

Think Globally **Art** Contest



TEACHER'S GUIDE

For further information, contact:

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Celebrating International Education Week November 14 – 18, 2016



What is International Education Week?

International Education Week (IEW) is an annual week-long event that is celebrated during the third week of November by over 100 countries around the world. IEW promotes the importance of international education and its benefits to society.

IEW is an opportunity for Albertans to celebrate the variety of innovative international education programs and activities that happen in our schools every day, such as student and teacher exchange programs, international school partnerships, international student programs or courses that aim to build global awareness. By adding an international element to education, we better prepare our students for future success in our global community and for the future prosperity of our province.

What is International Education?

International education is the sum of all programs and initiatives that promote an understanding of the differences and connections between the world's people. These programs/activities include, but are not limited to:

- student and educator exchange programs;
- international student programs;
- international school partnerships;
- accreditation of out-of-province schools;
- English as a Second Language (ESL) programs;
- foreign language programs;
- visiting teacher and foreign language consultant programs; and
- agreements and liaison with foreign governments.

International education is an important part of preparing students to better interact with other cultures, gain knowledge of the international community, and aspire to be global citizens, while expanding their horizons and skills.

For further information on Alberta's international education initiatives, please contact:

International Education Services

Telephone: 780-427-2035

Email: intl.ed.sec@gov.ab.ca

Website: www.intled.alberta.ca

Think Globally Art Contest

Contest Background

Like international education, art helps us reflect on our connection with the world, using the power of creativity as a tool to illustrate our understanding and thoughts of the interdependent nature among people, cultures and languages of the global community.

In celebration of International Education Week 2016, Alberta's Ministry of Education, in partnership with the Ministry of Indigenous Relations, invites Alberta **students in Kindergarten to Grade 12** to participate in the **Think Globally Art Contest** which will encourage students to celebrate the various First Nations, Métis and Inuit cultures and worldviews in Alberta and illustrate the beauty of these perspectives through art.

How will top selected student artwork be recognized?

- Top selected students will receive a prize package;
- Top artwork will be displayed in the Alberta Legislature Building during Education Week (May 1 – 5, 2017);
- Artwork may be presented as gifts to visiting foreign delegates by the Government of Alberta;
- Alberta schools that submit the most student entries will be awarded with an interactive session that focuses on First Nations, Métis and Inuit cultures.



The Think Globally Art Contest supports various parts of [Alberta's Program of Study](#), including:

Fine Arts: Students will utilize art as a vehicle or medium for expressing their thoughts, ideas, feelings and experiences in a meaningful way; and

Social Studies: Students will explore the interdependent nature of the world, broadening their global understanding and consciousness;

Language Arts: Students will explore thoughts and communicate, ideas, feeling and experiences represented through written, oral, or media texts.

Overview of Contest Criteria

(Note: official contest criteria and rules are at the end of the Guide)

Contest participants must submit artwork that:

- is in colour;
- is 11" x 17" (27.94 cm x 43.18 cm) for paper or 12" x 18" (30.48 cm x 45.72 cm) for canvas;
- is accompanied by a completed Consent and Official Entry Form;
- is not computer-generated;
- uses art media that includes paint and pastels, but not three dimensional supplies; and
- illustrates one of the following 10 themes:

1. Ancestors	6. Language
2. Celebration	7. People
3. History	8. Relations
4. Identity	9. Reconciliation
5. Land	10. Treaty

Artwork Evaluation

Artwork will be evaluated using the following criteria: general evaluation, compliance with the contest theme, clarity of message, creativity, composition of colours, and originality.

Contest Information

- **Contest participants will be evaluated in** the following **five grade categories**:
 - Kindergarten-Grade 1
 - Grades 2-3
 - Grades 4-6
 - Grades 7-9
 - Grades 10-12
- **One contest winner and one honourable mention** will be selected from each grade category and awarded a prize package. Winning artwork entries will be displayed in the Alberta Legislature Building during Education Week in May 2017. Top selected artwork may also be presented to visiting foreign delegations by the Government of Alberta.
- **To enter a submission in the contest, entrants must complete and submit the Consent and Official Entry Form (found at the end of the Guide). Details of the contest criteria are listed in the Contest Rules section of the Guide.** Teachers/Group Leaders can photocopy these for their students or they can be downloaded from www.intled.alberta.ca/iew.
- **Notice to Teachers or Group Leaders:** Please enter the artwork submission of all participants without conducting a pre-selection process. We would like to encourage as many children and youth as possible to take part in the contest.
- **Contest Deadline:** January 20, 2017, 4:30 p.m. MST.
- **Contest submissions – mail or courier to:**
 - Alberta Education – International Education Services
 - “Think Globally Art Contest”
 - Main Floor, 44 Capital Boulevard
 - 10044 – 108 Street
 - Edmonton, AB T5J 5E6
- **Contest Questions:** Please contact Naamah Segura at naamah.segura@gov.ab.ca or 780-427-5501 (dial 310-0000 first for toll-free access in Alberta).

Global Citizenship Information, Activities & Resources

Listed below are some resources and suggested activities related to the Think Globally Art Contest themes that students and schools can engage in during International Education Week to celebrate First Nations, Métis and Inuit cultures in Alberta.

Activities

- Students can colour in the Colouring Book: *Stained Glass Window in Parliament Commemorating the Legacy of Indian Residential School*, to learn about the history of the children who went to an Indian Residential School in Canada.
https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ-ACH/STAGING/texte-text/stainedGlass_colorBook_bilingual_1416233742265_eng.pdf
- Project of Heart aims to examine the true history of Indian Residential Schools in Canada; commemorate the lives of Indigenous children who were survivors of the residential school experience; and call Canadians to action for change through social justice efforts. <http://projectofheart.ca>
- The Cree Literacy Network promotes Cree language and cultural literacy. Students can learn Cree words by getting involved in the Cree Place Name Project.
<http://creeliteracy.org/cree-place-names/cree-place-name-project>
- Métis Week takes place every year around Louis Riel Day on November 16th and is a week-long celebration of Métis culture. This year, Métis Week will take place from November 13 to November 19, 2016. <http://albertametis.com/about/news/events>
- The Glenbow Museum developed the Teachers' Program Guide, *Inuit: The Land and the People*, as an introduction to Inuit culture for Grade 2 Alberta Social Studies curriculum.
<https://www.glenbow.org/media/Inuit%20Pre-Post%20revised.pdf>
- Through the *100 Years of Loss Education Kit*, the Legacy of Hope Foundation aims to educate and create awareness and understanding about the legacy of residential schools.
<http://100yearsofloss.ca/wp-content/uploads/2014/04/100-Years-Booklet-LR.pdf>
- Located in St. Albert, The Musée Heritage Museum offers curriculum-based programs on Aboriginal history for all grade levels. <http://museeheritage.ca>
- *Head Smashed In Buffalo Jump* is a World Heritage Site and is the world's oldest, largest, and best preserved buffalo jumps. <http://history.alberta.ca/headsmashedin>
- The National Gallery of Canada's *Aboriginal Voices In Canadian Contemporary Art* provides lesson plans for Kindergarten to Grade 12 on artwork that represent Canadian contemporary artists of Indigenous ancestry. http://www.gallery.ca/cybermuse/teachers/plans/intro_e.jsp?lessonid=44
- *Orange Shirt Day – Every Child Matters* began in British Columbia in 2013 when one woman shared her story of having her brand-new orange shirt taken away from her on her first day at a residential school and, with it, her identity. It has since become an opportunity for First Nations, Métis and Inuit peoples, and also governments, schools and communities to come together in the spirit of reconciliation.
<http://safeandcaring.ca/orangeshirtday2016>

