

Sample Year Plans with Supporting Authorized Resources:
Grade 4, Grade 5 and Grade 6

Introduction to Year Plans

Each plan outlines the prescribed **Fields of Experience**, **Subfields** and **Application of Language and Culture** prescribed for each field and subfield. This information is found in the “French as a Second Language Nine-year Program of Studies” and has been organized into chart form for your reference.

The plans also contain a suggested timeline for the presentation and development of each field of experience, within the 10-month school year, as well as a possible order of introduction. The final category of the chart provides a listing of the authorized and support resources that correspond to the units of study.

It is important to note that the charts are to be read vertically. Information is grouped horizontally, in a general way, as it relates to each subfield. Essentially, the groupings provide an overview of what is to be covered, in terms of lesson content, without specifically identifying day-to-day activities. However, the groupings do provide a springboard for unit and daily lesson planning.

Although not included in the plans *per se*, teachers will need to address language learning strategies as part of instructional planning in addition to the development of the language skills in a meaningful communicative manner.

Sample Year Plan

Grade 4

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
September/ October/ November/ December	My classroom	welcome to French class classroom interactions people in the classroom arithmetic operations shapes	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> greetings, leave-takings and introductions (e.g., Je m'appelle... / Mon nom est...) politeness approval or praise classroom routines and interactions important people in the classroom questions and expressions related to state of being (e.g., Comment ça va? Ça va bien.) the names of the letters of the alphabet to spell out one's name third person singular of mesurer numbers 0 to 99 arithmetic operations (+, -, x, ÷) selected two and three dimensional shapes Use of the definite and indefinite articles The expression, il y a Correct pronunciation of French names, greetings, leave-taking expressions, classroom routines and interactions and the letters of the alphabet 	<ul style="list-style-type: none"> Identify reasons for learning a second language and, more specifically, French. Recognize that learning another language and developing knowledge about other cultures is a lifelong learning process. Recognize elements of Francophone cultures in the classroom. Demonstrate awareness of the characteristics of greetings, leave-taking expressions and addressing people. State that tu and vous are used to address people in specific social situations. Recognize that there are equivalents in French for common English first names. Identify French songs, nursery rhymes or counting rhymes (e.g., Un, deux, trois, nous irons au bois or Un kilomètre à pied). 	<i>Ma classe</i> Alberta Education LRC No. 629785	<i>Savoir-faire Visage 1</i> – Calendar Package (<i>Le calendrier</i>) – Pearson (Classroom Interactions) LRC No. 399528 <i>Ça marche – Ça commence</i> (visual posters) – Pearson – authorized teaching LRC No. 602062 Video Series: Quinze minutes plus (<i>Épisode 1 – Salut</i>) Vendor Direct – ACCESS

Sample Year Plan

Grade 4

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
		school supplies classroom supplies and furniture	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> elementary student school supplies elementary classroom supplies and furniture basic colours measurement Routine questions (e.g., Est-ce que... / Qu'est-ce que c'est? / Où est / sont...?) Use of the definite and indefinite articles The structures, C'est... / Ce sont The prepositions, voici and voilà The prepositions of place First and second person singular of the verb avoir Third person singular of mesurer Questions formed with intonation and Est-ce que...? (e.g., C'est une règle? / Est-ce que le livre est dans le pupitre?) Correct pronunciation of school and classroom supplies, classroom furniture and measurement 	<ul style="list-style-type: none"> Identify examples of French used in the immediate environment. Recognize that the metric unit of measurement was a French invention. Identify the abbreviations for mètre, centimètre and millimètre as being m, cm and mm. 	<i>Ma classe</i> Alberta Education LRC No. 629785	<i>Acti-vie 1</i> – Découvrons notre école – Starter Kit – Thomson Nelson (very limited exposure to school supplies and classroom furniture) LRC No. 355380
	Calendar	days of the week months of the year dates seasons statutory holidays in Canada	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> the names of the days of the week the names of the months of the year written number words 1 to 31 dates and seasons the names of Canadian statutory holidays the names of traditional holidays (e.g., la Saint-Valentin) common holiday symbols Routine questions, (e.g., Quelle est la date aujourd'hui? / Quel jour est-ce? / Dans quel mois est la Saint-Valentin?) 	<ul style="list-style-type: none"> Identify that calendars in France typically display Monday as the first day of the week. Demonstrate awareness of the characteristics of the date, days of the week and months of the year (e.g., capitalization, word order). Identify the abbreviation for premier (1^{er}). 	<i>Ma classe</i> Alberta Education LRC No. 629785	<i>Savoir-faire Visage 1</i> – Calendar Package (<i>Le calendrier</i>) – Pearson (Classroom Interactions) LRC No. 399528

