any revision to finished work.
2. Students must clearly label each page of their finished work according to its assignment title or question number and must staple the work into the appropriate place(s) in the test booklet.
3. Each student must include his or her six-digit index number on every page of the finished work stapled into the test booklet.
4. Students must indicate in the space provided on the back cover of the test that they have attached word-processed pages to the test booklet.
5. Students must submit their final written work double-spaced and in an easy-to-read 12-point font (see the instruction page in the specific test for details).

6. Students must clearly label all word-processed rough work or early drafts as “rough” and must staple these documents into the test booklets on pages designated “Planning.”
7. Final printing and stapling of written responses may occur after the officially scheduled time for test writing, but **no** editing may be done after the scheduled time.

Note: Teachers may assist students with these tasks, particularly in the lower grades. However, *only those students who are able to complete these tasks and who know that they are expected to do so* should be permitted to use technology when completing extended written response test questions.

GUIDELINES

1. Principals should consider allowing students to write extended written response provincial achievement test questions using technology only if:
 - the participating students normally compose extended written work electronically
 - each participating student knows how to use the school’s network and equipment
 - each participating student understands and is able to implement the rules and procedures for writing extended written response test questions using technology
 - technical expertise is available before, during, and after test writing to ensure smooth and secure system functioning
 - the security, validity, fairness, and confidentiality of student work and test materials will in no way be compromised
2. If a school that intends to permit the use of technology when writing provincial achievement tests has more students than it has devices, the principal may submit a specific written proposal for meeting students’ test writing needs to his or her superintendent for approval, prior to the scheduled day of administration.
3. Students should be given sufficient time to log on the system and review the rules and procedures for writing extended written response provincial achievement test questions using technology in advance of the time scheduled to begin the test. (It is recommended that students be instructed to arrive at least 20 minutes early.)
4. In the event of an emergency or disruption, contact the Director, Exam Administration, immediately by telephone at (780) 492-1400.

Writing Digital Format Provincial Achievement Tests Using Computers

BACKGROUND

All grades 6 and 9 provincial achievement tests are available in **digital** format. Digital format provincial achievement tests are delivered and administered using school technology. Provincial achievement tests in this format must be administered to students on Alberta Education’s *Quest A+* website, which requires the installation of the Locked Browser application available for download at: <https://questaplus.alberta.ca/help>.

The principles, directives, rules, and procedures that follow address the requirements associated with the use of computers to write digital format provincial achievement tests.

GUIDING PRINCIPLES

The use of computers to administer digital format provincial achievement tests must not compromise the security of the tests or the validity and fairness of their administration.

A school principal may allow a student who is proficient at using that school's devices to use one to write digital format provincial achievement tests.

Students who choose to write digital format provincial achievement tests are responsible for ensuring that they understand and follow all of the directives, rules, and procedures established for writing provincial achievement tests in that format.

DIRECTIVES

Principal

1. The principal shall decide whether to provide the opportunity for students to write digital format provincial achievement tests. This decision shall be based on the principal's certainty that the school can comply with all of the test administration directives and rules that are specified in this bulletin, including those that follow.
2. The principal shall communicate to students and teachers the availability of and requirements related to the use of computing devices to write digital format provincial achievement tests.
3. The principal shall ensure that only those students who understand and are able to follow all of the directives, rules, and procedures established for writing a digital format provincial achievement test are permitted to do.
4. The principal shall ensure that only those students who have done a practice test using Alberta Education's *Quest A+* website are permitted to write a digital format provincial achievement test.
5. The principal shall ensure that the school is registered with Alberta Education to use *Quest A+*. **For further information on how to place a request and obtain access codes, see "Access to Quest A+" at the end of this section.**
6. The principal shall ensure that all computing equipment and the Alberta Education *Quest A+* Locked Browser application are appropriately set up and configured to safeguard test security, validity, and fairness, and to minimize distraction to students.
7. The principal shall ensure that all facilities and equipment that have been set up for test writing purposes are secured and remain secured until after the test writing session and follow-up administrative procedures are completed.

8. Before implementing the writing of digital format provincial achievement tests, the principal shall establish technical and test administration contingency plans and emergency procedures to address unexpected issues and problems that may arise.
9. The principal shall ensure that teachers who are designated to supervise the administration of digital format provincial achievement tests are appropriately prepared for that role, including being aware of and able to implement contingency plans and emergency procedures, should the need arise.

Technical Personnel

1. Technical personnel shall configure all devices and the *Quest A+* Locked Browser application (for PCs and Macs) to ensure the security and validity of the test administration (see *Rules and Procedures* below).
2. If using school-owned Google Chromebooks, technical personnel will ensure the Chromebooks are managed according to the Chromebook guidelines. For more information on Chrome OS device management, contact Pascal Couture, Team Leader, Digital Systems and Services at pascal.couture@gov.ab.ca or by telephone at (780) 492-1462.
3. Technical personnel shall develop and implement a system testing plan prior to each test administration session to ensure that all equipment and processes function as required (see *Rules and Procedures* below).
4. In cooperation with the principal and test supervisors, technical personnel shall develop a **technical contingency plan** that can be implemented, as required, to address unexpected network or device problems.
5. Technical personnel shall ensure that the facility and all designated and configured devices are secured until the time the scheduled test is written and, following the test writing, until all administrative procedures are completed.

Test Supervisors

1. Teachers who are designated to supervise the administration of digital format provincial achievement tests shall be familiar with and able to implement all of the test administration directives and rules that are specified in this bulletin, including those that pertain to the use of computing devices and the *Quest A+* application.
2. Test supervisors shall ensure that only those students who have done a practice test using the *Quest A+* website are permitted to write a digital format provincial achievement test.
3. In cooperation with the principal and technical personnel, test supervisors shall develop a **test administration contingency plan** that can be implemented, as required, to address unexpected issues or problems that arise while digital format tests are being written.

4. Test supervisors shall ensure that students are aware of and understand the rules and procedures for writing a digital format provincial achievement test, *and their responsibilities for implementing them*, prior to the commencement of the official scheduled test administration.

Students

1. If a principal allows digital format provincial achievement tests to be written, the decision to participate shall be the individual student's.
2. Students who choose to write digital format provincial achievement tests shall be proficient at using *Quest A+* and shall have completed a practice test prior to the scheduled test administration.
3. Students who choose to write digital format provincial achievement tests shall be familiar with and *are responsible for implementing* all of the required rules and procedures for writing digital format provincial achievement test (see *Rules and Procedures* below).

RULES AND PROCEDURES

Technical and Administrative Set-up

1. Prior to the commencement of the official scheduled test administration, all devices to be used for test writing purposes must be networked and must have a current version of *Flash Player* installed. In addition, PCs and Macs (whether school-owned or student-owned) must have a current version of *Quest A+ Locked Browser* installed, to enable secure access to the digital format provincial achievement test.
2. Prior to the commencement of the official scheduled test administration, all devices must be online and ready for use.

Test Administration

1. Students writing digital format provincial achievement tests must be given a paper form of the test prior to the commencement of the official scheduled test administration.
2. Students writing digital format provincial achievement tests may access all of the test materials that are available to students who write paper forms of the tests (e.g., calculators, dictionaries).
3. Students writing a digital format provincial achievement test may revert to writing the paper form of that test at any time during the officially allotted test administration period. If they do so, they must transfer all of their answers from the digital format test to the paper format answer sheet.

4. Students may not access search engines, research tools or other prohibited online or electronic resources while writing a digital format provincial achievement test. To do so is a breach of security.

GUIDELINES

1. Principals should consider allowing students to write a digital format provincial achievement tests only if:
 - each participating student knows how to use the school's equipment
 - each participating student understands and is able to implement the rules and procedures for writing a digital format provincial achievement test
 - technical expertise is available before, during, and after test writing to ensure smooth and secure system functioning
 - the security, validity, fairness, and confidentiality of student work and test materials will in no way be compromised
2. If a school that intends to administer digital format provincial achievement tests has more students than it has devices, the principal may submit a specific written proposal for meeting students' test writing needs to his or her superintendent for approval, prior to the scheduled day of administration.
3. Students should be given sufficient time to log on the system and review the rules and procedures for writing a digital format provincial achievement test in advance of the time scheduled to begin the test. (It is recommended that students be instructed to arrive at least 20 minutes early.)
4. In the event of an emergency or disruption, contact the Director, Exam Administration, immediately by telephone at (780) 492-1400.
5. Additional information regarding students writing digital format provincial achievement tests can be found on the Alberta Education website at <https://questaplus.alberta.ca/help>.