Resources

- Learn more about the *United Nations Declaration of the Rights of Indigenous Peoples*. http://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf
- The *Walking Together Digital Resource* is designed to help teachers understand the holistic nature of First Nations, Métis and Inuit perspectives in Alberta. <http://www.learnalberta.ca/content/aswt>
- *Our Words Our Ways* is an Alberta Education resource developed to assist classroom teachers and staff to better serve the needs of their indigenous students through culturally-relevant approaches. <https://education.alberta.ca/media/563982/our-words-our-ways.pdf>
- *Education is our Buffalo* is a teacher's resource developed by the Alberta Teacher's Association for First Nations, Métis and Inuit education in Alberta. [https://www.teachers.ab.ca/sitecollectiondocuments/ata/publications/human-rights-issues/education%20is%20our%20buffalo%20\(pd-80-7\).pdf](https://www.teachers.ab.ca/sitecollectiondocuments/ata/publications/human-rights-issues/education%20is%20our%20buffalo%20(pd-80-7).pdf)
- *Our Way Is A Valid Way* is a collaborative resource developed by Western Canadian provinces and territories for teaching and learning Indigenous language and culture through the understanding of the diverse First Nations, Métis and Inuit traditions, values, and attitudes, and of the historical and contemporary realities of First Nations, Métis and Inuit in western and northern Canada. <https://education.alberta.ca/media/563981/our-way-is-a-valid-way.pdf>
- Learn more about the Truth and Reconciliation Commission. <http://www.trc.ca/websites/trcinstitution/index.php?p=905>
- Listen to inspirational history-based music (residential schools, treaties), *Blackfoot Sky*, by Ira Provost. <https://itunes.apple.com/us/album/blackfoot-sky/id287186773>
- Learn more about Aboriginal artists in Alberta by visiting the Artists in Canada website. <http://www.artistsinCanada.com/alberta/artists/aboriginal-9>
- The Canada Council for the Arts' *Reconciliation* initiative strives to promote artistic collaborations that open new dialogues between Aboriginal and non-Aboriginal peoples in Canada. <http://canadacouncil.ca/aboriginal-arts-office/reconciliation>
- Watch CBC's documentary, *8th Fire - Aboriginal Peoples, Canada and the Way Forward*, to learn more about Aboriginal storytellers from across Canada and their narratives. <http://www.cbc.ca/8thfire>
- The Edmonton Public Library's Aboriginal Services has a large collection of Aboriginal books, magazines, movies and music. <http://www2.epl.ca/ResourcesPDF/multilang/aboriginal.pdf>
- *FourDirectionsTeachings.com* is an engaging site that honors oral traditions and is a great resource for learning about Indigenous knowledge and philosophy from five diverse First Nations (such as the Blackfoot, Cree, Ojibwe, Mohawk, and Mi'kmaq) in Canada. Educators can incorporate this site into their curriculum. <http://www.fourdirectionsteachings.com>
- The Canadian Museum of History offers on-line exhibitions that include indigenous art. <http://www.historymuseum.ca/exhibitions/online-exhibitions>
- The Encyclopedia of French Cultural Heritage is a multimedia resource that provides information on Métis art forms. http://www.ameriquefrancaise.org/en/article-476/Floral_Beadwork:_A_M%C3%A9tis_Cultural_Heritage_to_Rediscover_.html
- Learn more about the Métis Nation of Alberta. <http://albertametis.com>

- The Virtual Museum of Métis History and Culture, provided by the Gabriel Dumont Institute of Native Studies and Applied Research, offers a wide range of information on Métis history and culture. <http://www.metismuseum.ca>
- The Inuit Cultural Online Resource provides information on the Inuit in Canada and their history, language, traditions, and more. <http://icor.ottawainuitchildrens.com>
- The National Gallery of Canada provides teachers with information on prints and drawings in contemporary Inuit art for students in Kindergarten to Grade 12. http://cybermuse.gallery.ca/cybermuse/teachers/plans/activities_e.jsp?lessonid=144

Treaties in Alberta

Treaty 6

Treaty 6 was signed in 1876 at Fort Carlton in Saskatchewan. The total area of the Treaty covers areas from western Alberta, through Saskatchewan and into Manitoba.

- The Confederacy of Treaty Six First Nations: <http://www.treatysix.org>
- Indigenous and Northern Affairs Canada: <https://www.aadnc-aandc.gc.ca/eng/1100100028710/1100100028783#chp1>

Treaty 7

Treaty 7 was signed in 1877 at the Blackfoot Crossing of Bow River and Fort Macleod. The total area covers southern Alberta.

- Treaty 7 Management Corporation: <http://www.treaty7.org>
- Indigenous and Northern Affairs Canada: https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/tre7_1100100028790_eng.pdf

Treaty 8

Treaty 8 was signed in 1899 at Lesser Slave Lake. The total area of the Treaty covers areas of Northern Alberta, Northwestern Saskatchewan, Northeastern British Columbia and the Southwest portion of the Northwest Territories.

