

Diploma Examination Multiyear Reports



Five-year Diploma Examination Results for Annual

School: 7066 Old Scona School

Province: Alberta

English Lang Arts 30-1

	2012/2013		2013/2014		2014/2015		2015/2016*		2016/2017	
	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov
<i>Number of Students</i>	121	29,034	109	28,789	110	28,166	110	29,755	120	30,150
<i>School-Awarded Mark</i>										
Standard of Excellence (%)	98.3	30.7	85.3	30.7	93.6	31.9	94.5	32.2	90.8	32.9
School Minus Province	67.6	n/a	54.6	n/a	61.7	n/a	62.4	n/a	57.9	n/a
Acceptable Standard (%)	100.0	97.1	100.0	97.2	100.0	97.5	100.0	97.8	100.0	97.9
School Minus Province	2.9	n/a	2.8	n/a	2.5	n/a	2.2	n/a	2.1	n/a
Average (%)	86.5	72.1	84.0	72.1	85.4	72.5	87.6	72.8	86.9	73.0
Standard Deviation (%)	4.7	11.8	5.3	11.8	5.6	11.7	5.2	11.6	5.8	11.6
<i>Diploma Examination Mark</i>										
Standard of Excellence (%)	71.1 =	10.4 =	69.7 =	11.8 +	58.2 -	11.4 =	76.4 =	10.7 =	71.7 =	11.7 =
School Minus Province	60.7	n/a	57.9	n/a	46.7	n/a	65.6	n/a	59.9	n/a
Acceptable Standard (%)	100.0 =	85.9 =	100.0 =	87.6 +	100.0 =	86.5 =	100.0 =	86.8 =	100.0 =	86.5 =
School Minus Province	14.1	n/a	12.4	n/a	13.5	n/a	13.2	n/a	13.5	n/a
Average (%)	82.7	63.4	82.7	64.3	81.2	63.9	83.6	63.7	84.0	64.0
Standard Deviation (%)	6.9	12.6	7.0	12.7	7.5	12.8	6.2	12.6	7.3	12.8

* The 2015/2016 results do not include students who were exempted from writing the exam because of the Fort McMurray wildfires.

- +,=,- The percentage of students meeting the standard is significantly above (+), not significantly different from (=), or significantly below (-) the previous three-year average. A difference is reported as significant when there is a 5% or smaller probability that a difference of that size could occur by chance. The fewer the number of students, the larger the difference must be from the expectation before it is considered significant. Significance is not calculated for fewer than 6 students.
- For an explanation of how these statistics were calculated, see "[Guidelines for Interpreting Diploma Examinations Multiyear Reports.](#)"
- Provincial data in this report is for the entire school year.

Diploma Examination Multiyear Reports



Five-year Diploma Examination Results for Annual

School: 7066 Old Scona School

Province: Alberta

Mathematics 30-1

	2012/2013*		2013/2014		2014/2015		2015/2016**		2016/2017***	
	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov
<i>Number of Students</i>	111	19,897	119	21,358	119	20,950	120	20,502	128	20,371
<i>School-Awarded Mark</i>										
Standard of Excellence (%)	63.1	44.2	82.4	46.1	83.2	49.0	86.7	50.7	94.5	51.7
School Minus Province	18.9	n/a	36.2	n/a	34.2	n/a	35.9	n/a	42.8	n/a
Acceptable Standard (%)	100.0	95.9	100.0	95.6	100.0	95.9	100.0	96.4	100.0	96.4
School Minus Province	4.1	n/a	4.4	n/a	4.1	n/a	3.6	n/a	3.6	n/a
Average (%)	80.8	74.9	86.1	75.5	87.4	76.3	88.2	77.0	89.9	77.2
Standard Deviation (%)	9.6	14.3	9.1	14.4	10.6	14.4	9.3	14.4	7.6	14.5
<i>Diploma Examination Mark</i>										
Standard of Excellence (%)	82.0	35.9	75.6	27.9	73.9	31.6	70.8	25.9	74.2	30.7
School Minus Province	46.1	n/a	47.7	n/a	42.3	n/a	45.0	n/a	43.6	n/a
Acceptable Standard (%)	98.2	80.9	97.5	75.1	95.8	76.1	97.5	70.6	96.9	73.1
School Minus Province	17.3	n/a	22.4	n/a	19.7	n/a	26.9	n/a	23.8	n/a
Average (%)	86.9	69.1	86.4	64.2	84.8	65.6	83.7	62.2	84.5	64.0
Standard Deviation (%)	12.9	20.3	13.2	20.4	15.5	21.1	14.6	21.2	13.6	21.8

