

Dimension #5: Engaging with Parents and the Community

Indicators	Parents	Students grades 4-6	Students grades 7-12	Staff	Leaders
	<i>“At my child’s school...”</i>	<i>“At my school...”</i>	<i>“At my school...”</i>	<i>“My colleagues and I...”</i>	<i>“In my school/authority...”</i>
A. Staff and parents collaborate to support student success.	1. Parents and staff work together to support student success.	1. Parents and teachers work together to help me do my best.	1. Parents and teachers work together to help me succeed.	1. Collaborate with parents to support student success	1. Staff and parents collaborate to support student success.
B. Parent engagement is encouraged and valued by school staff.	2. Parent involvement is encouraged and valued by staff.	X	X	2. Value and encourage parent engagement in the school.	2. Parent engagement is encouraged and valued by school staff.
C. Parents have opportunities to dialogue with school leaders and inform school decision making.	3. Parents have opportunities to provide input to school leaders.	X	X	3. Believe that parents are provided with opportunities to engage in dialogue with school leaders and inform school decision making.	3. Parents have opportunities to engage dialogue with school leaders and inform school decision making.
D. Students demonstrate pride in their communities and cultures.	4. Students show pride in their cultures and communities.	2. I feel proud of my community.	2. I feel proud of my community.	4. Believe that students demonstrate pride in their communities and cultures.	4. Students demonstrate pride in their communities and cultures.

Survey Item Cross Reference Chart
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	<i>"At my child's school..."</i>	<i>"At my school..."</i>	<i>"At my school..."</i>	<i>"My colleagues and I..."</i>	<i>"In my school/authority..."</i>
E. Information about the school community is accessible through a variety of channels, including social media.	5. Parents can easily get information about the school community in different ways, such as through social media.	3. I can get information online about what's going on at my school.	3. I can get information online about what's going on in my school community.	5. Believe that information about the school community is accessible through a variety of channels, including social media.	5. Information about the school community is accessible through a variety of channels, including social media.
F. There are meaningful opportunities for community involvement in the school.	6. The community is involved.	See G below	4. People in my community get involved in different ways.	6. Provide meaningful opportunities for community involvement in the school.	6. There are meaningful opportunities for community involvement.
G. Community members are invited to the school/classroom to share knowledge, experience and talents.	7. Members of the community are invited to share their knowledge, experience and talents.	4. People from the community come to our school and classroom.	5. People from the community come to our school to share their knowledge and talents.	7. Provide community members with opportunities to share knowledge, experience and talents in the school/classroom.	7. Community members are invited to the school/classroom to share knowledge, experience and talents.