

Opportunities for Alberta Organizations to Participate in Various Stages of the Development of New K-12 Curriculum

Alberta Education welcomes Alberta non-profit organizations¹ to submit applications to participate in various stages of the development of new K-12 curriculum in the subjects of: Mathematics, English Language Arts, French Language Arts, Français, Social Studies, Sciences, Wellness Education, and Arts Education. Three opportunities for participation are open at this time.

1. [Expert Working Groups](#) (October 26, 27, 28; November 23, 24, 25; January 11, 12, 13; February 8, 9, 10). **Please note that there will be a one-day orientation in Edmonton on October 25 from 8:30 am to 4:00 pm.** Deadline to apply for participation on Expert Working Groups is 4:00 pm on October 7, 2016. **The opportunity to apply is now closed.**
2. [Preparing and delivering 15-minute verbal presentations](#) to the Expert Working Groups advocate for particular topics of interest or focus as it relates to one of the subjects of: Mathematics, English Language Arts, French Language Arts, Français, Social Studies, Sciences, Wellness Education, and Arts Education (tentatively scheduled for January 13). Deadline to apply to make verbal presentations to Expert Working Groups is 4:00 pm on November 14, 2016. **The opportunity to apply is now closed.**
3. [Focus group for validation](#) of K-12 scope and sequence for each subject, and validation of subject-specific introduction (5 days in May & June, 2017; specific dates to be determined). Deadline to apply for participation on a focus group for validation of K-12 scope and sequence and validation of subject-specific introduction is **4:00 pm on January 31, 2017.**

SUMMARY:

Opportunity	Number of Participation Days	Dates	Deadline to Apply
1. Participate in Expert Working Groups	13	October 25, 2016 - Orientation October 26, 27, 28 November 23, 24, 25 January 11, 12, 13 February 8, 9, 10 This work will extend until 2022.	4:00 pm on October 7 th , 2016 The opportunity to apply is now closed.
2. Delivery of 15-minute verbal presentations to the Expert Working Groups to advocate for particular topics of interest or focus as it relates to one of the subjects of: Mathematics, English Language Arts, French Language Arts, Français, Social Studies, Sciences, Wellness Education, and Arts Education	1	January 13, 2017 (tentative)	4:00 pm on November 14 th , 2016 The opportunity to apply is now closed.
3. Participate in a Focus Group for validation of K-12 scope and sequence for each subject and validation of subject-specific introduction	5	May & June, 2017 (specific dates to be determined)	4:00 pm on January 31 st , 2017

To be considered, interested Alberta organizations must review the description and criteria that follows for each opportunity to participate and then submit a letter of interest that addresses the subject area and identified criteria. Each submission must consist of a maximum of two pages, be written on the organization's letterhead, identify the opportunity(s) for which the organization is applying, and include a list of presenters. Please do not attach any additional supporting documents. Please note that the closing date for application is different for each opportunity, as identified below. Applications must be forwarded by email to Italo.Berrios-Pozzuoli@gov.ab.ca.

For additional information, please contact Rhae-Ann Holoién at rhae-ann.holoién@gov.ab.ca.

¹ An organization is an entity comprising multiple people, such as an institution or an association, that has a collective goal and is linked to an external environment (wikipedia.org).

Rubric for Alberta Organizations Applying to Participate in Expert Working Groups

This opportunity to participate in the development of new K-12 curriculum is open to Alberta organizations that are presently engaged in designing and delivering multi-grade or multi-subject programming based on current K-12 curriculum. Such programming broadly addresses a subject (Mathematics, English Language Arts, French Language Arts, Français, Social Studies, Sciences, Wellness Education, Arts Education) rather than a particular topic of interest. Participating organizations will have demonstrable subject-specific expertise as well as an understanding of the importance of creating interdisciplinary learning opportunities for students across the province. Their current programming also reflects the understanding and support of literacy, numeracy, and competencies and extends to career planning for students. These organizations actively promote life-long learning at the community level, including educational opportunities for students, families and the general public. These organizations have a profile within the community it serves. The current work and overall aims and goals of these organizations are consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum.

