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| **Conversation Guide Template** |
| **Dimension #5: Engaging with Parents and the Community** |
| To what extent are the following indicators of inclusion present in your school? |
| 1. Staff and parents collaborate to support student success.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Parent engagement is encouraged and valued by school staff.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Parents have opportunities to dialogue with school leaders and inform school decision making.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Students demonstrate pride in their communities and cultures.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Teachers plan for learning experiences that reflect the characteristics, qualities and concerns of the local community.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. School staff are aware of and access community supports and resources.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Information about the school community is accessible through a variety of channels, including social media.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. There are meaningful opportunities for community involvement in the school.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |

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| 1. Community members are invited to the school/classroom to share knowledge, experience and talents.
 |
|  | 5Yes, definitely | 4For the most part | 3Somewhat | 2Not really | 1Not at all |
| An example of how this is in place is: An example of how this is not in place is:  |