

# General Information Bulletin Alberta Provincial Student Learning Assessment

2018–2019  
School Year



**SLA**  
Student Learning Assessment

*Alberta* 

This document was written primarily for

Students	
Teachers	✓
Administrators	✓
Parents	
General Audience	
Others	

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**The General Information Bulletin presents directives of the Minister of Education, under the authority of the Alberta Regulation 177/2003, Student Evaluation Regulation, pursuant to the *School Act*.**

In this bulletin,

- a. “Executive Director” means the Executive Director, Provincial Assessment Sector, Alberta Education,
- b. “Student” means a student as defined in the *School Act*, and
- c. “Director” means the Director, Examination Administration, Provincial Assessment Sector, Alberta Education.

This bulletin is a compilation of several documents produced by Alberta Education and is intended to provide Student Learning Assessment information to the education community.

The intent is to provide easy access for superintendents, principals, and teachers requiring information about the administration of the Student Learning Assessments.

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# ***Introduction to the Student Learning Assessment Program***

## **Purpose of the Bulletin**

This bulletin outlines the key features of the Student Learning Assessment Program (SLA) and lists the specific directives issued under the authority of the *Ministerial Order on Student Learning (#001/2013)*. The information is intended to assist school authority staff, administrators and classroom teachers in implementing the Student Learning Assessment Program in their school authorities and schools.

## **General Information about Student Learning Assessment (SLA)**

The SLA is based on outcomes related to literacy and numeracy in language arts and mathematics in Alberta's current Grade 2 provincial programs of study. Some questions include contexts from arts education, health, science and social studies. This aligns with the goals of the *Ministerial Order for Student Learning* at <https://education.alberta.ca/policies-and-standards/student-learning/>.

Every effort is made to ensure that the SLAs respect diversity.

## **Purpose Statements for Assessment**

Assessment is a process and the primary purpose of assessment is to improve student learning. To facilitate this, assessment information can be used by:

- a student to be informed about, to reflect upon, and to initiate activities to enhance his or her learning;
- parents to have meaningful conversations with their child and their child's teacher(s); and
- a teacher to assist in meeting the learning needs of a student.

Assessment information is also available to enhance instruction for students. To facilitate this, assessment information can be used by:

- a teacher to be informed about, to reflect upon, and to initiate activities to enhance his or her instruction;
- a principal to strategically support instructional practices and address the organizational needs within the school;
- a superintendent to allocate resources appropriately and promote effective instructional practices;

While the SLA provides helpful information for students, teachers and parents, it is not intended to provide provincial-level information on student achievement. SLA results are not reported in the Accountability Pillar.

The SLA is meant to complement, not replace, day-to-day teacher observations and classroom assessment. It is a source of information that must be interpreted, used and communicated within the context of regular and continuous assessment by classroom teachers.

### **Participation in the Grade 3 SLA**

The SLA is an assessment that provides valuable information to teachers to help improve student learning. The SLA is available to teachers as a tool to use at their discretion.

### **Structure of the Grade 3 SLA**

The four components of the Grade 3 SLA in English and in French are:

- digital literacy questions
- literacy performance task
- digital numeracy questions
- numeracy performance task.

Teachers may administer any or all of the SLA components.

The SLA will continue to reference the current Grade 2 provincial programs of study until the implementation of new programs of study.

For detailed information on the format of Student Learning Assessments, please refer to the ***Grade 3: Literacy and Numeracy Information Bulletin*** at

<https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-resources/?searchMode=3> (English)

<https://education.alberta.ca/%C3%A9valuations-de-l-apprentissage-des-%C3%A9l%C3%A8ves/ressources/> (French).

### **Grade 3 SLA Administration**

The SLA Application is located at <https://public.education.alberta.ca/assessment/> and provides access to the:

- SLA Teacher Dashboard
- SLA Student Login
- Practice Questions
- Released Questions
- SLA results/reports

**Digital Questions:** The digital literacy and numeracy questions are administered using the SLA Application.

**Performance Tasks:** The literacy and numeracy performance tasks are administered via pencil-and-paper. The documents necessary for administering the literacy and numeracy performance tasks, as well as all other pertinent materials and resources, will be available on the SLA Teacher Dashboard.