USE OF PERSONALLY OWNED DEVICES

Schools are permitted to allow students to use personally owned computers (PC or Mac OS) when writing provincial achievement tests. Due to device management requirements, personally owned Chromebooks or Chrome OS devices are not permitted. When used for test writing purposes, *Quest A+* and its associated Locked Browser application temporarily block access to hard drives, network drives, and online resources by restricting users to the Quest A+ test environment.

ACCESS TO QUEST A+

Since the May-June 2015 provincial achievement test session, the use of Quest A+ has been capped to 4,300 simultaneous users for any given provincial achievement test. This is to help ensure the reliability and stability of the application. While Alberta Education is exploring the development and/or acquisition of a new system to better provide students with access to online assessments, priority for the use of the Quest A+ Application is given to schools who cannot administer these exams with technology via alternate methods (i.e., exam accounts in conjunction with local word processing solutions). Equity of access for school authorities to use the Quest A+ Application is also a consideration.

For example:

- A school has 100 students writing English language arts 9.
- This school has 80 available PC computers and 20 students have personally owned PC or Mac OS devices.
- This school could use exam accounts for 80 students and the remainder of the students could access Quest A+ using personally owned devices.

To apply for your school to use Quest A+ and obtain access codes for written response provincial achievement tests (Part A) or digital format provincial achievement tests (Part B), complete the online request form located at: <http://surveys.education.gov.ab.ca/novi/n/QuestPAT.aspx>.

The deadlines for requests to use Quest A+ are as follows.

Provincial Achievement Test Session	Quest A+ Request Deadline
January 2017	November 2, 2016
May-June 2017	March 1, 2017

ADDITIONAL INFORMATION ON USING TECHNOLOGY FOR PROVINCIAL ACHIEVEMENT TESTS

A document, [*Using Technology to Administer Provincial Achievement Tests and Diploma Exams*](#), is available to assist school and technical personnel with decisions regarding the use of technology for students to write provincial achievement tests. This document will be updated throughout the school year.

Test Writing Accommodations for Students

Overview Alberta Education is committed to providing equitable access to educational opportunities for all students. Ensuring equitable access to Provincial Achievement Tests and consistent application of exam standards requires standardized criteria for accommodations. Such accommodations are reserved for students with special writing needs for whom the writing of a Provincial Achievement Test would not be possible without a specific accommodation.

The goal of accommodation(s) is to provide equitable access to the exam, not to optimize or enhance performance. Therefore, accommodations are not intended to:

- alter the nature of the construct being assessed by an exam;
- provide accommodated students with an advantage when compared to students taking exams under regular, standardized conditions; or
- compensate for a skill or knowledge deficit.

Although many accommodations are used in teaching situations, not all of those accommodations are appropriate for use in a testing situation.

Students must specify the accommodations used on the back of the test booklet, where indicated, by filling in the correct accommodation number.

Accommodation use is to be validated by the test supervisor and initialed.

Provincial Achievement Tests may be administered using one or more of the following accommodations:

- | | | |
|-------------|-------------------|--|
| | Accommodation 1: | CD/MP3 version (visual impairment) |
| | Accommodation 2: | CD/MP3 version (learning and/or physical disability) |
| | Accommodation 3: | Additional writing time (up to 2 times the scheduled time) |
| *NEW | Accommodation 4: | 10 x 10 multiplication table |
| | Accommodation 5: | Scribe |
| | Accommodation 6: | Large print version |
| | Accommodation 7: | Braille version |
| | Accommodation 8: | Reader |
| | Accommodation 9: | Sign language interpreter |
| | Accommodation 10: | Recorded response |
| | Accommodation 14: | Miscellaneous |

Principals should contact the Special Cases & Accommodations team (see the *Contacts* section) for clarification before recommending the use of an accommodation that is not specifically identified in the list above.

Note: Writing in isolation is not considered to be an accommodation. Writing in isolation is a school-level decision determined by internal school business processes, availability and supervision.

Who May Use Writing Accommodations All accommodations that are permitted to be used for provincial achievement test writing purposes are intended for students who regularly use them in learning and testing situations in their classroom, throughout the school year. However, even though a student may use an accommodation regularly in the classroom, the use of that accommodation for provincial achievement testing purposes must be approved by the superintendent before the administration, based on a recommendation from the principal that is supported by a child's parent.

Accommodation Directives

The following directives outline general requirements and expectations related to the use of accommodations when administering provincial achievement tests.

- Requests and Approvals**
1. The use of all writing accommodations when administering provincial achievement tests shall be approved by a superintendent, based on a recommendation from a principal that is supported by a child's parent.
 2. All recommendations for the use of accommodations made by a principal shall be supported with documentation in the student's file that substantiates the need for the accommodation.
 3. Superintendents may approve the use of a writing accommodation in the following circumstances:
 - a. The student has been identified with an Exceptional Student Code and regularly uses the accommodation(s) for learning and testing purposes, based on an Individual Program Plan (IPP) which specifies their use, or
 - b. The student regularly uses the accommodation(s) for learning and testing purposes, based on an assessment that clearly identifies a diagnosis or a special academic need and that specifies that these accommodations are required as a result. This psychological, medical, academic and/or intellectual assessment must be no more than five years old and must have been completed by a qualified professional.
 4. All requests for special format test materials shall be forwarded to Alberta Education only after the request for use of those accommodations has been approved by a superintendent and requests must be received by the deadline specified (see the *Schedules & Significant Dates* section).
- Test Administration Using Accommodations**
1. The principal shall ensure that only those students who regularly use an accommodation for learning and testing purposes, and who are approved to use it when writing a specific provincial achievement test, are permitted to do.

2. The principal shall ensure that all facilities and equipment that have been set up for test writing purposes using accommodations are secured and remain secured until after the test administration and follow-up administrative procedures are completed.
3. The principal shall ensure that all facilities and equipment that have been set up for test writing purposes using accommodations are appropriately configured to safeguard test security, validity and to minimize distraction to students.
4. The principal shall ensure that all digitally recorded conversations and responses related to the administration of provincial achievement tests are immediately deleted once they have been saved to a storage device for shipment to Alberta Education.
5. The principal shall ensure that teachers or other personnel who are designated to supervise the administration of provincial achievement tests that are being written using accommodations are appropriately prepared for that role.
6. The principal shall ensure that all accommodations that are used by students when writing provincial achievement tests are recorded on the student's test materials and that all forms and documentation related to the use of accommodations is completed and forwarded to Alberta Education with the test material.

Test Accommodation Guidelines

Use of a Scribe If a scribe is approved to assist a student during the administration of a test, the procedures listed in this section must be followed.

Note: Scribed papers are not marked for conventions, or in the case of functional writing, for content management. Students' scores are pro-rated.

Use of a Reader CD/MP3 versions of provincial achievements tests should be used rather than readers whenever possible, especially as students age. However, if a reader is approved to assist a student during a test, the procedures listed in this section must be followed.

Sign Language Under the following conditions, an interpreter may use sign language to interpret language arts, mathematics, science and social studies provincial achievement tests to a student who is deaf or hard of hearing:

- The student has a specific impairment that greatly limits his or her ability to decode text, even after varied and repeated attempts to teach the student to do so.

- The student has access to printed materials only through a reader or sign-language interpreter, or is routinely provided with text on tape or in another electronic format for instruction.

Interpreters must interpret test items and prompts according to the procedures listed in this section.

**Test
Administration
Times**

All students must complete a test within the allotted time unless approval for additional writing time has been granted by the superintendent. The allotted time includes the time officially scheduled for the test and the additional half hour that all students are permitted.

Students granted additional writing time as an accommodation may be given up to twice the amount of time officially scheduled for the test. The additional time that all students are permitted may be added at the end of this period, if needed.

Upon approval from the superintendent, the test may be administered in short periods with frequent supervised breaks. The test may also be administered at a time of day that takes into account the student's medical or academic needs.

**Additional
Writing Time and
CD/MP3
Accommodations
for ESL and
Francisation
Students**

English as a Second Language (ESL) and Francisation students may require one of the following accommodations:

- Additional Writing Time (up to twice the allotted time); and/or
- CD/MP3 version of the test, with the exception of English Language Arts part B, French Language Arts Partie B, and Français Partie B.