- Treaty 8 First Nations Alberta: <http://treaty8.ca>
- Indigenous and Northern Affairs Canada: http://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/tre8_1100100028810_eng.pdf

Maps

- Indigenous and Northern Affairs Canada – Alberta First Nations map. <https://www.aadnc-aandc.gc.ca/eng/1100100020670/1100100020675#chp4>
- Walking Together (Alberta Education digital resource). <http://www.learnalberta.ca/content/aswt/map.html>
- Identify Traditional territories. <http://native-land.ca>

Ideas for other activities that focus on international education can also be found on the International Education Week website at www.intled.alberta.ca/iew.

Think Globally Art Contest

Official Entry Form

This personal information is being collected and will be used to determine the Student's eligibility for the Think Globally Art Contest (the "Contest") and to fulfill the operating activities of the Contest. The Student's name, grade, city/town, and school may be disclosed to the general public for the purposes of publicizing the Contest and International Education Week. The collection of personal information on this form is authorized pursuant to s. 33(c) of the *Freedom of Information and Protection of Privacy Act*. If you have any questions or concerns regarding the collection, use, or disclosure of this personal information, please contact Naamah Segura at 780-427-5501 or naamah.segura@gov.ab.ca.

Student's Name (please print in block letters)		Student's Age		Student's Grade	
Student's Address					
City	Province	Postal Code	Telephone No. ()	E-mail	
Parents'/Legal Guardians' Name			Parents'/Legal Guardians' Email		
School's Name					
School's Address			School Principal		
City/Town	Province	Postal Code	Business Telephone No. ()	Principal's Business E-mail	
How does your artwork illustrate the various First Nations, Métis and Inuit cultures in Alberta?					

Think Globally Art Contest
Parental Consent – Only for Students under the age of 18

Students under the age of 18 years old may only enter the *Think Globally Art Contest* (the “Contest”) with the consent of their parent or legal guardian.

1. I consent to my child, _____ (name in full) (the “Student”), of _____ (School), entering the Contest and I confirm that I have read the Contest Rules.
2. I warrant and agree:
 - a. I am the parent or legal guardian of the Student identified on this form;
 - b. the information in the Official Entry Form and this Parental Contest is true and correct on the date it was submitted;
 - c. the artwork submitted for the purposes of the Contest (the “Artwork”) is an original and unpublished work of the Student; and
 - d. on my behalf, and on behalf of the Student, to be legally bound by the Contest Rules.
3. I acknowledge and agree that the Artwork will not be returned to the Student and becomes the sole property of the Her Majesty the Queen in Right of Alberta, as represented by the Minister of Education (“Alberta Education”). I hereby transfer and assign all copyright in the Artwork to Alberta Education.
4. I understand that if the Artwork is selected, the Student’s name, grade, city/town, and school will be publically disclosed by Alberta Education to the general public for the purposes of publicizing the Contest and International Education Week.

Name of Parent/Legal Guardian (Print)

Date

Signature of Parent/Legal Guardian

Think Globally Art Contest
Student Consent - Only for Students 18 years of age and over

1. I warrant and agree:
 - a. I am the Student identified on this form and confirm that I have read the Contest Rules;
 - b. the information in the Official Entry Form and this Student Contest is true and correct on the date it was submitted;
 - c. the artwork submitted for the purposes of the Contest (the “Artwork”) is an original and unpublished work by me;
 - d. to be legally bound by the Contest Rules
2. I acknowledge and agree that the Artwork will not be returned to me and becomes the sole property of Her Majesty the Queen in Right of Alberta, as represented by the Minister of Education (“Alberta Education”). I hereby transfer and assign all copyright in and to the Artwork to Alberta Education.
3. I understand that if the Artwork is selected, my name, grade, city/town, and school will be publically disclosed by Alberta Education to the general public for the purposes of publicizing the Contest and International Education Week.

Name of Student (Print)

Date

Signature of Student

Think Globally Art Contest

Contest Rules

Eligibility:

1. The Contest is open to all youth residing in Alberta, and studying in Kindergarten – Grade 12 in Alberta.
2. Artwork submissions must be unpublished and original entries.