Prior to administering the Grade 3 SLA, it is essential to review the SLA Access User Guide and the SLA User Guide (both for teachers and school administrators). These documents are available at

<https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-resources/> and include information regarding:

- instructions on how to set up access to the SLA Teacher Dashboard
- pre-administration set-up of class lists and registration of assessments
- how to use the SLA Application

### **Administration Dates**

The Grade 3 SLA will be available for full administration, including teacher preview, from August 20, 2018 to June 28, 2019. Teachers are encouraged to use the SLA as soon as possible to maximize the value of this beginning-of-the-year assessment.

The Grade 3 SLA will be available to participating teachers to re-administer at their discretion throughout the school year to further support learning and instruction.

### **Teacher Preview of SLA Digital Questions and Performance Tasks**

The SLA preview will provide opportunities to determine which parts of the SLA are most appropriate for their students as teachers may administer any or all of the SLA components.

### **Home Education Students**

Grade 3 students enrolled in home education programs may participate in the SLA program. Since home education programs are supervised by either public or private school authorities, it is the responsibility of the school authority to:

- confirm these students have access to the Grade 3 SLA (digital questions and performance tasks)
- mark the performance tasks and share the results with parents.

To facilitate the administration of the 2018-2019 Grade 3 SLA to home education students, the supervisor of home education students can create class groups in the SLA Teacher Dashboard specifically for these students.

If a student is home-schooled, the parent can supervise the SLAs. However, performance tasks SLAs written by home-schooled students must be marked by the supervising teacher.

### **Preparing Students for the Grade 3 SLA**

To prepare students for the Grade 3 SLA, teachers participating should provide students with opportunities to engage with the SLA practice questions as well as the released digital questions and performance tasks from the previous SLA administrations. Practice questions, released digital questions and released performance tasks can be accessed on the SLA Application.

- Practice questions familiarize students with the interactivity of the digital SLA questions. The practice questions are not examples of the content or complexity of the SLA questions.
- Released questions from previous administrations familiarize teachers and students with examples of content, questions types and digital interactivity of the SLA.



## How to Administer SLAs

- Prior to the administration of the Grade 3 SLA, teachers and school administrators should access the documents found under <https://education.alberta.ca/student-learning-assessments/resources>.

Documents found on this site include:

- SLA General Information Bulletin (this document)
  - Grade 3: Literacy and Numeracy Information Bulletin
  - SLA Technical Requirements
  - Quick Facts for:
    - Teachers
    - Trustees
    - Superintendents
  - SLA Access User Guide (for teachers and school administrators)
  - SLA User Guide (for teachers and school administrators)
  - Sample Digital Reports
  - Other supporting documents
- Teachers and school administrators should also review the SLA Quick Tip Videos found at <https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-quick-tip-videos/>.
- Videos found on this site include:
- How to Access the Teacher Dashboard
  - How to Use the Teacher Dashboard
  - How to Use Some Promising Practices.
- Teachers, school administrators, and school authority staff will work together so that technical requirements are met and technical infrastructure is ready to administer the SLAs. The SLA Technical Requirements are available at <https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-resources/>.
  - Teachers who require access to the teacher dashboard need to get authorization from the school administration/principal prior to the administration of SLAs. Instructions for this process are outlined in the SLA Access User Guide, available at <https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-client-services-help-desk/>.
  - Teachers should read the SLA User Guide and the instructions pertaining to the use of the SLA Teacher Dashboard and the SLA Student Login. The SLA User Guide provides information to set up the SLA Application before students participate in the assessments. The SLA User Guide is available at <https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-client-services-help-desk/>.

## ***Schedules & Significant Dates***

### **Significant Dates: 2018–2019 Grade 3 SLA Administration**

#### **Pre-Administration Activities:**

- Principals must approve [access for Grade 3 teachers to use the SLA Teacher Dashboard](#). Prior to the administration of the Grade 3 SLAs, school principals are required to confirm school enrollment data is accurately entered into PASI. If students are not entered into PASI, teachers will not be able to generate SLA class lists and students will not be able to access the SLA Application.
- Grade 3 student enrollment data must be submitted to the Provincial Approach to Student Information (PASI) system prior to setting up the SLA Teacher Dashboard.
- School staff notify parents that their child will be participating in SLAs (see Parent Notification section).