A student may be identified as ESL or Francisation if the student is working to achieve grade level language development as demonstrated by a language proficiency assessment tool.

Language proficiency is a central component of English Language Arts and Français coursework and learning outcomes. Accommodations must not be used to compensate for limited English/French language proficiency and/or unattained subject matter, knowledge and skills.

ESL and Francisation students are eligible for provincial assessment accommodations if the student has:

- not yet achieved grade level language development as demonstrated by a language proficiency assessment tool and,
- used the accommodation for classroom testing

These accommodations do not require superintendent approval or identification on test answer sheets. Schools must, however, order the CD/MP3 version of tests for ESL and Francisation students using the *Special Format Materials Request Form* (see *Forms & Samples* section).

Large Print

If a student writes a large print version of a provincial achievement test, both the large print test and the answer sheet must be returned with the other test materials.

**CD/MP3 Version
and Recorded
Response**

CD/MP3 versions of tests will be provided in English and French for all provincial achievement tests. Except in unique circumstances, a CD/MP3 version of the test should be used as an accommodation rather than a reader.

Physical Environment and Equipment

Students must write in a room that is free from distractions. Several students using a CD/MP3 version of the test can write in one room provided headsets are available. It is the school's responsibility to supply the necessary hardware (CD player/networked computer).

Since many schools no longer have physical CD players, schools are able to request MP3 files. MP3 files can be requested using the *Special Format Materials Request Form* (see Forms & Samples section).

To enable student access to the MP3 files, school technical staff can either:

- Create a secure network location to store the MP3 files, taking the necessary steps to ensure only students with the approved accommodation can access the files
- Transfer the MP3 files to a device (e.g. MP3 player).

After the administration of the tests, technical staff must ensure that all MP3 files are removed from either the network locations or storage devices.

Students who are dictating their responses require separate rooms in which to work.

Testing Environment

The supervisor may provide the following modifications to the test environment:

- administer the test in a small group setting
- administer the test in a room other than the one used by the rest of the class
- administer the test to the student individually (using routine administration procedures)
- administer the test with the student wearing noise buffers (after directions have been given using routine administration procedures)

The Testing Process

It is important to emphasize that students should use the printed and CD/MP3 tests in a manner that best suits them; for example, students should be made aware that they may listen to part or all of the

CD/MP3 files more than once.

If a student appears confused about the testing process, the teacher should explain the process to the student until satisfied that the student understands the process.

Recorded Response

Students who are dictating their responses should be encouraged to do some rough work in the test booklet. Rough work will not be marked but serves to guide the student as he or she dictates a response. For the written response component, advise students to indicate verbally when they have finished one assignment and are beginning the next one by saying “I am now finished assignment one and I am ready to begin assignment two.”

Student responses may be recorded using audiotape or as digital audio files in WAV or MP3 format.

Text-to-Speech Software

Students may only use this accommodation to read back their own work when using a computer to compose their English or Français/French Language Arts Part(ie) A test responses. Features such as word prediction, word wizard, fact finder and scientific calculator must be disabled.

10 x 10 Multiplication Table *NEW

Students may use a 10x10 multiplication table as an accommodation for Part(ie) A Grade 6 Mathematics.

Returning Materials

All special format materials must be returned to Alberta Education along with the regular return shipment of other test booklets from the school.

All storage devices used to return a student’s recorded response must be clearly labeled with the:

Name of Student	School Name
Subject and Grade	School Code

Information Sheet for a Scribe of Provincial Achievement Tests

When a scribe is approved by the superintendent to assist a student during a test, the following procedures apply:

- Scribed provincial achievement test written response papers are not marked for conventions. To assist with clarity, the scribe may insert basic punctuation.
- The scribe must record the student's response verbatim; that is, exactly as the student dictates.
- The scribe may record the student's response in handwriting or may use a computer.
- The scribe should confirm the student's responses which may include reading the student's responses back for clarification.
- A scribe may not ask leading questions or provide suggestions or interpretations of any kind.
- A scribe may not initiate the use of test taking strategies.
- The student shall review the scribed work and request changes if necessary.
- A scribe may not read a test to a student. CD/MP3s or readers will be provided for this purpose, if approved.
- The school jurisdiction is responsible for the appointment of a scribe and for any expenses incurred.
- A student who is being assisted by a scribe must complete the test in the normally allotted time unless additional time has been approved as a separate accommodation by the superintendent.
- A specially designated supervising teacher must supervise a scribe-assisted student.
- The scribe is expected to adhere to all of the *Provincial Achievement Test Administration Directives, Guidelines and Procedures*.
- A scribe shall not be a relative, friend, or a past or present teacher of the student.
- A test administered by a scribe shall take place in a separate area so that other students who are writing the test are not disturbed.
- A scribe must sign the student's work and indicate his/her position, i.e., program aide.
- The principal will record on the *Principal's Statement* that a scribe was utilized for a particular student.

Note: To properly record student responses, scribes should have:

- adequate word processing skills or a handwriting style that is very legible and familiar to the student
- adequate literary skills and knowledge of the subject area

If you have any questions concerning the above or any comments regarding the use of a scribe to assist a student when writing a provincial achievement test, contact the Special Cases and Accommodations team at (780) 492-1400, by fax (780) 492-1153 or email special.cases@gov.ab.ca.

Information Sheet for a Reader of Provincial Achievement Tests

When a reader is approved by the superintendent as an accommodation to assist a student during the administration of a provincial achievement test, the following procedures apply:

- The reader is expected to consult with the student to establish the most comfortable seating arrangement in the area designated by the principal.
- The reader should have adequate reading skills and knowledge of the subject to read appropriately.
- The reader must read at a rate that is comfortable for the student, monitoring to ensure that the pace is appropriate.
- The reader must read the test verbatim; that is, exactly as it appears in the test booklet. A reader may not add emphasis, inflection, or read in such a way as to prompt or guide the student. A reader may not ask leading questions, provide suggestions, provide interpretations, or provide word definitions of any kind.
- The reader must read in such a way that the student understands the beginning and end of each sentence and paragraph. Without leading the student, the reader must be aware of and obey all punctuation and read in such a way that the student understands the use and purpose of the punctuation.
- The reader may repeat readings as often as necessary and must read consistently in the same way each time, being careful not to indicate a correct/incorrect response.
- The school jurisdiction is responsible for the appointment of a reader and for any expenses incurred in appointing the reader.
- Students must complete the test in the allotted time, unless additional time has been approved by the superintendent.
- The reader is expected to adhere to the *Achievement Testing Directives*.
- A reader shall not be a relative, friend, or a past or present teacher of the student.
- A test administered by a reader shall take place in a separate area so that other students who are writing the test are not disturbed.
- The principal will record on the *Principal's Statement* that a reader was utilized for a particular student.

If you have any questions concerning the above or any comments regarding the use of a reader to assist a student when writing a provincial achievement test, contact the Special Cases and Accommodations team at (780) 492-1400, by fax (780) 492-1153 or email special.cases@gov.ab.ca.

Information Sheet for Sign Language Interpreters of Provincial Achievement Tests

When an interpreter is approved by the superintendent as an accommodation to assist a student during a test, the following procedures apply:

- The interpreter is a neutral person who interprets a spoken message into American Sign Language or into one of the Manually Coded English Systems for a student with hearing loss.
- The interpreter also voices what is signed by the student.
- The interpreter must not record the student's responses. This is the role of a scribe. The use of a scribe must be approved by the superintendent as a separate accommodation.
- The interpreter must not function as a Reader. The request for a Reader must be approved by the superintendent as a separate accommodation and a person other than the scribe or interpreter must be designated that role.
- For purposes of interpreting for a Provincial Achievement Test, the interpreter is used for interpreting all words spoken during the examination period that are intended for all students.
- The interpreter must render the message faithfully, always conveying the content and spirit of the spoken word using the signed language most readily understood by the student. The interpreter must not provide definitions or interpret beyond conveying the spoken message.
- The interpreter must not counsel, advise, or interject personal opinions.
- The interpreter must not ask leading questions, provide suggestions, or provide word definitions of any kind.
- If the student has a question or a query, the student is to be directed to the teacher. In this case, the interpreter will interpret spoken and signed messages between the student and the teacher.
- The interpreter may repeat interpretations as often as necessary and must interpret consistently each time.
- The school jurisdiction is responsible for the appointment of an interpreter and for any expenses incurred in appointing these individuals.
- Students must complete the examination in the allotted time unless additional time has been approved by the superintendent as a separate accommodation.
- The interpreter is expected to adhere to the *Achievement Testing Directives*.
- An interpreter shall not be a relative, friend or a past or a present teacher of the student.
- The principal will record on the Principal's Statement that an interpreter was utilized for a particular student.

If you have any questions concerning the above or any comments regarding the use of an interpreter to assist a student when writing a provincial achievement test, contact the Special Cases and Accommodations team at (780) 492-1400, by fax (780) 492-1153 or email special.cases@gov.ab.ca.

Local and Central Marking of Provincial Achievement Tests

Local Marking of Part(ie) A Language Arts Tests

All language arts written response components will be marked centrally in Edmonton in July. Classroom teachers may mark students' writing, using the scoring guides provided, before returning the tests to Alberta Education. A locally awarded mark submitted to Alberta Education will be used as the first reading of students' test response. Local markers are to use the *For Teacher Use Only* section on the back of the Part A writing test booklet to record their marks by filling in the appropriate circles. No marks may be placed inside student booklets when doing local marking.

If a teacher wants to know how his or her locally awarded marks compare to the marks the tests received when marked centrally, then he or she must create an identification number and enter it in the appropriate location on the back of each student booklet. It is important that no two teachers from the same school create and use the same identification number.

Teachers have approximately one week to mark written response tests prior to their return to Alberta Education. The papers will then be marked centrally by Alberta Education as the second reading. Both marks contribute to students' final mark. In the case of a discrepancy between the two marks, papers will be adjudicated by a third reading, which will determine the final mark that the paper is awarded. In this way, valid and reliable individual, and group results, can be reported.

Papers that are not marked locally by teachers will be marked centrally only once.

After central marking has been completed and school reports have been sent to the schools, teachers who submitted their marks with an ID number will receive a confidential report on their marking. This report is called the *Local Marker Report* and includes the locally awarded mark, the centrally awarded mark, a third-read mark if applicable, and the final mark.

To support local marking, samples of student writing that exemplify the scoring criteria will be provided with the test materials. These exemplars are not to be shared with students and must be returned to Alberta Education with the tests. An example of the procedure to use to calculate a total score for a Grade 9 student's writing is provided below.

Narrative/Essay Writing:

Assign a score of 1 to 5 for each of *content*, *organization*, *sentence structure*, *vocabulary* and *conventions*.

Multiply the scores for *content* and *organization* by 2 as these categories are worth twice as much as the other categories.

Maximum score possible for Narrative/Essay Writing = 35.

Functional Writing:

Assign a score of 1 to 5 for each of *content* and *content management*.

Multiply these scores by 2.

imum score possible for Functional Writing = 20.

Total Score:

Add the narrative/essay and functional scores.

Total score for <i>Part A: Writing</i>	
Narrative/Essay Writing	___/35 (63.6%)
+ Functional Writing	___/20 (36.4%)
= Total Score	___/55 (100%)

The mark for Part A: Writing is worth 50% of the total mark for Language Arts.

Teachers of grades 6 and 9 are expected to mark all machine-scorable provincial achievement tests.

**Confirming of
Standards and
Provincial Marking**

Teachers are nominated by their Superintendent to assist with provincial marking, to confirm standards and to participate in formal standard setting procedures when a new curriculum is introduced. To be eligible to mark, confirm standards and/or set standards, a teacher shall have taught the course within the last three years, be employed by a school authority at the time of marking, be able to mark on all scheduled days and have a valid Alberta permanent professional teaching certificate. To be selected as a marker or to confirm or set standards, a teacher shall be recommended by the Superintendent.

Reporting Provincial Achievement Test Results

**Public Access to
Results**

Detailed school and school authority results are made available electronically via the extranet to schools and school authorities in late August and multiyear summary reports are provided in mid-September. Provincial results are released by the Minister of Education to the media later in September. We recommend that schools and school authorities plan for the timely release of their own results within a context appropriate to the local situation.

Multiyear results for authorities and schools are posted on the Alberta Education website.

An individual may make a formal request for results information under the *Freedom of Information and Protection of Privacy (FOIP) Act*. In accordance with this legislation, Alberta Education will respond to formal FOIP requests without conditions and without notification to any school or school authority.

In making results public, consideration should be given to Alberta Education's policy on the use and reporting of results. Alberta Education does not endorse the publication of rank-ordered lists of schools, based on their results.

Cut Scores and Standards

The provincial achievement tests are criterion referenced and based on learning outcomes expected at given grade levels. Student performance is reported in relation to two standards: the *acceptable standard* and the *standard of excellence*. For each of these standards, the score on a given test that determines whether a student has achieved the standard is the "cut score," which is set after the marking of the tests. Because it is almost impossible to construct tests that are precisely equal in difficulty, cut scores may change slightly from year to year. Cut scores are set by test equating, a process of determining the score-equivalent on a new test relative to a previous test. This ensures that the actual performance expected of students at the *acceptable standard* and at the *standard of excellence* remains constant. In other words, the cut score representing the standard may vary; the standard of performance does not.

When a new curriculum is introduced, it is necessary to reconfirm standards. A formal standard-setting procedure, involving classroom teachers from across the province, is conducted to confirm that the standards for the test appropriately reflect the intent of the new curriculum. The information obtained through this standard-setting procedure is used, in conjunction with the information from the equating process, to confirm appropriate standards.

Planning and Results Reporting

Planning and reporting by school authorities and schools throughout Alberta is carried out within the government's Accountability Framework, which depicts an ongoing cycle intended to enable continuous improvement and critical reflection. In this way, school authorities and schools:

- measure progress, set priorities and use results to improve education for students on an ongoing basis
- incorporate provincial directions and community input into their plans
- communicate school authority and school directions and results to stakeholders (provincial government, staff, parents and the public).

School authorities plan and implement three-year education plans aligned with ministry directions, allocate resources to schools and programs, monitor progress, report annually to stakeholders and use results to plan improvements. Schools develop and implement three-year education plans aligned with school authority directions, monitor progress, report annually to stakeholders and use results to plan improvements that will affect student learning.

School authorities and schools report results on all performance measures that are in their education plans, including the following required provincial measures:

- the percentages of enrolled students in grades 6 and 9 who achieved the *acceptable standard* and the percentages who achieved the *standard of excellence* in relation to school targets, provincial results and provincial standards for the past five years.

Provincial Assessment provides multiyear reports on student achievement and participation on provincial achievement tests, by school and school authority, on the Alberta Education website. Provincial Assessment also provides detailed reports for the provincial achievement tests. These detailed reports, useful for identification of areas of strength and weakness in instructional programs are available only on the Extranet site.

For more information on planning and reporting, including target setting, see the *Guide for School Board Planning and Results Reporting* on the Alberta Education website.

School and school authority administrators can access the *Guidelines for Interpreting Achievement Test Results* on the Alberta Education Extranet website.

School and school authority administrators can get access to the Extranet website by contacting Client Services Help Desk (see the *Contacts* section).

Accounting for the Performance of All Students

Over the past number of years, with the cooperation of its stakeholders, Alberta Education has been seeking ways to report on the performance of all students in grades 6 and 9. As in the past, school authorities must report, to their stakeholders and Alberta Education, the performance of

- all students in grades 6 and 9
- students in home education programs whose performance is measured using alternative assessments

For more information contact the Director, Provincial achievement Testing, Student Learning Assessments & Document Production. (see the *Contacts* section).

School and School Authority Reports

Alberta Education makes available to each Superintendent a report for the school authority as well as for each school in the authority. The detailed and multiyear school and school authority reports are made available through Extranet. Guidelines for interpreting results are provided with these reports. Separate reports are issued for students who wrote the French versions of the mathematics, science and social studies provincial achievement tests. The school and school authority reports contain local and provincial results. Both school and school authority reports contain results for students who wrote the tests and results based on the full

enrolment (cohort) in the grade.

**Preliminary
Reporting of
Results**

Teachers of grades 6 and 9 are expected to mark all machine-scorable provincial achievement tests, using the answer keys provided, and to report these preliminary results to parents. An electronic reporting form is available for this purpose on the Alberta Education Extranet website, however, schools may decide to use their own method to report preliminary results to parents in June.