Entry Information:

3. All entries must be original designs that have not been published previously. All participants undertake not to copy or reproduce works, symbols or logos, in whole or in part, that are the property of third parties.
4. Artwork submissions must be entered by an individual student.
5. Multiple entries per student will not be accepted.
6. Entries must illustrate the students' reflections of First Nations, Métis and Inuit cultures in Alberta.
7. Entrants may use any art media such as paint and pastels, but not three-dimensional art supplies.
8. Computer-generated art is not permitted.
9. Words and numbers may be included in the artwork.
10. Artwork will be evaluated using the following criteria: general evaluation, compliance with the contest theme, clarity of message, composition of colours, and originality.
11. Artwork submissions must be received by Her Majesty the Queen in Right of Alberta, as represented by the Minister of Education ("Alberta Education") by **January 20, 2017, 4:30 p.m. MST**. Please submit your entry by mail or courier to:

International Education Services
Alberta Education
"Think Globally Art Contest"
Main Floor, 44 Capital Boulevard
10044 – 108 Street
Edmonton, AB T5J 5E6

12. The artwork submission for students under the age of 18 must include a completed Official Entry Form and Parental Consent Form from each student.
13. The artwork submission for students 18 years of age and over must include a completed Official Entry Form and Student Consent Form from each student.
14. If any copyright or permissions, licenses, clearances, releases, waivers of moral rights and approvals were obtained, please enclose these with your artwork entry. Alberta Education is not responsible for entries which are delayed, lost, misdirected, incomplete, damaged or destroyed. Any entry that is tampered with, unreadable or mutilated will not be accepted.
15. If you require confirmation that Alberta Education has received and accepted your entry, include your e-mail address on the completed entry form. Alberta Education will try to advise you that your entry was received.
16. For the purpose of these Rules, each artwork submission accompanied by the properly completed Official Entry Form, Parental Consent Form, and Student Consent Form, as applicable, from each student participant shall be considered a valid entry.

17. These Rules may be changed without notice or reason including, if necessary, to comply with any applicable law. By entering this Contest, Entrants agree to abide by these rules and acknowledge that Alberta Education shall not be responsible for any damages, costs, demands, claims or losses of any kind, incurred by any party as a result of participation in the *Think Globally Art Contest*.
18. Any false information provided within the context of the Contest by any Entrant concerning information provided in the Official Entry Form, ownership of right or non-compliance with the rules or the like may result in the immediate elimination of the Entrant from the Contest.
19. This Contest shall be governed by and construed in accordance with these Rules, the laws of the Province of Alberta and any applicable federal laws. These Rules govern all aspects of the Contest and are binding on all Entrants and all other parties including a Student's parents and legal guardians, if applicable.

General Information:

20. Contest entries will be evaluated in the following five grade categories:
Kindergarten – Grade 1; Grades 2 – 3; Grades 4-6; Grades 7-9; and Grades 10-12.
21. Alberta Education may contact Entrants of winning entries to obtain a photograph of the Entrant, without further compensation, for use in any Alberta Education advertisement, publication or promotion, for general news or other information purposes.
22. Alberta Education reserves the right to cancel, terminate, modify or suspend the Contest for any reason, without any prior notice to any Entrant.
23. Artwork submissions will not be returned and become the sole property of Alberta Education.
24. Upon submission, all copyright in and to the artwork submission is transferred and assigned to the Alberta Education.

Selection of Awards:

25. All incoming entries will be reviewed by judges chosen by Alberta Education.
26. Decisions on all matters relating to the Contest are final and not open to dispute.
27. Entries will be judged on general evaluation, compliance with the theme, clarity of message, composition of colours, and originality.
28. Each Entrant who has submitted a winning entry will be notified by telephone or email that their entry has won and informed of the procedure to follow to claim the applicable prize. If an Entrant declines the prize, the prize may be forfeited and awarded to another.
29. If Alberta Education does not receive entries of sufficient quantity or quality, Alberta Education reserves the right not to award any prizes.
30. Top selected artwork will be displayed in the Alberta Legislature Building during Education Week (May 1 – 5, 2017). Student artwork submissions may also be presented as gifts to visiting foreign delegates by the Government of Alberta.