#### **Significant Dates:**

August, 2018	SLA Teacher Dashboard is available for teachers to set up their class lists, print performance task materials, and preview the assessments.
August, 2018	Principals contact Exam Admin to request access to paper-only versions of the SLAs for students who are not permitted to use, or cannot access, technology.
August 20, 2018 – June 28, 2019	Teachers may administer and/or re-administer SLA components.

#### **Post-Administration Activities (within 24 hours following administration):**

- Teachers and school administrators can access Individual Student Reports and Class Reports (digital and print) via the SLA Teacher Dashboard.
- Superintendents can access their reports via the SLA Teacher Dashboard.
- Parents can access their child’s Individual Student Report (including a parent-friendly print copy) through their child’s teacher.

## ***Security & Assessment Rules***

### **Security of Materials**

All materials for the 2018-2019 Grade 3 SLA must be kept secure. Digital questions may not be copied or reproduced.

### **Student Learning Assessment Rules**

#### **Assessment Administration Supervision**

1. Supervisors must administer SLAs in accordance with the directives.
2. Supervisors may not provide assistance to students writing SLAs that would diminish the validity or reliability of student responses.
3. No changes or alterations of any kind may be made to students' responses.
4. Although suggested writing times are provided for each SLA component, there is no set time limit to complete a component. Extra time is not an accommodation; it is a provision available to all students.

#### **Use of Dictionaries**

One purpose of the literacy performance task is to determine what students can write **independently**. This will support the teacher in designing instruction to meet individual strengths and areas for growth. Students who write the English Literacy performance task **may not use** published or personal dictionaries for the performance task. However, students writing the French Literacy performance task are permitted to use published or personal dictionaries. This is in accordance with the outcomes in the French programs of study.

#### **Use of Calculators**

In keeping with the intent and specific outcomes in the programs of study, students **may not use** calculators at any time for the digital numeracy questions or numeracy performance task.

#### **Use of Manipulatives**

Manipulatives as well as paper and pencil may be used when solving problems. In keeping with the intent of the specific outcomes in the programs of study, students **shall not use** manipulatives or paper/pencil for the number facts.

## ***Student Learning Assessment Administration Directives***

Directives identified in this section outline requirements and expectations related to the administration of Student Learning Assessments. These directives are issued by the Minister of Education under the authority of the *Student Evaluation Regulation, Alberta Regulation 177/2003* pursuant to the *School Act*.

### **Who Participates in Student Learning Assessments**

Students registered in Grade 3 and ungraded students in their third year of schooling may write the 2018-2019 Grade 3 SLAs, with the following considerations:

1. If a parent withdraws a student from participating in writing the SLAs, the teacher shall indicate that the student is absent if the student was included on the class list set up in the SLA Teacher Dashboard. Teachers will identify absent students to Alberta Education through the SLA Teacher Dashboard using the status “not participating”.
2. Students in English as a Second Language programs and those in special education programs may participate in the 2018-2019 Grade 3 SLAs, at the teacher’s discretion.
3. Students who are repeating Grade 3 may write the SLAs in their repeating year.
4. A home-educated student at a level equivalent to Grade 3 who is enrolled in a school authority may be given the opportunity to write the SLAs.
5. Teachers may administer any or all of the SLA components to their students in their language of instruction (English or French).

### **Structure and Language of Student Learning Assessments**

The Student Learning Assessments are comprised of four components.

<b>English Students</b>	<b>French Immersion Students</b>	<b>Francophone Students</b>
Digital literacy questions	Questions de litt�ratie en format num�rique	Questions de litt�ratie en format num�rique
Literacy performance task	T�che de rendement en litt�ratie	T�che de rendement en litt�ratie
Digital numeracy questions	Questions de num�ratie en format num�rique	Questions de num�ratie en format num�rique
Numeracy performance task	T�che de rendement en num�ratie	T�che de rendement en num�ratie

The Literacy assessments are available in English, French (Immersion), and French (Francophone). The English, French Immersion and Francophone Literacy components differ from each other and reflect the expectations and programs of study of their respective programs. **Grade 3 students in French Immersion or Francophone programs may participate in the English Literacy assessments.**

The Numeracy assessments are available in English and French. The French Numeracy assessments for both French Immersion and Francophone students do not differ from each other and are translated from the English version.