Sample Year Plan

Grade 4

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
			<ul style="list-style-type: none"> The ordinal number premier Correct pronunciation of days of the week, months of the year, dates and seasons 			
October	Holidays and Celebrations	Traditional Canadian Celebration – L'Halloween	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> greetings, colours and symbols associated with l'Halloween the date of l'Halloween Correct pronunciation of words related to l'Halloween 	<ul style="list-style-type: none"> Recognize that l'Halloween is also celebrated in French-speaking regions of Canada. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<p><i>Ma classe</i> Alberta Education LRC No.629785 (provides date of celebration)</p> <p><i>Guide to Implementation</i> Grade 4 – 6, Alberta Education (for vocabulary)</p> <p><i>Savoir-faire Visage 1</i> – Calendar Package (<i>Le calendrier</i>) – Pearson (provides date of celebration) LRC No. 399528</p>
September to June	Weather	weather expressions seasonal weather	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> common weather expressions expressions of temperature the numbers 0 to 69 the names of the seasons Routine questions, (e.g., Quel temps fait-il? / Quelle est la temperature maintenant? / Quel temps fait-il en hiver?) Correct pronunciation of weather expressions 	<ul style="list-style-type: none"> Demonstrate awareness of measurement of temperature, in degrees Celsius. 	<p><i>Ma classe</i> Alberta Education LRC No. 629785</p> <p><i>Acti-vie 1</i> – Et maintenant, la météo – Starter Kit – Thomson Nelson (Weather – seasons, weather expressions, seasonal weather) LRC No. 396673</p>	<p><i>Savoir-faire Visage 2</i> – Le temps – Classroom Kit – Pearson (Weather – days of the week, months of the year, seasons, weather expressions, seasonal weather, weather poetry) LRC No. 464305</p>

Sample Year Plan

Grade 4

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
January/ February	Who Am I?	my age, my birthday my physical traits my personality traits my likes and dislikes	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> age the date of one's birthday parts of the body physical and personality traits likes and dislikes First person singular of the verbs être, avoir, aimer, adorer and détester The expression, avoir... ans / J'ai 9 ans. The possessive adjectives mon, ma, mes, for example, Mon anniversaire / Ma fête est le... Correct pronunciation of words related to age, physical and personality traits and preferences 	<ul style="list-style-type: none"> Identify how age is expressed in French. Recognize that the song "Happy Birthday" varies from culture to culture. Recognize that word processing programs are available in French. 	<p><i>Acti-vie 1</i> – Souvenirs de ma famille – Starter Kit – Thomson Nelson (My age/my birthday) LRC Order No. 355356</p> <p><i>Acti-vie 2</i> – Vivre l'amitié – Starter Kit – Thomson Nelson (physical traits, personality traits and likes and dislikes) LRC No. 367921</p>	<p><i>Acti-vie 1</i> – Au jeu – Starter Kit – Thomson Nelson (Likes and dislikes – preferences: games; support for intercultural skill development supports DPA) LRC No. 355398</p>
February	Holidays and Celebrations	Traditional Canadian Celebration – La Saint-Valentin	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> expressions of affection, greetings, colours and symbols associated with la Saint-Valentin the date of la Saint-Valentin Correct pronunciation of words related to la Saint-Valentin 	<ul style="list-style-type: none"> Recognize that Valentine's Day is celebrated in European and Canadian Francophone communities. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<p><i>Ma classe</i> Alberta Education LRC No. 629785 (provides date of celebration)</p> <p><i>Guide to Implementation Grade 4 – 6</i>, Alberta Education (for vocabulary)</p> <p><i>Savoir-faire Visage 1</i> – Calendar Package (<i>Le calendrier</i>) – Pearson (provides date) LRC No. 399528</p>