* The 2012/2013 results do not include students who were exempted from writing the examination because of the flooding in Calgary and southern Alberta.

** The 2015/2016 results do not include students who were exempted from writing the exam because of the Fort McMurray wildfires.

*** The baseline was established in 2016/2017. As such, all results in subsequent years can be directly compared over time.

- Provincial data in this report is for the entire school year.

Diploma Examination Multiyear Reports



Five-year Diploma Examination Results for Annual

School: 7066 Old Scona School

Province: Alberta

Social Studies 30-1

	2012/2013		2013/2014		2014/2015		2015/2016*		2016/2017	
	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov
<i>Number of Students</i>	119	22,478	110	22,050	107	21,081	111	22,514	108	22,249
<i>School-Awarded Mark</i>										
Standard of Excellence (%)	70.6	37.7	97.3	37.6	69.2	39.2	80.2	40.8	79.6	41.3
School Minus Province	32.8	n/a	59.6	n/a	30.0	n/a	39.4	n/a	38.3	n/a
Acceptable Standard (%)	100.0	98.6	100.0	98.6	100.0	98.8	100.0	99.0	100.0	98.9
School Minus Province	1.4	n/a	1.4	n/a	1.2	n/a	1.0	n/a	1.1	n/a
Average (%)	81.5	74.3	88.1	74.4	82.2	74.8	83.8	75.2	84.9	75.4
Standard Deviation (%)	5.9	11.2	5.3	11.2	6.7	11.0	6.1	10.9	7.2	11.0
<i>Diploma Examination Mark</i>										
Standard of Excellence (%)	54.6 -	15.2 -	58.2 =	14.2 -	60.7 =	16.2 +	62.2 =	14.3 -	66.7 =	14.8 =
School Minus Province	39.4	n/a	43.9	n/a	44.6	n/a	47.8	n/a	51.9	n/a
Acceptable Standard (%)	100.0 =	85.4 +	100.0 =	85.6 +	100.0 =	87.1 +	100.0 =	84.9 -	100.0 =	86.0 =
School Minus Province	14.6	n/a	14.4	n/a	12.9	n/a	15.1	n/a	14.0	n/a
Average (%)	81.1	64.8	81.4	64.6	81.0	65.5	81.5	64.1	81.6	64.9
Standard Deviation (%)	9.2	13.7	8.4	13.5	8.0	13.5	8.1	13.6	7.8	13.4

* The 2015/2016 results do not include students who were exempted from writing the exam because of the Fort McMurray wildfires.

- +, =, - The percentage of students meeting the standard is significantly above (+), not significantly different from (=), or significantly below (-) the previous three-year average. A difference is reported as significant when there is a 5% or smaller probability that a difference of that size could occur by chance. The fewer the number of students, the larger the difference must be from the expectation before it is considered significant. Significance is not calculated for fewer than 6 students.
- For an explanation of how these statistics were calculated, see "[Guidelines for Interpreting Diploma Examinations Multiyear Reports.](#)"
- Provincial data in this report is for the entire school year.