## Retention of Student SLA Results

To support conversations with parents regarding results from the 2018-2019 SLA, SLA results can be kept as part of a student's portfolio. Teachers are to retain SLA results **for at least one year**. SLA results documents include:

- Individual Student Reports from the digital questions
- Completed Literacy performance task and the student results
- Completed Numeracy performance task and the student results.

## Parent/Guardian Notification

During the administration of Student Learning Assessments, Alberta Education collects personal information, including student legal name, Alberta Student Number (ASN), and student responses. The personal information is collected pursuant to section 33(c) of the *Freedom of Information and Privacy Act* (RSA 2000, C. F-25). At the beginning of the school year, **school staff are required to notify parents/guardians that their child will be writing Student Learning Assessments**. A *Quick Facts for Parents/Guardians* document is included in this bulletin for school staff to share with parents/guardians. It is also posted at:

- English – <https://education.alberta.ca/student-learning-assessments/resources/>
- French – <https://education.alberta.ca/évaluations-de-l'apprentissage-des-élèves/ressources/>

Questions should be directed to Nicole Lamarre, Director, Student Learning Assessments, Provincial Assessment Sector, Alberta Education, 6<sup>th</sup> Floor, 44 Capital Boulevard, 10044 -108 Street, Edmonton, AB T5J 5E6, or at [nicole.lamarre@gov.ab.ca](mailto:nicole.lamarre@gov.ab.ca) or by telephone at 780-427-6204 (dial 310-0000 to be connected toll-free).

## ***Technical Requirements and Contingency Plan***

### Technical Requirements

Technical requirements for the administration of the 2018-2019 Grade 3 SLAs can be found in the SLA Technical Requirements document at <https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-resources/>.

### Contingency Plan

The flexibility afforded by the SLA administration period should be taken into consideration when creating a contingency plan. Teachers, principals, and technical staff must have a contingency plan in place for the administration of the 2018-2019 Grade 3 SLAs. The plan should address potential technical issues such as loss of connectivity, as well as other circumstances that may impact SLA administration.

## ***Assistive Supports for Students***

Alberta Education is committed to supporting the learning needs of students so that they may have fair and equitable access to educational opportunities, including participation in the SLA. To improve accessibility the SLA Application incorporates as many digital supports as possible.

### **Assistive Support Options**

The following table outlines the assistive supports that administrators, teachers, and/or students can select for the administration of the SLA.

<b>Setting</b>	<b>Options</b>	<b>Description and Notes</b>
Deaf or Hearing Impaired	Transcript for all listening activities is provided for the 2018-2019 Grade 3 SLA.	A transcript is available upon request at <a href="mailto:exam.admin@gov.ab.ca">exam.admin@gov.ab.ca</a> . Text may be communicated to the student in a manner suitable to the student's requirements.
Print Size	The zoom option is controlled by the student.	The option to change the font size on each question is available.
Text-to-Speech	<p>English and French <b>literacy</b> instructions: text-to-speech</p> <p>English and French <b>literacy</b> assessment parts and source material: no text-to-speech</p> <p>English and French <b>numeracy</b> instructions, assessment parts, and source material: text-to-speech</p>	<p>The option for students to have audio is available for the instructions portion of the assessment, with the exception of some listening activities and videos.</p> <p>The administrator of the assessment has the option to provide a reader for students who meet the Assistive Support Guidelines (see below).</p> <p>The option for students to have audio is available for the instructions, sources, and the questions.</p>

Braille versions are not available for the 2018-2019 Grade 3 SLA.

### **Assistive Support Guidelines**

If assistive supports are utilized, individual results should be interpreted and discussed in a way that reflects the use of assistive support.

### **Literacy Assessment (Digital)**

A student may receive the assistance of a Reader if the following conditions are met:

- The student's parents, teacher, and administrator have agreed that this support is necessary.
- The student has an IPP or Learning Plan that includes the requirement and outlines how the student's reading needs will be addressed.

### **Literacy Assessment (Performance Task)**

If a student is unable to respond to the performance task in written form, the student's verbal response should be recorded and/or scribed. This response will then be marked by the teacher. A student may be provided with a Scribe and/or Reader if the following conditions are met:

- The student's teacher, parents/guardians, and school administrator have agreed that this is an appropriate support.
- The student has an IPP or Learning Plan that includes the requirement and outlines how the student's written communication needs will be addressed.