Sample Year Plan

Grade 4

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
March	Holidays and Celebrations	Traditional Canadian Celebration – La Saint-Patrick	<ul style="list-style-type: none"> Vocabulary related to : <ul style="list-style-type: none"> – greetings, symbols and colours associated with la Saint-Patrick – the date of la Saint-Patrick Correct pronunciation of words related to la Saint-Patrick 	<ul style="list-style-type: none"> Recognize that Saint Patrick’s Day is celebrated in French-speaking regions of Canada. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<p><i>Ma classe</i> Alberta Education LRC No. 629785 (provides date of celebration)</p> <p><i>Guide to Implementation Grade 4 – 6</i>, Alberta Education (for vocabulary)</p> <p><i>Savoir-faire Visage 1 – Calendar Package (Le calendrier)</i> – Pearson (provides date of celebration) LRC No. 399528</p>
January, February or March	Alberta Winter Celebrations	an Alberta Winter Celebration	<ul style="list-style-type: none"> Vocabulary associated with winter weather and winter activities Vocabulary associated with the celebration <ul style="list-style-type: none"> – date of the celebration – location – symbols – activities Correct pronunciation of known words related to the celebration. 	<ul style="list-style-type: none"> Recognize that la Cabane à sucre is a Francophone celebration brought to Alberta by les Québécois. 	To be developed by French Language Services Branch and available at the end of January 2007 (estimated date).	

Sample Year Plan

Grade 4

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
April/May/ June	My Immediate Family	my immediate family members their likes and dislikes their physical traits their personality traits their age/birthday family pets	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> age birthday parts of the body physical and personality traits likes and dislikes family members names of common family pets Singular and third person plural forms of the verbs avoir and être The prepositions <i>voici / voilà</i> The possessive adjectives <i>mon, ma, mes</i> (e.g., <i>L'anniversaire / La fête de mon père / ma mère est le...</i>) The possessive adjectives <i>ton, ta, tes</i>, (e.g., <i>L'anniversaire / La fête de ton père/ ta mère est le...</i>) Questions (e.g., <i>Est-ce que tu as...? / Comment s'appelle ton père? / Comment est ta mère?</i>) Correct pronunciation of known words 	<ul style="list-style-type: none"> Demonstrate awareness of the names given to common pets in French (e.g., <i>Fifi</i>). Demonstrate awareness that, in France and in Belgium, dogs born in the same year are required, by law, to have names that start with the same letter. 	<p><i>Acti-vie 1 – Bonne fête à tous – Starter Kit – Thomson Nelson</i> (Their age and birthdays) LRC No. 355364</p> <p><i>Savoir-faire Visage 2 – Les t-shirts – Starter Kit – Pearson</i> (Their likes and dislikes) LRC No. 464602</p> <p><i>Acti-vie 1 – Souvenirs de ma famille – Starter Kit – Thomson Nelson</i> (Immediate family members) LRC No. 355356</p>	<p><i>Ma famille</i> (reader and teaching notes) LRC No. 630831</p> <p>Video Series: <i>Quinze minutes plus (Épisode 4 – Ma famille)</i> Vendor Direct – ACCESS</p>
May/June	Holidays and Celebrations	Traditional Canadian Celebrations – <i>La fête des Mères</i> <i>La fête des Pères</i>	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> greetings and symbols associated with the celebrations the date of these celebrations Correct pronunciation of words related to the celebrations 	<ul style="list-style-type: none"> Recognize that in France <i>la fête des Mères</i> is celebrated on the last Sunday in May and that <i>la fête des Pères</i> is celebrated the third Sunday of June. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<p><i>Ma classe</i> Alberta Education LRC No. 629785 (provides date of celebration) <i>Guide to Implementation Grade 4 – 6</i>, Alberta Education (for vocabulary) <i>Savoir-faire Visage 1 – Calendar Package (Le calendrier)</i> – Pearson</p>

