

Provincial Curriculum Survey 2016

(Print version of online survey)

Welcome to the Online Curriculum Survey!

Purpose

This survey is one piece of information that will be considered by curriculum developers when decisions are made about the content of future curriculum. Alberta Education will also be looking at research, what other jurisdictions from around the world are doing, and holding focused face-to-face discussions with a cross-section of Albertans. Please visit our website for more information on how to participate in these face-to-face meetings. We are looking ahead to the future and working to ensure that provincial curriculum continues to give all students the best possible start in life and ensure success in a 21st century economy and society. Our curriculum development video outlines what we are striving to achieve for all students in this province.

Part A – Future Directions for Curriculum

The purpose of this first part of the survey is to give Albertans an opportunity to share their thoughts about the Government of Alberta’s general direction for the development of all new curriculum. It will take you about 7 minutes to complete the first part of the survey. For more information on future directions for curriculum, please see the Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum (Programs of Study).

Part B – Review of Current Curriculum

Once you are done Part A of this survey, you may also wish to answer questions about what you see as the strengths and gaps of our current curriculum. These questions are organized by specific subjects (Art, Career and Life Management, Drama, English Language Arts, Français, French Language Arts, Health and Life Skills, Mathematics, Music, Physical Education, Science and Social Studies) and by grade groupings (K/1-3, grades 4-6, grades 7-9, grades 10-12) and are about a few aspects of current curriculum. You may choose to respond to one or more sets of questions. This portion of the survey may take you between 15 minutes and one hour to complete, depending on the number of subjects and grade-specific questions you choose to answer. If you would like to view our current curriculum, please refer to the Programs of Studies link in the appendix.

Confidentiality Statement

Your participation in this survey is voluntary, and you may stop at any time. Your responses to the survey will be confidential and only the combined results from all survey respondents will be reported. The personal information collected in the online curriculum survey is collected pursuant to section 33(c) of the Freedom of Information and Protection of Privacy Act (RSA 2000, C. F-25). This information will be used for the purpose of conducting a needs assessment for current programs of study. Questions regarding the collection, use and disclosure may be directed to the Executive Director, Operations and Implementation Supports, Student Learning Standards, Alberta Education, 8th Floor, 10044 -108 Street, 44 Capital Boulevard, Edmonton, AB T5J 5E6 or by telephone at 780-644-2530. (Dial 310-0000 to be connected toll-free from outside the Edmonton area).

The Government of Alberta webpages are currently scheduled for maintenance from November 11 to 13, 2016. This may lead to the survey being temporarily unavailable at that time. As such, the timeline for the survey is being extended to November 18, 2016.

I am ...

- A K-12 student
- A post-secondary student
- A parent/guardian
- A member of the general public
- A teacher/ an administrator
- Affiliated with an accredited Alberta international school

Please provide the first three characters of your Canadian postal code (e.g., T5J). This information will help us to analyze and organize the data collected by regions.

Please return your completed survey to the address below:

Curriculum Design Supports and Production Branch
Alberta Education
Student Learning Standards Division
9th Floor, 44 Capital Blvd., 10044-108 Street
Edmonton, AB, Canada T5J 5E6

Part A – Future Directions for Curriculum

Provincial Curriculum is a course or program of studies that identifies what students are expected to know, understand and be able to do in a subject. The following statements are directions for future curriculum development. Thinking about the needs of students today and in the future, please indicate your level of agreement with the following statements. Definitions for underlined words can be found in the glossary of terms in the appendix.

1. Kindergarten to grade 12 curriculum should open up pathways to careers, the world of work, and post-secondary opportunities, which helps build a positive future for Alberta and prepares students for a more diversified economy.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

2. Kindergarten to grade 12 curriculum, in all subjects and in all grades, should enable learning opportunities that are equitable, inclusive and accessible for all Alberta students.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

3. Kindergarten to grade 12 curriculum should reflect the diversity of Alberta's population.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

4. Kindergarten to grade 12 curriculum should provide opportunities for students to learn about ways of knowing and diverse perspectives in historical and contemporary contexts of the First Nation, Métis, and Inuit.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

5. Kindergarten to grade 12 curriculum should include and respect the unique perspectives and experiences of Francophones living in Alberta, Canada and the world.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

6. Through learning outcomes, curriculum should support the development of literacy, numeracy, and 21st century competencies.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

7. Students should have opportunities to learn about and practice the values of integrity and respect.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

8. Students should appreciate excellence, value perseverance and develop positive attitudes towards lifelong learning and well-being.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

9. Students should learn to set goals, make responsible choices, and be accountable for their decisions.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

10. Students' imagination and sense of curiosity should develop as they learn to think logically, creatively, and critically about topics.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

11. Curriculum should be reviewed and updated within a minimum of four years to keep up with research, changing information and skills that children and youth need to be successful in life.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Do Not Know

Please share any additional comments you may have about the proposed direction for new curriculum (For example, is there anything you feel is missing from the directions above?). Please be sure not to include any personal information that could potentially identify you or someone else. (Maximum 250 words)

Appendix

Links

Programs of Study:

<https://education.alberta.ca/programs-of-study/>

Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum:

<https://education.alberta.ca/media/3273037/guiding-framework-oct-6-2016.pdf>

Curriculum Development – Where we are now?

<https://education.alberta.ca/curriculum-development/where-are-we/>

Provincial Curriculum development video:

<https://youtu.be/7s1RLuX5ThE>

Glossary of Terms

WORD	DEFINITION
21 st century competencies	An interrelated set of knowledge, skills and attitudes that students develop and apply for successful learning, living and working. Examples: critical thinking, problem solving and cultural and global citizenship.
topic	such as health, the environment