## ***Requesting and Administering a Paper Version of Student Learning Assessments***

Schools or school authorities with policies prohibiting the use of technology or those with technical accessibility issues must request a paper copy through the school administration. The paper-only version enables all four components of the SLA to be administered in a paper format.

### **How to Request a Paper Version**

1. Requests are emailed to [exam.admin@gov.ab.ca](mailto:exam.admin@gov.ab.ca). No form is required.
2. Requests must include:
  - the rationale for the request
  - the name(s) and four-digit school codes of the school(s) included in the request
  - for each school, the number of students writing the SLA paper version
  - a contact person and email address to allow Exam Administration staff to follow up on the request.

### **Paper Version Administration**

Teachers of schools that are approved for the use of the paper version will be shipped all printed materials required to administer the SLAs. To re-administer the SLA at any time during the school year, school administrators are to submit another request to Exam Administration.

**Student Question Booklets:** Students will respond to questions directly in the booklet and the booklets must be shipped back to Alberta Education for marking and reporting. Return shipping instructions will be included in the SLA materials shipment. Within 5 days of receipt by Alberta Education of the completed paper format question booklets, student results will be available (see the Paper Format SLA Student Reports section below).

## ***Marking SLA Performance Tasks***

**Digital Questions:** Student responses to the digital questions are uploaded to, and marked by, Alberta Education.

**Performance Tasks:** Performance tasks are marked locally by teachers. Below are four possible scenarios for the marking process:

**Scenario 1:** A teacher may mark his/her own students' responses.

**Scenario 2:** Teachers within the same school may collaboratively mark student responses.

**Scenario 3:** Teachers within a school authority may collaboratively mark student responses.

**Scenario 4:** Teachers from a number of neighbouring participating school authorities collaboratively mark student responses.

### **Local Marking of Performance Tasks**

Teachers will mark students' responses using the Exemplars of Student Responses and the Performance Task Descriptors (rubrics) provided through the SLA Teacher Dashboard.

Participating teachers **do not** report the performance task results back to Alberta Education. Teachers share the results of the performance tasks with parents.

## ***Reporting Student Learning Assessment Results***

- Using the SLA Teacher Dashboard, teachers will be able to access reports on student results within 24 hours after submitting the digital questions. The 2018-2019 Grade 3 SLA will include embedded digital field test questions. Student responses to embedded field test questions will not be included in the reports. Teachers are able to print the reports.
- A parent-friendly report of their child's digital questions results is available on the SLA Teacher Dashboard. Teachers are to share the students' individual SLA results with students' parent(s) or guardian(s).

### **Submission of Student Responses and Results**

During the administration of the digital questions, the SLA Application automatically marks students' responses and submits the results to Alberta Education.

### **Results Reporting**

The results from the 2018-2019 Grade 3 SLAs are intended to help improve student learning.



- Teachers can use these results to guide their teaching throughout the year and inform students and parents about progress and learning. In addition, teachers can use the results to select appropriate resources to meet the individual needs of each student.
- Superintendents and principals can use the results to support teachers and instructional practices.
- Parents can use the results to inform discussion with their child’s teacher.

Since the performance task results are not submitted to Alberta Education, SLA reports from Alberta Education will be based on results from the digital literacy and numeracy questions. Feedback regarding SLA will continue to be collected through the SLA Application and/or the Workforce Development Help Desk.

### **Individual Student Reports and Class Reports – Digital Questions**

- Individual Student Reports: These reports contain detailed information on responses to individual questions, performance level and the literacy/numeracy components assessed by each question.

Sample Student Summary and Parent-Friendly Reports are found at

<https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-resources/>.

- Class Reports: A sample Class Report are found at <https://education.alberta.ca/student-learning-assessments/resources/everyone/sla-resources/>.

If the SLAs are re-administered to individual students, updated reports will be available via the SLA Teacher Dashboard.

### **Superintendent Reports**

Within 24 hours of the administration of the Grade 3 SLA, superintendents will be able to access reports showing the distribution of students across performance levels:

- within their school authority;
- for any school within their school authority.

### **Discussing Results with Parent(s)/Guardian(s)**

Interpretation of results is best accomplished through conversation between parent/guardian, student and teacher. Alberta Education will work with school authorities to help them address any challenges in providing parents or guardians with their children’s results.

