

## Q and As – Curriculum Engagement Opportunities

### 1. WHAT ARE THE OPPORTUNITIES FOR ALBERTANS TO BE ENGAGED IN PROVINCIAL CURRICULUM DEVELOPMENT OR TO PROVIDE FEEDBACK – NOW AND IN THE FUTURE?

There are many opportunities for Albertans to get involved in provincial curriculum development over the next six years. These include:

- completing **the online provincial curriculum survey** (<http://curriculumsurvey.alberta.ca>) that is available from October 18 to November 18, 2016 (The online survey provides Albertans with the opportunity to share their insights on future direction and to provide feedback to discuss the direction of new curriculum as well as to determine the strengths and gaps in the current provincial curriculum);
- attending **face-to-face engagement sessions** hosted by the Alberta Regional Professional Development Consortia (ARPDC) in each region of the province from October 18 to November 18, 2016 (These sessions will allow education stakeholders across the province to meet and discuss the topics identified in the Provincial Online Curriculum Development Survey);
- **organizing your own session** - you are encouraged to organize and host your own session. If you like, you can access materials posted on the [Alberta Education](#) website or the [ARPDC](#) websites.
- participating in **organization's presentations** to subject Expert Working Groups in January 2017 (Specific information can be found on our Alberta Education website at: <https://education.alberta.ca/curriculum-development/who-is-involved/>); and
- participating in focus groups to validate draft subject area introductions and scope and sequences targeted for May and June 2017.

### 2. WHERE CAN ALBERTANS FIND INFORMATION ABOUT THE VARIOUS OPPORTUNITIES TO BECOME INVOLVED IN PROVINCIAL CURRICULUM DEVELOPMENT?

Albertans can find more information about the various opportunities on the Alberta Education website at: <https://education.alberta.ca/curriculum-development/how-can-i-be-involved/everyone/how-can-i-be-involved/>.

### 3. WHY SHOULD COMMUNITY MEMBERS, PARENTS/GUARDIANS AND STUDENTS COMPLETE THE ONLINE PROVINCIAL CURRICULUM SURVEY?

**Parents/Guardians and community members** have a range of experiences and knowledge. They have an understanding of society's future needs and what understandings, knowledge, skills, and attitudes students need to develop to be successful in their future. Their insights on the future direction of curriculum and their feedback on the strengths and gaps of current curriculum are important.

**Students** have in-depth knowledge related to their subject and grade learning experiences that is key for their personal development. Their insights on the future direction of curriculum and their feedback on the strengths and gaps of current curriculum are important.

#### **4. HOW CAN AN INDIVIDUAL OR A GROUP HOST THEIR OWN FACE-TO-FACE SESSION AND WHAT IS THE BENEFIT OF HOSTING A FACE-TO-FACE ENGAGEMENT SESSION AND?**

There are 2 face-to-face engagement opportunities:

A. Existing Sessions scheduled by the ARPDC:

The face-to-face engagement sessions will allow education stakeholders in the different regions of the province to meet and discuss the topics identified in the online provincial curriculum survey.

Information on how to register for these sessions is posted on ARPDC websites.

B. Organize your own session:

You are encouraged to organize and host your own session. If you like, you can access materials posted on the [Alberta Education](#) website or the [ARPDC](#) websites.

Face-to-face engagement sessions are an opportunity to have rich discussions about future direction for provincial curriculum development and strengths and gaps of current provincial curriculum content while being able to record ideas in the appropriate area within the online survey.

#### **5. WHAT ARE THE OPTIONS FOR PEOPLE WHO DO NOT HAVE ACCESS TO TECHNOLOGY OR CHOOSE NOT TO ACCESS TECHNOLOGY?**

Albertans without technology are encouraged to stop by their local libraries or learning commons to complete the survey. Additionally, the [Alberta Regional Professional Development Consortia](#) (ARPDC) will assist people that do not have access to technology to complete the survey. Individuals who do not use technology can obtain a print copy of the survey from their local ARPDC.

## **6. WHAT IS THE TIMELINE FOR NEW PROVINCIAL CURRICULUM DEVELOPMENT?**

Targeted Timelines for new provincial curriculum development:

- K-4 development completed in December 2018
- Grades 5-8 in December 2019
- Grades 9-10 (three subjects) in December 2020
- Grades 9-10 (three subjects) plus Grades 11-12 (three subjects) in December 2021; and
- Grades 11-12 (three subjects) in December 2022.

Note that current provincial curriculum remains in effect until new provincial curriculum is approved by the Minister. Implementation dates have yet to be determined.

## **7. WHY DOES IT TAKE A SIGNIFICANT AMOUNT OF TIME TO DEVELOP NEW PROVINCIAL CURRICULUM?**

Never before has Alberta taken on renewing six subjects at once. During the six year development process, Alberta Education will also be looking at an analysis of our current curriculum, research on student learning, what other jurisdictions from around the world are doing, and previous work with our stakeholders, such as curriculum development prototyping.

The Kindergarten to Grade 12 subjects being newly developed include:

- Language Arts (English, French, Français)
- Mathematics
- Social Studies
- Sciences
- Arts Education
- Wellness Education.

The provincial curriculum development process is comprehensive and we have an end-to-end plan.