The work of K-12 curriculum development (Mathematics, English Language Arts, French Language Arts, Français, Social Studies, Sciences, Wellness Education, Arts Education) is expected to span over the next six years, and preference will be given to Alberta organizations that have the capacity to participate for the duration of the Expert Working Group (meetings to be held from October 2016 to February 2022). Travel and subsistence costs will be covered by Alberta Education, but participating organizations¹ will be responsible for salaries of their staff members. **The opportunity to apply is now closed.**

Level	4	3	2	1
Criteria				
Organization is engaged in designing and delivering multi-grade programming based on current curriculum that reflects both subject-specific expertise & potential for interdisciplinary learning opportunities	Organization is recognized across the province for designing and delivering excellent programming across the K-12 span; programming reflects exceptional subject-specific expertise; programming consistently capitalizes on interdisciplinary learning opportunities	Organization is recognized across the province for designing and delivering effective programming across the K-12 span; programming reflects robust subject-specific expertise; programming periodically capitalizes on interdisciplinary learning opportunities	Organization is recognized in some sectors of the province for designing and delivering programming across portions of the K-12 span; programming reflects acceptable subject-specific expertise; programming intermittently capitalizes on interdisciplinary learning opportunities	Organization is not recognized in sectors of the province for designing and delivering programming across limited portions of the K-12 span; programming reflects narrow subject-specific expertise; programming rarely capitalizes on interdisciplinary learning opportunities
Organization is engaged in delivering programming that reflects an understanding and support of literacy, numeracy, and competencies as outlined in the Ministerial Order on Student Learning (MO)	Current programming reflects a remarkable degree of understanding and support for literacy, numeracy, and competencies as outlined in the MO	Current programming reflects a significant degree of understanding and support for literacy, numeracy, and competencies as outlined in the MO	Current programming reflects a moderate degree of understanding and support for literacy, numeracy, and competencies as outlined in the MO	Current programming reflects an inadequate degree of understanding and support for literacy, numeracy, and competencies as outlined in the MO
Organization's programming for students extends to career planning	Current programming provides students with high quality and extensive information regarding an extensive array of relevant career opportunities	Current programming provides students with substantial quality information regarding an significant array of relevant career opportunities	Current programming provides students with general information regarding a moderate array of relevant career opportunities	Current programming does not include information for students regarding relevant career opportunities
Organization has demonstrable capacity to impact the educational opportunities of students and communities across the province	Organization has a firmly established and highly credible reputation for impacting the educational opportunities of students and communities throughout the province, in both rural and urban settings	Organization has an established and solid reputation for impacting the educational opportunities of students and communities throughout the province, in both rural and urban settings	Organization has an adequate reputation for impacting the educational opportunities of students and communities throughout the province, in both rural and urban settings	Organization has a minimal reputation for impacting the educational opportunities of students and communities throughout the province
Organization has a profile within the community it serves	Organization holds a high impact profile within the community it serves	Organization holds a positive profile within the community it serves	Organization holds a limited profile within the community it serves	Organization holds a minimal profile within the community it serves
Organization actively promotes life-long learning	Organization has a remarkable longstanding history of successfully engaging and promoting life-long learning for students, families, and the general public	Organization has a significant longstanding history of successfully engaging and promoting life-long learning for students, families, and the general public	Organization has some success engaging and promoting life-long learning for students, families, and the general public	Organization has minimal success engaging and promoting life-long learning for students, families, and the general public

Rubric for Alberta Organizations Applying to Make Presentations to Expert Working Groups

This opportunity to participate in the development of new K-12 curriculum is open to Alberta organizations that would like to advocate for particular topics of interest or focus for new curriculum. These organizations would be eligible to make 15-minute verbal presentations to members of the Expert Working Groups who will be engaged this fall and winter in developing draft scope and sequence documents for new K-12 curriculum in the subjects of: Social Studies, Mathematics, English Language Arts, French Language Arts, Français, Arts Education, Sciences, and Wellness Education. The current work and overall aims and goals of these organizations must be consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum. Applicants must include a rationale for the potential inclusion of the topic of interest or focus for which they are advocating.

Presentations are tentatively scheduled to be made on January, 13, 2017. Successful applicants would be responsible for their own expenses and salaries. **The opportunity to apply is now closed.**

Level Criteria	4	3	2	1
Topic or area of interest potentially benefits students' educational experiences and is grounded in research	Topic or area of interest has distinct potential to benefit students' educational experiences, and is clearly based on current and highly credible current research	Topic or area of interest has demonstrable potential to benefit students' educational experiences, and is largely based on current research	Topic or area of interest has some potential to benefit students' educational experiences, and is generally based on current research	Topic or area of interest has minimal potential to benefit students' educational experiences, and is not based on current research
Articulates rationale for wanting topic of interest or focus to be included in new curriculum; inclusion of topic of interest or focus would potentially impact new curriculum in a positive way	Rationale is highly compelling; potential impact to new curriculum is remarkably positive	Rationale is persuasive; potential impact to new curriculum is significant.	Rationale is logical; potential impact to new curriculum is adequate	Rationale is vague; potential impact to new curriculum is unclear or inadequate
Consistency with directions for new K-12 curriculum	Current work and overall aims and goals of organizations are remarkably consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum	Current work and overall aims and goals of organizations are significantly consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum	Current work and overall aims and goals of organizations are marginally consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum	Current work and overall aims and goals of organizations are inconsistent with the directions being taken by Alberta Education in the development of new K-12 curriculum
Proposed topic of interest or focus is developmentally appropriate	Proposed topic of interest or focus is exceptional in terms of developmental appropriateness	Proposed topic of interest or focus is strong in terms of developmental appropriateness	Proposed topic of interest or focus is reasonable in terms of developmental appropriateness	Proposed topic of interest or focus is marginal in terms of developmental appropriateness

Rubric for Alberta Organizations Applying to Participate in Validation of Draft Subject-Specific Introductions and Draft Scope and Sequence for New Curriculum

This opportunity to participate in the development of new K-12 curriculum is open to Alberta organizations interested in participating on a focus group. These groups that will be formed to assist with validation of draft subject-specific introductions to new curriculum and draft scope and sequence documents that will be developed under the leadership of Alberta Education from October, 2016 through February, 2017. Participating organizations must have demonstrable subject-specific expertise as well as an understanding of the importance of creating interdisciplinary learning opportunities for students across the province. These organizations must have an understanding of curriculum theory and will have created and/or delivered high quality, developmentally appropriate programming or resources based on a portion of current K-12 curriculum in one or more of the subjects of: Social Studies, Mathematics, English Language Arts, French Language Arts, Français, Arts Education, Sciences, and Wellness Education. While these organizations may have a particular interest or focus, they are also able to consider the work being validated from a holistic, interdisciplinary perspective. Preference will be given to organizations whose programming also reflects an understanding of literacy, numeracy, and competencies as outlined in the Ministerial Order on Student Learning (2013). The present work and overall aims and goals of these organizations are consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum.

The work of focus groups for validation is expected to occur across five days in May and June, 2017 with specific meeting dates to be determined. Travel and subsistence costs will be covered by Alberta Education, but participating organizations will be responsible for salaries of their staff members. **Deadline for application is 4:00 pm on January 31, 2017.**

Level Criteria	4	3	2	1
Organization is engaged in creating and/or delivering programming related to current programs of study that reflects both subject-specific expertise & interdisciplinary learning opportunities; such programming may include post-secondary learning opportunities for preservice teachers (undergraduate level) or at the graduate level	Organization is recognized across the province for creating and/or delivering excellent programming related to current programs of study; programming reflects exceptional subject-specific expertise and a strong grasp of principles of interdisciplinary learning opportunities.	Organization is recognized across the province for creating and/or delivering effective programming related to current programs of study; programming reflects robust subject-specific expertise and an understanding of principles of interdisciplinary learning opportunities.	Organization is recognized in some sectors of the province for creating and/or delivering programming related to current programs of study; programming reflects acceptable subject-specific expertise and a degree of awareness of principles of interdisciplinary learning opportunities.	Organization is recognized in few sectors of the province for creating and/or delivering programming related to current programs of study; programming reflects narrow subject-specific expertise and does not demonstrate awareness of principles of interdisciplinary learning opportunities.
An understanding of curriculum theory is inherent in the work of the organization	Work of the organization requires an extensive understanding of curriculum theory, as evidenced through programming or resources created and/or delivered by the organization	Work of the organization requires a substantial understanding of curriculum theory, as evidenced through programming or resources created and/or delivered by the organization	Work of the organization requires a cursory understanding of curriculum theory, as evidenced through programming or resources created and/or delivered by the organization	Work of the organization requires a negligible understanding of curriculum theory, as evidenced through programming or resources created and/or delivered by the organization
Organization is engaged in delivering programming that reflects an understanding of and support for literacy, numeracy, and competencies as outlined in the Ministerial Order on Student Learning (MO)	Current programming reflects a remarkable degree of understanding and support for literacy, numeracy, and competencies as outlined in the MO	Current programming reflects a significant degree of understanding and support for literacy, numeracy, and competencies as outlined in the MO	Current programming reflects a moderate degree of understanding and support for literacy, numeracy, and competencies as outlined in the MO	Current programming reflects an inadequate degree of understanding and support for literacy, numeracy, and competencies as outlined in the MO
Consistency with directions for new K-12 curriculum	Current work and overall aims and goals of organizations are highly consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum	Current work and overall aims and goals of organizations are generally consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum	Current work and overall aims and goals of organizations are marginally consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum	Current work and overall aims and goals of organizations are not consistent with the directions being taken by Alberta Education in the development of new K-12 curriculum