

CURRICULUM

The Curriculum Branch leads the inclusion of First Nations, Métis and Inuit perspectives and experiences into Alberta curriculum for all students.

The branch ensures curriculum includes, or reflects, ways of knowing and the diverse perspectives and experiences of the First Nations, Métis and Inuit living in Alberta, in relation to historical and contemporary contexts.

We work with First Nations, Métis and Inuit Elders, knowledge keepers and educators to support the development of Curriculum for Reconciliation, First Nations, Métis and Inuit pedagogy, and language and culture programs.

SERVICES

- Supports professional learning opportunities to build capacity for educators to deliver First Nations, Métis and Inuit education to all students
- Engages with stakeholders to support inclusion of First Nations, Métis and Inuit perspectives and experiences into Alberta curriculum
- Works with the Student Learning Standards Division to implement draft Standard 3 "Curriculum must include the diverse perspectives and experiences of the First Nations, Métis and Inuit living in Alberta in relation to historic and contemporary context"

CURRENT PROJECTS

1. Enhancing mandatory content for residential Schools and treaties in current curriculum.
2. Collaborating with First Nations, Métis and Inuit leaders to develop Alberta's Curriculum for Reconciliation, incorporating a variety of perspectives and experiences on the history and legacy of residential schools and the treaties.