CURRICULUM WORKING GROUPS

PARTICIPANT AFFILIATION

- Curriculum Working Groups include a balanced representation of Alberta’s geographic and demographic diversity; and also include representation from Francophone and First Nations, Métis and Inuit teachers.

- At this time, the percentage of selected Curriculum Working Group members affiliated to school authorities, post-secondary institutions, and organizations are as follows:
  - 40 per cent are Public school teachers (including First Nations, Metis and Inuit and Francophone representation);
  - 16 per cent are Separate schools teachers (including First Nations, Metis and Inuit and Francophone representation);
  - 5 per cent are Francophone school teachers;
  - 3 per cent are First Nations school teachers;
  - 2 per cent are Private and Charter school teachers;
  - 8 per cent are Post-Secondary Institution professors and instructors (including First Nations, Metis and Inuit representation);
  - 19 per cent are Alberta Education Staff; and
  - 7 per cent are organizations and other representation (including Government of Northwest Territories and Government of Nunavut).

This is a working document that will be updated regularly to reflect changes in the composition of the working groups.