**Guidelines
Regarding the
Re-Issue of
Reports**

Except under unusual circumstances or by order of the Minister of Education, the information reported in Provincial Achievement Testing Program school and school authority reports will remain unchanged prior to, and following, their public release.

Individual School and School Authority Report

1. In the first ten days following the publication and Extranet posting of detailed Provincial Achievement Testing Program reports, the data of an *individual* school or school authority may be changed and the report re-issued under the following circumstances:
 - a. An error in a report, caused by Alberta Education, has a significant impact on the meaning or value of data that will be publicly reported, or is likely to raise doubts about the integrity of the entire report
 - b. Requests for change to individual student records, made by the school or school authority subsequent to the initial publication of their report, have a significant impact on the meaning or value of the data that will be reported, and the request for report re-issue has been approved by the Superintendent.

All School and School Authority Reports

2. In the first ten days following the publication and Extranet posting of detailed Provincial Achievement Testing Program reports, the data of *all* school or school authorities may be changed and reports re-issued under the following circumstances:
 - a. An error in a report, caused by Alberta Education, has a significant impact on the meaning or value of data that will be publicly reported, or is likely to raise doubts about the integrity of the entire report
 - b. Requests for change to individual student records, made by one or more schools or school authorities subsequent to the initial publication of reports, have a significant impact on the meaning or value of *provincial* data that will be publicly reported or results in the likelihood that doubts will be raised about the integrity of an entire report.

3. Beyond ten days after the publication and Extranet posting of detailed Provincial Achievement Testing Program reports, no changes will be made to any school or school authority report except under unusual circumstances or by order of the Minister of Education.

Individual Student Profiles (ISP)

Alberta Education makes available, in September, through Extranet, two copies of the Individual Student Profile (ISP) for each student, to the school where the student wrote the provincial achievement tests. Student profiles of students who are excused or absent from the assessment, and students whose results have been withheld will be annotated *not available*. The school must keep a copy of the ISP with the students' records, and **must** provide the students' parents or guardians with a copy of the ISP. Teachers are expected to discuss the ISP with parents or guardians during regularly scheduled parent/teacher conferences.

Home Education Reports

Results for students in home education programs are not included in the school authority report. Results are reported separately to each school authority for their students in home education programs who wrote provincial achievement tests.

Superintendents and supervising private school principals will ensure that home education supervisors and parents have access to the aggregated home education results for their school authority. To protect the confidentiality of individual student results, if the aggregated report includes results of fewer than six students, it shall not be reported publicly. In this case, the report will be provided to the Superintendents only.

Individual student profiles are available to the parents and supervisors of home educated students to use in planning their instructional programs.

Using the Reports

Students' performance on the tests reflects their cumulative growth and achievement as a result of their entire school program, not just from instruction in grades 6 or 9. Principals should therefore ensure that all staff participates in the review of provincial achievement test results. If changes to school programs are needed, all staff will need to be involved.

A workshop entitled *Interpreting Achievement Test Results* presented by Alberta Education staff is available through the *Alberta Regional Professional Development Consortia*.

Plans should also be made to involve the school council and community in discussing provincial achievement test results and in developing plans to improve student learning. Many school administrators and classroom teachers have developed successful strategies for involving parents and the community in helping students to meet standards and in supporting the school to maintain its programs.

Field Testing

Description of the Field Testing Program

Alberta Education administers field tests prior to the administration of June achievement tests. Field testing is essentially a process of “testing a test” – test questions are administered to determine their difficulty level and their appropriateness for use on a future achievement test. As well, teachers are able to provide comments about potential test questions, thereby contributing to the development of impartial, valid and reliable provincial assessments.

Teachers are asked to consider the following points when commenting on specific questions and the overall test:

- appropriateness of the questions
- adequacy of writing time limits
- test length
- text readability
- artwork/graphics clarity and appropriateness
- question difficulty

Field tests may be composed of multiple-choice and/or numerical-response questions, depending on the course and type of field test being administered. Generally, field tests, like achievement tests, are designed to assess outcomes from entire programs of study. However, some field tests that Alberta Education administers are *unit* tests that assess learning outcomes from only portions or sections of those programs of study.

Achievement program field tests are available in digital or paper formats. They are not available in special formats. Students may write achievement field tests using additional writing time, reader, or scribe accommodations. The school is responsible to provide the necessary support for these accommodations.

All field tests are secure before, during and after the administration. Digital format field tests are delivered and administered to students using computers under the supervision of the teachers who requested them. Digital field tests must be administered to students using Alberta Education’s *Quest A+* locked browser application, which is available for download at <https://questaplus.alberta.ca/help/requirements.html>.

Paper format field tests are delivered to, and administered by, an assigned Alberta Education field test supervisor. Paper format field tests are administered to students in Francophone schools by field test supervisors who speak French. Every effort is made to schedule French speaking field test supervisors to administer paper format field tests to students in French Immersion programs. However, it is not always possible to do so.

Participation Requirements

For a class of students to be selected to have a field test administered at their school, the following conditions must be met:

1. A teacher must submit a request for a field test by the deadline. Field test requests are submitted through an online request system: <http://public.education.alberta.ca/FieldTestScheduler> or by using a paper-based form: <https://education.alberta.ca/media/3272826/pat-paper-format-field-test-request.pdf>

The following presentation will walk staff through the field test request process: https://prezi.com/6klmbxqfgloy/field-test-request-help/?utm_campaign=share&utm_medium=copy

2. A field test placement of the type specified by a teacher on a field test request application must be available for scheduling.

Field Test Security and Administration Rules

For field test results to be valid and reliable, field tests must be administered under conditions that are similar to those that apply to the administration of achievement tests. Consequently, all of the directives and rules that are specified in this bulletin for the administration of achievement tests apply to the administration of field tests.

In addition to the directives and rules that are specified elsewhere in this bulletin, the following rules must be adhered to when field tests are administered in a school:

1. The security of all field test materials must be maintained before, during, and after their administration.
2. Paper format field tests must be administered by, and remain in the custody and control of, Alberta Education personnel at all times.
3. Digital format field tests must be administered by, and at all times remain under the custody and control of, the teacher whose students are writing them.
4. Teachers whose students are writing paper format field tests must be present in the examination room at all times.
5. Teachers whose students are writing paper format field tests must verify the answer key and to review and validate test questions.
6. Prior to reviewing and validating a paper format field test, a teacher must review and sign a declaration concerning the security of the field test materials.
7. Only teachers whose students are writing a particular field test may examine its contents.

8. Validation of a paper format field test must occur in the examination room where the field test is being administered.
9. Validation of a digital format field test may occur within a 24-hour period following the field test administration. Digital format field test contents are secure, and must not be copied or replicated in any manner.
10. No paper or digital format field test question or answer key may be copied, either by hand or mechanically, for any purpose.
11. Discussion of field test questions after their administration must be limited to a review of the concepts being assessed rather than to details of specific questions.
12. Students must be made aware of the purpose and importance of a field test prior to its administration.
13. Students who arrive late are not permitted to write a field test if there is insufficient time for them to complete it within the scheduled administration time.

Field Test Scoring

The machine scorable questions on paper format field tests will be marked by the field test supervisor; student scores will be tabulated and provided to the participating teacher before the supervisor leaves the school. Alberta Education will provide no other field test marks.

The machine scorable sections of a digital format field test will be electronically marked by Alberta Education. Student scores will be emailed to the teacher who supervised its administration. In addition to a raw score, digital format field test results will also contain additional information, including the proportion of students in the class who chose each alternative on the multiple-choice items and the proportion of students that left a numerical-response item blank. The items will be blueprinted to program of studies outcomes so that the teacher can use field test results to learn more about the strengths and weaknesses of their students. Teachers may use this report during the digital field test perusal window.

**Field Test
Administration
Dates**

In 2016-2017, Alberta Education will administer paper and digital format field tests for achievement test courses as follows.