### **Home Education Reports**

Home Education student results will be reported to teachers, school administrators, and superintendents in the same manner as other students.

**Paper Format SLA Student Reports**

Schools that have students who complete the paper-only version of the SLAs will receive results reports through the SLA Teacher Dashboard. If schools have limited access to technology and are unable to access the SLA Teacher Dashboard, they may contact [exam.admin@gov.ab.ca](mailto:exam.admin@gov.ab.ca) and paper format reports will be mailed.



## **Grade 3 Student Learning Assessment (SLA) Quick Facts for Parents/Guardians**

### **What are SLAs?**

SLAs are a digitally based provincial assessment that provides a beginning of the year "check in". This enables parents/guardians and teachers to learn about and identify student strengths and areas for growth at the start of the school year. The Grade 3 SLA is based on outcomes related to literacy and numeracy in language arts and mathematics in Alberta's current Grade 2 provincial programs of study. Some sets of questions are created using topics that may be familiar to students from other subject areas such as arts education, health, science, and social studies.

### **What are the purposes of the SLAs?**

The purposes of the SLAs are to:

- improve student learning (primary purpose);
- enhance instruction for students.

Provincial assessment programs, including SLAs, are meant to complement, not replace, day-to-day teacher observations and classroom assessment.

### **What is the structure of the Grade 3 SLA?**

This literacy and numeracy assessment consists of digital interactive questions (marked by Alberta Education) and performance tasks (marked locally):

- digital interactive literacy questions;
- a literacy performance task;
- digital interactive numeracy questions;
- a numeracy performance task.

### **Who will participate in the SLA?**

The SLA is primarily intended for students beginning Grade 3. It can also be administered to students who are ending Grade 2. The decision as to who will participate is at the teacher's discretion.

### **Will my child need to study for the Grade 3 SLA?**

Your child does not need to study to do this assessment. However, students should be familiar with using a computer or similar technology.

### **Are there any practice questions my child can do before the Grade 3 SLA?**

Yes. Students can try out the practice questions and released questions that are located at <https://public.education.alberta.ca/assessment/>.



### **What are the important dates for the 2018-2019 Grade 3 SLA?**

The Grade 3 SLA is available to teachers to administer from August 20, 2018, to June 28, 2019. Parents/guardians can access their child's results, including a parent/guardian-friendly report, via their child's teacher. Schools are expected to share students' Grade 3 SLA results with students' parents/guardians.

Teachers and parents/guardians are encouraged to discuss students' Grade 3 SLA results together, as professional teachers are in the best position to interpret the results.

### **Whom should I contact if I have questions about the Grade 3 SLA?**

More information and resources for the Grade 3 SLA are available on the:

- [Alberta School Councils' Association](http://www.albertaschoolcouncils.ca/) website at <http://www.albertaschoolcouncils.ca/>;
- [Alberta Education](http://education.alberta.ca) website at <http://education.alberta.ca>.

The personal information collected in the Student Learning Assessment is collected pursuant to section 33(c) of the *Freedom of Information and Protection of Privacy Act* (RSA 2000, C. F-25). This information will be used for the purpose of administering the Student Learning Assessment as well as support programs and policy evaluation and measurement.

For questions regarding the program and the collection, use and disclosure of information:

For English-language SLAs, you may contact Nicole Lamarre, Director of Student Learning Assessments and Provincial Achievement Testing, Alberta Education, at [Nicole.Lamarre@gov.ab.ca](mailto:Nicole.Lamarre@gov.ab.ca) or by telephone at 780-427-6204.

For French-language SLAs, you may contact Gilbert Guimont, French Assessment Director, at [Gilbert.Guimont@gov.ab.ca](mailto:Gilbert.Guimont@gov.ab.ca) or by telephone at 780-422-3535.

Call 310-0000 for toll-free access within Alberta.