Sample Year Plan

Grade 5

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
September/ October/ November	My Elementary School	classroom timetable arithmetic operations	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> the school day and time of day, (e.g., le matin, pendant la récréation, l'après-midi) expressions of time, using the 12-hour clock names of elementary school subjects numbers to 1000 written number words, from 32 to 100 arithmetic operations (basic facts) to 100 The question, Quelle heure est-il? Singular forms of the verbs aimer and détester The negative structure, ne... pas Correct pronunciation of vocabulary related to the time of day, school day and numbers 	<ul style="list-style-type: none"> Demonstrate awareness of the abbreviation for hour (h). Identify that the terms a.m. and p.m. are not used in French to express before noon and after noon. Demonstrate awareness of the spacing of four digit numbers. Recognize elements of Francophone cultures in the school. 	<p><i>Savoir-faire Visage 2</i> – Les extra-terrestres – Classroom Kit – Pearson (areas inside and outside the school, school personnel, school supplies) LRC No. 464321</p> <p><i>Acti-vie 1</i> – Découvrons notre école – Starter Kit – Thomson Nelson (areas inside and outside the school, school personnel, school supplies) LRC No. 355380</p>	<p>Video Series: Quinze minutes plus (<i>Episode 6 – Au collège</i>) Vendor Direct – ACCESS</p> <p><i>À la carte 1</i> (kit of activity cards) LRC No. 626111</p>
		school personnel	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> the position titles of school personnel physical and personality traits (Gr. 4) body parts (Gr. 4) classroom equipment (Gr. 4) student and classroom supplies (Gr. 4) polite expressions, greetings and leave-taking expressions (Gr. 4) All forms of the verbs avoir and être 	<ul style="list-style-type: none"> Demonstrate awareness of the abbreviation for Monsieur, Madame and Mademoiselle. Recognize that the French accents are accessible on a French keyboard or through the use of specific computer commands. 	<p><i>Savoir-faire Visage 2</i> – Les extra-terrestres – Classroom Kit – Pearson (areas inside and outside the school, school personnel, school supplies) LRC No. 464321</p>	

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Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
			<ul style="list-style-type: none"> Singular forms of the verbs faire, étudier, travailler and parler De + noun to indicate possession (La secrétaire de M^{me} Fortin est M^{me} Dupont.) The questions Qui est-ce? / Qui enseigne...? / Comment est M. / M^{me}...? Correct pronunciation of known words 		<i>Acti-vie 1</i> – Découvrons notre école – Starter Kit – Thomson Nelson (areas inside and outside the school, school personnel, school supplies) LRC No. 355380	
		areas inside and outside the school	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> – the names of locations inside and outside the school Prepositions and prepositional phrases of location (Gr. 4) Singular forms of the verbs se trouver and aller Questions (e.g., Combien de...? / Qu'est-ce que...? / Où se trouve(nt)...? / Comment...? / Où est / sont...?) Correct pronunciation of known words related to the areas inside and outside the school 		<i>Savoir-faire Visage 2</i> – Les extra-terrestres – Classroom Kit – Pearson (areas inside and outside the school, school personnel, school supplies) LRC No. 464321 <i>Acti-vie 1</i> – Découvrons notre école – Starter Kit – Thomson Nelson (areas inside and outside the school, school personnel, school supplies) LRC No. 355380	
		healthy school snacks	<ul style="list-style-type: none"> Vocabulary related to : <ul style="list-style-type: none"> – names of healthy and preferred school snacks 	<ul style="list-style-type: none"> Identify a variety of ways for enhancing contact, directly or indirectly, with people of Francophone origin. 	<i>Acti-vie 2</i> – Bonne collation, bonne nutrition – Starter Kit – Nelson	

