# Social Studies 30-1 Written Response Assignment I Scoring Categories and Criteria

## INTERPRETATION OF SOURCES (12)
- When marking **Interpretation of Sources**, markers should consider how effectively the student:
  - interprets each source to demonstrate an understanding of how each source links to liberalism
- **Note:** Students are expected to address all three sources.

## RELATIONSHIPS (6)
- When marking **Relationships**, markers should consider how effectively the student:
  - explains the relationship(s) that exist **among** all sources
- **Note:** Students may explain the relationship(s) in one part of the response or the explanation of relationship(s) may be embedded.

## COMMUNICATION (2)
- When marking **Communication**, markers should consider how effectively the student communicates, including control of:
  - vocabulary
  - sentence structure
  - mechanics, grammar, and organization
- **Note:** Students are expected to use paragraph form for the response. Consider the proportion of error in terms of complexity and length of the response for the assigned task.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>Interpretation of the source is sophisticated, insightful, and precise, demonstrating a perceptive understanding of links to liberalism.</td>
<td>The explanation of relationship(s) is perceptive and thorough.</td>
</tr>
<tr>
<td>Proficient</td>
<td>Interpretation of the source is logical, specific, and adept, demonstrating a sound understanding of links to liberalism.</td>
<td>The explanation of relationship(s) is capable and purposeful.</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>Interpretation of the source is adequate, straightforward, and conventional, demonstrating a generalized understanding of links to liberalism.</td>
<td>The explanation of relationship(s) is adequate and straightforward.</td>
</tr>
<tr>
<td>Limited</td>
<td>Interpretation of the source is incomplete, vague, and simplistic, demonstrating a confused understanding of links to liberalism.</td>
<td>The explanation of relationship(s) is superficial, incomplete, redundant, and of questionable accuracy.</td>
</tr>
<tr>
<td>Poor</td>
<td>Interpretation of the source is scant, inaccurate, irrelevant, and/or the source is copied, demonstrating little or no understanding of links to liberalism.</td>
<td>The explanation of relationship(s) is scant, illogical, and tangential.</td>
</tr>
<tr>
<td>Zero</td>
<td>Zero is assigned to a response that fails to meet the minimum requirements of Poor.</td>
<td></td>
</tr>
</tbody>
</table>

## ADDITIONAL INFORMATION FOR SCORING COMMUNICATION AND WRITING

### Vocabulary
- Word choice and usage (appropriate and accurate application of words according to the context and meaning, including social studies terminology)
- Sentence structure
- Mechanics, Grammar, and Organization
  - Mechanics (punctuation, spelling, capitalization)
  - Grammar (subject-verb agreement, pronoun reference, correctness of tense)
  - Organization (coherence and focus)

### January 13, 2017

**NOTE:** When and is used in the marking criteria as part of a list of descriptors, it is important to note that the writing may contain one or more of the descriptors listed. This applies to both Assignment I and Assignment II.