## Évaluation de l'apprentissage des élèves (EAE) de la 3<sup>e</sup> année

### Points saillants à l'intention des parents ou des tuteurs

#### Qu'est-ce que les EAE?

Les EAE sont des outils d'évaluation provinciale en format numérique qui constituent une vérification de début d'année. Ceci permet aux parents ou tuteurs et aux enseignants de connaître les points forts et les points à améliorer de chaque élève dès le début de l'année scolaire. L'EAE de la 3<sup>e</sup> année s'appuie sur les résultats d'apprentissage reliés à la littératie et à la numératie qui se trouvent dans les programmes d'études provinciaux de 2<sup>e</sup> année actuels en English Language Arts, en français (immersion et francophone) et en mathématiques. Certains ensembles de questions ont été créés à partir de sujets avec lesquels les élèves peuvent être familiers et qui proviennent d'autres matières comme l'éducation artistique, la santé, les sciences et les études sociales.

#### Quels sont les objectifs des EAE?

Les EAE ont pour objectifs :

- améliorer l'apprentissage chez les élèves (objectif principal);
- améliorer l'enseignement offert aux élèves.

Les programmes d'évaluation provinciaux, dont les EAE, ne visent pas à remplacer, mais plutôt à compléter les observations et l'évaluation que font les enseignants chaque jour en salle de classe.

#### Quelle est la structure de l'EAE de la 3<sup>e</sup> année?

Cette évaluation en littératie et en numératie comprend des questions numériques interactives (notées par Alberta Education) et des tâches de rendement (notées à l'échelle locale par les enseignants) :

- des questions interactives de littératie en format numérique
- une tâche de rendement en littératie
- des questions interactives de numératie en format numérique
- une tâche de rendement en numératie

#### Qui participe à l'EAE?

L'EAE s'adresse principalement aux élèves qui commencent la 3<sup>e</sup> année. L'évaluation peut aussi être administrée aux élèves qui finissent la 2<sup>e</sup> année. L'enseignant est libre de décider qui participera à l'évaluation.

#### Mon enfant doit-il étudier en vue de l'EAE de la 3<sup>e</sup> année?

Votre enfant n'a pas besoin d'étudier en vue de cette évaluation. Toutefois, les élèves doivent être en mesure d'utiliser un ordinateur ou une technologie similaire.

#### Existe-t-il des modèles de questions avec lesquels mon enfant peut s'exercer avant l'administration de l'EAE de la 3<sup>e</sup> année?

Oui. Les élèves peuvent s'exercer avec des modèles de questions et des questions de l'année dernière rendues publiques, qui se trouvent à <https://public.education.alberta.ca/assessment/>.



### **Quelles sont les dates importantes concernant l'administration de l'EAE de la 3<sup>e</sup> année en 2018-2019**

L'EAE de la 3<sup>e</sup> année sera à la disposition des enseignants du 13 août 2018 au 29 juin 2019 pour qu'ils le fassent passer à leurs élèves. Les parents et les tuteurs auront accès aux résultats de leur enfant, comprenant un rapport facile à interpréter, par l'intermédiaire de l'enseignant.

On encourage les enseignants et les parents ou tuteurs à discuter ensemble des résultats des élèves, étant donné que les enseignants sont les mieux placés pour interpréter ces résultats.

### **Comment obtenir plus d'information?**

Vous trouverez de l'information détaillée et des ressources concernant l'EAE de la 3<sup>e</sup> année aux liens suivants :

- site Web de l'[Alberta School Councils' Association](#);
- site Web d'[Alberta Education](#).

Les renseignements personnels recueillis dans le cadre de l'administration de l'évaluation de l'apprentissage des élèves le sont conformément à l'alinéa 33(c) de la ***Freedom of Information and Protection of Privacy Act (RSA 2000, C. F-25)***. Ces renseignements serviront à administrer l'évaluation de l'apprentissage des élèves et à appuyer l'évaluation et la mesure des programmes et des politiques.

Si vous avez des questions concernant le programme ainsi que la collecte, l'utilisation et la communication des renseignements personnels :

Pour les EAE en anglais, communiquer avec Nicole Lamarre, Director of Student Learning Assessments and Provincial Achievement Testing, Alberta Education, à [Nicole.Lamarre@gov.ab.ca](mailto:Nicole.Lamarre@gov.ab.ca) ou appeler le 780-427-6204.

Pour les EAE en français, communiquer avec Gilbert Guimont, directeur, Évaluation des études en français, à [Gilbert.Guimont@gov.ab.ca](mailto:Gilbert.Guimont@gov.ab.ca) ou appeler le 780-422-3535.

Sans frais en Alberta en composant le 310-0000.

## ***Revisions***

Revision	Date

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