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Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
			<ul style="list-style-type: none"> • The possessive adjectives mon, ma, mes, ton, ta, tes (Gr. 4) • The possessive adjectives son, sa, ses • Singular forms of the verbs aimer, détester, boire and manger • Question Qu'est-ce que...? • The negative structure ne... pas • Correct pronunciation of known words related to school snacks 	<ul style="list-style-type: none"> • Identify, with teacher assistance, what constitutes a snack for elementary students in France as well as when and where elementary students in France typically eat snacks. • Identify that food products sold in Canada have/contain information and instructions in at least two languages— French and English. 	Thomson (My Elementary School - healthy school snacks) LRC No. 396649	
November/ December	Our Friends – The Animals	common farm animals common wild animals physical traits of animals animal habitats	<ul style="list-style-type: none"> • Vocabulary related to: <ul style="list-style-type: none"> – categories of animals – common farm animals – common wild animals – animal anatomy (e.g., les pattes, le bec, la queue) – physical traits of animals – animal habitats – adjectives related to size and colour • Singular forms of the verb habiter • Correct pronunciation of vocabulary related to animals and animal habitats 	<ul style="list-style-type: none"> • Seek out information about young Francophone children's animal preferences. 	<i>Savoir-faire Visage I</i> – Les pattes – Classroom Kit – Pearson (animal traits and clothing) LRC No. 464280 <i>Acti-vie I</i> – Logos-animaux – Starter Kit – Nelson Thomson (farm animals, wild animals, animal traits and personalities) LRC No. 355372 <i>Savoir-faire Visage I</i> – Dans la forêt – Classroom Kit – Pearson (animal habitats on land) LRC No. 464214	<i>Savoir-faire Visage I</i> – Dans une île – Classroom Kit – Pearson (animal habitats in water) LRC No. 464222

Sample Year Plan

Grade 5

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
December	Holidays and Celebrations	Traditional Canadian Celebrations – Noël	<ul style="list-style-type: none"> • Vocabulary related to: <ul style="list-style-type: none"> – greetings, symbols and colours associated with Noël – the date of the celebration • Correct pronunciation of words related to Noël 	<ul style="list-style-type: none"> • Seek out key words on French language Internet sites related to Noël. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<p><i>Guide to Implementation Grade 4 – 6</i>, Alberta Education (for vocabulary)</p> <p><i>Savoir-faire Visage 1 – Calendar Package (Le calendrier)</i> – Pearson (provides date of the celebration)</p>
January	Holidays and Celebrations	Traditional Canadian Celebrations – Le jour de l'An La fête des Rois	<ul style="list-style-type: none"> • Vocabulary related to: <ul style="list-style-type: none"> – greetings and wishes associated with le jour de l'An – the date of this celebration – symbols associated with la fête des Rois – the date of this celebration • Correct pronunciation of words related to le jour de l'An and la fête des Rois 	<ul style="list-style-type: none"> • Seek out key words on French language Internet sites related to le jour de l'An and la fête des Rois. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<p><i>Savoir faire Visage 1 – Calendar Package (Le calendrier)</i> – Pearson LRC No. 399528</p> <p><i>À la carte 1</i> (kit of activity cards – La fête des Rois) LRC No. 626111</p>

Sample Year Plan

Grade 5

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
January/ February/ March	Clothes	seasonal clothing clothing preferences clothes for different occasions	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> clothing items and basic accessories seasons and weather expressions the names of holidays and celebrations colours Possessive adjectives, son, sa and ses Singular forms of the verbs porter, aimer and préférer Negative structure ne... pas Routine questions (e.g., Qu'est-ce que...? / Qui aimer porter le rouge? / Combien de t-shirts as-tu?) Correct pronunciation of vocabulary related to clothing, basic accessories, seasons, weather and holidays and celebrations. 	<ul style="list-style-type: none"> Identify that clothing labels in Canada are available in at least two languages—French and English. Identify French language clothing catalogues, using the Internet. 	<p><i>Savoir-faire Visage</i> 3 – Pauvre Alphonse – Classroom Kit – Pearson (Clothing preferences) LRC No. 464727</p> <p><i>Savoir-faire Visage</i> 1 – Les pattes – Classroom Kit – Pearson (clothing preferences and occasions, i.e. shoe design based on animal adaptation) LRC No. 464280</p>	<p><i>À la carte 1</i> (kit of activity cards) LRC No. 626111</p>
February	Le Festival du Voyageur	location and date symbols and activities	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> Le Festival du Voyageur location and date, symbols and activities of le Festival du Voyageur weather in Manitoba (Gr. 4) winter activities (Gr. 4) Appropriate forms of the verbs aller, jouer, faire, participer à, regarder and porter Correct pronunciation of vocabulary related to le Festival du Voyageur 	<ul style="list-style-type: none"> Use authentic documents, (e.g., the Internet to identify information on le Festival du Voyageur). 	<p><i>Acti-vie 3</i> – Fêtons l'hiver – Starter Kit – Thomson Nelson LRC Order No. 409096</p>	