Paper Format Field Test Administration Dates	
Unit Tests:	
Year End Field Tests:	<p>April 17 – May 5</p> <ul style="list-style-type: none"> • Français 6 et 9 (Partie A: Écriture) • French Language Arts 6 et 9 (Partie A: Écriture) • Grade 6 ELA Part A: Writing • Grade 9 ELA Part A: Writing • K&E 9 ELA (Part A: Writing) <p>May 15 – June 15</p> <ul style="list-style-type: none"> • Français 6 et 9 (Partie B : Lecture) • French Language Arts 6 et 9 (Partie B : Lecture) • Grade 6 ELA Part B: Reading • Grade 9 ELA Part B: Reading • K&E ELA (Part B: Reading) • Grade 6 Mathematics Part A *NEW • Grade 6 Social Studies • Grade 9 Social Studies • K&E Social Studies • K&E Mathematics • K&E Science

Digital Format Field Test Administration Dates	
Unit Tests:	
Year End Field Tests:	<p>April 17 – May 5</p> <ul style="list-style-type: none"> • Grade 6 ELA Part A: Writing • K&E 9 ELA (Part A: Writing) <p>May 15 – June 15</p> <ul style="list-style-type: none"> • Grade 6 ELA Part B: Reading • Grade 9 ELA Part B: Reading • K&E ELA Part B: Reading • Grade 6 Mathematics Part A *NEW • Grade 6 Social Studies • Grade 9 Social Studies • K&E Social Studies • Grade 6 Mathematics Part B • Grade 9 Mathematics • K&E Mathematics • Grade 6 Science • Grade 9 Science • K&E Science

Deadline for Field Test Requests:

- Paper format year end field tests must be submitted by **March 24** Digital format unit and year end field tests must be submitted five business days prior to the preferred field test administration date.

Participation Approval and Request Process

A formal and deadline-sensitive process is used by Alberta Education to schedule and administer field test sessions in Alberta schools. That process, and school and school authority responsibilities related to it, are as follows.

1. If a superintendent has previously provided authorization for Alberta Education to conduct field tests in within his or her school authority, the consent will automatically be carried forward to subsequent years. If a superintendent does not permit its schools to participate in field testing or would like to verify or change the status of authorization, please notify field.test@gov.ab.ca expressing this intention.
2. If a school principal has previously provided consent for teachers within his or her school to participate in the Field Testing Program, the consent will be carried over to subsequent years. If a school principal would like to remove this consent or would like to verify or change the status of consent, please notify field.test@gov.ab.ca expressing this intention.
 - 2.1. Via the Extranet, principals authorize individual teachers to access the Field Test Request System. When teachers sign up for the Field Test Request System service, an email will be sent to the principal indicating authorization is required.
 - 2.2. If a principal has previously provided authorization for a teacher to access the Field Test Request System, the authorization will be carried forward indefinitely. Via the Field Test Request System, a principal can remove authorization for a teacher to access this application.
 - 2.3. At any time, principals can monitor field test requests for the school via the Extranet.
3. Teachers submit field test requests:
 - 3.1. Teachers who intend on requesting field tests must obtain a Public Authentication System (PAS) account. Instructions regarding this process can be found at this link: <http://goo.gl/aTGB8F>.
 - 3.2. To request field tests, the teacher whose students will be writing the field tests can submit a request via the Field Test Request System - <http://public.education.alberta.ca/FieldTestScheduler>. Alternately, teachers can submit field test requests via a form that is emailed to field.test@gov.ab.ca - <http://education.alberta.ca/admin/testing/forms/>.
4. Alberta Education schedules field test placements:
 - 4.1. Submitted field test requests are reviewed.
 - 4.2. The individual field test requests are reviewed to determine if they match the requirements of any available field test administrations; where a match is found, a field test placement is

scheduled.

5. Alberta Education communicates and confirms field test placements:
 - 5.1. Once the scheduling of paper format field test placements is complete, Alberta Education sends a confirmation to the teacher who requested the field test.
 - 5.2. When a digital format field test placement is complete, Alberta Education sends a follow-up email to the teacher who placed the request and who will be supervising its administration. This email communicates the information the teacher requires to access and administer the digital format field test.
 - 5.3. Prior to each scheduled paper format field test administration, a field test supervisor from Alberta Education will contact the teacher whose students will be writing to confirm administrative details.

Special Format Practice Tests

***NEW**

Field tests are not available in special format versions. Alberta Education produces special format practice tests to provide students, who are eligible for these accommodations, an opportunity to practice provincial achievement test-style questions. Special format practice tests are available in Braille, audio, large print or coloured print versions. French Braille tests are available by request. Special format practice tests are produced for all Provincial Achievement Test courses. All special format practice tests are distributed free of charge. Special format practice tests are produced in limited quantities, therefore, the number of special format practice tests distributed to each school is restricted and should only be administered to students eligible for provincial achievement test accommodations. For more information, contact (780) 492-1644.

Significant Dates

September 1, 2016	First day teachers may submit field test requests. Field test requests are submitted via the <i>Field Test Request Application</i> .
March 24, 2017	Last day for participating schools to submit <i>Paper Format Field Test Requests</i> for year-end field tests.

Resources and Web Documents

Resource Materials from Alberta Education

A number of resources are available to assist teachers in becoming familiar with the achievement tests. As well, some resources have been made available to assist with the interpretation of the achievement test results in the context of classroom instruction. For more detailed information, please visit Alberta Education's website at <http://education.alberta.ca/admin/testing/achievement.aspx>.

- **General Information Bulletin:** This bulletin provides directives, rules, and procedures related to the administration of achievement tests. It is available on the Alberta Education website at: <http://education.alberta.ca/admin/testing/achievement/achievementbulletin/>.
- **Subject Bulletins:** Subject bulletins for specific achievement tests including Grade 9 Knowledge and Employability achievement tests are available on Alberta Education's website.

The bulletins provide detailed descriptions of the tests, the test blueprints, sample questions, scoring criteria and other information of particular relevance in the current school year.

- **Released Items:** Released items from specific achievement tests that may be used by schools, for educational purposes only, are available on the Alberta Education website. In addition, many released items are found on Quest A+: <https://questaplus.alberta.ca>.

All other previously administered tests and test items that have not been released remain secured.

- **Assessment Highlights:** Assessment highlights for achievement tests that were administered in previous years are available on the Alberta Education website. These documents provide a summary of student achievement strengths and weaknesses identified by Provincial Assessment staff after achievement tests have been administered. The Assessment Highlights documents are available on the Alberta Education website.

The Alberta Education website is organized by subject. Each of the documents listed above, with the exception of the General Information Bulletin, can be located within each subject area card:

Grade 6:

[English Language Arts 6](#)

[Français 6](#)

[French Language Arts 6](#)

[Mathematics 6](#)

[Science 6](#)

[Social Studies 6](#)

Grade 9:

[English Language Arts 9](#)

[K&E English Language Arts](#)

[Français 9](#)

[French Language Arts 9](#)

[Mathematics 9](#)

[K&E Mathematics](#)

[Science 9](#)

[K&E Science](#)

[Social Studies 9](#)

[K&E Social Studies](#)

Test Administration Forms

Nature and Purpose of Test Administration Forms

School administrators, teachers and test supervisors are required to complete and submit a variety of forms before, during and after each achievement test administration.

All achievement test administration forms are deadline sensitive because their submission has consequences related to the production, scheduling and delivery of test materials, their administration, marking, or scoring and/or the reporting of marks and results.

Some achievement test administration are grade or administration-session specific i.e., there is a specific version of the form that must be completed in relation to a specific achievement test. Consequently, it is important to ensure that the appropriate version of a form is completed, as required.

Provincial Achievement Test Form Types and Names

Forms commonly completed by school personnel before or after a provincial achievement test administration include:

1. *Request for Special Format Materials*
2. *Request for Supplemental Shipment Form*
3. *Principal's Statement*
4. *List of Students*

Field Test Form Type and Name

The following form is to be used in relation to the administration of field tests:

Paper Format Field Test Request Form

Special Format Practice Test Order Form

The following form is to be used to order Special Format Practice Tests:

Achievement Test Special Format Practice Test Order Form

Sample Forms and Letters

Overview

A brief description and sample illustration of each type of form that school personnel may need to access in relation to the administration of achievement tests in 2016–2017 is provided on the following pages.

Some of these forms are administration-session specific, but only one version of each form is illustrated. Actual versions of these forms can be viewed and are available on the Alberta Education website at <http://education.alberta.ca/admin/testing/forms.aspx>.


Two sample letters that may be used to communicate with parents about achievement testing are also provided. These sample letters are also available on the Alberta Education website.

