

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2016
Authority: 8040 Greater North Central Francophone Education Region No. 2



Measure Category	Measure Category Evaluation	Measure	Greater North Central Franc.			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.7	85.7	87.1	89.5	89.2	89.1	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	72.5	68.4	71.4	81.9	81.3	81.4	Low	Maintained	Issue
		Education Quality	85.3	82.6	83.6	90.1	89.5	89.5	Intermediate	Improved	Good
		Drop Out Rate	0.1	1.3	2.0	3.2	3.5	3.5	Very High	Improved Significantly	Excellent
		High School Completion Rate (3 yr)	77.3	81.6	80.6	76.5	76.5	75.5	High	Maintained	Good
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	81.6	80.5	80.5	73.6	72.9	73.4	High	Maintained	Good
		PAT: Excellence	19.4	18.3	18.0	19.4	18.8	18.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	79.7	83.3	83.3	85.0	85.2	85.1	Low	Maintained	Issue
		Diploma: Excellence	15.7	13.9	15.3	21.0	21.0	20.5	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	61.1	63.7	65.7	54.6	54.4	53.5	High	Maintained	Good
		Rutherford Scholarship Eligibility Rate	62.7	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	64.2	64.5	57.1	59.4	59.7	59.3	High	Improved	Good
		Work Preparation	81.6	75.9	80.1	82.6	82.0	81.1	High	Maintained	Good
		Citizenship	81.7	79.2	80.7	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Good	Parental Involvement	79.6	74.7	77.0	80.9	80.7	80.5	High	Maintained	Good
Continuous Improvement	Acceptable	School Improvement	74.5	69.6	74.4	81.2	79.6	80.0	Intermediate	Maintained	Acceptable

- Notes:
1. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
 2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
 3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
 4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
 5. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
 6. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
 7. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 8. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 9. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
 10. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).