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| **Conversation Guide Template** | | | | | |
| **Dimension #2: Building Inclusive Learning Environments** | | | | | |
| To what extent are the following indicators of inclusion present in your school? | | | | | |
| 1. The school welcomes and takes responsibility for all students from the neighbourhood/local area. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. All staff, students and their families have a sense of belonging to the school community. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. School staff collaborate with one another. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. All new staff are welcomed and oriented to the school community. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Staff and students treat one another with respect. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Staff and students have positive and supportive relationships. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. New students and their families are welcomed and oriented to the school community. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students support each other. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have opportunities to demonstrate leadership. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have opportunities to share their experiences and ideas to inform school policies and practices. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have opportunities to form relationships with positive role models and mentors. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Staff, parents and external partners collaborate and communicate in respectful and meaningful ways. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Differing viewpoints are valued and considered as resources for increased learning. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. The school building is physically accessible to all people. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. The physical environment of the school is comfortable and welcoming to all. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Conflict is resolved in respectful ways. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students are actively engaged in their own learning. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |