

POLICY AND RESEARCH

The Policy and Research Branch develops evidence-based policy, programs and initiatives to support strategic direction for First Nations, Métis and Inuit education.

The branch supports cross-ministry priorities and the implementation of intergovernmental agreements such as the *Memorandum of Understanding (MOU) for First Nations Education* and the Métis Settlements Long-Term Arrangements.

We collaborate and consult with First Nations, Treaty organizations, the Metis Settlements General Council, the Métis Nation of Alberta and Indigenous and Northern Affairs Canada on matters related to First Nations, Métis and Inuit education and student success.

SERVICES

- Supports ministry engagement with First Nations, Métis and Inuit stakeholders
- Leads the review and development of policy to support First Nations, Métis and Inuit education
- Enhances knowledge of issues in First Nations, Métis and Inuit education and promotes evidence-informed decision-making through research and data collection

CURRENT PROJECTS

1. Development of provincial standards for Education Services Agreements for First Nations students
2. Collaboration with stakeholders on strategies to increase the number of First Nations, Métis and Inuit professionals in education