Request for Special Format Materials

The *Request for Special Format Materials* form is to be used by a school administrator, on behalf of a student, to request special format materials from Alberta Education. Before submitting this form to Alberta Education, a school administrator must have already applied for, and received, superintendent approval for the student to use the accommodation (see *Accommodations* section).

REQUEST FOR SPECIAL FORMAT MATERIALS

Achievement Testing Program 2017 — Grade 6



SCHOOL: _____ SCHOOL CODE: _____

JURISDICTION: _____ JURISDICTION CODE: _____

NAME OF PERSON PLACING ORDER: _____

For each subject, indicate the types and quantities of special format materials require:
For MP3 files, please check the space for the subject required

Subject	MP3*		CD		Large Print		Braille		Other (Specify)	
	E	F	E	F	E	F	E	F	E	F
Example	✓	✓	20	4	1			1		1 blue paper
English LA				n/a		n/a		n/a		n/a
French LA			n/a		n/a		n/a		n/a	
Français			n/a		n/a		n/a		n/a	
Math										
Social Studies										
Science										

*Only 1 MP3 file/test will be sent as it can be distributed to a number of devices or via a network.

The special format materials requested above will be used:

☐ by students whose parents are aware of and support their intended use

☐ as accommodations that have been approved by the superintendent

Date

Telephone Number

Principal's Name

Deadline for submitting form: **March 3, 2017**

Email this form and/or direct all questions to: sfm.pat@gov.ab.ca using the subject line: AT Special Format Material - your school name and school code (e.g. AT Special Format Material – Ben Hur School, 9999)

Alberta Education — Request for Special Format Material Grade 6

August 2016

Request for Supplemental Shipment

The *Request for Supplemental Shipment Form* is to be used by administrators to request the shipment of additional test materials (see *Administration Directives, Guidelines & Procedures* section).

Request for Supplemental Shipment Achievement Tests: January 2017



School Code: _____ School Name, Contact Person and Delivery Address (for Courier) _____
 Authority Code: _____
 School Phone: _____
 School Fax: _____

The following tests are required:

English Tests		
Course	Part	# Required
ELA 9	A <input type="checkbox"/> B <input type="checkbox"/>	
Mathematics 9		
Science 9		
Social Studies 9		
K&E ELA 9	A <input type="checkbox"/> B <input type="checkbox"/>	
K&E Mathematics 9		
K&E Science 9		
K&E Social Studies 9		

French Tests		
Course	Partie	# Required
FLA 9	A <input type="checkbox"/> B <input type="checkbox"/>	
Français 9	A <input type="checkbox"/> B <input type="checkbox"/>	
Mathématiques 9		
Sciences 9		
Études sociales 9		
K&E Mathématiques 9		
K&E Sciences 9		
K&E Études sociales 9		

Notes/Special Requests:

Email this form to: exam.admin@gov.ab.ca using the subject line: **AT Supplemental Shipment - your school name and school code** (e.g. AT Supplemental Shipment – Ben Hur School, 9999)

Principal's Statement

The *Principal's Statement* is school and test administration specific, therefore, it is not available on the Alberta Education website. This form is shipped to principals accompanying the achievement test materials for each subject. It must be completed, signed by a principal and included in the return shipment, to Exam Administration, with the achievement test to which it applies.



June 2017 Provincial Achievement Tests Principal's Statement #1 Grade 9

(English Language Arts 9 Part A, French Language Arts 9 Partie A, K&E English Language Arts 9)

School: 9999 The New Century School
Authority: 0000 Alberta School Division No.99



The following declaration attests that while the provincial achievement tests were in the custody and control of the school and under the supervision of the principal, they were handled and/or administered as per the directives outlined in the Provincial Achievement Testing Program *General Information Bulletin, 2016-2017*. This declaration **MUST** be completed and signed by the principal and returned with each List of Students (LOS) and set of testing materials being return shipped to Alberta Education, **even if no student wrote a provincial achievement test**.

Declaration:

I hereby certify that in my capacity as principal I carried out my duties and responsibilities as defined by the directives outlined in the Provincial Achievement Testing Program *General Information Bulletin, 2016-2017* and I attest to the following [please check (✓) each box that applies]:

Test Security:

- ☐ All secured test materials that were sent to the school are accounted for and have been appropriately prepared and packaged for return shipment
- ☐ No secured achievement test materials were copied, in whole or in part, or have been retained by anyone at the school
- ☐ Strict security of all test materials was maintained at all times while they were in the custody and control of the school
- OR
- ☐ The following suspected security breach occurred while test materials were in the custody and control of the school:

(Continued on next page)

Test Administration:

- ☐ No tests were administered at this school OR

- ☐ Tests were administered at this school and I attest to the following:

- ☐ All rooms used for test administration purposes were secure, appropriately set up, and free of materials or distractions that could affect the outcomes of the test
- ☐ All provincial achievement tests were administered according to the official schedule, or following an approved alternate schedule, and in accordance with the policies, directives, rules and procedures outlined in the Provincial Achievement Testing Program *General Information Bulletin, 2016-2017*
- ☐ Students understood and complied with all requirements related to the use of test materials and no unauthorized materials were brought into or used in the test room
- ☐ If computers and/or digital recording devices were used for test administration purposes, all provincial achievement test information, including student responses, have been removed from those devices
- ☐ Appropriate procedures were followed with respect to the use of writing accommodations for specific students. The student(s) booklets have been completed accurately identifying the accommodations used (please list the accommodations used and attach additional sheets if more space required)

Student Surname	Student First Name	Grade	Subject	Accommodation Type(s)

- ☐ Appropriate procedures were followed with respect to the excusing of students from writing
- ☐ Achievement tests were marked and/or scored in a manner that:
- ☐ maintained the security and integrity of student responses
- ☐ protected the security of all test materials
- ☐ The tests were administered without incident or irregularities and without violation of test rules OR
- ☐ The following irregularities or violation of the test rules occurred before, during, or after the administration of the test(s):

Principal's Name (please print) _____ Principal's Signature _____
Date _____ School Phone # _____ Principal's Email _____
Summer Phone # _____ Summer Contact Name (please print) _____
Summer Contact Email _____

Note: The return of a completed and signed *Principal's Statement*, with each List of Students (LOS), is mandatory, **even if no student wrote a provincial achievement test**

List of Students

The *List of Students* is school and test administration specific, therefore, it is not available on the Alberta Education website. This form is shipped to principals accompanying the achievement test materials for each subject. It must be completed at the end of a test administration and included in the return shipment, to Exam Administration, with the achievement tests to which it applies.



June 2017 Achievement Tests LIST OF STUDENTS #1 Grade 9

School: 9999 The New Century School (403) 321-4321
Authority: 0000 Alberta School Division No. 99

	Tests Completed for		Tests NOT Completed by Students			TOTAL
	Registered Students	Unregistered Students	Absent(A)	Excused(E)	Transferred(T)	
ELA 9	3	4	1	1	0	8
Part A						
FLA 9	4	4	0	1	0	9
Part A						
K&E ELA 9	2	0	0	0	1	3
Part A						

“+” signs are included to assist with accurate completion of this sheet.

Principals MUST return this signed List of Students even if NO students took part in the testing.

NOTE: Alberta Student Numbers MUST be provided for all students who wrote achievement tests.



June 2017 Achievement Tests LIST OF STUDENTS #1 Grade 9

School: 9999 The New Century School (403) 321-4321
Authority: 0000 Alberta School Division No. 99

NOTE: Alberta Student Numbers MUST be provided for all students writing provincial achievement tests

Alberta Student Number	Student Name Surname, Given Names	Birth Date	ELA 9 Part A	FLA 9 Partie A	K&E ELA 9 Part A
9999-9999-0	Banner, Bruce	2990-05-26	✓	✓	
9999-9999-1	Kent, Clarke	2990-10-04			✓
9999-9999-2	Kirk, James	2990-06-01	A	✓	
9999-9999-3	Lane, Lois	2990-09-30	✓	✓	
9999-9999-4	Organa, Leia	2989-09-12			✓
9999-9999-5	Prince, Diana	2990-02-03			T
9999-9999-6	Romanoff, Nathasha	2990-07-11	E	E	
9999-9999-7	Stark, Tony	2990-01-02	✓	✓	
The following three students were unregistered and have been added to the List of Students.					
9999-9999-8	Skywalker, Luke	2990-05-01	✓	✓	
9999-9999-9	McCoy, Leonard (out of grade)	2990-07-17	✓	✓	
9999-9998-9	Parker, Peter (Home Education)	2990-10-31	✓	✓	

This student was absent.

