# School/Authority Leader Survey

# Dimension #5: Engaging with parents and the community

## Introduction

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (School or Authority name) is currently engaging in discussions about creating inclusive learning environments for students using the *Indicators of Inclusive Schools: Continuing the conversation* tool. As an input into this process, please complete the survey below about your perspective of the inclusiveness of the school/authority.

Responses to the survey will be completely anonymous, and the results will be rolled up with results from others (such as parents, students and school staff) to provide multiple perspectives on how the school/authority is doing at being inclusive.

## Survey

Please indicate your level of agreement with the statements below. As much as possible, please answer the questions from the perspective of what you have seen others experience at the school/authority as well as what you have personally experienced.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **In my school/authority** | **Strongly agree** | **Agree** | **Not sure** | **Disagree** | **Strongly disagree** |
| 1. Staff and parents collaborate to support student success.
 |  |  |  |  |  |
| 1. Parent engagement is encouraged and valued by school staff.
 |  |  |  |  |  |
| 1. Parents have opportunities to engage dialogue with school leaders and inform school decision making.
 |  |  |  |  |  |
| 1. Students demonstrate pride in their communities and cultures.
 |  |  |  |  |  |
| 1. Information about the school community is accessible through a variety of channels, including social media.
 |  |  |  |  |  |
| 1. There are meaningful opportunities for community involvement.
 |  |  |  |  |  |
| 1. Community members are invited to the school/classroom to share knowledge, experience and talents.
 |  |  |  |  |  |

Thank you for completing the survey!