Diploma Examination Multiyear Reports



Five-year Diploma Examination Results for Annual

School: 7066 Old Scona School

Province: Alberta

Biology 30

	2012/2013		2013/2014		2014/2015		2015/2016*		2016/2017	
	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov
<i>Number of Students</i>	112	22,429	100	21,733	98	21,257	91	22,550	89	22,993
<i>School-Awarded Mark</i>										
Standard of Excellence (%)	89.3	42.9	85.0	43.6	85.7	45.3	97.8	47.0	87.6	48.4
School Minus Province	46.4	n/a	41.4	n/a	40.5	n/a	50.8	n/a	39.3	n/a
Acceptable Standard (%)	100.0	96.0	100.0	96.2	100.0	96.4	100.0	97.1	100.0	97.0
School Minus Province	4.0	n/a	3.8	n/a	3.6	n/a	2.9	n/a	3.0	n/a
Average (%)	86.9	74.4	84.2	74.7	85.4	75.2	89.9	75.9	86.0	76.3
Standard Deviation (%)	5.4	13.9	6.3	13.8	6.1	13.8	4.8	13.7	7.1	13.7
<i>Diploma Examination Mark</i>										
Standard of Excellence (%)	90.2 =	32.2 +	86.0 =	31.8 +	90.8 =	33.0 +	84.6 =	32.4 =	79.8 =	32.3 =
School Minus Province	58.0	n/a	54.2	n/a	57.8	n/a	52.2	n/a	47.5	n/a
Acceptable Standard (%)	100.0 =	84.4 +	100.0 =	85.2 +	100.0 =	85.8 +	98.9 =	85.1 =	98.9 =	84.2 -
School Minus Province	15.6	n/a	14.8	n/a	14.2	n/a	13.8	n/a	14.7	n/a
Average (%)	88.0	68.8	87.9	68.9	88.3	69.4	87.9	69.1	87.0	68.7
Standard Deviation (%)	7.2	16.5	7.7	16.6	6.7	16.5	9.9	16.8	10.8	16.9

* The 2015/2016 results do not include students who were exempted from writing the exam because of the Fort McMurray wildfires.

- +, =, - The percentage of students meeting the standard is significantly above (+), not significantly different from (=), or significantly below (-) the previous three-year average. A difference is reported as significant when there is a 5% or smaller probability that a difference of that size could occur by chance. The fewer the number of students, the larger the difference must be from the expectation before it is considered significant. Significance is not calculated for fewer than 6 students.
- For an explanation of how these statistics were calculated, see "[Guidelines for Interpreting Diploma Examinations Multiyear Reports.](#)"
- Provincial data in this report is for the entire school year.

Diploma Examination Multiyear Reports



Five-year Diploma Examination Results for Annual

School: 7066 Old Scona School

Province: Alberta

Chemistry 30

	2012/2013*		2013/2014		2014/2015		2015/2016**		2016/2017	
	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov
<i>Number of Students</i>	114	16,159	107	19,142	109	19,077	108	19,271	115	18,751
<i>School-Awarded Mark</i>										
Standard of Excellence (%)	90.4	41.9	88.8	46.1	92.7	46.9	86.1	49.6	87.0	51.4
School Minus Province	48.5	n/a	42.7	n/a	45.8	n/a	36.6	n/a	35.5	n/a
Acceptable Standard (%)	100.0	95.4	100.0	96.3	100.0	96.2	100.0	96.9	100.0	97.5
School Minus Province	4.6	n/a	3.7	n/a	3.8	n/a	3.1	n/a	2.5	n/a
Average (%)	88.2	74.0	88.0	75.3	89.6	75.6	88.1	76.6	88.1	77.3
Standard Deviation (%)	6.8	13.9	8.1	13.9	7.3	14.0	8.0	13.7	7.9	13.5
<i>Diploma Examination Mark</i>										
Standard of Excellence (%)	89.5 =	31.8 +	86.9 =	35.2 +	81.7 =	34.2 +	75.9 =	34.5 =	91.3 +	38.6 +
School Minus Province	57.7	n/a	51.7	n/a	47.5	n/a	41.4	n/a	52.7	n/a
Acceptable Standard (%)	100.0 =	78.8 +	100.0 =	81.5 +	99.1 =	82.1 +	99.1 =	81.5 =	100.0 =	83.1 +
School Minus Province	21.2	n/a	18.5	n/a	17.0	n/a	17.6	n/a	16.9	n/a
Average (%)	90.3	66.7	89.1	68.3	88.1	68.9	86.7	68.4	90.3	70.1
Standard Deviation (%)	7.7	19.4	9.4	19.1	10.9	18.9	11.7	19.1	8.9	18.9

* The 2012/2013 results do not include students who were exempted from writing the examination because of the flooding in Calgary and southern Alberta.

** The 2015/2016 results do not include students who were exempted from writing the exam because of the Fort McMurray wildfires.

- +, =, - The percentage of students meeting the standard is significantly above (+), not significantly different from (=), or significantly below (-) the previous three-year average. A difference is reported as significant when there is a 5% or smaller probability that a difference of that size could occur by chance. The fewer the number of students, the larger the difference must be from the expectation before it is considered significant. Significance is not calculated for fewer than 6 students.
- For an explanation of how these statistics were calculated, see "**Guidelines for Interpreting Diploma Examinations Multiyear Reports.**"
- Provincial data in this report is for the entire school year.

Diploma Examination Multiyear Reports



Five-year Diploma Examination Results for Annual

School: 7066 Old Scona School

Province: Alberta

Physics 30

	2012/2013*		2013/2014		2014/2015		2015/2016**		2016/2017	
	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov	Sch	Prov
<i>Number of Students</i>	81	9,011	64	10,782	43	10,586	38	10,297	65	9,952
<i>School-Awarded Mark</i>										
Standard of Excellence (%)	81.5	45.5	67.2	49.7	88.4	51.4	84.2	53.9	96.9	56.0
School Minus Province	36.0	n/a	17.5	n/a	37.0	n/a	30.3	n/a	41.0	n/a
Acceptable Standard (%)	100.0	96.2	100.0	96.3	100.0	96.8	100.0	97.3	100.0	97.5
School Minus Province	3.8	n/a	3.7	n/a	3.2	n/a	2.7	n/a	2.5	n/a
Average (%)	84.5	75.2	79.8	76.4	86.8	76.8	85.8	77.8	91.6	78.6
Standard Deviation (%)	6.9	13.5	9.7	13.9	7.7	13.7	8.2	13.6	5.6	13.5
<i>Diploma Examination Mark</i>										
Standard of Excellence (%)	76.5 +	30.4 +	73.4 =	34.3 +	72.1 =	35.8 +	84.2 =	39.7 +	76.9 =	41.8 +
School Minus Province	46.1	n/a	39.1	n/a	36.3	n/a	44.5	n/a	35.1	n/a
Acceptable Standard (%)	100.0 =	81.5 +	98.4 =	83.2 +	95.3 =	83.9 +	97.4 =	85.7 +	98.5 =	85.7 +
School Minus Province	18.5	n/a	15.3	n/a	11.4	n/a	11.6	n/a	12.8	n/a
Average (%)	86.1	67.1	83.7	68.9	84.8	69.4	88.3	70.7	85.6	71.5
Standard Deviation (%)	9.6	18.4	11.1	18.4	13.8	18.5	11.1	18.6	11.3	18.4

* The 2012/2013 results do not include students who were exempted from writing the examination because of the flooding in Calgary and southern Alberta.

** The 2015/2016 results do not include students who were exempted from writing the exam because of the Fort McMurray wildfires.

- +,=,- The percentage of students meeting the standard is significantly above (+), not significantly different from (=), or significantly below (-) the previous three-year average. A difference is reported as significant when there is a 5% or smaller probability that a difference of that size could occur by chance. The fewer the number of students, the larger the difference must be from the expectation before it is considered significant. Significance is not calculated for fewer than 6 students.
- For an explanation of how these statistics were calculated, see "**Guidelines for Interpreting Diploma Examinations Multiyear Reports.**"
- Provincial data in this report is for the entire school year.