# School Staff Survey

# Inclusive Schools Overall

## Introduction

Your school is currently engaging in discussions about creating inclusive learning environments for students using the *Indicators of Inclusive Schools: Continuing the conversation* tool. As an input into this process, please complete the survey below about your perspective of the inclusiveness of the school.

Responses to the survey will be completely anonymous, and the results will be rolled up with results from others (such as parents, students and school/authority leaders) to provide multiple perspectives on how the school is doing at being inclusive.

Please note, that when the word “colleague” is used, we mean the term broadly and include counsellors, educational assistants, administrative staff, and librarians.

## Survey

Please indicate your level of agreement with the statements below. As much as possible, please answer the questions from the perspective of what you have seen others experience at the school as well as what you have personally experienced.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **My colleagues and I…** | **Strongly agree** | **Agree** | **Not sure** | **Disagree** | **Strongly disagree** |
| 1. Share a commitment with families and students to create inclusive learning experiences. |  |  |  |  |  |
| 1. Take responsibility for the success of all students in our school. |  |  |  |  |  |
| 1. Have high expectations for all our students. |  |  |  |  |  |
| 1. Take action to counter all forms of racism and discrimination. |  |  |  |  |  |
| 1. Welcome and take responsibility for all students from the neighbourhood/local area. |  |  |  |  |  |
| 1. Believe that families and students have a sense of belonging to the school community. |  |  |  |  |  |
| 1. Treat our students respectfully and our students treat us respectfully. |  |  |  |  |  |
| 1. Ensure that students support each other. |  |  |  |  |  |
| 1. Believe that the school building is physically accessible to all people. |  |  |  |  |  |
| 1. Use differentiated instruction to meet the diverse learning needs of all students. |  |  |  |  |  |
| 1. Use ongoing assessments to identify where students need additional supports, interventions and services. |  |  |  |  |  |
| 1. Have access to consultation and support from specialists that will help us meet the diverse needs of all students. |  |  |  |  |  |
| 1. Use assistive technologies, including communication devices, to support individual students. |  |  |  |  |  |
| 1. Ensure supports and interventions are in place to reduce problem behaviours, including bullying. |  |  |  |  |  |
| 1. Design learning experiences to tap into the strengths and interests of all students. |  |  |  |  |  |
| 1. Provide explicit strategy instruction so that students develop a repertoire of learning strategies. |  |  |  |  |  |
| 1. Provide students with opportunities to interact with a variety of peers and benefit from multiple perspectives. |  |  |  |  |  |
| 1. Provide students with multiple ways to demonstrate their learning and growth. |  |  |  |  |  |
| 1. Value and encourage parent engagement in the school. |  |  |  |  |  |
| 1. Provide meaningful opportunities for community involvement in the school. |  |  |  |  |  |

Thank you for completing the survey!