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| **Conversation Guide Template** |
| **Dimension #2: Building Inclusive Learning Environments** |
| To what extent are the following indicators of inclusion present in your school? |
| 1. The school welcomes and takes responsibility for all students from the neighbourhood/local area.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. All staff, students and their families have a sense of belonging to the school community.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. School staff collaborate with one another.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. All new staff are welcomed and oriented to the school community.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Staff and students treat one another with respect.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Staff and students have positive and supportive relationships.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. New students and their families are welcomed and oriented to the school community.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Students support each other.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Students have opportunities to demonstrate leadership.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Students have opportunities to share their experiences and ideas to inform school policies and practices.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Students have opportunities to form relationships with positive role models and mentors.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Staff, parents and external partners collaborate and communicate in respectful and meaningful ways.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Differing viewpoints are valued and considered as resources for increased learning.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. The school building is physically accessible to all people.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. The physical environment of the school is comfortable and welcoming to all.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Conflict is resolved in respectful ways.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Students are actively engaged in their own learning.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |