

**SELECTION OF
CURRICULUM WORKING
GROUPS FOR THE
DEVELOPMENT OF
ALBERTA'S KINDERGARTEN
TO GRADE 12 PROVINCIAL
CURRICULUM**

CURRICULUM WORKING GROUPS – SELECTION PROCESS

- To establish the Curriculum Working Groups, Alberta Education and the Alberta Teachers' Association (ATA) reviewed nominations from school authorities and post-secondary institutions.
- The Curriculum Working Group members selected represent Alberta's geographic and demographic diversity and will be selected for their related expertise.
- Draft K-12 programs of study for development include: Language Arts (English, Français, and French Language Arts); Mathematics; Sciences; Social Studies; Wellness Education subjects (Career and Life Management, Health and Life Skills and Physical Education); and four disciplines in Arts Education (Art, Music, Drama, and Dance).
- Each subject team is chaired by Alberta Education and vice-chaired by the ATA for the subject(s) and grade grouping(s) and supported by First Nations, Métis and Inuit Education Curriculum Branch.

Representation

- Teachers, educators, and consultants
 - from Alberta school authorities with a balanced representation of Alberta's geographic and demographic diversity;
 - in Francophone programs (nominated from Francophone Regional authorities);
 - in First Nations, Métis, and Inuit education;
 - nominated by the ATA;
- Post-secondary professors and instructors in one or more of the six subjects;
- Inclusive education specialists;
- Early learning specialists; and
- English (E), Francophone (F), and First Nations, Métis, and Inuit (FNMI) representation for the six subjects (eight courses) as follows:
 - English Language Arts
 - Français
 - French Language Arts
 - Mathematics
 - Social Studies
 - Sciences;
 - Wellness Education
 - Arts Education

Selection Criteria (Qualifications)

- veteran Alberta certificated teachers with a minimum of five years' of teaching experience in a particular subject area;
- new Alberta certificated teachers with a minimum of two years' of teaching experience;
- being receptive to new ideas;
- being able to communicate effectively and respectfully within a group setting;
- knowledge of the current Alberta K–12 provincial programs of study;
- knowledge of literacy, numeracy and competencies as defined by Alberta Education as an asset;
- knowledge of curriculum development as an asset;

- specialization in inclusive education and/or early learning as an asset;
- expertise and experience in First Nations, Métis and Inuit education; and
- expertise in one or more of the six subjects.

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Curriculum Working Groups Selection Rubric – Teachers

YES <input type="checkbox"/>	NO <input type="checkbox"/>	BACKUP <input type="checkbox"/>
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Name _____ Subject Team _____ Grade(s) _____
 _____ Years of Experience teaching _____ in subject/discipline _____ School Authority _____

NOTE: Selection will be based on these qualifications, as well as criteria such as expertise within subjects and across grades; a balanced representation of Alberta's geographic and demographic diversity; and representation of Francophone and First Nations, Métis and Inuit perspectives.

Criteria	Met (leave blank if not met)	Additional information
Mandatory:		
<input type="checkbox"/> Knowledge of the current Alberta K–12 provincial curriculum		
<input type="checkbox"/> Familiarity with current research in teaching and learning in a particular subject		
Assets:		
<input type="checkbox"/> Knowledge of literacy, numeracy and competencies as defined by Alberta Education		
<input type="checkbox"/> Knowledge of curriculum development		
<input type="checkbox"/> Specialization in inclusive education (experience in an inclusive setting)		
<input type="checkbox"/> Specialization in early learning		
<input type="checkbox"/> Commitment to the inclusion of First Nations, Métis and Inuit perspectives, experiences and ways of knowing in historical and contemporary contexts, including residential schools and their legacy and treaties in K–12 curriculum		
TOTAL MET		

Other Assets: <i>examples</i>	Additional information
<input type="checkbox"/> Participation in teams/committees	
<input type="checkbox"/> Graduate work/studies	
<input type="checkbox"/> Leadership in subject area	
<input type="checkbox"/> Breadth of knowledge and understanding of the subject area (multiple grades)	
<input type="checkbox"/> Current or recent classroom experience	
<input type="checkbox"/> Evidence of life-long learning	

Curriculum Working Groups Selection Rubric – Post-secondary

Name_Subject Team _____ Grade(s) _____

Years of Experience teaching _____ in subject/discipline _____

Institution _____

YES NO BACKUP

NOTE: Selection will be based on these qualifications, as well as criteria such as expertise within subjects and across grades; a balanced representation of Alberta's geographic and demographic diversity; and representation of Francophone and First Nations, Métis and Inuit perspectives.

Criteria	Met (leave blank if not met)	Additional information
Mandatory:		
<input type="checkbox"/> Knowledge of the current Alberta K–12 provincial curriculum		
<input type="checkbox"/> Familiarity with current research in teaching and learning in a particular subject		
Assets:		
<input type="checkbox"/> Knowledge of literacy, numeracy and competencies as defined by Alberta Education		
<input type="checkbox"/> Knowledge of curriculum development		
<input type="checkbox"/> Specialization in inclusive education (experience in an inclusive setting)		
<input type="checkbox"/> Specialization in early learning		
<input type="checkbox"/> Commitment to the inclusion of First Nations, Métis and Inuit perspectives, experiences and ways of knowing in historical and contemporary contexts, including residential schools and their legacy and treaties in K–12 curriculum		
TOTAL MET		

Other Assets: examples	Additional information
<input type="checkbox"/> Participation in teams/committees	
<input type="checkbox"/> Post-graduate work/studies	
<input type="checkbox"/> Leadership in subject area	
<input type="checkbox"/> <input type="checkbox"/> Breadth of knowledge and understanding of the subject (multiple grades)	
<input type="checkbox"/> <input type="checkbox"/> Current or recent classroom experience	
<input type="checkbox"/> <input type="checkbox"/> Evidence of life-long learning	

Curriculum Working Groups Representation Chart

Subject Team

	Name	School Authority / Institution / Organization	Geographic – Urban	Geographic – Rural	Geographic – Metro	Geographic – Remote	Public School Authority	Separate School Authority	Charter/Private School Authority	Northern Region	Southern Region	Eastern Region	Western Region	Inclusive Education	Early Learning	Francophone	First Nations, Métis and Inuit	Literacy Expertise	Numeracy Expertise	Competencies Expertise	Grades K-4	Grades 5-8	Grades 9-10	Grades 11-12	
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