

Code	Description	Criteria for use	Place of birth	Funded Student/Child (According to definition in funding manual)
301	English as a Second Language --Foreign-born funded child or funded student	<p>Children/students who require English as a Second Language (ESL) program planning and instructional supports to achieve grade level learning expectations and reach their full potential.</p> <ul style="list-style-type: none"> This code must be supported by an annual assessment kept on file at the school and made available upon request. English language learners identified with this code must be receiving English as a Second Language programming. <p>Note: This code should continue to be used as long as all of the above criteria still pertain to the student, even after all years of ESL funding have been accessed. This code must be removed when the student no longer requires and no longer receives ESL programming.</p>	Foreign Born	Yes
302	English as a Second Language -- Canadian-Born Or Foreign-Born Child/Student Who Does Not Meet The Criteria As A Funded Child Or Funded Student	<p>Children/students who require English as a Second Language (ESL) program planning and instructional supports to achieve grade level learning expectations and reach their full potential.</p> <ul style="list-style-type: none"> This code must be supported by an annual assessment kept on file at the school and made available upon request. While Alberta Education does not generally review documentation supporting this code, it is expected that processes and procedures would be the same as for children/students coded 301 or 303, including administering an annual assessment of language proficiency. English language learners identified with this code must be receiving English as a Second Language programming. The ESL programming provided to children/students identified with code 302 should be the same as that being provided to children/students identified with code 301 or 303. <p>Note: This code should continue to be used as long as all of the above criteria still pertain to the student. This code should not be used for students previously coded 301 or 303 unless the student's status has changed to unfunded because the parents are no longer residents of Alberta.</p>	Foreign Born/ Canadian Born	No
303	English as a Second Language -- Canadian-born funded child or funded student	<p>Children/students who require English as a Second Language (ESL) program planning and instructional supports to achieve grade level learning expectations and reach their full potential.</p> <ul style="list-style-type: none"> This code must be supported by an annual assessment kept on file at the school and made available upon request. English language learners identified with this code must be receiving English as a Second Language programming. <p>Note: This code should continue to be used as long as all of the above criteria still pertain to the student, even after all years of ESL funding have been accessed. This code must be removed when the student no longer requires and no longer receives ESL programming.</p>	Canadian born	Yes

306	Francisation- (Francophone Authorities – equivalent to ESL)-- Francisation- Canadian born (Francophone Authorities – equivalent to ESL)	<p>Francisation Funding is available only to Francophone Regional Authorities.</p> <ul style="list-style-type: none"> Francisation funding may be claimed for funded children/students who have insufficient fluency in French to achieve grade level expectations in Français and other subject areas. Must be supported by an annual assessment. <p>Note: This code should continue to be used as long as all of the above criteria still pertain to the student, even after all years of Francisation funding have been accessed.</p>	Canadian born	Yes
307	Francisation- (Francophone Authorities – equivalent to ESL) --Francisation- Foreign born (Francophone Authorities – equivalent to ESL)	<p>Francisation Funding is available only to Francophone Regional Authorities.</p> <ul style="list-style-type: none"> Francisation funding may be claimed for funded children/students who have insufficient fluency in French to achieve grade level expectations in Français and other subject areas. Must be supported by an annual assessment. <p>Note: This code should continue to be used as long as all of the above criteria still pertain to the student, even after all years of Francisation funding have been accessed.</p>	Foreign Born	Yes