Sample Year Plan

Grade 5

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
March or April	Holidays and Celebrations	Pâques	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> greetings, symbols and colours associated with Pâques the date of the celebration Correct pronunciation of words associated with Pâques 	<ul style="list-style-type: none"> Seek out key words on French language Internet sites, related to Pâques. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<i>Guide to Implementation Grade 4 – 6</i> , Alberta Education (for vocabulary) <i>Savoir-faire Visage 1</i> – Calendar Package (<i>Le calendrier</i>) – Pearson (provides date)
April May/June	My Home	types of dwellings rooms of my home structure of a room my room	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> main types of dwellings the interior structure of a room the main rooms of a home furnishings in a student’s room Possessive adjectives <i>mon, ma</i> and <i>mes</i> Verbs, <i>habiter, se trouver, avoir</i> and <i>être</i> Prepositions and prepositional phrases of location The expression <i>Il y a...</i> Correct pronunciation of vocabulary related to types of dwellings, rooms of the house, the structure of a room and basic bedroom furnishings 	<ul style="list-style-type: none"> Recognize that French accents are accessible on a French keyboard or through specific computer commands. 	<i>Acti-vie 2</i> – Une maison pas comme les autres – Starter Kit – Thomson Nelson (rooms in my home, my room) LRC No. 396699	<i>Savoir-faire Visages 2</i> – Les pompiers – Classroom Kit – Pearson (rooms in home) LRC No. 464595 Video Series: Quinze minutes plus (<i>Épisode 3 – Chez moi</i>) Vendor Direct – ACCESS <i>À la carte 1</i> (kit of activity cards) LRC No. 626111

Sample Year Plan

Grade 6

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
September/ October/ November	My Health and Well-being	healthy eating	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> basic food items the food groups the names of nutritious foods meals and meal times Adverbs of quantity and intensity Singular forms of the verbs manger, préférer, détester and aimer Question forms, (e.g., Qu'est-ce que... / Quel(s) / Quelle(s) est / sont...? / Quand?) The expression Il faut + infinitive (e.g., Il faut manger 10 légumes et fruits par jour.) Correct pronunciation of words related to healthy eating 	<ul style="list-style-type: none"> Seek out information about Francophone food choices from authentic sources. Identify the difference in the number of food groups in Canada (4) and in France (6). Recognize that searches can be done on the Internet, using French language search engines. Identify the difference between the names and times of meals in Québec and France. 		<p><i>Savoir-faire Visages 2 – La Pizza</i> – Classroom Kit – Pearson (healthy eating) LRC No. 464298</p> <p>Video Series : Quinze minutes plus (<i>Épisode 5 – À table; Épisode 9 – La santé</i>) Vendor Direct – ACCESS</p> <p><i>À la carte 1</i> (kit of activity cards) LRC No. 626111</p>
		expression of feelings and emotions feeling well, feeling ill	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> feelings and emotions expressions of physical state expressions of health parts of the body The expression avoir mal à Correct pronunciation of words related to feelings, emotions and well-being 	<ul style="list-style-type: none"> Recognize that subject area content can be learned in French. 	<i>Acti-vie 3 – Au secours</i> – Starter Kit – Thomson Nelson (being- feeling well/feeling ill) LRC No. 409070	
		seasonal sports and physical activity	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> the seasons sports and physical activities Singular forms of the verbs jouer à, faire de, préférer, aimer and détester 	<ul style="list-style-type: none"> Use the Internet to search for sport and physical activity preferences for young Francophone children. 	<i>Savoir-faire Visages 3 – Au camp de vacances</i> – Classroom Kit – Pearson (sports, activities) LRC No. 464636	Video Series : Quinze minutes plus (<i>Épisode 7 – Les loisirs</i>) Vendor Direct – ACCESS

