**ELA Grade 6 Functional Writing**  
*Scoring Guide 2009*

<table>
<thead>
<tr>
<th>CONTENT</th>
<th>CONTENT MANAGEMENT</th>
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<tbody>
<tr>
<td>FOCUS</td>
<td>When marking CONTENT appropriate for Grade 6 functional writing, the marker should consider</td>
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<td>• effectiveness of development and organization of the news article</td>
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<td>• whether the purpose of the assignment is fulfilled with complete and appropriate information</td>
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<td>• appropriateness of tone for the assignment and awareness of audience is evident</td>
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</tbody>
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**Excellent**  
E  
- The ideas are well developed, and organization of the news article is clear and effective.  
- Complete information is presented, and this information is enhanced by precise and appropriate details that effectively fulfill the purpose of the assignment.  
- A tone appropriate for the assignment is clearly and effectively maintained.  
- Words and expressions used are consistently accurate and effective.  
- The writing demonstrates confident and consistent control of sentence structure, usage, and mechanics.  
- Errors, if present, do not reduce the clarity or interrupt the flow of the communication.

**Proficient**  
Pf  
- The ideas are generally well developed, and organization of the news article is generally effective.  
- Complete information is presented, and this information is substantiated by appropriate details that fulfill the purpose of the assignment.  
- A tone appropriate for the assignment is clearly maintained.  
- Words and expressions used are usually accurate and effective.  
- The writing demonstrates competent and generally consistent control of sentence structure, usage, and mechanics.  
- Errors that are present rarely reduce the clarity or interrupt the flow of the communication.

**Satisfactory**  
S  
- The ideas are adequately developed, and organization of the news article is adequate.  
- Some information is given, and this information is supported by enough details to fulfill the purpose of the assignment.  
- A tone appropriate for the assignment is generally maintained.  
- Words and expressions used are generally accurate and occasionally effective.  
- The writing demonstrates basic control of sentence structure, usage, and mechanics.  
- Errors that are present occasionally reduce the clarity or interrupt the flow of the communication.

**Limited**  
L  
- The ideas are poorly developed, and organization of the news article is ineffective.  
- Essential information may be missing. Supporting details are scant, insignificant, and/or irrelevant. The purpose of the assignment is only partially fulfilled.  
- A tone appropriate for the assignment is evident but not maintained.  
- Words and expressions used are frequently vague and/or imprecise.  
- The writing demonstrates faltering control of sentence structure, usage, and mechanics.  
- Errors reduce the clarity and interrupt the flow of the communication.

**Poor**  
P  
- The ideas are not developed, and organization of the news article is inadequate.  
- Essential information and supporting details are inappropriate or lacking. The purpose of the assignment is not fulfilled.  
- Little awareness of tone appropriate for the assignment is evident.  
- Words and expressions used are inaccurate and/or misused.  
- The writing demonstrates lack of control of sentence structure, usage, and mechanics.  
- Errors severely reduce the clarity and interrupt the flow of the communication.

**Insufficient**  
INS  
- The marker can discern no evidence of an attempt to fulfill the assignment, or the student has written so little that it is not possible to assess Content.  
- The writing has been awarded an INS for Content.

**Note:**  
Content and Content Management are equally weighted.

Please advise students that their work must relate to the assignment. Those assignments that are completely off topic will be awarded a mark of Insufficient.