This student transferred.

The Superintendent excused (E) this student from writing these achievement tests.

This student is not in Grade 9

This student is receiving instruction through "Home Education"

Permission-to-Excuse Sample Letter

This sample letter is designed to help the principal decide whether or not to recommend to the superintendent that approval be given to excuse a student from writing an achievement test. Simple modifications to the letter may be made as the situation warrants.

Sample Permission-to-Excuse Letter

TO: _____
Parent/Guardian Date

RE: _____
Name of Student

In May and June of this year, students in Grade 9 throughout the province will write provincial achievement tests in four subject areas: language arts, mathematics, science, and social studies. Results from these tests will provide Alberta Education, school administrators, teachers, parents, students, and the public with information about what students know and can do in relation to provincial standards at the end of Grade 9. These results can be used to improve learning opportunities for students.

To ensure that they do their best when writing an achievement test, special format test materials and other writing accommodations are available to students who have learning or physical disabilities and who use such accommodations regularly to support their learning. If a student is not capable of responding to an achievement test even with one or more writing accommodations, or if participation would be harmful to the student, a superintendent may excuse a student from writing. A superintendent's decision to excuse a student from writing an achievement test is based on a recommendation from the principal that is supported by the child's parent or guardian. This recommendation must also be supported with documentation such as a student's individual learning plan.

Although test writing accommodations are available, I am considering recommending to the superintendent that your child be excused from writing the provincial achievement test(s) in the following subject(s):

- | | |
|--|--|
| <input type="checkbox"/> Language Arts—Writing | <input type="checkbox"/> Language Arts—Reading |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Science | |

Principal's Signature

Please indicate whether or not you support this decision by checking one of the boxes below and returning this letter to me:

- ☐ I support your recommendation to excuse my child.
☐ I do not wish my child to be excused from writing achievement tests
☐ I would like an opportunity to discuss this recommendation.

Parent/Guardian's Signature Date

August 2016

**Sample
Notification of
Achievement
Testing Letter to
Parents**

This sample letter may be used when the classroom teacher has decided to use the results from an achievement test administration as part of students' final grades

Sample Notification of Achievement Testing Letter to Parents

To Parents of Students in Grades 9:

In May and June of this year, all Grade 9 students throughout the province will write provincial achievement tests in language arts, mathematics, science, and social studies. Results from these tests will provide Alberta Education, school administrators, teachers, parents, students, and the public with information about what students know and can do in relation to provincial standards at the end of Grade 9.

Achievement tests are based on what students have been learning throughout the school year, so I will mark them before they are returned to Alberta Education. This will allow me to get an initial look at the performance of the students in my class and will enable me to use each child's achievement test score as ____ percent of their final grade in each subject tested.

In the fall, an *Individual Student Profile* showing your child's achievement test results will be available at our school. This profile is prepared by Alberta Education after the marking and scoring of tests has been completed and final scores are calculated; it will present your child's performance on each test in relation to provincial standards. This information may be useful in planning your child's instructional program for the coming year. You are invited to review your child's results with his or her new teacher and to discuss how results will be reflected in the instructional program that is planned for the coming year.

Reports that show how well our students did as a group in relation to provincial standards will also be available at our school in the fall. All parents and other members of our community will be invited to our school to discuss the results at that time.

Please call our school if you have any questions.

Sincerely,

Teacher's Name

August 2016

Paper Format Field Test Request Form

The *Field Test Request Form* is to be used by teachers to request one or more field test placements. This form must be completed using a current version of the *Field Test Request Guide*

<https://education.alberta.ca/provincial-achievement-tests/forms/>.

Provincial Achievement Test Field Test Request Form



NOTE: Prior to submitting field test request:

- please read the current *Field Test Request Guide*, which is available at: <https://education.alberta.ca/diploma-exam-administration/forms/everyone/diploma-exam-and-field-test-forms/>
- Teachers must have an Alberta Education account and be approved by their school principal to request field tests

Achievement Field Request Deadline: Session 1

Unit Tests – digital only – 5 business day prior to the preferred field test administration date

Year End Tests – digital – 5 business day prior to the preferred field test administration date

Year End Tests – Paper and hybrid – **March 24, 2017**

School Information:

_____	_____	_____
School Name	School Code	School Location (City or Town Name)
_____	_____	_____
Teacher Name		

Phone Number		

Teacher Email Address		

Field Tests Requested:

SUBJECT Field test name	Preferred Field Test Date	Class To Be Tested (Class Name or ID #)	# of Students In Class	Teacher Name	Class Start Time	Class Finish Time
Example						
<i>Math 9 Year End</i>	<i>May 8</i>	<i>9D</i>	<i>25</i>	<i>Patricia Smith</i>	<i>10:20</i>	<i>11:20</i>
Choose a Subject						
Choose a Subject						
Choose a Subject						
Choose a Subject						
Choose a Subject						
Choose a Subject						

Please return this form **via email** to field.test@gov.ab.ca using the **subject line** "Paper Field Test Request: *Your School Code, Your School Name*" (e.g. Paper Field Test Request: 9999, Ben Hur High School)

Special Format Practice Test Order Form

The *Achievement Test Special Format Practice Test Order Form* to be used by teachers to request special format practice tests. This form is **not to be used for ordering special formats for Provincial Achievement Tests**.

Achievement Test Special Format Practice Test Order Form



Send this form to Exam Administration to request the Special Format Practice Tests

School Name, Contact Person and Mailing Address (Materials will be shipped via Canada Post)

School Code: _____
 Authority Code: _____
 School Phone: _____
 School Fax: _____

Please allow 6 – 8 weeks for delivery

Please check the course(s) and indicate the special format required:

- Braille and Large Print (black/white)– please indicate the number of tests required
- Large Print/Coloured Paper copies – indicate the number of tests and colour of tests required
- Coloured paper – 1 black/white master copy will be provided and school personnel can make copies on coloured paper as needed
- Audio CD – 2 copies will be provided and school personnel can upload to devices as needed

Subject	Braille	Large Print	Large Print/ Coloured Paper	Coloured Paper	Audio CD
ELA 6					
Math 6					
Science 6					
Social 6					
FLA 6					
Français 6					
Mathématiques 6					
Sciences 6					
Etudes sociales 6					
ELA 9					
Math 9					
Science 9					
Social 9					
K&E ELA					
K&E Math					
K&E Science					
K&E Social					
FLA 9					
Français 9					
Mathématiques 9					
Sciences 9					
Etudes sociales 9					
K&E Mathématiques					
K&E Sciences					
K&E Etudes sociales					

Email this form to: exam.admin@gov.ab.ca

Use the subject line: AT SFPTests- *your school name* - *school code* (e.g. AT SFPT - Ben Hur High School - 9999).

CONTACTS

Provincial Assessment Sector

Dan Karas, Executive Director
Provincial Assessment Sector
Dan.Karas@gov.ab.ca

Test security, test rules, scheduling, policy issues

Pascal Couture, Acting Director
Exam Administration
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Special cases, accommodations and marking centre

Pam Klebanov, Senior Manager
Business Operations and Special Cases
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Packing, shipping of test materials

Exam Administration Team
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Field testing

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Special Cases and Accommodations)
Steven.Diachuk@gov.ab.ca

Field Testing Team
field.test@gov.ab.ca

Special cases, accommodations for students, special format materials

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Digital test administration

Pascal Couture, Acting Director
Digital Systems and Services
Pascal.Couture@gov.ab.ca

Exam Administration Branch

Phone: 780-492-1400
Email: exam.admin@gov.ab.ca

Test design and content, translation, standards, marking, results reporting

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Client Services Help Desk
(780) 427-5318
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44 Capital Blvd
10044 – 108 Street
Edmonton AB T5J 5E6

**Provincial Assessment Sector
Mailing Address**

Provincial Assessment
Alberta Education
6th Floor, 44 Capital Boulevard
10044 – 108 Street
Edmonton, AB T5J 5E6

Telephone: (780) 427-0010
For a toll-free connection, dial 310-0000
Fax: (780) 422-4200
Alberta Education web site:
<http://education.alberta.ca/>