Sample Year Plan

Grade 6

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
			<ul style="list-style-type: none"> • Correct pronunciation of words related to seasonal sports and activities 			
October	Holidays and Celebrations	Traditional Canadian Celebrations – L'Action de grâces	<ul style="list-style-type: none"> • Vocabulary related to: <ul style="list-style-type: none"> – greetings, symbols and colours associated with l'Action de grâces – the date of the holiday • Correct pronunciation of words related to l'Action de grâces 	<ul style="list-style-type: none"> • Use the Internet to verify if l'Action de grâces is celebrated in other Francophone countries. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<i>Guide to Implementation Grade 4 – 6</i> , Alberta Education (for vocabulary) Video Series: Quinze minutes plus (<i>Épisode 8 – En fête</i>) Vendor Direct – ACCESS
November	Holidays and Celebrations	Traditional Canadian Celebrations – Le jour du Souvenir	<ul style="list-style-type: none"> • Vocabulary related to: <ul style="list-style-type: none"> – symbols (e.g., la guerre, la paix, les soldats, les coquelicots) and colours associated with le jour du Souvenir – expressions of gratitude – the date of the holiday • Correct pronunciation of words related to le jour du Souvenir 	<ul style="list-style-type: none"> • Use the Internet to verify if le jour du Souvenir is celebrated in other Francophone countries. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	<i>Guide to Implementation Grade 4 – 6</i> , Alberta Education (for vocabulary) Video Series: Quinze minutes plus (<i>Épisode 8 – En fête</i>) Vendor Direct – ACCESS
November	Holidays and Celebrations	La Sainte-Catherine	<ul style="list-style-type: none"> • Vocabulary related to: <ul style="list-style-type: none"> – greetings, symbols and colours associated with la Sainte-Catherine – the date of the celebration • Correct pronunciation of words related to la Sainte-Catherine 	<ul style="list-style-type: none"> • Participate in making la tire. 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	Video Series: Quinze minutes plus (<i>Épisode 8 – En fête</i>) Vendor Direct – ACCESS

Sample Year Plan

Grade 6

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
December/ January	My Neighbourhood	neighbourhood buildings people in the neighbourhood neighbourhood plan neighbourhood transportation	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> neighbourhood buildings trades and professions of people in the neighbourhood a basic plan of a neighbourhood common means of neighbourhood transportation cardinal and intermediate points The questions, Comment...? / Qu'est-ce qu'il y a...? / Est-ce qu'il y a...? / Où est / sont? Prepositions and prepositional phrases. Singular forms of the verbs aller en / à, travailler chez, à and dans un / une Correct pronunciation of known words. 	<ul style="list-style-type: none"> Identify examples of businesses in the students' neighbourhood or school neighbourhood that use French in their names Demonstrate awareness of the abbreviation for boulevard (boul.) and avenue (av.). Recognize elements of Francophone cultures in the community (e.g., a French restaurant, a police officer who can speak French and English). Demonstrate awareness of the abbreviations for the cardinal and intermediate points (e.g., N./N.-O.). 	<i>Acti-vie 2</i> – Bienvenue chez nous – Starter Kit – Thomson Nelson (neighbourhood activities, services, preferences) LRC No. 367905	<i>Acti-vie 1</i> – Les aventures d'A.V. – Starter Kit – Thomson Nelson (professions) LRC No. 396631 <i>Savoir-faire Visages 2</i> – Les pompiers – Classroom Kit – Pearson (trades and professions) LRC No. 464595 Video Series : Quinze minutes plus (<i>Épisode 2 – En ville</i>) Vendor Direct – ACCESS <i>À la carte 1</i> (kit of activity cards) LRC No. 626111
February	Le Carnaval de Québec	location and date symbols and activities	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> the location, date, symbols and activities related to le Carnaval de Québec weather in Québec (Gr. 4) winter activities (Gr. 4) Singular forms of common –er verbs (e.g., participer à, commencer, regarder, patiner, danser) 	<ul style="list-style-type: none"> Demonstrate awareness that carnival celebrations are held in many Francophone and other communities around the world. Identify the names of two Francophone winter celebrations in Canada. 	<i>Savoir-faire Visage 3</i> – Natalie au Québec – Classroom Kit – Pearson LRC No. 464678 <i>Acti-vie 3</i> – Fêtons l'hiver – Starter Kit – Thomson Nelson LRC No. 409096	

Sample Year Plan

Grade 6

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
			<ul style="list-style-type: none"> The structure Il faut + infinitive Correct pronunciation of words related to le Carnaval de Québec 	<ul style="list-style-type: none"> Use the Internet to navigate the web site of le Carnaval de Québec. 		
March/ April	Alberta – My Province	location landscapes common wild animals communities and their festivals its riches	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> Alberta’s geographical location cardinal and intermediate points, (e.g., dans le sud de l’Alberta) Alberta’s landscapes Alberta’s common wild animals location of Alberta’s communities and their festivals Alberta’s riches (e.g., le pétrole, le gaz, l’agriculture, les paysages, les lacs, les montagnes) numbers to 1 000 000. Possessive adjectives, mon, ma, mes son, sa, ses The expression il y a Appropriate forms of the verbs se trouver (e.g., Grande Prairie se trouve dans le nord-ouest de l’Alberta.) Appropriate forms of the verbs avoir, être and regular –er verbs Correct pronunciation of known words 	<ul style="list-style-type: none"> Demonstrate awareness of: <ul style="list-style-type: none"> the spacing in four- to six-digit numbers (e.g., 15 500) the spacing between sets of digits in seven-digit numbers (e.g., 1 000 000). Identify two predominantly Francophone communities in Alberta and their locations. Recognize elements of Francophone cultures in the community/province. Recognize that subject area content can be learned in French. Recognize the word ville as a marker of a Francophone settlement, e.g., Bonnyville. 	To be developed by French Language Services Branch (estimated availability date March 2007).	
May/June	The Environment	natural environments and habitats dangers to the environment endangered animals protection of the environment	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> the environment the natural environment and habitats dangers to the environment endangered animals protection of the environment The structure il faut + infinitive 	<ul style="list-style-type: none"> Use the Internet to identify endangered animals using French language Web sites. 	<i>Savoir-faire – Visage 2 – Les animaux en danger – Classroom Kit – Pearson (endangered animals)</i> LRC No. 464313	

Sample Year Plan

Grade 6

Month	Fields of Experience	Subfield(s)	Application of Language	Culture	Basic Resources	Support Resources
			<ul style="list-style-type: none"> The verb protéger Appropriate forms of the verbs avoir, être, habiter and other regular –er verbs Adverbs of quantity and intensity (e.g., beaucoup, peu, trop, plus) Question forms, (e.g., Est-ce que...? / Qu'est-ce que...? / Où...? / Qui...? etc.) Possessive adjectives mon, ma and mes, ton, ta, tes, son, sa, ses Correct pronunciation of known words related to the environment 		<p><i>Acti-vie 3 – L'environnement et moi – Starter Kit – Thomson Nelson (protection of the environment) LRC No. 409088</i></p>	
June	Holidays and Celebration	Traditional Canadian Celebrations – La fête du Canada	<ul style="list-style-type: none"> Vocabulary related to: <ul style="list-style-type: none"> greetings, symbols and colours associated with la fête du Canada the date of the celebration the expressions of time, using the 12-hour clock Appropriate forms of the verb parler, chanter Correct pronunciation of known words associated with la fête du Canada 	<ul style="list-style-type: none"> State, in French, that Canada has two official languages— English and French. Identify that the Canadian National anthem can be sung in English, in French or in a combination of both languages. Identify an historical fact about the Canadian National anthem. Demonstrate awareness of the abbreviation of hour (h) 	To be developed by French Language Services Branch and available in September 2007 (estimated date).	